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Mississippi Southern College

Hattiesburg, Miss.

Announcements
For 1950 - 1951
Register for 1948-49

General Catalogue Issue

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Mississippi Southern College

Hattiesburg, Mississippi

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Mississippi Association of Colleges
Accredited
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ANNOUNCEMENTS
1950-1951

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FALL QUARTER OPENS SEPTEMBER 11, 1950

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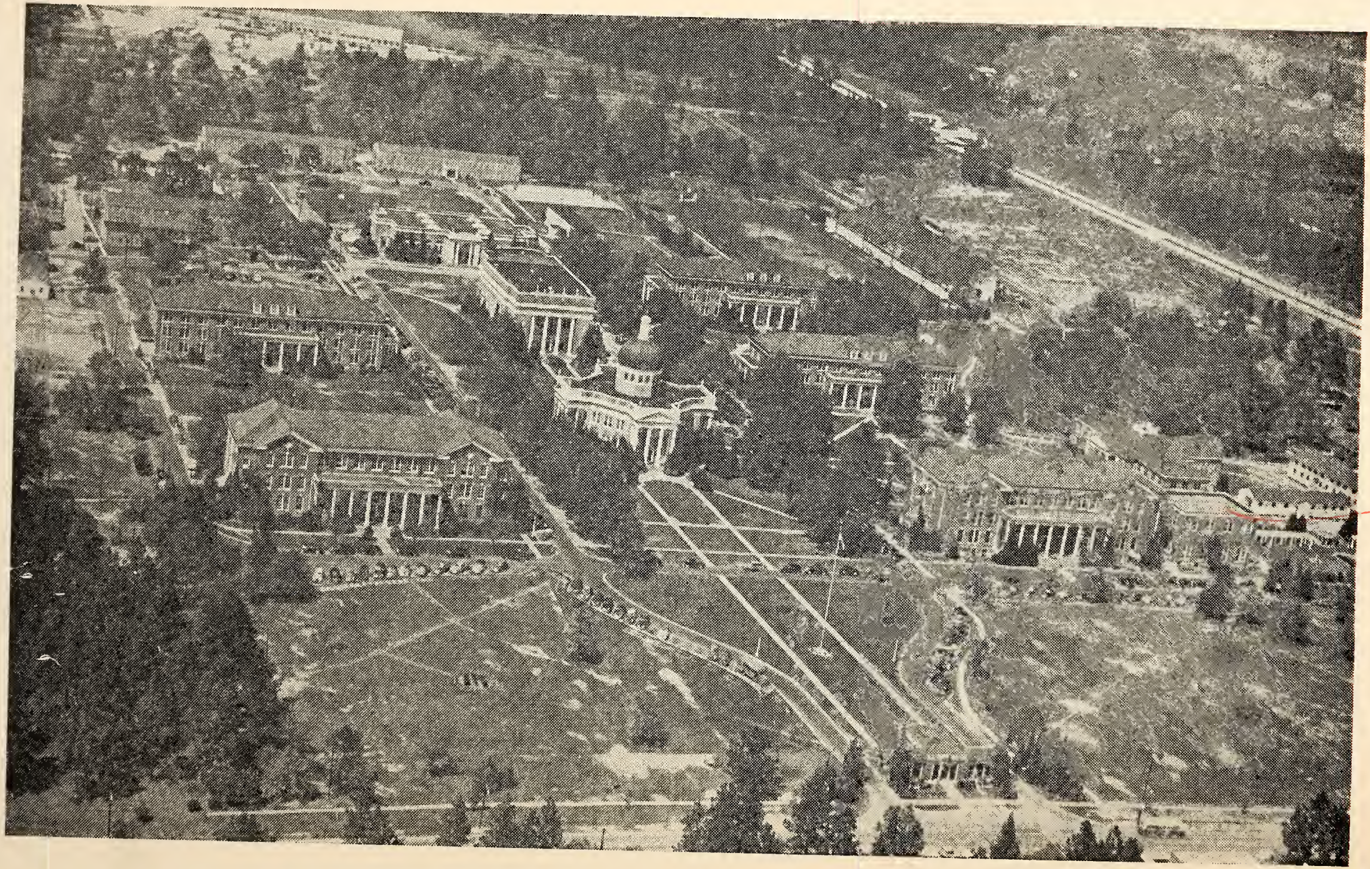

AERIAL VIEW OF THE SOUTHERN CAMPUS

Science annex

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OFFICERS OF THE BOARD

J. W. BACKSTROM	President
E. R. JOBE	Executive Secretary

GENERAL CALENDAR

FALL QUARTER—1950-1951

Wednesday, September 6
8:30 A. M. Demonstration School opens

Sunday, September 10
12:00 Noon Dormitories open for freshmen and transfers

Monday, September 11
8:00 A. M. Tests and orientation for freshmen and transfers

Tuesday and Wednesday, September 12 and 13
Registration

Thursday, September 14
8:00 A. M. All morning classes meet on a 45-minute schedule
11:00 A. M. Special assembly

Friday, September 29, through Sunday, October 8
Rush Week

Saturday, October 14—Homecoming

Friday, October 20—Mid-term

Wednesday, November 22
4:00 P. M. Thanksgiving holidays begin

Monday, November 27
8:00 A. M. Class work resumed

Wednesday, Thursday and Friday, November 29, 30 and December 1
Fall quarter examinations and records

WINTER QUARTER—1950-1951

Monday and Tuesday, December 4 and 5
Registration for winter quarter

Sunday, December 10
8:15 P. M. Annual presentation of "The Messiah"

Friday, December 15
4:00 P. M. Christmas holidays begin

Monday, January 1
12:00 Noon Dormitories open

Tuesday, January 2
8:00 A. M. Class work resumed

Tuesday, January 9, through Friday, January 12
Religious Emphasis Week

Monday, January 29—Beginning of second term of winter quarter

Wednesday, Thursday and Friday, March 7, 8 and 9
Winter quarter examinations and records

SPRING QUARTER—1951

Monday and Tuesday, March 12 and 13
Registration for spring quarter

Thursday, March 22
4:00 P. M. Easter holidays begin

Monday, March 26
8:00 A. M. Class work resumed

Monday, April 23—Second term of spring quarter begins

Sunday, May 6 to Sunday, May 13
Choir trip

Friday, May 25—Senior examinations
8:00 P. M. Graduation exercises for the Demonstration School

Sunday, May 27
11:00 A. M. Baccalaureate Sermon

Monday, May 28
10:00 A. M. Class Day exercises

Tuesday, May 29
10:00 A. M. Graduation exercises

Wednesday, Thursday and Friday, May 30, 31, and June 1
Spring quarter examinations and records

SUMMER QUARTER—1951

Monday and Tuesday, June 4 and 5
Registration for summer quarter

Wednesday, June 6—All classes meet on regular schedule

Wednesday, July 11—Registration for second term of summer quarter

Friday, August 10—Senior examinations

Tuesday, August 14
10:00 A. M. Graduation exercises

Wednesday and Thursday, August 15 and 16
Summer quarter examinations and records

ADMINISTRATIVE OFFICERS

R. C. Cook, B.S., M.A., Ed.D.	President
R. A. McLemore, B.A., M.A., Ph.D.	Dean of the College
W. H. Sumrall, B.A., M.A., Ph.D.	Dean of the Graduate Division
R. G. Lowrey, B.S., M.A., Ph.D.	Director of Student Welfare and Dean of Men
Mary Pulley, B.S.	Registrar
C. O. Smalling, B.S.	Financial Secretary
Lena Y. Gough, B.S., M.A.	Dean of Women
Dorothy Lenoir	Director of Placement Bureau
Anna M. Roberts, B.A., M.A., B.S. in L.S.	Librarian
O. N. Darby, B.S., M.A.	Director of Admissions and Alumni Secretary
Moran M. Pope, Jr., B.S., LL.B.	Assistant Alumni Secretary

HEADS OF DIVISIONS

J. Fred Walker, B.A., M.A., Ph.D.	Biological Sciences
Joseph A. Greene, Jr., B.A., M.A.	Acting Head of Commerce
Roy G. Bigelow, B.S.Ed., M.A., Ph.D.	Education and Psychology
Frank E. Marsh, Jr., Mus.B., M.A.	Fine Arts
Clarence E. McCarver, B.S., M.A., Ph.D.	Health and Physical Education
Bertha M. Fritzsche, B.S., M.S.	Home Economics
Wilbur W. Stout, B.A., M.A., Ph.D.	Language and Literature
Oliver V. Austin, B.A., M.A.	Physical Sciences and Mathematics
John M. Frazier, B.S., M.A.	Acting Head of Practical Arts
Leon A. Wilber, B.A., M.A., Ph.D.	Social Studies
J. Dale Welsch, A.B., A.M., Ed.D.	Speech Arts
James R. Johnson, B.S. Ed., LL.B., M.A., Ed.D.	Extension and School Service

FACULTY

Robert Cecil Cook, B.S., M.A., Ed.D. .... President

B. S., Mississippi State College, 1924; M.A., Teachers College, Columbia University, 1933; Ed.D., ibid., 1942.

O. B. Ader, A.B., A.M., Ph.D. .... Associate Professor of Mathematics

A.B., Duke University, 1926; A.M., ibid., 1928; Ph.D., University of Kentucky, 1937.

Maude Anderson, A.B. .... Library Asst. in Charge of Circulation

A.B., Mississippi State College for Women, 1931.

Oliver V. Austin, B.A., M.A. .... Head of Division of Physical Sciences and Mathematics
Professor of Chemistry

B.A., University of Mississippi, 1911; M.A., ibid., 1912; graduate student, University of Illinois, 1920; graduate student, University of Chicago, 1929-30.

Lyle G. Babcock, B.S., M.Mus.Ed. .... Acting Asso. Professor of Instrumental Music Education; Brasses; and Acting Director of Band

Diploma, Ernest Williams School of Music, 1939; B.S. in Mus.Ed., Ithaca College, 1941; M.Mus.Ed., Louisiana State University, 1947; Student of Ernest Williams, New York City; Craig McHeney; (brass), Walter Beeler; L.Bruce Jones. (Music Education); Mayhew Lake, Eric Leidzen, (Band arranging); Ernest Moegtin, (String Bass); Ernest Williams, Pierre Henrotte, Louis Hasselmans, (Conducting).

Mary Poe Baylis, A.B., Mus.B. .... Associate Professor of Piano and Piano Pedagogy

A.B., Davenport College, Lenoir, N. C., 1922; B.Mus., New York School of Music and Arts, 1924; Student of Arthur Friedheim, Dr. William Berwald, Harry Vibbard, Silvio Scionti, Edward Collins, Leo Sowerby; Graduate Study, Summer 1949, University of Wyoming; Piano with Alan Willman and Gunnar Johansen.

Albert S. Benham, A.B., M.S. .... Asst. Prof. of Physical Science

A.B., University of Michigan, 1908; M.S., ibid., 1926.

Roy G. Bigelow, B.S.Ed., M.A., Ph.D. .... Head of Division of Education and Psychology; Director of Workshops; Professor of Education

B.S.Ed., Central Missouri State College, 1920; M.A., University of Missouri, 1926; Ph.D., George Peabody College, 1939; independent study in Business and Public Administration, 1940-1941, guided by Vanderbilt University.

Edna Gene Blethen, A.B., M.A. .... Critic Teacher in Vocal Music Education in Demonstration School and Instructor of Music Education (Methods)

A.B., Marshall College, 1945; M.A., Columbia University, 1948; Student of Louise Fay Haworth, Evan Evans, Renee Maison, Harry Robert Wilson.

[1]Willa Bolton, B.A., M.A. .... Professor Emeritus of Geography

B.A., Mississippi State College for Women, 1899; M.A., Columbia University, 1922; graduate student, Clark University, 1931.

Herman Boroughs, B.S., M.Ed., Ph.D. .... Associate Professor of Education and Supervisor of Practice Teaching in the Field

B.S., Texas College of Arts and Industries, 1938; M.Ed., University of Missouri, 1946; Ph.D., ibid., 1948.

Olin T. Brown, A.B., M.A., Ph.D. .... Associate Professor of Geography and Geology

A.B., Ohio State University, 1925; M.A., Colgate University, 1927; Ph.D., Cornell University, 1930.

Elizabeth Bustin, Mus.B., Mus.M. .... Instructor in Piano

Mus.B., Mississippi Southern College, 1938; Mus.M., ibid., 1949; Student of Frank Earl Marsh, Jr., Joseph Huck and Cecile Genhart; Graduate study, Eastman School of Music, Rochester, New York.

[2]Ernest Q. Campbell, A.B., M.A. .... Assistant Professor of Sociology

A.B., Furman University, 1945; M.A., University of Pennsylvania, 1946; study at Temple University, 1946; study toward Ph.D., University of North Carolina, 1949-50.

Pearl Campbell, B.S., M.S. .... Assistant Professor of Home Economics

B.S., Mississippi State College for Women, 1914; M.S., Iowa State College, 1932; further study, University of Kentucky, summer, 1949.

Wilbur Lloyd Carr, A.B., M.A. .... Acting Instructor in Health and Physical Education

A.B., University of North Carolina, 1948; M.A., ibid., 1949.

Mary F. Cogdell, A.B., M.S. .... Director of Public Relations
Instructor of Journalism

A.B., Birmingham-Southern College, 1942; M.S., Columbia University School of Journalism, 1945.

Nan Cooper, B.S., M.S. .... Instructor of Education
Critic Teacher in Demonstration School

B.S., Mississippi State College, 1940; graduate study, University of Alabama, 1946; M.S., Mississippi State College, 1948.

Starling A. Cumberworth, B.M., M.M., Mus.M. .... Associate Professor of Theory and Composition

B.M., Cleveland Institute of Music, in Violin and Theory, 1939; M.M., ibid., in Theory, 1940; Mus.M., Yale School of Music, Yale University, 1948; Study toward Ph.D. in Musicology, Western Reserve University; Student of Nadia Boulanger, Quincy Porter, Arthur Shepherd, Herbert Elwell, H. Leroy Baumgartner, (in composition); Paul Hindemith, Nadia Boulanger, Richard Donovan, Herbert Ewell, H. Leroy Baumgartner, Ward Lewis, (in Theory); Hohn Reymes King, (Musicology); Bruce Simonds, Ralph Kirkpatrick, Arthur Loesser, (in History); Richard Donovan, Herbert Elwell, Orchestration); Boris Goldovsky, (Conducting); Joseph Fuchs, Margaret Randall, (Violin).

Overton A. Currie, B.B.A., LL.B. .... Part-time Instructor in Commercial Law

B.B.A., University of Mississippi, 1948; LL.B., ibid., 1949.

O. N. Darby, B.S., M.A. .... Director of Admissions, Alumni Secretary
Assistant Professor of English

B.S., Mississippi Southern College, 1926; M.A., University of Michigan, 1932; graduate student, University of Alabama, 1939; Peabody College, 1946, 1947, 1948-49.

Andrew P. Davis, B.S., M.S., M.A., Ed.D. .... Professor of Health and Physical Education

B.S., North Texas State Teachers College, 1937; M.S., University of Southern California, 1940; M.A., Teachers College, Columbia University, 1948; Ed.D., ibid., 1948.

J. Treadwell Davis, B.S., M.A., Ph.D. .... Associate Professor of History

B.S., Memphis State, 1936; M.A., Vanderbilt University, 1938; Ph.D., ibid., 1949.

Marie Davis, B.A., M.A. .... Instructor in Education
Critic Teacher in Demonstration School

B.A., Mississippi State College for Women, 1926; M.A., University of Michigan, 1941.

Myrtis Davis, A.B., M.A. .... Instructor in Mathematics

A.B., Birmingham-Southern College, 1939; M.A., Louisiana State University, 1948.

Forrest DeLano, Mus.B. .... Associate Professor of Voice and Vocal Pedagogy

Mus.B., Knox Conservatory of Music, Galesburg, Ill., 1928; Graduate student, American Conservatory of Music, Chicago, Ill., University of Michigan, Ann Arbor, Mich.; Columbia University; Juilliard School of Music, New York City; Student of Margaret Mulford, Jane Peterson, Theodore Harrison, Dr. John Winter Thompson, Arthur Hackett, Blair McCloskey, Dr. Harry Robert Wilson, Coenraad Bos.

Annie Louise D'Olive, B.S., M.A.........Assistant Professor of Art

B.S., Mississippi Southern College, 1927; M.A., Teachers College, Columbia University, 1934; graduate student, Dixie Art Colony, 1941; Pennsylvania Academy of Fine Arts.

Pattie Simmons Dowell, B.S., M.S., Ed.D.........Professor of Education

B.S., George Peabody College, 1927; M.S., North Carolina State of University of North Carolina, Raleigh, N.C., 1930; Ed.D., New York University, 1945; summer study at Columbia University and at Northwestern.

Ruth B. Duncan, B.S., M.A., M.Ed.........Reference Librarian
Assistant Professor of Library Science

B.S., George Peabody College, 1925; M.A., ibid., 1927; M.Ed., ibid., 1940.

Charles E. Elkema, A.B., A.M., Ed.D.........Head of Dept. of Sch. Adm. and Director of Field Survey
Professor of Educational Administration

A.B., University of Iowa, 1922; A.M., Teachers College, Columbia University, 1940; Ed.D., School of Education, New York University, 1945.

O. D. Emerson, Jr., B.B.A., C.P.A.........Part-time Lecturer in Accounting

B.B.A., Baylor University, 1932; C.P.A., Texas, 1939, Mississippi, 1945; Graduate Study Conference, Louisiana Polytechnic Institute, 1949; graduate study, Third Annual Tax Clinic, University of Alabama, 1949.

Vernon P. Estes, Jr., B.A., M.A.........Assistant Professor of Psychology and Education

B.A., James Millikin University, 1948; M.A., University of Wyoming, 1949.

Virginia Isabelle Felder, A.B., M.S.........Assistant Professor of Mathematics

A.B., Mississippi State College for Women, 1927; M.S., Tulane University, 1931.

Lee Floyd, B.A.........Head Basketball Coach and Instructor of Health and Physical Education

B.A., Texas Western, 1943.

Katherine S. Foote, B.A., B.S., M.S.........Instructor in Education
Critic Teacher in Demonstration School

B.A., Whitworth College, 1912; B.S., Mississippi Southern College, 1931; M.S., Louisiana State University, 1932.

Minnie B. Ford, B.S., M.A.........Instructor in Education
Critic Teacher in Demonstration School

B.S., George Peabody College, 1930; M.A., ibid., 1932; graduate student, 1932.

Porter Lee Fortune, Jr., A.B., M.A., Ph.D.........Associate Professor of History

A.B., University of North Carolina, 1941; M.A., Emory University, 1946; Ph.D., University of North Carolina, 1949.

Ethel Frazier, A.B., M.A.........Instructor in Modern Languages

A.B., University of Chattanooga, 1947; M.A., Middlebury College, 1949.

John M. Frazier, B.S., M.A.........Acting Head, Division of Practical Arts
Associate Professor of Practical Arts and Curator of the Museum

B.S., George Peabody College, 1927; M.A., ibid., 1929; graduate student, University of Chicago, 1933.

Thomas H. Freeny, B.S., M.A.........Professor Emeritus of Psychology

B.S., Mississippi College, 1900; M.A., ibid., 1901; M.A., George Peabody College, 1928; graduate student, summer quarters 1930, 1931, 1935.

Bertha M. Fritzsche, B.S., M.S.........Head of Division of Home Economics
Professor of Home Economics

B.S., Iowa State College, 1922; M.S., ibid., 1929; graduate student, Teachers College, Columbia University, 1933; University of Chicago, 1941; Ohio State University, 1947-48; summer, 1949.

Addie Pearl Gary, B.A., M.S. .... Critic Teacher, Fourth Grade, Demonstration School

B.A., Mississippi State College for Women, 1935; M.S., Mississippi State College, 1948.

Anna E. George, Mus.B., Mus.M. .... Instructor Emeritus of Music

Three years' study, Paris and London; student of Madame Julie Sive-Kine, Edgar A. Brazleton, Paul Corder, Emil Schwartz, Rosetter Cole, Grace Potter Carral, Irwin Fischer.

Dal Charles Gerneth, B.S., M.S. .... Acting Asst. Professor of Mathematics and Physics

B.S., University of Texas, 1946; M.S., Oklahoma A. and M., 1947.

Altra Howse Gill, B.S., M.S. .... Instructor of Home Economics

B.S., Mississippi Southern College, 1942; M.S., University of Tennessee, 1948.

[5]**John Edmond Gonzales, B.S., M.A.** .... Assistant Professor of History

B.S., Louisiana State University, 1943; M.A., ibid., 1945; study toward Ph.D., University of North Carolina, 1948-49.

Lena Y. Gough, A.B., M.A. .... Dean of Women
Assistant Professor of English

A.B., Alabama College, 1928; M.A., George Peabody College for Teachers, 1938.

Reginald A. Gray, Jr., B.A., LL.B. .... Instructor in Commercial Law

B.A., University of Mississippi, 1942; LL.B., ibid., 1946.

Reed Green, B.S. .... Director of Athletics

B.S., Mississippi Southern College, 1934.

Joseph A. Greene, Jr., B.S., M.A. .... Acting Head of Division of Commerce
Assistant Professor of Economics

B.A., Berea College, 1941; M.A., University of Virginia, 1943; graduate work, ibid., 1947-1949.

Deane Griffis, B.S., M.A. .... Critic Teacher, English Demonstration School

B.S., Mississippi Southern College, 1937; M.A., Tulane University, 1949.

Edward Emerson Hall, B.Ed., M.S., Ph.D. .... Professor of Geography
Head of Geography Department

B.Ed., Southern Illinois Normal University, 1929; M.S., University of Michigan, 1932; Ph.D., George Peabody College for Teachers, 1939; Post-graduate student, Furman University, 1941.

William B. Harlan, B.S., M.A. .... Asst. Professor of Commerce

B.S., Western Kentucky State Teachers College, 1935; M.A., George Peabody College, 1946.

Mary Stuart Harmon, B.S., Mus.M. .... Instructor in Voice and Vocal Coach

B.S., Mississippi Southern College, 1931; Mus.M., ibid., 1949; Student of Elisabeth Wood, New Orleans Conservatory, 1937, 1938; Student in accompanying under Coenraad Bos and Bernard U. Taylor; Coach and Accompanist, New York City, 1945-1947, Juilliard School of Music.

Mary Sloan Hawkins, B.A., B.S., M.A. .... Asst. Professor of English

B.A., Mississippi Synodical College, 1911; B.S., Mississippi Southern College, 1934; M.A., Teachers College, Columbia University, 1935.

Alma Hickman, B.A., Ph.B., M.A. .... Professor of English

B.A., Mississippi State College for Women, 1912; Ph.B., University of Chicago, 1918; M.A., Columbia University, 1924; graduate student, University of Southern California, 1932; graduate student, University of Colorado, 1942.

Laura May Hill, B S., M.A. .... Asst. Professor of Physical Education

B.S., George Peabody College, 1917; M.A., ibid., 1925; study at Harvard University, New York University and Eastern School of Therapy.

Bessie C. Hopkins, B.A., B.S., M.A. .... Instructor of English

B.A., Whitworth College, 1909; B.S., Wesleyan College, 1910; B.A., Randolph-Macon Woman's College, 1912; graduate work, University of Mississippi and George Washington University; M.A., University of Alabama, 1948;

Joseph Huck, B.M., M.M. .... Associate Professor of Piano
Head of Piano Department

B.M., American Conservatory, 1936; M.M., ibid., 1940; private piano tutelage under Andre Skalski, Leroy Campbell, Rudolph Reuter, Allen Spencer.

[3]George G. Hurst, B.S. .... Instructor of Chemistry

B.S., Mississippi Southern College, 1939; graduate study, Tulane University, 1948-49, 1949-50.

Farley K. Hutchins, Mus.B., M.Sac.Mus. .... Associate Professor of Organ, Piano, and Sacred Music

Mus.B., Lawrence College Conservatory of Music, 1940; M.Sac.Mus., School of Sacred Music, Union Theological Seminary, New York, 1946; organ study with LaVahn Maesch, Dr. Clarence Dickinson and Carl Weinrich; student of Gladys Ives Bainard (Piano); Cyrus Daniel (Theory); T. Tertius Noble, Harold Freidell and Normand Lockwood (Composition); former Minister of Music, Fort Washington Presbyterian Church, New York City.

Willery Jackson, B.A., M.A. .... Assistant Professor of History

B.A., Mississippi State College for Women, 1921; M.A., Columbia University, 1926; graduate student, Columbia University, 1931-33.

Netta M. Jenkins, B.S. .... Instructor in Speech and Dramatics

B.S., Mississippi Southern College, 1932; graduate student, University of Mississippi, 1938, 1939.

James Richard Johnson, B.S. in Ed., LL.B., M.A., Ed.D. .... Director of Extension and School Service
Director of Placement Bureau
Professor of Education

B.S. in Ed., Kirksville State Teachers College, 1922; LL.B., American Extension University, 1926; M.A., University of Missouri, 1926; Ed.D., ibid., 1940.

Marion C. Johnson, B.S., M.S. .... Instructor of Physical Education
Critic Teacher at Demonstration School

B.S., Mississippi Southern College, 1941; M.S., Louisiana State University, 1948.

Emily Peyton Jones, B.S., M.A. .... Professor Emeritus of Education

B.S., George Peabody College, 1918; M.A., Teachers College, Columbia University, 1924; graduate student, 1936; University of Southern California, 1937.

[4]John Jones, Jr., B.S., M.A. .... Assistant Professor of Mathematics

B.S., George Peabody College, 1940; M.A., ibid., 1946; graduate study, University of North Carolina, 1949.

Nobie Ruth Warren Jones, B.S. .... Director of Nursery School
Instructor of Child Development

B.S., Mississippi Southern College, 1945; graduate study, University of Tennessee, summer 1947, 1948.

Florence G. Kearns, B.A., M.A. .... Assistant Professor of 'Cello and Theory

B.A., University of Minnesota, 1942; M.A., ibid., 1949; Student of Lucien Caillet, Elie Siegmeister, Hugo Kauder, Donald Ferguson (Composition and Theory); Student of Frank Miller, Gabor Kejto, Jess Meltzer (Cello); Boris Kroyt, Mischa Schneider (Ensemble).

Jeanne Keck, Mus.B., Mus.M. .... Associate Professor of Piano

Mus.B., Grinnell College, 1939; Mus.M., American Conservatory, 1941; private piano tutelage under Tomford Harris and Isidor Philipp.

Murray W. Kenna, B.A., M.A. .... Acting Instructor of Economics and Business Administration

B.A., University of Mississippi, 1946; M.A., Mississippi Southern College, 1949.

John M. King, B.S., M.A. .... Instructor in Education
Critic Teacher and Assistant Principal of Demonstration School

B.S., Mississippi Southern College, 1928; M.A., University of Mississippi, 1933; graduate student, George Peabody College; Colorado State College of Education.

Norvin L. Landskov, B.A., M.A., Ph.D. .... Head of Department of Secondary School Education
Director of Student Teaching

B.A., St. Olaf College, 1926; M.A., University of Minnesota, 1934; Ph.D., ibid., 1946.

Charles E. Lane, Jr., B.S., Ph.D. .... Professor of Physical Sciences

B.S., University of Chicago, 1926; Ph.D., ibid., 1933.

Pearl Reynolds Leech, B.A., M.A. .... Instructor in Education
Critic Teacher, Demonstration School

B.A., University of Mississippi, 1938; M.A., George Peabody College, 1945.

Harold Leone, B.S., M.S. .... Instructor in Mathematics

B.S., Northwestern State Teachers College, 1947; M.S., Louisiana State University, 1949.

Walter J. Lok, B.Des., M.Des. .... Assistant Professor of Fine Arts
Head of Art Department

B.Des., University of Michigan, 1943; M.Des., ibid., 1947.

R. G. Lowrey, B.S., M.A., Ph.D. .... Director of Student Welfare
Dean of Men
Professor of Health Education

B.S., Mississippi College, 1918; M.A., George Peabody College for Teachers, 1922; Ph.D. ibid., 1927.

Learlene Lowry, B.S., M.A. .... Instructor of Health and Physical Education for Women

B.S., Union University, 1947; M.A., George Peabody College, 1949.

John Walker McCain, Jr., A.B., M.A., M.Ed., Ph.D. .... Acting Associate Professor of English

A.B., Newberry College, 1923; M.A., University of North Carolina, 1926; M.Ed., Duke University, 1932; Ph.D., University of North Carolina, 1938.

Clarence E. McCarver, B.S., M.A., Ed.D. .... Head of Division of Health and Physical Education
Professor of Health and Physical Education

B.S., Howard Payne College, 1931; M.A., George Washington University, 1934; Ed.D., University of Texas, 1942.

Helen Janet McDonald, Mus.B., M.M. .... Associate Professor of Violin, Piano and Music Education

Mus.B., Chicago Musical College, 1932; M.M., ibid., 1949; graduate student, University of Michigan, 1944; Chicago Musical Coll, 1946; student of Leon Sametini, Paul Stassevitch, Gilbert Ross (Violin); Gustav Dunkelberger, Wesley LaViolette, Max Wald (Theory); David Mattern, Roxy Cowan, Rose Marie Grentzer, John C. Kendall (Music Education); Rudolph Ganz, Hans Rosenwald (Music Literature).

Frances McEvilly, B.S., M.S. .... Assistant Professor of Home Economics
Director, School Lunch Education

B.S., University of Alabama, 1933; M.S., ibid., 1947.

James E. McKee, B.S.Ed., M.A. .... Assistant Professor of Education
Director of Guidance Clinic

B.S.Ed., Teachers College, Indiana, Penn., 1941; M.A. in Guidance, Teachers College of Columbia University, 1946; study toward Ph.D., ibid.

R. A. McLemore, B.A., M.A., Ph.D. .... Dean of College
Professor of History

B.A., Mississippi College, 1923; M.A., George Peabody College for Teachers, 1926; Ph.D., Vanderbilt University, 1933.

Sallie Stevens McLemore, B.S., M.A. Instructor in Education
Critic Teacher, Demonstration School

B.S., George Peabody College, 1926; M.A., ibid., 1931; graduate student University of California, 1944.

Marvel McMillan, B.A. Instructor in Speech and Radio Arts

B.A., Southwestern Louisiana Institute, 1946; graduate study, University of Alabama.

Carlton L. McQuagge, B.S., M.A. Director of Demonstration School

B.S., Mississippi Southern College, 1932; M.A., University of Mississippi, 1947.

Mary Joe Magee, B.A., B.S. in L.S. Assistant Librarian
Instructor in Library Science

B.S., Louisiana Polytechnic Institute, 1943; B.S. in L.S., George Peabody College for Teachers, 1946.

Jane N. Magruder, B.A., M.A. Instructor in Speech and Dramatics

B.A., Furman University, 1947; M.A., University of Wisconsin, 1948.

Frank Earl Marsh, Jr., Mus.B., M.A. Head of Division of Fine Arts
Professor of Music

Mus.B., New England Conservatory of Music, 1916; M.A., Syracuse University, 1926; student of Senor Alberto Jones, Dr. Adolf Frey, Kurt Fischer, Ethel Newcomb, Arthur Newstead, George W. Chadwick, F. Stuart Mason, Dr. William Berwald, Dr. Frank Sill Rogers.

[3]J. L. Milam, B.A. M.A. Assistant Professor of Health and Physical Education

B.A., Louisiana Institute of Technology, 1936; M.A.. Columbia University, 1940; study toward doctorate, ibid., 1940; 1948-49; 1949-50.

Leo R. Miller, B.S.Ed., M.S.Ed., Ed.D. Head of Elementary Education Department
Professor of Elementary Education

B.S.Ed., Kansas City, Missouri, Teachers College, 1935; M.S.Ed., University of Kansas, 1938; Ed.D., Pennsylvania State College, 1945.

W. J. Moody, B.S., M.S. Acting Assistant Professor of Mathematics

B.S., Mississippi State College, 1919; M.S., Emory University, 1927.

Elenora Haegele Moore, B.S.Ed., M.A., Ed.D. Assistant Professor of Elementary Education

B.S.Ed., St. Cloud State Teachers College, 1936; M.A., University of Minnesota, 1941; Ed.D., Teachers College of Columbia University, 1948.

Wilson Wallace Moore, A.B., M.A., B.D., Th.M. Assistant Professor of Psychology

A.B., Davidson College, 1922; M.A., ibid., 1922; B.D., Union Theological Seminary in Virginia, 1925; Th.M., Columbia Theological Seminary, 1941; undergraduate major at Princeton University, and graduate studies in Psychology at Columbia University; thesis in preparation for Ph.D. in Psychology at Duke University.

Florence B. Newman, B.S., M.A. Asst. Prof. of Home Economics

B.S., University of Wisconsin, 1916; M.A., University of Tulsa, 1942.

Melvin G. Nydegger, B.S., M.A. Director of Latin American Institute
Assistant Professor of Foreign Languages

B.S., Kansas State Teachers College, 1927; M.A., University of Wisconsin, 1937; graduate study, National University of Colombia, S.A., 1939; Javeriana University, Bogota, Colombia, S. A.

G. E. Oliver, A.B., M.A. Assistant Professor of Education
Director of Audio-Visual Education Library

A.B., William and Mary, 1932; M.A., University of Mississippi, 1947; graduate student, Indiana University, 1948-49.

Douglass Olsen, B.A., M.A. Assistant Professor of English

B.A., University of Mississippi, 1919; M.A., Columbia University, 1930; graduate student, Washington University, 1935.

Ellen Marie Olson, B.S.....Critic Teacher, First Grade, Demonstration School
B.S., Mississippi Southern College, 1942; graduate study, ibid., 1947-48; 1948-49; 1949-50.

Fannie Owings, B.S., M.S.....Assistant Professor of Home Economics
B.S., Mississippi Southern College, 1928; M.S., University of Tennessee, 1935; University of Kentucky, summer 1949.

John T. Palmer, B.S., M.A.....Assistant Professor of English
B.S., Mississippi Southern College, 1943; M.A., Teachers College, Columbia University, 1946.

Lloyd Patten, B.A., Mus.B., Mus.M.....Head of Voice Department
Associate Professor of Voice and Musicology
B.A., University of New Mexico, 1939; Mus.B., Arthur Jordan Conservatory of Music, Butler University, Indianapolis, Ind., 1942; Mus.M., ibid., 1947; artist student of Farrell Scott, Charles Hedley, Joseph Lautner; coaching with Mae Engle, Joseph Lautner; student of Nina Ancona, Norman Phelps, Roger Cushman in musicology.

Milton O. Peacock, B.A., M.S.....Assistant Professor of Biological Sciences
B.S., Louisiana State University, 1943; M.S., ibid., 1945.

Carroll L. Pell, B.A., M.A., Ph.D.....Professor of Modern Languages
B.A., Mississippi College, 1927; M.A., George Peabody College for Teachers, 1933; graduate study, National University of Mexico, University of Michigan; Ph.D., University of Wisconsin, 1949.

A. J. Pellettieri, B.S., M.A., Ph.D.....Director of Reading Clinic
Associate Professor of Psychology
B.S., George Peabody College for Teachers, 1930; M.A., Y.M.C.A. Graduate School, 1930; Ph.D., ibid., in cooperation with Vanderbilt University and Peabody College, 1935; additional graduate work, 1935-1937, Peabody College, three quarters; Columbia University, summer, 1941.

Ellen Philbeck, B.S.....Critic Teacher, Physical Education
Instructor of Health and Physical Education
B.S., Appalachian State Teachers College, 1947; summer study at University of North Carolina.

[5]Orval L. Phillips, B.A., M.A.....Acting Head, Department of Mathematics
Assistant Professor of Mathematics
B.A., East Texas State Teachers College, 1933; Aerological Engineering Degree, United States Naval Academy, 1943; M.A., North Texas State Teachers College, 1946; graduate study, Columbia University, 1950.

Ida Mae Pieratt, A.B., M.A.....Assistant Professor of Commerce
Head of Business Education Department
A.B., Berea College, 1939; M.A., University of Kentucky, 1944.

Moran Pope, B.S., LL.B.....Asst. Secretary to Alumni Association
and Editor of Alumni News
B.S., Mississippi Southern College, 1944; LL.B., University of Mississippi, 1948.

Pauline Rawlings, B.S.Ed., M.S.Ed.....Assistant Professor of Commerce
B.S.Ed., Indiana State Teachers College (Terre Haute), 1930; M.S.Ed., Indiana University, 1943; graduate study, University of Southern California, 1939.

Anna M. Roberts, B.A., M.A., B.S. in L.S.....Librarian
Professor of Library Science
B.A., Vanderbilt University, 1920; M.A., ibid., 1922; B.S. in L.S., University of Illinois Library School, 1933; graduate student, University of Chicago Graduate Library School, 1938.

[3]H. William Rodemann, B.S., M.A.....Assistant Professor of History
B.S., University of Tennessee, 1939; M.A., Oberlin College, 1946; study toward Ph.D., University of Chicago, 1948-49; 1949-50.

Gilbert T. Saetre, B.S., M.A. in Mus.Ed.....Associate Professor of
Brass Instruments and Instrumental Music Education
B.S., New York University, 1930; M.A. in Mus.Ed., ibid., 1940; Graduate study in Higher Education, ibid., Juilliard School of Music, summer 1945; Student of Hollis Dann, John Warren Erb, Hugh Ross (Conducting); Alfred Friese (Percussion); Hollis Dann, William D. Revelli, Samuel T. Burns (Music Education).

Samuel H. Scott, B.M., M.M. Assistant Professor of Instrumental Music and Director of Symphony Orchestra

B.M., Arthur Jordan Conservatory of Music, 1941; M.M., ibid., 1949; student of Thos. A. Darcy, Joseph Lautner, Fabier Sevitzky (Conducting); Dr. Norman Phelps, William Pelz, Robert Huffstaeder, Lois Wilson Lautner (Theory); Harvey McGuire (Oboe); Francis Fitzgerald (Flute); Gilbert Kellberg (Bassoon); Ernst Michelis and Gino Gioffi (Clarinet).

Hubert A. Shands, A.B., A.M., Ph.D. Professor Emeritus of Language and Literature

A.B., University of Mississippi, 1890; A.M., ibid., 1891; Ph.D., ibid., 1893; University of Halle-Wittenberg, Germany, 1902.

Betty Jean Simmons, B.S. Part-time Instructor of Physical Sciences

B.S., Mississippi State College for Women, 1946.

H. A. Smith, B.S. Athletic Assistant and End Coach

B.S., University of Mississippi, 1947.

W. F. St. Clair, B.S., M.A. Assistant Professor of Physics

B.S., University of Florida, 1937; M.A., University of Alabama, 1940.

O. C. Steede, B.S., M.A. Assistant Professor in Extension

B.S., Mississippi Southern College, 1929; M.A., George Peabody College, 1939; graduate student, ibid., 1946.

Wilbur W. Stout, B.A., M.A., Ph.D. Head of Division of Language and Literature; Professor of English

B.A., University of North Carolina, 1921; M.A., ibid., 1922; Ph.D., ibid., 1926.

C. E. Stuart, B.S. Assistant Athletic Coach

B.S., Mississippi State College, 1928.

William Herbert Sumrall, B.S., B.A., M.A., Ph.D. Dean of Graduate Studies Professor of Psychology

B.S., Clarke College, 1915; B.A., Mississippi College, 1924; M.A., ibid., 1925; Ph.D., Indiana University, 1929.

[3]James R. Switzer, B.S., M.S. Assistant Professor of Health and Physical Education

B.S., Mississippi Southern College, 1941; M.S., Louisiana State University, 1947; graduate study, University of Texas, 1949-50.

Ernestine Thomae, A.B., M.A. Assistant Professor of English and Modern Language

A.B., Mississippi State College for Women, 1914; M.A., George Peabody College, 1926; graduate student, George Peabody College, 1930.

Orville Thomas, B.S., M.A. Instructor of Industrial Arts

B.S. Mississippi Southern College, 1937; M.A., University of Alabama, 1949.

Amelia Thompson, B.S., M.S. Assistant Professor of Home Economics

B.S., Judson College, 1916; M.S., University of Tennessee, 1938.

Sam B. Tidwell, B.S., M.A. Assistant Professor of Accounting

B.S., in Higher Acct., Bowling Green College of Commerce, 1942; M.A., Business Education Dept., George Peabody College for Teachers, 1947.

Henry Grantham Turner, B.S., M.A. Assistant Professor of Economics

B.S., University of Pennsylvania, 1926; M.A., Columbia University, 1929.

Thad Vann, B.S.C. Head Football Coach

B.S.C., University of Mississippi, 1929; graduate student, University of Mississippi; Louisiana State University; Northwestern University.

F. A. Varrelman, A.B., A.M. Associate Professor of Biological Sciences and Practical Arts

A.B., University of California, 1914; A.M., Columbia University, 1922; graduate student, Missouri Botanical Gardens; New York Botanical Gardens; University of Chicago; University of Vienna, Austria.

Hewitt B. Vinnedge, A.B., A.M., B.D., S.T.M., Ph.D.........Professor of History and of Religion and Philosophy

A.B., Miami University, 1921; A.M., University of Chicago, 1922; B.D., Nashotah House Seminary, 1933; S.T.M., ibid., 1942; Ph.D., Marquette University, 1928.

Irene Walden, B.S. M.A.........Critic Teacher, Second Grade Demonstration School

B.S., George Peabody College, 1939; M.A., ibid., 1944.

Perry Scott Waldvogel, B.S.........Instructor of Physical Education

B.S., Mississippi Southern College, 1944; graduate study, ibid., 1948-49.

J. Fred Walker, B.A., M.S., Ph.D.....Head of Division of Biological Sciences
Professor of Biology

B.A., University of Mississippi, 1927; M.S., ibid., 1931; Ph.D., State University of Iowa, 1935.

Benjamin Q. Ward, B.A., M.A.....Assistant Professor of Biological Sciences

B.A., University of Texas, 1945; M.A., ibid., 1947.

Mary C. Ward, B.S.........Part-time Instructor in Commerce

B.S., Mississippi Southern College, 1947; graduate study, ibid., 1949-50.

Angeline Watkins, B.S., M.A.........Assistant Professor of Health and Physical Education for Women

Y.W.C.A. Graduate School, 1934-35; B.S., Mississippi Southern College, 1936; graduate work, Louisiana State University, 1938; M.A., Teachers College, Columbia University, 1942; study at Arthur Murray School of Social Dance, New York, 1948; Advanced School of Education, Teachers College, Columbia University, 1949.

Allie Webb, A.B., M.A.........Assistant Professor of English

A.B., Mississippi State College for Women, 1922; M.A., Teachers College, Columbia University, 1927; graduate student, University of North Carolina, 1936. 1938, 1940.

Thomas R. Wells, A.B., M.A.........Part-time Associate Professor of Educational Administration

A.B., Centre College, 1923; M.A., University of Alabama, 1940; additional graduate work at Colorado State College of Education, 1946.

J. Dale Welsch, A.B., A.M., Ed.D.........Head of Division of Speech Arts
Director of Speech Clinic
Professor of Speech

A.B., Iowa State Teachers College, 1922; M.A., University of Iowa, 1929; Ed.D., University of Denver, 1944.

Leon A. Wilber, B.A., M.A., Ph.D.........Head of Division of Social Studies
Professor of Social Studies

B.A., University of Michigan, 1927; M.A., ibid., 1929; Ph.D., ibid., 1939.

Annette B. Wilder, B.A., M.A.........Instructor of Education
Critic Teacher and Librarian of Demonstration School

B.A., Mississippi Woman's College, 1929; M.A., George Peabody College, 1948.

John William Wills, B.A., M.A. .....Asst. Professor of Speech and Dramatics

B.A., Mississippi College, 1941; M.A., University of North Carolina, 1948.

Bilbo Young, B.S., M.A.........Director of Extension Center at Meridian
Assistant Professor of Education

B.S., Mississippi Southern College, 1939; M.A., University of Mississippi, 1942; graduate study, Teachers College, Columbia University, summer 1947.

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[1] Leave of absence, winter quarter, 1949-50.
[2] Leave of absence, fall and winter quarters, 1949-50.
[3] Leave of absence, 1949-50 session.
[4] Leave of absence, fall quarter, 1949-50.
[5] Leave of absence, spring quarter, 1949-50.

GRADUATE FELLOWS

Willie Carter, B.S.	Health and Physical Education
Virgil V. Cornelison, B.S.	Health and Physical Education
Betty Freeman, B.A.	Audio-Visual
Howard R. Holaday, B.A.	History
S. L. Knight, B.A.	Education
Kathryn Maxwell, B.M.	Music
Marvin K. Miller, Jr., B.M.Ed.	Music
Hilton J. Nunnery, B.S.	Reading Clinic
Edwin W. Simpson, B.S.	Health and Physical Education
James H. Whatley, B.A.	Health and Physical Education

STAFF MEMBERS

Bob Anderson	Night Watchman
Margaret R. Arnold, B.S.	Asst. Secretary to Financial Secretary
Margaret P. Barrett	Secretary to Extension Division
Mrs. Rex G. Braswell	Secretary, Veterans Adm. Guidance Center
E. V. Bridges	Electrician
Mary Belle Burt	Clerk, Financial Secretary's Office
Mrs. Selah Carmichael	Hostess, Hattiesburg Hall
Mrs. Nelle B. Carr	Secretary, Veterans Adm. Guidance Center
Jeaneanne Coleman	Clerk, Registrar's Office
Mrs. Ettie Mae Daniels	Hostess, Weathersby Hall
Sarah Dever	Secretary, Placement Bureau
S. S. Donald	Night Watchman
H. Irl Ellzey, B.S.	Appraiser, Veterans Adm. Guidance Center
W. W. Eubanks	Director of Grounds
Mrs. Lee Floyd	Hostess, Stadium-Dormitory
Jesse Gore	Manager, College Book Store
Mrs. Bertha R. Grant	Hostess, Village Dormitory
Katherine Louise Grimes, B.S.	Secretary to Deans of Men and Women
Carolyn M. Groner, B.A.	Secretary to Registrar
Alleen Hathorn, B.A.	Secretary to Dean of College
W. M. Helton	Engineer
Amy Heninger	Mimeograph Clerk
Miriam B. Howell	Postmistress
Ruby N. Howell	Secretary, Audio-Visual Education Library
Vivian Howell	Clerk, Financial Secretary's Office
Mrs. Myrrl Hudson	Assistant Hostess
Eva Nell Hunter	Assistant Secretary, President's Office
Laverne Johnson, B.S.	Secretary, Demonstration School
Kathryn Johnson, B.A.	Assistant in Registrar's Office
Emma Jones	Secretary, Home Economics Division
Wilbur M. Jordan	Director, Veterans Adm. Guidance Center
Mrs. Cullie P. Kilpatrick	Hostess, White House
Marilyn Marre Lacy	Secretary, Alumni Association
Dorothy D. Lenoir	Director of Placement Bureau

Joyce G. Lindsey	Assistant Secretary to Registrar
Corinne McLure	Hostess, Student Union and Pan Hellenic Buildings
Jane C. McInnis	Secretary to the President
H. C. McLeod, M.D.	College Physican
C. C. Majors	Appraiser, Veterans Adm. Guidance Center
Lorene Mangum	Secretary, Reading Clinic
Betty Adine Miller, B. A.	Secretary to Dean of Graduate Studies Division
W. J. Moody, M.S.	Appraiser, Veterans Adm. Guidance Center
Blanche Moore	Assistant in College Cafeteria
Mildred Morgan, B.S.	Secretary to Head of Division of Education
V. M. Morgan	Bookkeeper
Mary Donavan Parker	Coordinator of Veterans' Affairs
Martha Frances Russell	Psychometrist and Secretary to Veterans Adm. Guidance Center
Mrs. Jimmy Patten	Clerk, Book Store
W. C. Shoemake	Superintendent, Veterans' Village
Mrs. Helen Singleton	Hostess Forrest County Hall
Mrs. F. N. Sivley	Food Supervisor in College Cafeteria
Beedie E. Smith, R.N.	College Nurse
Robbie Sykes	Clerk, Financial Secretary's Office
Harry M. Thomas, B.S., M.A.	Director of Buildings
Willie C. Wallace	Caretaker, Shelby Village
Mrs. McInnis L. Ward	Secretary, Commerce Division
Mrs. Dewey Walters	Assistant Bookkeeper
Mrs. Lissa P. Weeks	Assistant Dormitory Hostess
Annette B. Weems	Recorder Registrar's Office
Jean Williams	Clerk, Financial Secretary's Office
Lindley Williams, B.S.	Dietitian and Manager of College Cafeteria
Mrs. Pauline Wilson	Hostess, Clinic Dormitory
Delia Yelverton	Hostess, Mississippi Hall

*FACULTY COMMITTEES, 1949-1950

Academic Honors: Stout, Austin, Wilber, Lowrey, Landskov.

Administrative Council: McLemore, Marsh, Walker, Lowrey, Stout, Darby, Bigelow, Hickman, McQuagge, Wilber, Austin, Pulley, Sumrall, Gough, Roberts, Smalling, Fritzsche, McCarver, Welsch, Greene.

Art: Lok, D'Olive, Vinnedge, Hawkins, Hutchins.

Athletic: McCarver, Greene, A. P. Davis, Smalling, Green (ex-officio).

Calendar: McLemore, Gough, Marsh, McDonald, McQuagge, Lowrey.

Certificates and Graduation: Wilber, Pulley, Walker, Harlan, Phillips.

Chapel Program: McLemore, Lowery, Marsh, Gough, Welsch, Wills, President of Christian Federation, President of Student Body.

Christian Federation: Munday, Walker, E. Jones, Hopkins, Wilber, Vinnedge, Gough, Gonzales, E. Q. Campbell, Magee, Thomae.

Courtesy: E. Jones, Thompson, D'Olive, Hickman, Jackson, P. Campbell, Ford.

Credits: McLemore, Pulley, J. T. Davis, Webb, St. Clair.

Curricula: McLemore, Bigelow, Sumrall, Wilber, Marsh, Stout, Fritzsche, Lowery, Miller, Austin, Walker, Pulley, McCarver, Gough, J. M. Frazier, Welsch, Greene.

Discipline: Austin, Fortune, Hall, Turner.

Examinations: McKee, J. Jones, Wilber, B. Q. Ward, Jenkins.

Extension and Correspondence: J. R. Johnson, Fortune, W. W. Moore, Steede, Miller, Phillips, Lok.

Fraternities and Sororities: Lowrey, Gough, Palmer, Olsen, O. Thomas, Roberts, McCarver, Fortune, Hawkins, Felder.

Graduate Studies: Sumrall, McLemore, Wilber, Bigelow, Marsh, McCarver, Lowrey, Miller, Stout, Elkema.

Housing: Smalling, Gough, Wilber, Jenkins.

Landscaping: Eubanks, Smalling, Varrelman.

Library: Roberts, McLemore, McQuagge, Wilber, Bigelow, Sumrall, Wilder. Landskov, Vinnedge.

Lyceum: Marsh, St. Clair, Stout, Saetre, Roberts.

Mississippi History Affairs: McLemore, Stout, Bolton, Hickman, Roberts. M. Davis, Gonzales.

Placement Bureau: J. R. Johnson, Bigelow, Marsh, Landskov, McCarver. Welsch.

Publications: McLemore, Cogdell, Hickman, Stout, Palmer, Students.

Publicity: Cogdell, Marsh, Pulley, Green, Smalling.

Scholarship: McLemore, Pulley, Thompson, Sumrall, Ader, Olsen, Lowrey, Gough, McKee.

Student Enrollment: Austin, Green, Thompson, Hickman, Marsh, King, Darby, Cogdell, Bigelow, Hall, McKee, Switzer.

Student Social Life: Lowrey, E. Q. Campbell, Palmer, Watkins, Gough.

Veterans: Austin, Marsh, J. M. Frazier, Vann, Wilber, Darby, Nydegger, Hurst, J. Jones.

Visual Education: Oliver, J. M. Frazier, Wilber, Hall, Burroughs.

* The President of the College is ex-officio member of all committees.

GENERAL INFORMATION

HISTORICAL

The obvious need for better-educated teachers for all public schools of Mississippi and the organized efforts of the State Teachers Association culminated during the legislative session of 1910 in an enabling act establishing the Mississippi Normal College. This victory of progressive and democratic leadership inspired the first Board of Trustees to make broad and far-reaching plans for the new institution. The generosity of Forrest County and Hattiesburg in offering $260,000 in cash, 840 acres of land and other valuable considerations for the privilege of having the college located in Hattiesburg, enabled the newly-elected president and the board to begin the construction of buildings.

In the spring of 1912, the Board of Trustees, upon the recommendation of President Joe Cook, elected the first faculty of eight men and ten women.

In September 1912 the college opened with an enrollment of 220 students. The course of study, prescribed by legislative enactment, consisted of a certificate course and a diploma course. Though today these beginnings seem humble, academically and otherwise, faculty and students were filled with a crusading spirit, a determination that the Mississippi Normal College should do its full share in bringing a better life to the people of the state. The need for such an institution and the success with which it was fulfilling its purpose was evidenced by an increase in the enrollment from 220 in the regular session of 1912-13 to 791 during the regular session of 1915-16 and 894 during the 1916 summer session.

The urge for a more democratic system of education resulted, in 1912, in the establishment of the first consolidated high school in the state. The rapid development of rural high schools and the improvement of other high schools enabled all the colleges of the state to drop their preparatory courses. The course of study of the Mississippi Normal College was raised, and in 1922 the legislature authorized the college to grant degrees. In 1924 the name was changed to State Teachers College, and by 1929 the diploma course was dropped, the old certificate course having been discontinued several years before.

The improvement in the general standards of the college led to greater development in certain divisions. In 1928 the Home Economics Department was certified for the training of vocational home economics teachers. In 1934 the Board of Trustees authorized the degree of Bachelor of Music. In 1938 the Bachelor of Arts degree was authorized, and in 1940 the name was changed to the Mississippi Southern College.

With the close of World War II and the inauguration of the present administration the College entered upon an unusual period of growth, the enrollment of 1945 being trebled by 1948.

The increased enrollment has called for additional faculty and additional services, the academic improvement being even greater than the increase in enrollment and plant facilities.

In 1947 the Board of Trustees authorized the College to give a year of graduate study leading to the M. A. Degree. Since that time many teachers, principals, and superintendents have taken graduate courses, enabling them to do better school work.

PURPOSE OF THE COLLEGE

Mississippi Southern College was founded for the purpose of serving the people of Mississippi. Although this service has been mainly in the field of teacher education, the college offers outstanding courses in liberal arts, pre-professional, fine arts, and many practical phases of knowledge. The faculty, library, laboratory and classrooms and special clinics, and student welfare services are equal to those in other superior colleges and universities in the United States.

While the College is primarily concerned with resident teaching, through various extension centers, resident centers, workshops, and correspondence courses it reaches citizens in all parts of Mississippi and in various other parts of the world. During the 1949-50 session it is estimated that over 3800 different individuals have been served by the college, both on-campus and off-campus.

The college is proud of the friendly relationship between students and faculty members, and every attempt is made to work with students as individuals in their educational, social, and religious development.

THE PHYSICAL PLANT

Mississippi Southern College is located in Hattiesburg, near the center of South Mississippi. Excellent rail and bus transportation services and a splendid highway system make it easily accessible to all parts of the state. The City of Hattiesburg provides excellent religious, social, recreational and shopping facilities for the college students. There are buses from the heart of the city to the campus every fifteen minutes.

Mississippi Southern's campus consists of 840 acres, 200 of which lie within the city limits of Hattiesburg. Included on the main campus are the principal buildings of the College, the College Farm, and a nine-hole golf course. The campus buildings are conveniently located and the grounds are beautifully landscaped. In addition to the permanent buildings listed below, there is a Veterans' Village including 67 apartments and there are two temporary buildings used for instructional purposes.

The Administration Building is a beautiful structure housing the offices of the Administration and the Post Office.

The Auditorium has a seating capacity of 1536 and stage facilities for the largest dramatic productions.

College Hall is a three-story, fire-proof building containing recitation rooms and offices.

Science Hall is a four-story, fire-proof building containing classrooms and laboratories especially designed for science and commerce. The lower floor houses the Veterans Advisement Center, the bookstore, and "Wimpy's." A new brick two-story, fire-proof building now adjoins Science Hall. On the lower floor is the Social Center, with well-appointed recreation rooms for both men and women. Beautiful French doors open onto a porch which connects the Social Center with the sunken garden. On the second floor is a small auditorium or lecture room seating 200, with one side divided into offices for various religious groups on the campus.

Joe Cook Memorial Library is a two-story brick building containing four large reading rooms, reference and periodical rooms, offices, and stack rooms for 75,000 volumes.

The Home Economics Building is a two-story structure which houses the **Nursery School** (the first in the state), classrooms, and laboratories of the Home Economics Department.

The Home Management Houses are frame dwellings on the campus used by the Division of Home Economics for the purpose of guiding students in the application of principles of homemaking through actual participation in responsibilities and activities of the home.

The Demonstration School is a modern building of fourteen rooms and an auditorium. It affords facilities for observation, participation, and practice teaching in all twelve grades of public school work.

Demonstration School Gymnasium is a brick structure, enlarged and renovated during 1934 with the aid of funds from the Federal Government. Besides an ample playing floor and facilities for an audience of seven hundred people at games and exhibitions, it contains offices, storage rooms, lockers, showers, dressing rooms, and a lecture room. A recent addition has been a two-story frame annex available for class work and offices.

Hattiesburg Hall and Mississippi Hall are dormitories for women. Both are three-story, fire-proof buildings of modern construction. They contain comfortable bedrooms and reception halls, with well-appointed bathrooms on each floor.

Forrest County Hall is a three-story fire-proof building of modern construction with a spacious reception hall. Each floor has comfortable bedrooms and well-appointed bathrooms. It is a men's dormitory.

Stadium-Dormitory is a dormitory for men. It is a fire-proof building constructed on modern lines, housing one hundred and sixty men. The stadium will seat six thousand people at Faulkner Field and furnishes the facilities of an athletic clubhouse. Temporary stands on the opposite side accommodate 2500 people.

Industrial Arts Building, a two-story brick structure, is used by the Industrial Arts Department and the Art Department. Recent construction has doubled the size of this building.

The Hospital is a two-story structure adequate for taking care of the minor ailments of students. A registered nurse is in charge and on hand at all times, and the regular college physician is subject to call to give medical attention to students needing emergency treatment.

The Cafeteria is a modern structure with seating capacity of one thousand. It has all modern conveniences for reducing labor to a minimum for storing and preserving foods and for serving well-planned, attractive meals.

The Power House is a sixty-thousand-dollar fire-proof structure erected in 1934. It houses the central heating plant and work-shops for the college engineers.

Swimming Pool, 45′ by 105′, recently constructed, with showers and locker rooms adjoining, and lighted for night use, is of modern design with machinery for filtering and purifying the water every eight hours.

The Memorial Station, at the campus entrance, is a small, beautiful structure given by students, faculty, officers, and friends of the college, and erected in honor of the students, officers, and faculty members who participated actively in the World War of 1914-1918.

McCleskey Hall is a fourteen-apartment building for faculty members. There are four three-bedroom apartments, six two-bedroom apartments, two one-bedroom apartments, and two efficiency apartments.

McMillin Hall is a 24-apartment house for Veterans of World War II. Each apartment consists of a living-room-bedroom, a bathroom, and kitchen.

Weathersby Hall, a new dormitory for men, is a brick fire-proof building constructed on modern lines, housing 120 students.

The Pan-Hellenic Building is a new frame two-story building, housing sorority rooms upstairs, and one sorority room, hostess apartment, general kitchen, and spacious lobby downstairs.

The Department of Music is housed in a new temporary **Music Hall**, a large modern frame building devoted entirely to musical purposes, housing fifteen teaching studios, twenty-four practice rooms, each equipped with one or more pianos, a small auditorium seating 150, an instrumental room used for the Little Symphony and Symphonic Band rehearsals, a choral room for the Vesper Choir and Choral Union rehearsals, two classrooms, and a listening room with a large record library.

The Field House is an up-to-date, brick-veneered building with 20,000 square feet of floor space. Fold-away bleachers make the total floor space usable. The building is used for major sports activities and by men's physical education classes.

The Health and Physical Education Building is a new, modern, two-story brick building especially planned for departmental offices, classrooms, and women's physical education activities.

ADMINISTRATION OF THE COLLEGE

Mississippi Southern College is one of eight state-owned and state-operated colleges, along with the University of Mississippi, coming under the control of a Board of Trustees of Institutions of Higher Learning in Mississippi. This twelve-person Board is the result of a constitutional amendment which directs that one trustee be named from each of the seven congressional districts, one from each of the three supreme court districts, and one from the state-at-large. Each trustee is appointed for a twelve-year term, and the term of office of four members expires each four years. The entire state is thus represented in the management of the college.

The principal administrative officers of Mississippi Southern College are as follows: President, Dean of the College, Dean of the Graduate Division, Registrar, Financial Secretary and Business Manager, Dean of Student Welfare and Dean of Men, and Dean of Women.

The College is administered through the following academic and teaching-service organizations:

1. Biological Sciences
2. Education and Psychology
3. Fine Arts
4. Health and Physical Education
5. Home Economics
6. Language and Literature
7. Physical Sciences and Mathematics
8. Speech Arts
9. Practical Arts
10. Graduate Studies
11. Extension and Correspondence
12. Social Studies
13. Commerce
14. Guidance

STUDENT LIFE AND SERVICES

LIVING ACCOMMODATIONS

Students not living in their homes should arrange to live on the campus if possible. Reservation may be made by sending $8.00 to the Financial Secretary. Students who wish to room together should make their reservations at the same time. Room reservations are accepted subject to the approval of the student's application for admission to the College. Students now living in the dormitory rooms will receive preference in assignment of rooms if they make reservations before June first. Except for this preference, rooms are reserved in the order in which room fees are received. The room reservation fee is credited to the student's account at the time of registration. No room deposit can be refunded unless the reservation is cancelled ten days prior to the opening of the quarter for which the reservation is made.

Rooms are equipped with the following furniture: single beds with comfortable inner-spring mattresses, a dresser, a chest of drawers, a lavatory, chairs, and study tables. Students must furnish all linens, bed covering, pillow, and curtains for windows and closet doors. Dormitories are equipped with an air-ventilation system.

Lodging in the fraternity houses is available for fraternity members and pledges subject to the same conditions as dormitory lodgings. Reservations are made in the same way that rooms are reserved in the dormitories.

Furnished apartments at moderate rentals are available to married students, both veteran and non-veteran, at Shelby Village, located 13 miles south of the campus. Convenient buses are operated. Rentals vary from $42.00 to $57.00 for the quarter, including utilities. Write for particulars.

A limited number of trailers, houses, and apartments are available for married Veterans of World War II on the campus.

If the dormitories are filled, living accommodations outside the dormitories must be approved by the college authorities.

All students not living in their own homes, whether rooming in the dormitories or in private homes, or rooming houses, are subject to the regulations, control and supervision of the College. The College makes an effort to safeguard such students, but no responsibility can be assumed.

The dormitory lobbies, which serve as social and recreational centers, are supplemented by the Student Center, which contains the student lounge, the student store and snack bar, a small auditorium, and offices for the religious organizations, the student government, and student publications. Here the students gather for social chats, for music enjoyment, and for other cultural and recreational purposes.

The Pan-Hellenic house, the fraternity houses, the gymnasium, the field house, and the women's gymnasium also are available for social activities. A private dining room adjoining the cafeteria may be used by clubs and organizations for banquets, dinners, and teas.

The College cafeteria serves well-planned, attractive meals at moderate prices.

HEALTH SERVICES

The health record of the College is an enviable one. The health education program, which aims at teaching each person how to assume responsibility for safeguarding his health, is supplemented by the health services which the College offers.

Every student receives a medical examination at the time of fall quarter registration. Students are expected at this time to furnish evidences of inoculation against smallpox and typhoid, or to receive such inoculation.

Following the medical examination, students are interviewed in order to guide them to indicated programs and remedial procedures. Physical education courses may be assigned in accordance with the results of this examination. The College reserves the right to require a medical examination of any student at any time. No student's registration is complete without a medical examination.

The College maintains a hospital for the use of the students. A registered nurse is on duty at the hospital at all times, and the college physician is subject to call. Limited hospital facilities and services are available in the hospital. In cooperation with the county health office and the State Board of Health, psychiatric counseling may be made available.

SCHOLARSHIPS AND LOANS

There are a number of scholarships offered to students of Mississippi Southern College. Some of these scholarships are given by the college and others are awarded by organizations interested in encouraging promising students to continue their college education.

Students who are interested in securing a scholarship or a loan should write the President of the College.

Information about scholarships for graduate students may be secured from the Dean of the Graduate Division.

Employment Opportunities: A number of students are employed by the College both in secretarial and clerical work and in maintenance of buildings and grounds.

The purpose of this employment is primarily to assist the student in earning a small part of his school expenses. Inquiries concerning these work assignments should be addressed to the Dean of Student Welfare.

The College also maintains a service to assist students in finding part-time employment in and near Hattiesburg.

Students should remember, however, that their first business is to benefit by their college program. Usually a student who spends an hour or more a day earning money must reduce his study load. Students should not expect to be able to earn a considerable part of their expenses and at the same time carry a full academic load. No student should plan a program that allows fewer than thirty hours a week for study.

COUNSELING STUDENTS

Orientation:—At the beginning of the fall quarter, freshmen and transfer students, together with certain student leaders, reach the campus a few days before the rest of the student body arrives. These few days are devoted to an orientation program, intended to assist the new students in planning for and securing maximum benefit and maximum happiness at Mississippi Southern College. Much of the orientation program is planned and carried out by student leaders, whose fresh recollection of their own experiences during their early days on the campus lends immediate practical value to the program.

The Testing Program: As a part of orientation, new students take a psychological examination and a battery of achievement tests. These tests aid advisers in planning a course of study and provide a basis for exempting superior students from certain courses.

The College maintains a testing center and diagnostic service which are available to students at all times.

Academic Guidance: Mississippi Southern College provides academic guidance for its students. All students who have chosen their major fields are assigned to the professor in charge of the department. Students who have not selected majors are assigned to other members of the faculty, and upon choice of a major, they are transferred to their major professor. Students who are pursuing pre-professional curricula have special advisers whose interests and training enable them to give the student adequate guidance.

These advisers undertake to aid the students in the planning of their course of study and in meeting any other problems of college life. Regular conferences are planned by the advisers, but students are urged to consult their advisers whenever any problem arises. In addition to the regularly assigned advisers the President and other administrative officers are available to students who have unusual problems.

Remedial Services: When the testing program and the student's academic record indicate need of remedial study, the College offers unusual facilities for such study. Corrective procedures under the specialists in the speech clinic and the reading clinic, and tutorial work in areas of deficiency are available.

Vocational Guidance: The Veterans' Advisement Center, maintained on the campus cooperatively by the College and the Veterans Bureau, makes available to veterans not only vocational guidance but other specialized counseling services. The college maintains a vocational guidance center for all students.

Services of the Deans: Students will find a friendly welcome in the offices of the deans. The Dean of the College has general supervision of all activities, with a special responsibility for academic problems.

The Dean of Men serves also as Director of Student Welfare. He is interested in the whole area of student life and services. The Dean of Women has a special interest in activities that contribute to the development of social competence among the students. The Dean of the Graduate Division has responsibility for the counseling of graduate students. The deans are ready at all times to assist students and student organizations in the solution of their problems.

STUDENT GOVERNMENT

The constitution of the Student Government at Mississippi Southern College states that the functions of the organization are "to regulate and control social activities and ethical behavior, to strive toward a higher academic standard, to promote democratic principles, and to serve the general welfare of the students."

Officers of Student Government are elected by direct vote of the students. The Governing Council consists of these officers, plus representatives of various student groups and organizations.

Many functions of student government are carried out through standing committees, chief of which are the Discipline Committee and the Committee on Social Life.

The Discipline Committee has as its first function the planning and stimulation of attitudes and activities that will make it unlikely that serious breaches of discipline will occur. The Discipline Committee also sits as a court of appeals in disciplinary matters, when needed. The operation of the program has been so successful that such appeals rarely occur.

Many of the functions of the Discipline Committee are allocated, in practice, to the Women's Student Government organization in the women's dormitories, and to the dormitory councils in the men's dormitories. It is by these groups that much of the work relating to the first function of the Discipline Committee is done.

The Committee on Social Life has been active and successful in overall supervision of social affairs on the campus and in direct management of affairs that concern the whole student body, such as the annual Christmas dinner and Christmas parties, the Student Government-sponsored balls each quarter, and social activities related to varsity athletic contests.

Student Publications: The **Student Printz** is the college newspaper. The **Printz** is published weekly by a staff of students under the direction of faculty advisers. It provides a medium through which the students may express themselves and serves as an agency for disseminating news among the students and alumni. **The Southerner** is a yearly publication. It is published by a student staff under the direction of a faculty adviser.

Religious Life: The Mississippi Southern College is a state school and entirely non-sectarian. Religious life is encouraged and every effort is made to cooperate with the local churches. The Christian Federation unites the activities of all religious groups on the campus. Its executive council is composed of two elected representatives of the student body, who serve as chairman and vice-chairman, and the presidents of all religious organizations on the campus. The Federation works through a number of committees whose chairmen form the Federation Cabinet. The Christian Federation seeks to provide channels for worship and religious development on the campus. It sponsors Religious Emphasis Week each spring. The Federation is financed by a percentage of the proceeds from Wimpy's, the campus store.

The Wesley Foundation, the Baptist Student Union, The Y.W.A., The Westminister Fellowship, The Canterbury Club, and the Newman Club are student denominational groups.

A number of ministerial students and active pastors of churches in and near Hattiesburg are students of the College. They have organized themselves into the Ministerial League, for worship and study.

HONORARY AND ACADEMIC ORGANIZATIONS

Pi Kappa Pi is a national honorary fraternity composed of men and women who have made grades of A on seventy per cent of their work while earning ninety consecutive quarter hours of credit at Mississippi Southern College. Membership in Pi Kappa Pi is the highest recognition for scholarship accorded in the college.

Pi Tau is an honorary fraternity composed of men who have superior academic records and have attained positions of leadership in student activities. Membership in Pi Tau is limited to juniors and seniors and may not exceed three per cent of the number of male students.

National Honorary Fraternities and national organizations having chapters on the campus include Pi Omega Pi (honorary commerce fraternity), Alpha Psi Omega (honorary dramatic fraternity), Pi Kappa Lamba (honorary music fraternity), Pi Kappa Delta (honorary forensic society), Alpha Epsilon Alpha (honorary accounting fraternity, (Kappa Mu Epsilon (honorary mathematics fraternity), Sigma Delta Pi (honorary Spanish fraternity), Kappa Pi (honorary art fraternity), the Future Teachers of America, the International Relations Club, the Women's Athletic Association, and the Home Economics Club.

Other honorary and academic organizations among the students include the "M" Club, the honorary Accounting Fraternity, the honorary Commerce Society, the Pre-Medical Club, the Pre-Legal Club, the Southern Players, the Debate Club, the Sociology Club, the Philosophers' Club, the Modern Language Club, the Elementary Council, the Physical Education Majors' Club, the Graduate Club, the Education Club, the Freshman Honor Society, the Math Club, and the Geology and Geography Club.

All these organizations engage in worth-while activities in line with the interests of their members. The Southern Players have given dramatic productions on the campus and in other towns. The Debate Club is active in intercollegiate competition.

The Hattiesburg Choral Union is an Oratorio Chorus composed of students and citizens of Hattiesburg, which meets once a week for the purpose of studying the great master choral works. They present "The Messiah" at Christmas time.

The Vesper Choir is a choral organization composed chiefly of students. For many years it has been the custom for the choir to tour the state during National Music Week, presenting programs of sacred and secular music. The choir sang in Philadelphia, Pa.; Indianapolis, Ind.; and Dallas, Tex., before the National Federation of Music Clubs, and has sung before the Louisiana State Federation of Music Clubs.

The Band is made up of students and is maintained to play for the athletic events and other student activities. The Band furnishes an opportunity for students desiring band work to become more proficient and provides practice teaching for those desiring to be bandmasters.

ATHLETICS

Mississippi Southern College is a member of the Gulf Coast Conference and the Southern Intercollegiate Athletic Association. Varsity teams from the College have taken part in competition in football, basketball, baseball, boxing, tennis, golf, and swimming. The program is being expanded to add other sports in 1950. The College has a creditable record.

Seasonal intramural sports under the supervision of the Division of Health and Physical Education give every student an opportunity to take part in competition. The intramural program has included tennis, golf, bowling, water sports, touch football, basketball, soft ball, table tennis, and other activities.

The College golf course, tennis courts, swimming pool, and gymnasium facilities are available to the students for recreation.

OTHER ORGANIZATIONS

Six social fraternities hold membership in the Inter-Fraternity Council of the College. They are Kappa Alpha, Kappa Sigma, Phi Kappa Tau, Alpha Tau Omega, Pi Kappa Alpha, and Alpha Delta Mu. The first five named are national.

Six social sororities hold membership in the Pan-Hellenic Council of the College. They include Alpha Sigma Alpha, Delta Sigma Epsilon, Sigma Sigma Sigma, Chi Omega, and Kappa Delta. In the fall of 1949 a colony of Phi Mu was established on the campus. All are national. Pan-Hellenic Council has supervision of the Pan-Hellenic House, which is used for social purposes and sorority meetings.

EDUCATIONAL AND RECREATIONAL TRIPS

The nearness of the College to such centers of interest as New Orleans, Natchez, Mobile, Jackson, and the Gulf Coast makes possible an unusual program of excursions and week-end trips. Planned visits to these centers of interest are a part of the regular program of some of the divisions of instruction and of various student organizations.

BEST CITIZEN AWARDS

At the beginning of each academic year the President appoints a secret committee from the faculty for the purpose of selecting, near the end of the academic year, two students who, through superior character, leadership, and scholarship, have made the greatest contribution to the life of the college during the year. One man and one woman are selected. Upon recommendation of this committee the students so selected shall receive the Best Citizen awards as a public recognition of services.

Since the institution of the Best Citizen Awards in 1936 the following students have received such recognition: 1936—Miss Mary Evelyn Blanks and Mr. Shelby Rogers; 1937—Miss Katie Ruth Field and Mr. Doris W. Rivers; 1938—Miss Lida Frances Gilliam and Mr. Thomas Carruth; 1939—

Miss Virginia Cole and Mr. Buell Evans; 1940—Miss Ruth Martin and Mr. F. J. Dickey; 1941—Miss Hazeline Wood and Mr. Gerald Adams; 1942—Miss Dulcie Davidge and Mr. Leonard Lowrey; 1943—Miss Evelyn Hocutt and Mr. Moran Pope; 1944—Miss Wilda Mae Mason; 1945—Miss Doris Fredendoll; 1946—Miss Colleen Gilmore; 1947—Miss Bessie Jean Carraway and Mr. Leonard G. Anderson; 1948—Mrs. Opal Anderson and Mr. Daniel W. Dabbs; 1949—Miss Annie Ruth Ervin and Mr. William F. Dukes.

MISSISSIPPI SOUTHERN COLLEGE ALUMNI ASSOCIATION

The Alumni Association has been in existence since the fifth year of the college. During the early years its chief function was related to the placement service. Beginning with the session of 1945-46, the organization experienced a re-birth. Recognizing the fact that a "working" alumni association is vital to the development of the college, the executive committee began the organization of alumni groups in the various counties of the state.

Early in the 1945-46 session, the Executive Committee, in cooperation with the college administration, began the publication of the ALUMNI NEWS, which is mailed to all alumni whose addresses are available. It is the desire of the committee that all of the graduates and former students of the Mississippi Southern College become active members of the Alumni Association.

Two meetings of the State-wide Association are held each fiscal year, the first at the annual Homecoming in the fall, and the second at the Mississippi Education Association convention in Jackson.

The president of the Association is S. A. Brasfield; the vice-president is Mrs. John Lumpkin; the Secretary is H. C. Odom. The executive secretary is O. N. Darby, and M. M. Pope, Jr., is associate executive secretary. The executive committeemen are C. L. Milling, Northern District; G. M. McLendon, Middle District; and Everett Cook, Southern District.

SPECIAL EDUCATIONAL SERVICES

LYCEUM ATTRACTIONS

The Hattiesburg Concert Association and the Mississippi Southern Vesper Choir arrange an annual series of concerts and attractions by celebrated artists, dancers, and actors, which are held in the College auditorium. General tuition fees cover student admission to these events. The attractions offered in 1949-1950 were Yehudi Menuhin, The Revelers, Maryla Jonas, Sigmund Romberg and his concert orchestra, The Barter Theatre of Abingdon, Virginia, Alexander Kipnis and Adelaide Bishop, and the Farbman Sinfonietta.

GENERAL ASSEMBLY

A general assembly of the faculty and students is held every Tuesday morning from ten to eleven o'clock. The exercises include a devotional and a wide variety of programs. The band, the choir, the orchestra, the Physical Education Club, the Home Economics Club, and other student organizations present very interesting programs. The faculty members are often called upon to give lectures in their special fields. The programs are enriched by the bringing in of specialists in varied fields of interest to talk to the students and faculty. Among the distinguished guests at chapel programs have been Sir Hubert Wilkins, explorer, Mary Hutchinson, dramatist, and Henry Goddard Leach, editor.

THE READING CLINIC

The clinic, consisting of offices, individual teaching, psychological testing and observation rooms, is housed on the second floor of College Hall. The Psychological testing room is equipped with "one-way" glass for the convenience of students doing laboratory work, observation in testing and diagnostic work, and for parents who wish to observe their children during the testing or instructing period.

The clinic is equipped with the finest instruments and materials of instruction obtainable. An adequate library of interesting, readable books is provided for pupils who find reading difficult. Use is made of teacher-made material and basal readers in the instructional program. A large professional clinical library is provided for clinical assistants, graduate and undergraduate students.

The objectives of the reading clinic are fourfold: namely, (1) to assist children who are retarded in educational status because of some specific cause; (2) to train teachers in scientific diagnosis and remedial guidance; (3) to train specialists in the teaching of reading; and (4) to execute research in the objective study and guidance of pupil life.

Remedial instruction in the clinic is offered on three levels: the elementary school level; the secondary school level; and the college level. Registration is possible at any time during the school year including the summer months.

Children are referred to the clinic by teachers, parents, eye specialists and other agencies. The fee for a complete educational diagnosis and a program of remedial procedures and suggestive materials of instruction is $10.00 or fractional part based on ability to pay.

A campus residence school for reading is scheduled June 10 for boys and July 11 for girls.

THE READING CONFERENCE

In connection with the program in the Reading Clinic, the annual Reading Conference (Education 104A, B, and C) is conducted the first term of the summer quarter. Outstanding authorities in the fields related to the work in the Clinic present papers, lead discussions and give demonstrations in the fields of their specialization. The faculty of the college demonstration school teach demonstration lessons in line with the general theme of the conference. The Reading Conference may be taken three times for credit. Teachers who have had the Reading Conference previous to this year should enroll for either Education 104B or C.

The conference starts on Monday following registration week. The first of these conferences was held in 1940.

THE GIFTED CHILD

Attention to the Gifted Child can now be offered teachers, school people and parents. This segment of the program is made possible by our increased Special Education services of the Division of Education and Psychology.

Testing and analysis of pupils will provide teachers with information helpful in the guidance of the child. Gifted children are those who may have general or single talents—physical, mental, artistic, or cultural. Parents are interested in discovering and furthering these abilities along with wholesome growth.

Inquiries may be directed to the Reading Clinic, Mississippi Southern College.

SPEECH AND HEARING CLINIC

This clinic has a twofold structure: improvement of speech disorders and rehabilitation of hearing difficulties. This set-up follows the pattern and standard established by the American Speech and Hearing Association.

The physical plant consists of a reception room for patients; central office; examining and diagnostic room; clinicians' reference and records room; classroom for visual aid instruction, demonstration, and group work; and five air-conditioned cubicles for individual retraining. One of the cubicles is fitted with a one-way mirror and an auditory arrangement which permits both the seeing and hearing of demonstration remedial lessons by classes in re-education.

The equipment, of the latest design, is similar to that of most modern clinics: phonetic mirrors; tape recorders; plate recorder; and testing devices for cerebral dominance, intelligence, hearing, pitch and sound discrimination, memory span, voice, and articulation. Models and charts of the ear, head, brain, and larynx form excellent illustrative materials. A special reference library with its sizable quantity of journals, pamphlets, and books provides the clinicians with up-to-the-minute remedial information.

Such disorders as (1) articulatory defects which are known as sound substitution and omission, lisping, lalling, or oral inaccuracy, and which compose almost seventy per cent of the total number of speech disorders important to acceptable reading and talking; (2) rhythm, which includes stuttering, cluttering, and vocalized pause; (3) voice, which comprises disorders of rate, tensity, or quality; (4) symbolic formulation, which is thought of as aphasia; and (5) special defects such as cerebral palsy, cleft palate, foreign dialect, and speech due to hearing deficiencies are treated in the speech and hearing clinic.

Two faculty members, several student clinicians, and graduate assistants constitute a well-qualified staff whose training and experience enable them to direct a remedial program with efficiency. These members extend the following services to Mississippi:

1. Surveys of public schools for the purpose of discovering speech and hearing defectives.
2. Advisory assistance to teachers who are working in the area of special education.
3. Examination and diagnosis procedures for adults and children who may be thought to possess oral language disorders.
4. Training of students who may wish to obtain clinical experience or enter the field of rehabilitation of exceptional children.
5. Presentation of courses for those teachers and parents who desire to help those having speech and hearing imperfections.
6. Aiding those elementary and secondary schools that are planning an effective speech arts curriculum.
7. Providing students of the campus with personal guidance and lessons in the improvement of their speech and hearing problems.

COLLEGE THEATRE

Dramatic productions by the Southern Players afford opportunity for all interested students to participate in several phases of theatre activity including acting, technical stagecraft, and direction. At least one dramatic production is scheduled each quarter, and provides not only training for participating students, but a well-rounded theatre program for the college audience. Tryouts which are open to all students of the college are usually held to select casts. Participation is particularly recommended for all students who plan to engage in dramatic activity in high schools and elementary schools.

The following plays have been produced during the past two years: "Joan of Lorraine," "Laburnam Grove," "Guest in the House," "Squaring the Circle," "The Little Foxes," and "The Royal Family."

FORENSICS

The Forensics program sponsored by the Division of Speech Arts has expanded to include specialized training in the art of debate and discussion. Statewide and regional tournaments in each of these fields are attended by the Forensic group during the year. These trips give students experience in meeting competition from Alabama, Mississippi, Louisiana, Georgia, Tennessee, and Florida. Every two years a national tournament is entered. A Junior College Festival and a Senior College Festival are held each year on our own campus. In addition to debate and discussion, students are trained to enter individual contests in oratory, radio speaking, interpretative reading, after-dinner speaking, and extemporaneous speaking.

Pi Kappa Delta, a national honorary forensic fraternity, is formally established on the Southern campus. Students who participate in the Forensic activities will be eligible to work for membership in this fraternity.

RADIO

Mississippi Southern College has a new, modern radio studio and control room. As both contain equipment which meets commercial standards, a student may gain practice in control board and turntable operation as well as in actual production techniques.

Opportunities to study and practice radio announcing, script writing, continuity writing, and the production of both talks programs and dramatic shows are afforded by the radio classes and by participation in the college programs which are broadcast over the local stations and other stations in South Mississippi.

WORKSHOP PROGRAM

Mississippi Southern College operates a number of workshops during the spring and summer in strategic locations. These work conferences are open to school administrators and teachers, welfare workers, rural ministers and community leaders. The purpose of these work conferences is to furnish opportunity for the solution of instructional problems under the guidance of experienced leaders and consultants.

In 1951 emphasis will be placed on efficient classroom teaching. Reading, speech, health education, music education and arts and crafts as phases of a well-rounded school-community program will receive treatment.

Each workshop is five weeks in length. A member may use the credit for renewal of teachers' certificates, for professional advancement, for refresher courses in the field of his particular interest, or toward graduation. Only undergraduate courses and problems are offered by Mississippi Southern College in off-campus workshops.

The demand for workshops on the part of teachers and administrators has steadily grown since this type of teacher-education was introduced at Mississippi Southern College, and it will not be possible to organize and staff such conferences in all communities desiring them. Hence, locations are determined on the basis of need and greatest service. Workshops are organized only in those communities where we may serve a substantial number of persons who cannot be adequately served on the campus, and where the full and positive support and cooperation of school officials is assured.

COURSES AT GULF COAST LABORATORY

Special courses in graduate and undergraduate Biology are offered each year at the Gulf Coast Research Laboratory at Ocean Springs, Mississippi. Accredited courses are given in the following fields of investigation: Marine Zoology, Field Botany, Mississippi Algae, Endocrinology, and Parisitology. The laboratory is open for undergraduate work only during the summer, but will be open for graduate research throughout the year. Students at the laboratory will have the unusual opportunity to work under the direction of professors selected from practically every senior college of the state and some from outside the state who are specialists in their respective fields of investigation. This laboratory is expected to become the rendezvous of Biologists from the entire South.

The laboratory is a cooperative educational enterprise of all the senior colleges and is under the control of the Board of Trustees of the Institutions of Higher Learning, operated by the Mississippi Academy of Science. The laboratory has its own library which is supplemented by the libraries of our Senior Colleges. Recently a large, lovely home located on the beach at Ocean Springs has been purchased, which will be the Administration Building housing the library, cafeteria, and the main office. The Navy has turned over to the laboratory a large building and cafeteria equipment, valued at more than $100,000. One large boat and several motorboats will be available for collecting specimens. Work at the laboratory in the summer may appropriately be classified under the heading of recreation as well as study. Mississippi Southern College is the most conveniently located with respect to this laboratory of all the senior colleges of the state.

THE LABORATORY SCHOOL

The Laboratory School, commonly known as Demonstration School, is a fundamental part of the teacher-education program. It serves as an integrating center in which students from all divisions may do research in this particular field.

The first major purpose is to provide a modern school from the first through the twelfth grades. This program is designed to meet the needs of the children and the community which it serves.

The second major purpose of the school is to provide college students with an opportunity to do observation, student teaching, and some educational research. The school gives to the prospective teacher, in as natural, realistic a setting as possible, the privilege of actually beginning his teaching career under intelligent and sympathetic supervision.

The school is housed in a modern brick building and organized on the basis of six years of elementary education and six years of secondary education.

NURSERY SCHOOL

The College Nursery School was established as a unit within the Division of Home Economics to provide a laboratory in which college students might observe the development and relationships of a group of normal, healthy young children and to participate in directing the various nursery school activities. The Nursery School accommodates sixteen children between the ages of two and five years and operates on a full day's schedule (nine o'clock in the morning to three o'clock in the afternoon) five days per week.

The daily program is planned to create an environment rich in possibilities for developing the child's mental, physical and social self as well as toward attaining a greater degree of emotional maturity. Independence is encouraged in all children throughout the daily activities, i.e., playing, resting, eating, dressing, etc. The enrollment is made up of an equal number of boys and girls in the various age groups.

The Nursery School, which was the first to be established in Mississippi, is located on the first floor of the Home Economics Building. The Nursery School, having ample space indoors and a large porch and fenced-in play-yard outdoors, meets high standards in both space and equipment. The climate permits outdoor play the year-round with a large portion of the play-yard shaded for use in the summer months. Request for registration must be filed with the director of Nursery School well in advance of the time the child is to be enrolled. The children are not selected from any particular group, but any child may qualify who meets the age and developmental requirements.

LIBRARY

The Joe Cook Memorial Library, erected in 1939 near the center of the campus, is planned for the purpose of furnishing the students and faculty of the College modern facilities for reading and research under pleasant conditions. On the first floor are the reference, loan and technical services, the card catalog, and the first level of the stacks. Two main reading rooms on this floor, the reserve room and the reference room, have a combined capacity of 200. The periodical room is supplied with approximately 300 current magazines and a number of the best daily papers, microfilm and microcard editions as well as daily. At present there are approximately 40,000 books cataloged by the Dewey Decimal system. The second floor contains the graduate study room, the library science offices and classrooms, and bound periodicals. The library is a depository for government documents.

The library is open on Monday, Tuesday, Wednesday, and Thursday from 7:45 a. m. to 10:00 p. m. and from 7:45 a. m. to 5:00 p. m. on Friday and Saturday.

CURRICULUM LABORATORY

Throughout the nation there are available vast resources of curriculum materials and learning aids. The task of bringing the best of these materials to a central workshop and the organizing of them for ready use is the primary function of the Curriculum Laboratory at Mississippi Southern College. Organized in 1948, on the recommendation of Dr. R. C. Cook, president of the college, it has grown in useful service, not only to the students and faculty, but to the school systems throughout the southern part of the state served by the Department of Education.

The Curriculum Laboratory was not established as a museum to which interested people might come to examine a fine collection of instructional materials. Nor is it just another reference library where pre-service and in-service teachers may examine professional books. The Director of the Laboratory and his staff have collected, organized, and made available these materials. But they also have been and are making their public acquainted with the rich resources, and are promoting many activities that should make the Curriculum Laboratory a busy workshop.

The Laboratory is open from 8:00 A. M. to 5:00 P. M. The Director of the Laboratory, or one of the student assistants, is on hand to answer questions and help locate materials. Throughout the year hundreds of questions are brought to us.

Frequently committees from college classes confer at the study table in our Laboratory. Some of these committees meet only once and for a short time; others return for numerous meetings.

Committees are free to select from the files and shelves as many materials as they wish. They often take these materials to the large conference table where they confer undisturbed. The Director of the Laboratory or specialists from the various college departments are called in on occasion for consultive purposes.

At the beginning it was necessary to make a decision regarding the freedom to be given students and in-service teachers in their use of the Laboratory. It was recognized that the staff could more quickly locate materials and certainly more accurately refile them. On the other hand, it appeared equally logical that a better workshop spirit would prevail if the workshoppers would feel free to browse and feel free to select needed material at will. The latter policy was adopted. Actually it has resulted in a great saving of time for the Laboratory personnel inasmuch as those who use the Laboratory facilities quickly catch on to the shelving and filing system.

Among the often-called for materials are: curriculum guides and courses of study; recourse units; teaching units; child accounting forms; dailv lesson plans; sources of charts, maps, and other graphic materials, sources of free and inexpensive publications; textbooks and teachers' manuals in all fields; reading readiness materials; administrative handbooks; remedial reading materials; bibliographies on numerous topics; literature on occupations; materials in the field of child development; test and evaluation instruments; high school schedules and elementary daily programs; and suggestions for constructional projects.

EXTENSION AND SCHOOL SERVICE

EXTENSION OFFERINGS

The offerings of the Division of Extension are of three general types as follows:

A. Extension work by class instruction in college courses where the teacher meets the classes at some study center provided by the class, or at a Resident Center established by the Board of Trustees of State Institutions of Higher Learning.

B. Extension work by correspondence in college courses where the student works out written assignments which are sent by mail to the Correspondence Department. These assignments are graded by the instructor handling the course, and the grades are recorded in the Correspondence Department.

C. Extension work by correspondence in high school subjects where a high school student works out assignments which are sent by mail to the Correspondence Department. These assignments are graded by an instructor in the Demonstration High School or Mississippi Southern College. The grades are recorded in some high school in South Mississippi by consent of the high school superintendent of that school.

The work of the Extension Division is organized to conform to the regulations of the Southern Association of Colleges and Secondary Schools and the regulations of the National Teachers College Association for Extension and Field Service.

EXTENSION CLASS STUDY

1. Mississippi Southern College is anxious to serve the teachers of Mississippi through the extension classes and workshops. Arrangements have been made to offer by extension any course included in the regular college catalogue on condition that satisfactory library and laboratorv facilities are available. In the Departments of Health, English, Education, Psychology, Geography, History, and Social Studies, it is possible to offer a number of courses without special library arrangements other than those available through the college.

2. Any person qualified to profit by an extension course mav be admitted to the classes for non-credit study. However, those who expect college credit for a course must meet regular admission requirements. Students will not be permitted to do extension work during regular attendance at any college.

3. Extension classes spend the same number of hours in recitation as are required for the same course taken in residence. No extension class may meet for more than sixteen hours in one week or four hours in one day.

4. Extension classes are organized upon proper petition. Any teacher, principal, or superintendent may petition for an extension class, provided he has secured the signatures of not less than twenty qualified persons who join in the request for the same course. Blanks for signatures may be secured from your county superintendent or from the Extension Division. Before mailing the petition to the Extension Division, the prospective class members should make sure that they can provide a suitable classroom, with lights and heat to be furnished without cost to the college.

5. Classes to be held at Resident Centers may be petitioned for in the same manner as in 4. Petitions should be sent to the director of the center.

It is not necessary that the class arrange for classroom facilities in this case. Petition blanks may be secured from the director of the resident center or the Extension Division.

6. The registration fee for extension is $4.00 per quarter hour in undergraduate courses and $5.00 per quarter hour in graduate courses. Students who enroll in graduate classes are required to pay the graduate matriculation fee of $10.00 unless they have previously done so.

7. The Mississippi Southern College Bookstore will sell or rent the books to students taking extension work. The rental fee is $1.50 per book.

8. No student may register in any extension course after the second meeting. All fees are to be paid not later than the second meeting of the course.

9. Fees are not transferable and are not returnable after the second regular meeting of the class.

PLACEMENT BUREAU

The Mississippi Southern College maintains an active program of placement for its graduates and students. Constant contact is maintained with schools and employers in the state. A full-time secretary is employed to assist in maintaining this contact and in bringing the qualifications of our graduates to the attention of interested schools and business concerns. The College has many calls for teachers, administrators, and graduates of business training courses. The Placement Bureau exists to serve both our students and the prospective employer. There is no charge for this service.

A carefully organized system of records pertaining to the student's work in both his academic and professional courses is on file. Confidential information, organized in the most approved form for the convenience of school officials, is available on short notice.

Student credentials supply the following data relative to each teacher candidate: (1) teaching experience in the public schools; (2) the curriculum pursued; (3) number of college hours in major and minor fields; (4) academic record in college; (5) comments from critic teachers, instructors, and various superintendents under whom the student has taught, also character references. Credentials for graduates in business courses include data relative to qualifications in the business and commercial areas.

Any person interested may secure further information from the Director of the Placement Service at the Mississippi Southern College.

AUDIO-VISUAL LIBRARY

Recognizing a need for audio-visual services in the State, Mississippi Southern College has established an Audio-Visual Library on the campus. Activities of the library include: a film service for Mississippi schools, a program for the use of audio-visual materials in college classes, and courses in audio-visual education taught both on and off campus.

The library is prepared to assist local schools in setting up a program for the use of audio-visual materials; and to assist, through in-service and pre-service training, in the interpretation of the values derived from the use of audio-visual instructional aids in education.

The film collection of the Audio-Visual Library comprises over 850 reels of educational subjects. The collection represents college-owned films and films deposited by members of the South Mississippi Film Cooperative. Through a cooperative agreement member schools buy a specified number of films, based on enrollment, which permits the use of a like number of films each week from the total collection of the film library. Thus, an educational film service is provided for the schools of Mississippi at a fractional part of rental charges customary with commercial film libraries. This cooperative film service has been in operation for a period of three years with success which indicates a permanent functioning organization.

Any school interested in the services of the South Mississippi Film Cooperative should write to the Director, Audio-Visual Library, Division of Extension, Mississippi Southern College, for information.

HIGH SCHOOL CORRESPONDENCE

Mississippi Southern College, in cooperation with the State High School Accrediting Commission, established a Department of High School Correspondence in 1946. The specific aims of this department are varied; but the primary purposes are, (1) To provide opportunity for further study to those for whom it is inconvenient to attend regular school, (2) To expand the high school curriculum, (3) To provide courses meeting specific college entrance requirements.

For further information, please write to the Department of High School Correspondence, Mississippi Southern College, Hattiesburg, Mississippi.

CORRESPONDENCE STUDY

GENERAL REGULATIONS

1. The matriculation fee for a correspondence course is $4.00 per quarter hour. Thus, the fee for a four hour course is $16.00, for a three hour course $12.00, and for a two hour course $8.00.

2. Textbooks may be ordered by the student from the college bookstore or from the publishers whose names and addresses are listed on the first assignment sheet. The Mississippi Southern College Bookstore will sell or rent the books to students taking correspondence courses. The rental fee is $1.50 per book for a three-month period. Any correspondence about books should be addressed to the Mississippi Southern College Bookstore, Station A, Hattiesburg and **not** to the Extension Division.

3. Fees are not returnable after lesson assignments have gone out of the correspondence office. Fees are not transferable.

4. If credit is desired, the student must meet the usual college entrance requirements and the course prerequisites. Only those courses numbered below one hundred are open to students of freshman or sophomore rank.

Freshman courses are numbered 1 through 49.
Sophomore courses are numbered 50 through 99.
Junior courses are numbered 100 through 149.
Senior courses are numbered 150 through 199.
Graduate courses are numbered above 500.

5. No more than forty-eight quarter hours earned in extension and correspondence may be counted toward a degree from Mississippi Southern College. All of the forty-eight hours may be earned by extension or all of the forty-eight hours may be by correspondence or in any combination of the two as long as the total is not more than forty-eight quarter hours.

6. Students seeking enrollment for correspondence study courses are required to fill out an application blank for each course desired. A student should not enroll for more than one course at a time.

7. The maximum time for the completion of a four hour course (twenty-four lessons) is one year from the date of acceptance of the appli-

cation. For reasons considered adequate by the Extension Division this time may be extended one time for three months upon payment of a fee of $3.00. Applications for extension of time should be accompanied by the fee for such extension. No such application can be considered unless received before the date of expiration of the course.

8. The minimum time for the completion of a course is one month from the date of beginning work, provided assignments are sent in two or three at a time at regular intervals proportionately spaced over the minimum time.

9. Students will not be permitted to rush through correspondence courses. Lessons should be carefully prepared and the student should not apply for the final examination until he is adequately prepared to take it.

10. No work may be done by correspondence while a student is in attendance at any institution of learning unless he has written permission of the dean of his college. It must be understood that if correspondence is allowed while in residence, it becomes a part of the student's load for the quarter, and this work must be completed within that quarter. Examinations on a course must be taken during the time of the regular examinations for the quarter.

11. Teachers in service will not be allowed to complete more than eight quarter hours per quarter. Correspondence work and extension may be taken at the same time if the rule that no more than eight quarter hours may be taken in any one quarter is observed.

12. As the lessons are completed, the student mails or brings them to the Extension Division for correction by the instructor.

13. Credit will not be allowed when there is evidence that unfair assistance has been obtained either on the lessons or the final examination.

14. Two persons from the same school community or the same family are requested not to register for the same course because persons taking correspondence courses are not to work together.

15. The examination is to be taken under the supervision of a city or county superintendent of education and without the use of notes or the textbook.

16. Correspondence courses may not be taken to remove failing grades received in campus courses without the written approval of the Dean.

17. The Correspondence Department is not responsible for lessons lost in the mail due to insufficient postage or otherwise.

RULES FOR PREPARATION OF ASSIGNMENTS

1. Use 8½x11 light weight typing paper. Envelopes addressed to the Division of Extension are sent with the outline of the course. The lessons must be mailed in these envelopes, three or more assignments to an envelope.

2. In preparing the recitation, observe carefully the following rules:

   a. Write on one side of the paper only.

   b. Write with ink or use typewriter.

   c. Leave a margin of one inch on the left side of the paper.

3. Write your name and address, the name of the course, and number of the recitation paper at the top of the first page of each lesson.

4. Do not include any letters with lessons. All business and other

communications must be written on a separate sheet and mailed in a separate envelope. We are not responsible for any delay caused by letters being enclosed in assignments.

5. At the end of the course, return all assignment sheets together with the last lesson.

MAILING OF LESSONS

1. In the upper left corner of the envelope addressed "Department of Extension", in which the recitation paper is enclosed, write your full name and address.

2. In the lower left corner of the envelope, write the name of the course and numbers of the assignments.

3. Have your lessons weighed before mailing; be sure there is enough postage on them. When the postage is insufficient, the lessons will not be accepted by the Extension Division until full postage has been paid.

EXAMINATION INSTRUCTIONS

1. The lesson assignments are intended to assist the student in preparation for the examination.

2. Upon completion of the assignments the student must immediately make arrangements with the Correspondence Department for the examination. Request for examination must not be enclosed with lesson assignments, but must be mailed in separate envelope.

3. Final examinations are held either by regular instructors of Mississippi Southern College, instructors in other institutions of higher learning, county superintendents, or superintendents of independent districts selected by the student and approved by the Director of Correspondence. A student may defer examination on a completed course until he enters the college for residence work in which case the examination must be taken within one week after the student registers. Permission to so defer should be requested in writing.

4. A student may not spend more than three hours on the examination.

5. Before beginning the examination all books and papers must be removed from the desk except the examination papers.

6. The student must use ink when writing the examination.

7. No second examination will be given.

COURSES OFFERED BY CORRESPONDENCE

Commerce

55 Principles of Economics
107 Economics of Consumption
134 Salesmanship
166 Business Law I
167 Business Law II

Education

20 Introduction to Education
66 The Modern Elementary School
101 Arithmetic in the Elementary Grades
107 Teaching of Reading and English in Lower Elementary Grades
109 Teaching of Reading in the Upper Elementary Grades
113 Principles of Teaching in High School
128 Historical Foundations of American Education
143 Methods and Materials in the Elementary Grades
162 Curriculum of the Secondary Schools
163 Laboratory Problems in Curriculum Construction
169 Tests and Measurements

English

76 Sophomore Literature
80 Sophomore Literature.

Geography

110 Geography of United States and Canada
118 Geography of South America, Mexico and the Caribbean Countries
145 Advanced Economic and Commercial Geography

Government

25 American Government
130 State Government.

Health

27 Community Hygiene
79 Personal Hygiene
125 Problems of Child Health

History

27 World Civilization, 5000 B. C. to 1500 A. D.
28 World Civilization Since 1500 A. D.
61 American History 1844
62 American History, 1844 to 1896
63 American History Since 1896
125 Methods of Teaching The Social Studies
129 Recent American Foreign Relations
138 (Formerly 185) History of the Old South
140 Civil War and Reconstruction
166 (Formerly 176) Reformation and Revolution
170 (Formerly 177) Recent European History

Mathematics

21 College Arithmetic
31 College Algebra
32 College Algebra
35 Plane Trigonometry
75 Analytic Geometry
76 Analytic Geometry
131 The Teaching of High School Mathematics
138 The History of Mathematics

Physical Education

56 History of Physical Education
70 Introduction to Physical Education
151 Physical Education in the High School
190 Organization and Administration of Health and Physical Education

Psychology

65 Elementary Psychology
116 Developmental Psychology
119 Educational Psychology for High School Teachers
137 Mental Hygiene

Sociology

75 Rural Sociology
128 Criminology

Speech Arts

106 History of the Theatre
131 Introduction to Speech Correction

THE GRADUATE DIVISION

W. H. Sumrall, Dean

(A Graduate Bulletin is available on request)

GENERAL INFORMATION

Mississippi Southern College was granted permission to organize a Division of Graduate Studies by the Board of Trustees of Institutions of Higher Learning on May 26, 1947. The Master's degree will be conferred on those meeting the requirements in the field of Education, with emphasis in five particular fields: School Administration and Supervision, Secondary Education, Elementary Education, Health and Physical Education, and Music. The Graduate Division was accredited by the American Association of Colleges for Teacher Education on February 25, 1950.

PURPOSE AND OBJECTIVES

One of the primary functions of Mississippi Southern College is to prepare teachers, supervisors, and administrators for all branches of public school service. The graduate curriculum is intended to meet the needs of teachers in the elementary and secondary schools as well as to provide an organized program of training for school administrators and supervisors.

The student who pursues graduate work broadens his professional outlook and academic knowledge, receives additional professional training, and familiarizes himself with techniques of research. The student must manifest ability to collect and evaluate data and must be able to see the implications of his conclusions in relation to other fields of human interest and study.

The Master's degree in Education will be regarded primarily as an extension and broadening of the professional education received on the undergraduate level with particular emphasis upon the fields of study in which the student is interested. The goal sought is the improvement of classroom instruction and/or school administration and supervision.

The ultimate aim is the fusion of the professional and subject-matter training of maximum benefit to the particular student.

ADMISSION TO GRADUATE DIVISION

Students who are graduates of a Teachers College, a Liberal Arts College, or a University, provided the particular institution is approved by a recognized accrediting agency, may be admitted for graduate work. Two official transcripts of the undergraduate record must be filed: one with the Dean of Graduate Studies and one with the Registrar before admission to the Graduate Division. A quality point average of 1.5 or better must have been attained in the undergraduate courses. Also, the Graduate Record Examination may serve as one of the conditions for admission to the Graduate Division. All students who have not attained in their undergraduate work the 1.5 honor point rating will be automatically placed on probation until they have successfully passed 14 quarter hours work. An average grade of B or better must be attained on these 14 quarter hours before the student can be considered a candidate for a degree. Students who do not attain a B or better average may take further work in the graduate division, but not toward a degree.

Admission to the Graduate Division does not imply admission to candidacy for a degree. The student, in order to be eligible for admission to candidacy for a Master's degree, must have completed at least a full quarter's work or the equivalent with a satisfactory quality rating, and be recommended by the Head of the Division in which he expects to do his graduate work. The graduate committee will pass on all applications of candidates for graduate degrees. It may, however, delegate the authority to a subcommittee if it prefers.

Students may wish to pursue graduate work for at least three reasons, namely: (1) To gain knowledge in an area for its own sake, i.e., for the pleasure that comes as a result of mastery of materials; (2) in order to prepare for more advanced work in some area of knowledge, and; (3) in order to prepare to do a better job in teaching or administering and supervising the public schools and junior colleges of our section.

REQUIREMENTS FOR A MASTER'S DEGREE

The student may have a choice of either Plan I or Plan II as outlined below.

PLAN I

Candidates for the Master's degree under Plan I are required to do a minimum of 36 weeks (three quarters) of graduate work in residence study at Mississippi Southern College and earn a minimum of 45 quarter hours including a thesis. The amount of credit for the thesis will be determined by the student's advisory committee and may vary in value from 4 to 8 quarter hours. This curriculum is intended for those who plan to do further study toward a higher degree. The candidate will be required to participate successfully in seminar courses that will give him an acquaintance with the methods of research and an appreciation of the place and function of scientific investigation in his field. Twelve to fifteen quarter hours will be considered a full load for any student. Less than full residence is computed by the ratio of course hours actually taken in this normal load. Ten or eleven quarter hours, therefore, would be considered ¾ of a full quarter's residence, etc. Work taken in excess of the full load of 15 quarter hours will not reduce the student's residence requirement.

PLAN II

Candidates for the Master's degree under Plan II are required to do a minimum of 36 weeks (three quarters) of work in residence study and to earn a minimum of 45 quarter hours of credit. A thesis is not required. The candidate will be required to participate successfully in graduate seminar work that will give him an acquaintance with the methods of research and an appreciation of the place and function of scientific investigation in his field.

GENERAL REQUIREMENTS AND OTHER PERTINENT INFORMATION

1. Candidates for the Master's degree must comply with the following regulations in addition to the foregoing requirements:

   a. Hold a bachelor's degree from an accredited institution and satisfy all undergraduate requirements in the institution.

   b. Application for graduate work should be made to the Dean of Graduate Studies. If not a graduate of Mississippi Southern College, two official transcripts must be filed: one with the Dean of Graduate Studies, and one with the Registrar, before registering. The complete record of the student includes the high school record, junior college record (if any), as well as the senior college transscript.

   c. If the student has done graduate work elsewhere and wishes to transfer it to Mississippi Southern College, he must supply the Dean of Graduate Studies and the Registrar with official transcripts of his work.

d. The student must supply the Dean of Graduate Studies with a program of his studies after he and his Advisory Committee have outlined his work.

e. The student who is a candidate for a Master's degree must file his application for the degree with the Dean of Graduate Studies by the end of the quarter previous to the one in which he expects to graduate.

f. If a thesis is submitted as partial fulfillment of the requirements for a degree, it must be presented to the Dean of Graduate Studies by the Chairman of the student's Advisory Committee at least three weeks before the degree is to be conferred. A fee for binding the thesis will be charged. (From $4.00 to $8.00).

g. The student's Advisory Committee will pass on the final acceptance or rejection of the thesis.

h. Two copies of the thesis must be furnished the Dean of Graduate Studies. The first copy must be typewritten on 20-pound bond paper and the second copy on bond paper of at least 16-pound weight. The student will follow rather closely the directions of a good manual on thesis writing.

i. The thesis must show independent thinking, original investigation, mastery of subject-matter and ability to do research in the field of major interest.

2. No regular faculty member of Mississippi Southern College may take an advanced degree in this institution, but should take work elsewhere.

3. Ordinarily, an undergraduate major or its equivalent shall constitute the basis for a graduate major in any field. Likewise, an undergraduate minor, or its equivalent, shall be required as a basis for graduate work in other fields than the major.

4. Work taken more than seven years before the date at which the Master's degree is expected may not be used to count for credit toward that degree.

5. Undergraduates in this institution who plan to undertake graduate study, and who have fulfilled all requirements for the bachelor's degree except one or two courses, may be allowed to enroll in certain courses with the idea of later obtaining graduate credit, provided the student is not registered in more than two courses, and provided notice is given the Dean of Graduate Studies of the student's progress. In such an arrangement, the Dean of Graduate Studies will inform the instructor that work of a graduate nature will be expected of the student. Credit will not be allowed for such work unless the instructor certifies that the work was of distinctly graduate nature.

6. Teaching fellows, graduate assistants, and part-time instructors, whose time is partly devoted to service to the College, will be expected to take more than one year to complete the work for a Master's degree.

7. A minimum of half the student's work must be in distinctly graduate courses. Graduate students, however, may elect to take some undergraduate courses provided they need the work, and provided the Graduate Committee passes favorably on such courses. Graduate students, however, must do extra work in such undergraduate courses, such as term papers, research, etc., as may be directed by the professor in charge.

8. An average of "B" or better and no grade below "C" is required. From 12 to 16 quarter hours in other fields may be taken except in cases of

majors in School Administration and Supervision and Elementary Education. In these fields the total number of hours may be taken (optional with the student) in the major field of study.

9. Graduate credit from other accredited institutions is acceptable for as much as 9 quarter hours, provided it is in the chosen field or fields of the student's work. A student may not take extension courses to count toward his degree if he has transferred nine quarter hours from another institution. As many as nine quarter hours may be taken by extension provided the student has no transfer credit from another institution counted toward his degree.

10. A committee of three, appointed by the Dean of Graduate Studies, will serve as the student's advisory committee. The student's major professor will usually serve as chairman of his advisory committee.

11. In addition to the regular course examinations a final comprehensive oral or written examination, or both, may be required of all candidates for the Master's degree. The candidate will be examined on his major subject and his thesis, if he pursues Plan One; or his field or fields of concentration if he pursues Plan Two. The oral examination will be conducted by a committee appointed by the Dean of Graduate Studies. A written notice of the time and place of holding the examination will be sent to the candidate and to each member of the committee.

12. A student should complete his Master's work within five consecutive years from the date of initial enrollment.

RESIDENCE REQUIREMENTS

The minimum residence requirement is one academic year or a minimum of three summer sessions of twelve weeks each. This statement presupposes the completion of at least 45 quarter hours work. Some students can complete the requirements for the Master's degree in one year. It is not unusual for graduate students to include a summer session of an additional year for the degree.

A minimum of one full quarter's work on the campus is expected of every graduate student before completion of requirements for the Master's degree.

TIME LIMIT: A student should complete his Master's work within five consecutives years from the date of initial enrollment. If he exceeds this time limit he may be required to take additional qualifying examinations or an additional amount of course work or both. In addition, a candidate for the Master of Music degree must petition the graduate music committee for an extension of time, giving reasons for the request and submitting plans for the completion of his work.

SCHOLARSHIPS AND FELLOWSHIPS

A limited number of scholarships and fellowships are available. Holders of scholarships will not be asked to do any service for the college but holders of fellowships will be asked to do a limited amount of work for the college. The Dean of Graduate Studies will assign such work and determine the amount of time expected of each student. The stipends for the scholarship are fixed at $150.00 per regular scholastic year and that of the fellowship at $375.00 per regular scholastic year.

MUSIC

GENERAL INFORMATION

As a result of the increased demand for more than undergraduate training in all lines of the music profession, The Division of Fine Arts has established a graduate division to accommodate qualified students in limited fields of concentration. The general requirements for graduate study leading to a degree are listed below, and fields of concentration are shown. The Division, however, treats each case individually, and although the courses outlined will serve as a general guide, the student has some choice in determining his or her course.

PHYSICAL EQUIPMENT

Graduate students share with the undergraduate music students the use of the new temporary music hall, a large modern frame building devoted entirely to musical purposes, housing fifteen teaching studios, twenty-four practice rooms, each equipped with one or more pianos, a small auditorium seating 150, an instrumental room used for the Little Symphony and Symphonic Band rehearsals, a choral room for the Vesper Choir and Choral Union rehearsals, two classrooms, and listening room with large record library.

The splendid Frazee three-manual pipe organ in the auditorium is regularly used for lessons and practice by advanced organ students, and two new Moeller, two-manual organs, in individual rooms, supplement the practice facilities. A large number of brass, wood-wind, percussion and stringed instruments which are being added to from year to year facilitate the work of instrumental study classes and of the college concert organizations.

CURRICULA

Three options are available to the graduate student in the selection of a program of studies, the choice being his own, subject to approval of his qualifications for the particular course by the graduate committee. A theory placement examination will be given each applicant who seeks admission to the graduate division.

Course I (Performance) may be elected upon recommendation of the applied music professor and satisfactory audition before the graduate committee and the faculty of the department involved. Qualification for this curriculum presupposes a level of performance well above that of the average senior major in the applied music field, and the requirements as to technical facility and repertoire follow the stipulations of the graduate commission of the National Association of Schools of Music. In addition to the performance of a recital, the candidate is expected to appear creditably in a major work with the Little Symphony Orchestra.

Course II (Theory) is organized to give the student a pedagogy for the teaching of theory, and also to give him further opportunity to develop his own skills in the manipulation of the materials of music. Theoretical investigation, culminating in the writing of a thesis, will be done in the field of pure theory and must display evidence of musical scholarship.

Course III (Music Education) is designed to serve teachers of music in branches of activity, whether in the public schools, private studio or collegiate music school. In addition to sound musicianship, the candidate in Course III must demonstrate musical scholarship of high order, such as will find expression in the preparation of a worthwhile thesis. Persons desiring to prepare for administration work in music, such as general or instrumental supervision of music education in the public schools of Mississippi, are encouraged to elect this course.

REQUIREMENTS FOR THE DEGREE OF MASTER OF MUSIC

The degree Master of Music is conferred at the recommendation of the graduate committee upon the fulfillment of the following requirements:

1. The candidate must have completed forty-five quarter hours of graduate study with a major in Piano, Organ, Voice, or Theory. The follow-

ing distribution of credits is required:

(a) For a major in Applied Music (Piano, Organ, or Voice)

Applied Music	
Major	12 quarter hrs.
Minor	3 quarter hrs.
Music Literature 527, 528, 529	12 quarter hrs.
Analytical Technic 521, 522, 523	6 quarter hrs.
Thesis and Recital	12 quarter hrs.

(b) For a Theory Major:

Applied Music (Piano)	3 quarter hrs.
Pedagogy of Theory 524, 525, 526	6 quarter hrs.
Analytical Technic 521, 522, 523	6 quarter hrs.
Advanced Counterpoint (197, 198, 199)	6 quarter hrs.
Advanced Composition (200, 201, 202)	6 quarter hrs.
Advanced Orchestration (203, 204, 205)	6 quarter hrs.
Thesis and an arrangement for Symphonic Band or Orchestra	12 quarter hrs.

MASTER OF MUSIC EDUCATION

The degree of Master of Music Education is conferred at the recommendation of the graduate committee upon the fulfillment of the following requirements:

1. The candidate must have completed forty-five quarter hours of graduate study with a major in Music Education.

2. The following distribution of credits is required:

Applied Music	3 quarter hrs.
Music Education 533, 534, 535	6 quarter hrs.
Music Education 530, 531, 532	6 quarter hrs.
General Education	15 quarter hrs.
Elective	3 quarter hrs.

Theory course selected from the following:

Advanced Counterpoint (197, 198, 199)	6 quarter hrs.
Composition 164, 165, 166	6 quarter hrs.
Advanced Orchestration (203, 204, 205)	6 quarter hrs.
Analytical Technic 521, 522, 523	6 quarter hrs.
Conducting (Required without credit unless previously studied)	
Thesis	6 quarter hrs.

All students must pass an oral and written examination in the field in which they are taking their degree.

The candidate must have spent at least one academic year (three quarters, three summer quarters, of twelve weeks each) in residence in Mississippi Southern College, Division of Fine Arts. Applied music study is required throughout the year of graduate study.

REGULATIONS

ADMISSION REQUIREMENTS: Admission to graduate study in the Division of Fine Arts (Music) will be granted at the discretion of the graduate committee under the following conditions:

1. The candidate must have graduated from an accredited institution with the degree of Bachelor of Music or Bachelor of Science with music as a major or an equivalent degree.

2. He must present undergraduate credit of not less than 180 quarter hours.

3. The average grade of his undergraduate scholarship must have been not less than C, the average of his major subject not less than B. Only work of a grade of B or above will be accepted for graduate credit.

4. He must take a theory placement examination.

TESTS AND AUDITIONS: A testing program, for advising purposes, is one of the functions of the graduate division. The tests are given during the first week of the fall quarter and the first week of the summer quarter (for summer session students only) and are required of all graduate music students. Auditions for applied majors are given at the same time. Approval of the Graduate Faculty in Music must first be obtained before a student may major in an applied field.

DEFICIENCIES: The College shall have the power to decide wherein a student is in any manner deficient, regardless of the number of credits accumulated, and shall recommend means whereby such deficiency may be removed.

CANDIDACY FOR A DEGREE: Admission to studv in the graduate division does not imply acceptance to candidacy for a degree. In order to become an actual candidate for the Master of Music degree or Master of Music Education degree, the student must meet the requirements of the approved list at least one quarter before the expected date of graduation. This involves (1) maintaining a satisfactory level of work in graduate courses (at least "B"), and (2) presenting a brief outline for the treatment of the thesis topic. Upon the completion of the course work and of the thesis, the candidate must be prepared to pass an oral examination on the material of his thesis.

ENSEMBLE: All resident graduate students shall attend recitals and be enrolled in the Hattiesburg Choral Union, Little Symphony or College Concert Band.

EXPENSES

(Dormitory Students)

Incidental Fees	$ 42.50	per quarter
Room	18.00	per quarter
Board	69.00	per quarter
*Laundry (See note below)	12.24	per quarter
Total expenses per quarter	$141.74	
Payable each quarter on entrance	$ 92.12	
Balance payable at beginning of second half of quarter	49.62	
	$141.74	

* Laundry service is optional with the student. This amount may be deducted from total fees if student can have laundry done at home.

Day Students

Incidental Fees (Payable on entrance)	$ 47.50	per quarter

Special Students

Auditing (no college credit) per quarter hour	$ 2.50
Student taking eleven hours or less, per quarter hour	4.00
Students taking above eleven quarter hours, per quarter	47.50

Graduate Students

A registration fee of $10.00 is required of all graduate students as a matriculation fee in the Graduate Division. This fee is paid once, and only once, by the student during his period of residence as a graduate student at Mississippi Southern College. This fee is not refundable.

The charges for work in the Graduate Division wil be as follows:

Quarter Hours	Charge
12-14 (Full load)	$42.00
9-11 (¾ load)	$35.00
6-8 (½ load)	$25.00
1-5 (¼ load)	$15.00

Six to eight quarter hours will be considered a full load for a six weeks' term.

Laboratory Fees:

Agricultural Education 71, 73, 85, 123, ea.	$ 3.50	per quarter
Biology, 37, 38, 39, 115, 117, 118, 120, 129, 139, 142, 143, 144, 145, 147, 166, 167, 168, ea.	3.50	per quarter
Biology 152, 155, ea.	18.00	per quarter
Biology 153	30.00	per quarter
Biology 154	15.00	per quarter
Chemistry 25a, 26a, 25, 26, 27, 75, 76, 77, 92, 130, 131, 132, 136, 160, 161, 162, 165, 181, 182, 183, ea.	3.50	per quarter
Conservation 132, 133, 136, 147, 148, 149, 178, ea.	3.50	per quarter
Geology 51, 52, 53, 106, 107, 108	3.50	per quarter

Physics 80, 81, 82, 112, 113, 114, 137, ea.	3.50 per quarter
Departmental Fees:	
Commerce 35, 36, 37, 66, 67, 68, 71, 72, 73, 92, 114, 118, 150, 151, 160, 198, ea.	3.00 per quarter
Commerce 185a, 185b, 185c, ea.	35.00 per quarter
High School, regular classes, per subject	15.00 per quarter
High School, with special instruction, per subject	30.00 per quarter
Home Economics, 26, 50, 94, 104, 105, 125, 135, 150, 180a, 185b, 186b, 195, 200, 220, ea.	1.50 per quarter
Home Economics 37, 85, 115, 138, 142, 144, 192, 194, 197, ea.	3.00 per quarter
Industrial Arts 27, 28, 87, ea.	3.50 per quarter
Industrial Arts 31a, 31b, 41a, 41b, 63a, 63b, 125a, 125b, ea.	3.50 per quarter
Music:	
Piano, Organ, Voice:	
1 private lesson per week	16.00 per quarter
2 private lessons per week	32.00 per quarter
Strings, Woodwinds, Brasses:	
1 private lesson per week	15.00 per quarter
2 private lessons per week	30.00 per quarter
Theoretical Subjects:	
1 private lesson per week	15.00 per quarter
2 private lessons per week	30.00 per quarter
Church Music 212, 213 214, 215, 216, 217, 218, 219, 220, ea.	2.50 per quarter hr.
Ensemble 123, 124, 125, 173, 174, 175, ea.	1.50 per quarter
History of Music 73, 74, 75, 536, 537, 538, ea.	1.50 per quarter
Music Education 70, 71, 72, 120, 121a, 121b, 122a, 122b, 126, 127, 128, 170, 171, 172, 176, 177, 178 191, 192, 193, 194, 195, 196, 209, 210, 211, 527, 528, 529, 530, 531, 532, 533, 534, 535, ea.	2.50 per quarter hr.
Music Fundamentals 95, 96, 97, 98, ea.	1.50 per quarter
Orchestral or Band Instrument Rental	6.00 per quarter
Organ Rental, 1 hour daily	12.00 per quarter
Organ Rental, each additional hour daily	3.00 per quarter
Piano Pedagogy 182, 183, 184, ea.	3.00 per quarter
Piano Practice, 1 hour daily	3.00 per quarter
Piano Practice, each additional hour daily	1.00 per quarter
Survey of Music Literature 43, 44, 45, ea.	1.50 per quarter
Theoretical Music 34, 35, 36, 64, 65, 66, 114, 115, 116 117, 118, 119, 164, 165, 166, 167, 168, 169, 521, 522, 523, 524, 525, 526, ea.	2.50 per quarter hr.
Violin Pedagogy 185, 186, 187, ea.	3.00 per quarter

Vocal Pedagogy 179, 180, 181, ea.	3.00	per quarter
Should any music class not materialize, students will be advised to take the course privately at special fees stated above.		
Physical Education 112m-w	3.50	per quarter
Reading Clinic Services:		
Complete Psycho Educational Diagnosis	10.00	when applicable
Individual Remedial Instruction	20.00	per month
Full Written Report (optional)	5.00	
Reading Conference	10.00	per quarter
Speech 102, 103, 122, 123, 171, ea.	3.50	per quarter
Speech and Hearing Clinic Services:		
General Examination	10.00	when required
Audiometric Test only	2.50	when required
Private remedial speech lessons to college and Demonstration School students (Speech 1, 2, 3 or 4)	5.00	per quarter
Private remedial speech lessons to off-campus cases	1.00	per hour
Student Teaching in the Field (for 4 hours' credit)	25.00	per quarter

Special Fees:

Change of Schedule	1.00	when applicable
Correspondence Courses	4.00	per quarter hr.
Extension Center, undergraduate	4.00	per quarter hr.
Extension center, graduate	5.00	per quarter hr.
Graduation	7.00	upon application
Late Registration	2.00	when applicable
Memorandum of Credits	.50	when applicable
Out-of-State Tuition	66.66	per quarter
Rental on Cap and Gown (Graduate Students Only)	4.80	upon graduation
Resident Center	4.00	per quarter hr.
Resident Center Library	1.00	per quarter hr.
Science Breakage—While no deposit is required for loss and damage, any amount charged to a student must be paid before examinations are permitted.		
Special Examination	1.00	when applicable
Thesis Binding, not to exceed*	12.00	when applicable
Thesis Preparation, not to exceed*	75.00	when applicable
The Southerner—(College Annual)	6.00	per session
Transcript of Credits	1.00	when applicable
Workshop	30.00	per quarter
Workshop Library	2.50	per quarter

*Actual costs of charts, typing, materials, binding, etc., payable by G. I. Bill of Rights on presentation of bills by veterans to College.

SUMMARY OF EXPENSES OF DORMITORY STUDENTS FOR NINE MONTHS

Incidental Fee of Year Matriculation, Library, Athletic, Hospital, College Newspaper, etc.	$127.50
Board	207.00
Room	54.00
Laundry (optional)	36.72
	$425.22

Payable in three amounts of $141.74 on—

September 11, 1950
December 4, 1950
March 12, 1951

Or payable in six installments as follows:

September 11, 1950	$92.12
October 23, 1950	$49.62
December 4, 1950	92.12
January 29, 1951	49.62
March 12, 1951	92.12
April 23, 1951	49.62

Additional Expenses

Approximate cost of books for one year $30.00. Music majors have additional fees (see catalog); laboratory science fees are $3.50 per course, and some commerce courses have fees of $3.00 per course. Six dollar fee for The Southerner (college annual) payable on entrance, September 11, 1950, or at initial entrance December 4, 1950.

VETERANS

Incidental fees, laboratory fees, books and supplies covered by use of G. I. Bill of Rights. Veterans entering for the first time should have in their possession Certificates of Eligibility.

SPECIAL REFUND POLICY FOR VETERANS ONLY

Non-Resident (Out-of-State) Tuition

Period of Veterans Actual Attendance in Institution From Date of Enrollment	Length of Regular Quarter: 12 Weeks Length of Summer Quarter: 10-11 Weeks Percent of Non-Resident (Out-of-State) Tuition Fees to be Charged:	
	Regular Quarter	**Summer Quarter**
One Week or Less	20%	25%
Between one and two weeks	40	50
Between two and three weeks	60	75
Between three and four weeks	80	100
Between four and five weeks	100	100
Over five weeks	100	100

All Charges Other Than Non-Resident (Out-of-State) Tuition

Period of Veterans Actual Attendance in Institution From Date of Enrollment	Length of Regular Quarter: 12 Weeks Length of Summer Quarter: 10-11 Weeks Percent of Fees to be charged other than Non-Resident (Out-of-State) Tuition or Fee:	
	Regular Quarter	**Summer Quarter**
Three days or less	0	0
Four days to one week	20%	25%
Between one and two weeks	40	50
Between two and three weeks	50	50
Between three and four weeks	50	50
Between four and five weeks	50	50
Between five and six weeks	50	100
Over six weeks	100	100

BUSINESS REGULATIONS

Announcements concerning expenses, fees, and furnishings are subject to change without notice and may not be regarded as binding obligations of the college. In time of changing conditions, it is especially necessary to have this definitely understood.

Should a student withdraw three days after date of registration all fees will be refunded.

Should a full-time student withdraw for any reason prior to mid-term of any quarter fifty (50) per cent of Incidental Fees will be refunded and pro rata percentage of board, room, and laundry will be refunded.

Should a full-time student withdraw after mid-term of any quarter no part of Incidental Fees will be refunded, but a pro rata percentage of board, room, and laundry will be refunded.

Special or Laboratory Fees will not be refunded after a student has been in attendance for three days.

All students, faculty, officers and employees rooming in dormitories are required to take their meals in the college cafeteria. Others who take part of their meals in the cafeteria are charged per meal.

No deduction in living expenses is made for an absence of less than two continuous weeks, and then only when the absence is necessary and is reported to the Secretary's office five days in advance. No reduction of board is made on account of late entrance.

No lesson in music or laboratory course is given until fee is paid and receipt presented to instructor.

While no deposit is required for loss or damage any amount charged to a student must be paid before examinations are permitted.

Graduation fee is payable at time application is submitted. This fee is not refundable.

ACADEMIC ORGANIZATION

ORGANIZATION OF INSTRUCTION

Mississippi Southern College offers the bachelor's degree and the master's degree in a number of different fields. The program of study leading to the master's degree is described on pages 43 to 45 of this bulletin. Instruction in the undergraduate school is organized around a core curriculum, with ample time for specialization by the student in his special field of interest. It is expected that the freshman and sophomore years will be given over largely to the completion of the core requirements and the junior and senior years to the meeting of major and minor requirements.

The core curricula are designed to continue the general cultural studies begun in high school and lay a foundation for more specialized work which is to follow. The primary purposes of these curricula are: (1) basic education, insuring contact with the social, cultural, biological, and physical background of civilization and with the discipline and tools necessary for advanced work; (2) orientation, providing the students with the exploratory contacts that will enable the institution to assist them to make wise selection of specialization for their later work.

The last two years are devoted mainly to professional courses or to intensive subject matter courses. The program of study is planned to provide the student with adequate specialized training in a chosen field of endeavor. It is expected that the student will devote the major portion of his time in his junior and senior years to specialization in the field of his choice. The student will also have an opportunity to complete certain professional and pre-professional courses that will be of advantage to him in his vocational career.

The instructional program is organized into eleven divisions. These divisions are (1) Biological Sciences, (2) Commerce, (3) Education and Psychology, (4) Fine Arts, (5) Health and Physical Education, (6) Home Economics, (7) Language and Literature, (8) Physical Sciences and Mathematics, (9) Practical Arts, (10) Social Studies, and (11) Speech Arts.

ADMISSION

Students are admitted to the college by (1) certificates from accredited high schools, (2) transfer from other colleges or universities, or (3) examination. Entering freshmen are required to take a psychological examination and an achievement test.

By Certificate—Students are admitted to the College upon the presentation of acceptable certificates showing fifteen units of high school work from an accredited high school. These certificates must be sent by mail in advance, direct from the principal of the school attended. Students with entrance deficiencies must remove them prior to their registration for the second quarter of work.

By Examination—Veteran and non-veteran adults who have been denied or lack the opportunity to complete formal high school graduation requirements may secure conditional admission to the College by examination. This phase of admission is coordinated with the High School Equivalency Certificate Program sponsored by the State Board of Education and the State High School Accrediting Commission. Applicants must be at least twenty-one years of age. These examinations are given at 8:00 a. m., the first and third Monday of each calendar month, at the Guidance Center in the basement of Science Hall. Permission to take the examination should be secured at least two weeks in advance of the test day from the office of the Dean of the College.

Veteran and non-veteran adults who plan to take the examination for the High School Equivalency Certificate for purposes other than admission to this college should secure necessary information and application form from their local school superintendent, high school principal, or county superintendent of education. Location and scheduling are the same as listed in the previous paragraph.

Mathematics Requirement—It is recommended that no student plan to major in mathematics or enter any science or pre-engineering curriculum if he does not have one and one-half units of high school algebra and one unit of plane geometry. Students with deficiencies in mathematics may remove them by enrolling in the proper classes at the Demonstration High School.

Advanced Standing—Students from colleges or universities of recognized standing are admitted to Mississippi Southern College on the basis of an official transcript of credits mailed directly to the Director of Admissions from the institution previously attended. These transcripts must show that the student is eligible for registration at the school from which he is transferring. The student must have maintained a grade average of C on work which has been completed to receive credit. Students falling below this average must earn a sufficient number of quality credits at Mississippi Southern to raise their average to C.

In cases of students transferred from recognized junior colleges, all credits earned in junior college remain a part of the student's record. However, specific course requirements for graduation at Mississippi Southern College must be met. Ninety-six of the one hundred ninety-two hours offered to satisfy requirements for any degree must be earned in a senior college after admission to the junior class.

Students transferring from non-accredited institutions may be accepted on probation. If their work is of a C average or better during the first nine months' period at Mississippi Southern College, the credits transferred may be accepted.

Credit for Military Experience—For basic training veterans may receive six quarter hours of credit in physical education and hygiene. Credit for specialized training received in service schools through the Armed Forces Institute, ASTP, or Army University Center courses will be given according to the recommendations of the American Council on Education.

Placement Examinations—All freshman and transfer students are required to take a psychological examination at the beginning of their first quarter of residence. Freshman students are required to take a series of achievement tests on entrance. These tests aid advisers in planning the student's course of study and provide a basis for exempting students from courses where they have attained sufficient mastery.

Physical Examinations—Each student prior to the fall registration is required to take a physical examination under the direction of the college physician. Physical education courses may be assigned in accordance with the results of this examination. The college physician requires all new students either to be vaccinated on entrance or to submit proof of recent successful vaccination. The College reserves the right to require a physical examination of any student at any time. No student's registration is complete without a physical examination.

DEGREES AND CURRICULA

The Mississippi Southern College grants the bachelor of science degree, the bachelor of arts degree, the bachelor of music degree, and the bachelor of music education degree. Candidates who wish to qualify for the professional license in teaching may do so by choosing the proper courses in education and psychology. Candidates may qualify for one of the lower teaching certificates by taking the specified courses in education and psychology. The requirements for these lower certificates are listed on page 60 of the bulletin.

Types of Courses a Student Takes—Each student takes four types of courses while meeting requirements for a degree: (1) courses from the "core" curriculum, (2) courses from a field of major interest, commonly called a student's "major", (3) courses from a field of minor interest, commonly called the student's "minor", and (4) electives. The "core" courses are basic courses every college graduate needs. The "major" is chosen by the student because he wants to do a great deal of work in that field. Normally a student takes 36 hours of courses in his "major". The "minor" is also chosen by the student because he wishes to do a great deal of work in that field. Normally a student takes 28 hours in his "minor", but this figure varies, especially for prospective teachers. Electives are any additional courses a student chooses from many fields, just because he is interested in those courses.

The accompanying diagram may help to make this explanation clear.

Core Curriculum	Major	Minor	Electives
76 to 97 Hours Taken by all students	36 Hours (or more)	28 Hours (or more)	

BACHELOR OF SCIENCE DEGREE

The bachelor of science degree will be awarded to students who have earned one hundred ninety-two quarter hours of credit including the core, major and minor requirements, and who have conformed to the scholastic regulations governing the degree.

The core requirements for the bachelor of science degree are listed below. This core curriculum is the common pattern for all students who are candidates for this degree. The student should plan to complete these requirements during the first two years of his college career.

CORE CURRICULUM

	Hours
English 25, 26, 27, 28	9 or 10
Transfer students who present a year's credit in English composition will be considered as having met this requirement. Students who have attained exceptional proficiency in high school may be excused from English 25 and English 28 on the basis of proficiency tests.	
Sophomore Literature	8
The professional requirements in education may be satisfied by eight quarter hours on the sophomore level of comparative literature, world literature, or humanities. Historical surveys in national fields do not usually satisfy the requirements.	
Speech	4
Speech 31 is the appropriate course for this requirement. It should be taken in the freshman year. Students of junior and senior classification may meet the requirement by taking Speech 52 or Speech 131.	

Library Science 29	1
It is especially desirable that students have this work during their first year of college training. Transfer students who failed to secure this training during their first two years may be excused from the requirement.	
Social Studies	8
The eight hours in social studies must be selected from two of the following fields: geography, government, sociology, and economics.	
History 27, 28	8
Biological and/or Physical Science	16
Candidates for the degree with professional license in education must take Biology 37 and 38. Students in Home Economics education may offer Biology 37 and 139. A minimum of eight hours in the Division of Physical Sciences and Mathematics, four of which may be in mathematics, is also required. Other students may take a year in a laboratory science and a sufficient number of hours in mathematics to complete the required 16 hours.	
Mathematics	4
It is desirable for students who have had two years of high school algebra to take Mathematics 31 to meet this requirement. Students who have not had two years of high school algebra may meet the requirement by taking Mathematics 21.	
Psychology 65	4
Health 79	4
Physical Education (activity courses)	6
Elective in Health or Physical Education	4
TOTAL	76 or 77

MAJOR REQUIREMENTS

A student is expected to have a major field of interest in which he will earn a minimum of thirty-six quarter hours of credit. The major may be selected from one of the groups listed below.

(1) Students who are meeting requirements for the standard certificate in the elementary field will complete a major in education. The courses which are required are Education 20, 66, 101, 103, 108, 107 or 109, 116, 117, 169, and eight hours in student teaching; and Psychology 116 and 132. Students must also complete Art 25, 26, and 112; Music 95, 96, and 97, and Conservation 147. Conservation 147 may be substituted for a physical science in the core curriculum. Physical Education 149 must be included in the health-physical education requirement. If Education 20 is not taken in the freshman year, an advanced course in education must be substituted for it. A recommended outline of the program of study for elementary school majors will be found on page 94.

(2) Students who are candidates for the standard certificate in secondary education must complete a major in secondary education, including the following courses: Education 20, 113, methods in the special field, Education 169, 185, 186; and four hours from Education 162, 163, 116, 128, 136, or Home Economics Education 200; and Psychology 119 and 132. Students must also complete four hours in Fine Arts. If Education 20 is not taken

in the freshman year, an advanced course in education must be substituted for it.

(3) Other students may earn a major in any one of the following departments: accounting, biology; business administration; chemistry; dramatics; economics; foreign trade; general home economics; general speech; geography; government; health; history; institutional management; marketing and merchandising; mathematics; office management; personnel management; physical education, psychology; public address; radio; secretarial science; sociology; speech and hearing correction.

SECOND MAJOR OR MINOR REQUIREMENTS

The second major or minor requirements should be selected by the student after consultation with his major professor. A minimum of twenty-eight hours is required for the minor.

(1) Students who are majoring in elementary education (group 1 above) may meet the minor requirements by completing twenty-eight hours in any one of the following fields: biological sciences; English and speech; fine arts; general speech; health and physical education; home economics; library science; physical sciences and mathematics; practical arts; or social studies.

(2) Students who are majoring in secondary education (group 2 above) must complete a second major in an academic field. The specific requirements for the major will be found for the respective subjects on the designated pages of the bulletin. The subjects in which majors are available are: art, page 120; biological science, page 71; business education, page 76; chemistry, page 148; English, page 137; foreign language, page 143; general science, page 148; health and physical education, page 123; home economics, page 128; industrial arts, page 156; mathematics, page 152; physical science, page 147; one of the social studies, page 159; general speech, page 170; teachers of exceptional children, page 169.

Inasmuch as most high schools require beginning teachers to teach in two or more fields, it is recommended that all students attempt to meet the certification requirements in at least two fields.

(3) Students who select a major from group 3 above may meet the minor requirements by completing twenty-eight hours from any one of the fields listed in the group. Religion and philosophy may also be selected as a minor. Students who are majoring in secretarial science may elect a minor in English.

ELECTIVES

A sufficient number of electives must be chosen to bring the total number of hours earned to 192 quarter hours. The electives should be chosen after consultation with the major professor.

BACHELOR OF ARTS DEGREE

The bachelor of arts degree will be awarded to students who have earned 192 quarter hours of credit including the core, major and minor requirements, and who have conformed to the scholastic regulations governing the degree.

The core requirements for the bachelor of arts degree are listed below. This core curriculum is the common pattern for all students who are candidates for this degree. The student should plan to complete these requirements during the first two years of his college career.

CORE CURRICULUM

	Hours
English composition and literature	17 or 18
Speech	4
A foreign language	18
Social Studies A maximum of four hours in religion and philosophy and four hours in economics may be used in meeting this requirement.	20
Psychology	4
A laboratory science	12
Mathematics and/or Philosophy	8
Health 79 or 125	4
Physical Education (activity courses)	6
Elective in Health or Physical Education	4

MAJOR REQUIREMENTS

A student is expected to have a major field of interest in which he will earn a minimum of thirty-six quarter hours of credit. A major may be selected from art, biology, chemistry, economics, English, French, geography, government, health, history, home economics, journalism, mathematics, psychology, sociology, Spanish, or speech.

MINOR REQUIREMENTS

The minor should be selected by the student after consultation with his major professor. A minimum of twenty-eight hours is required for the minor. A minor is available in any one of the fields in which a major is available.

BACHELOR OF MUSIC DEGREE

The requirements for the bachelor of music degree are listed in the Division of Fine Arts, page 104 of the bulletin.

BACHELOR OF MUSIC EDUCATION DEGREE

The requirements for the bachelor of music education degree are listed in the DIvision of Fine Arts, page 104 of the bulletin.

DEGREES FOR PRE-MEDICAL, PRE-DENTAL OR PRE-LAW STUDENTS

Students may be allowed to complete work for B.S. and B.A. degrees in affiliated accredited schools of medicine, dentistry and law on the following conditions:

(1) That three academic years of residence shall have been completed at Mississippi Southern College, with 140 hours' credit and 140 quality points.

(2) That all core requirements for the degree shall have been completed at Mississippi Southern College.

(3) That credit and quality points shall be transferred back to Mississippi Southern College from the school of medicine, dentistry or law to complete requirements for the degree.

(4) That the program leading to the degree shall be completed within two calendar years of the termination of the last quarter of residence at Mississippi Southern College.

TEACHERS' CERTIFICATES

The Mississippi State Department of Education issues a number of different types and grades of teachers' certificates. The Mississippi School Bulletin 130, (August, 1949) "Rules and Regulations for the Certification of the Instructional Personnel," issued by the State Department of Education, sets forth in detail these regulations. A summary of the requirements for certain types and grades of certificates is given below.

Certificates for Teachers in the Elementary School (Grades 1-8)

Class A. Bachelor of Science degree with a major in elementary education as described on page 94, plus 45 quarter hours of graduate study, and three years of successful teaching experience. Valid for ten years and renewable on the completion of 8 quarter hours of graduate study.

Class B. Bachelor of Science degree with a major in elementary education as described on page 94. Valid for five years and renewable on the completion of 8 quarter hours of graduate study.

Class C. 135 quarter hours including 45 quarter hours of core requirements listed on page 56, 27 quarter hours of professional education listed on page 57, and 27 quarter hours of specialized education chosen from the program of studies listed on page 57. Note: (After September 1, 1955 all beginning teachers shall meet the requirements for the bachelor's degree described in Class B above.) Valid for two years and renewable on completion of 8 quarter hours of college credit.

Class D. 90 quarter hours including 32 quarter hours of core requirements listed on page 56, 18 quarter hours of professional education listed on page 57, and 27 quarter hours of specialized education listed on page 57. Valid for two years, and renewable on the completion of 12 quarter hours of college credit.

Class E. Permit of Employment. (Not to be issued after September 1, 1952). 45 quarter hours including 18 quarter hours of core requirements listed on page 56 and 9 quarter hours of professional education listed on page 57. Valid for one year and renewable on the completion of 8 quarter hours of college credit.

Class F. Permit of Employment. (Not to be issued after September 1, 1952.) 8 quarter hours of college credit. Valid for one year and renewable on the completion of 8 quarter hours of college credit.

Certificates for Teachers in Secondary Schools (Grades 7-12)

Class A. Bachelor's degree including core requirements listed on page 56, professional education courses listed on page 57, and course specialization required for the subjects or areas to be taught as listed on page 58, plus 45 quarter hours in graduate study and three years of successful teaching experience. Valid for ten years and renewable on the completion of 8 quarter hours of graduate study.

Class B. Bachelor's degree including core requirements listed on page 56, professional education courses listed on page 57, and course specialization required for the subjects or areas to be taught as listed on page 58.

Valid for 5 years and renewable on the completion of 8 quarter hours of graduate study.

Class C. 135 quarter hours including 45 quarter hours of core requirements listed on page 56, 18 quarter hours of professional education listed on page 57 and 45 quarter hours in the subjects or areas to be taught as listed on page 58. Valid for two years and renewable on completion of 8 quarter hours study toward the Bachelor's degree.

Class D. 90 quarter hours including 30 quarter hours of core requirements listed on page 56, 12 quarter hours of professional education listed on page 57, and 30 quarter hours in the subjects of areas to be taught as listed on page 58. Valid for two years and renewable on completion of 12 quarter hours of appropriate study toward a Bachelor's degree. (Note: By September 1, 1955, all beginning teachers shall present a Bachelor's degree, and meet all requirements for the Class B certificate above.)

Note 1. A secondary school certificate is valid only in grades 7-12 and an elementary school certificate is valid only in grades 1-8.

Note 2. There are special certificates for teachers of Shop (grades 7-12), Art (1-12), Music (1-12), Health and Physical Education (1-12), Exceptional Children (1-12), Librarians (1-12), and for Secondary School Counselors. Since these requirements are highly technical they are not listed here, but are referred to in the section on teachers' certificates.

Certificates for School Administrators

(To serve as superintendents of schools, or assistant superintendents of schools)

Class AA. Ph.D. or Ed.D. degree in school administration, and five years successful school administrative experience. Valid for continuous school service.

Class A. M.A. degree with major in school administration and three years of successful teaching experience. Valid for ten years and renewable on completion of 8 quarter hours of graduate study.

Class B. Bachelor's degree, Class A or B Teachers' Certificate, or permanent professional certificate, plus 18 quarter hours in administration and supervision, and 3 years of successful teaching experience. Valid for five years but not renewable.

Certificates for Supervisors

An elementary school principal, secondary school principal, county elementary school supervisor, or special subject supervisor must hold the appropriate license. The general requirements are:

(1) Class A or B teacher certificate (or permanent professional certificate) and Specialized Education courses required for Class A teachers' certificate.

(2) Three years of successful teaching experience.

(3) Valid for ten years and renewable on completing 8 quarter hours of graduate study.

Elementary School Principal

Class A. M.A. degree with 18 quarter hours in elementary school administration and supervision.

Class B. 18 quarter hours of graduate study in elementary school administration and supervision.

Secondary School Principal

Class A. M.A. degree with 18 quarter hours in secondary school administration and supervision.

Class B. 18 quarter hours of graduate study in secondary school administration and supervision.

County Elementary School Supervisor

Class A. 45 quarter hours of graduate study in professional courses, including 18 quarter hours in school administration and supervision.

Class B. 18 quarter hours of graduate credit in elementary school supervision.

Special Subject Supervisor

Class A. 45 quarter hours of graduate study in professional courses, including 18 hours in school administration and supervision.

Class B. 18 quarter hours in graduate credit in school administration and supervision including 4 hours in a basic course in school administration.

MINIMUM REQUIREMENTS IN SUBJECT FIELDS FOR HIGH SCHOOL TEACHERS' CERTIFICATES

Subject		Qr. Hrs.
English—(May include 8 qtr. hrs. in Speech)		36
*Business Education		36
Shorthand	18	
Accounting	18	
Office Practice	8	
Business Law	4	
Typing—Evidence of Proficiency		
Foreign Language		
With 2 high school units in the same language		18
With less than 2 high school units in the same language		27
Industrial Arts		45
Mathematics		24
Science		36
Not less than this amount in this subject to teach it:		
Biological Science	18	
Chemistry	18	
Physics	12	
General Science (Physical Science)	18	
Social Studies		45
Speech—(May include 8 qtr. hrs. in English)		40
Home Economics (Non-vocational)		45
Home Economics (Vocational)		54

Library Science		
Provisional certificate until September, 1953		8
Class B certificate		18
Class A certificate		45
Health and Physical Education		
Class B certificate		45
Class A certificate	graduate work	45
Art		
Class B certificate		45
Class A certificate	graduate work	45
Music		
Class B Certificate		
Basic core of 27 qr. hrs. plus the amount stated for endorsement:		
Instrumental Music		23
Vocal Music		23
Applied Music		27
Vocal and Instrumental		56
School Counselor		
Class A	graduate work	45

* Not less than 36 qr. hrs. in Business Education and at least the minimum amount listed to teach the respective subject.

PRE-PROFESSIONAL CURRICULA

Pre-Medical

	Hours
Freshman Year	
English 25, 26, 27, 28	9 or 10
Chemistry 25, 26, 27	12
Mathematics 32, 35	8
Biology 37, 38, 39	12
Electives	7
Sophomore Year	
Physics 80, 81, 82	12
Chemistry 75, 76	8
German or French	12
Biology 143, 144	8
Electives	8
Junior Year	
Chemistry 130, 131, 132	12
German or French	12
Electives	24

Pre-Dental

Freshman Year	
English 25, 26, 27, 28	9 or 10
Chemistry 25, 26, 27	12
Biology 37, 38, 39	12
Mathematics 32, 35	8
Electives	7
Sophomore Year	
Physics 80, 81, 82	12
German or French	12
Electives	24

Junior Year

Chemistry 130, 131, 132	12
German or French	12
Electives	24

Hospital Technician

Freshman Year

English 25, 26, 27, 28	9 or 10
Chemistry 25, 26, 27	12
Biology 37, 38, 39	12
Electives	15

Sophomore Year

Chemistry 75, 76	8
Biology 166	4
Physics 80, 81, 82	12
Electives	20

Pre-Legal

Freshman Year

English 25, 26, 27, 28	9 or 10
Library Science 29	1
A foreign language or science	12
History 27, 28	8
Government 25, 45	8
Mathematics	4
Health and Physical Education	3
Electives	4

Sophomore Year

English 75, 76	8
Speech 52	4
A foreign language, science, or electives	12
History 61, 62, 63	12
Economics 55	4
Sociology 63 or Psychology 65	4
History 174, 179, or 190	4
Health and Physical Education	3

Pre-Engineering

Freshman Year

English 25, 26, 27, 28	9 or 10
Mathematics 32, 35, 75, 76	16
Chemistry 25, 26, 27	12
Government 25	4
Economics 55	4
Electives	3

Sophomore Year

Mathematics 175, 176, 177	12
English 75, 76	8
Physics 80, 81, 82	12
Mathematics 175, 176	8
Engineering Drawing	6
Electives	6

Pre-Pharmacy

The first year of the four-year pharmacy course can be obtained as follows:

English 25, 26, 27, 28	9 or 10
Chemistry 25, 26, 27	12
Biology 37, 38, 39	12
Electives	15

PROGRAMS OF STUDY AVAILABLE

The above degrees and curricula enable Mississippi Southern College to offer a wide pattern of courses that will lead directly into many different professions. The courses listed below are common patterns of study available for students. Students who have a very definite career in mind and who do not find the suggested pattern listed below should write the Dean of the College for information about the program.

Accounting
Agriculture
Applied Music
Architecture
Art—Commercial
    Supervisory
Band
Biology
Business Administration
Business Education
Chemistry
Commerce
Dentistry
Dramatics
Economics
Education
Engineering
English
Entomology
Foreign Language
Foreign Service
French
Geography
Geology
Government
Health Education
History
Home Economics
Hospital Technician
Industrial Arts
Interior Decoration
Journalism
Law
Marketing and Merchandising
Mathematics
Medicine
Ministry
Music
Music Education
Occupational Therapy
Organ
Pharmacy
Physical Education
Piano
Political Science (See Government)
Psychology
Public School Music
Radio Arts
Religious Education
Sanitation
Science
Secretarial Training
Small Business
Library Science
Social Studies
Social Work
Sociology
Spanish
Speech
Teacher, Elementary School
Teacher, High School
Veterinary Science
Violin
Vocational Education
Voice
Wind Instruments

HONORS

A student may earn a degree with honors, with high honors, or with highest honors. In order to win one of these awards he must have no grade below a C. The student must have been in residence at Mississippi Southern College at least five quarters. The degree with honors will be awarded those students who have earned an average of 2¼ quality points on all work; with high honors to those who have earned 2½ quality points on all work; and highest honors to those who have earned 2¾ quality points on all work. The quality points must be earned on the work carried at Mississippi Southern College.

ACADEMIC GUIDANCE

Mississippi Southern College attempts to provide adequate academic guidance for its students. All students who have chosen their major fields are assigned to the professor in charge of the department. Students who have not selected majors are assigned to other members of the faculty, but upon choice of a major, they are transferred to their major professor. Students who are pursuing pre-professional curricula have special advisers whose interest and training enable them to give the students adequate guidance.

These advisers undertake to aid their students in the planning of their course of study and in meeting any other problems of college life. Regular conferences are planned by the advisers but students are urged to consult their advisers whenever any problem arises. In addition to the regularly assigned advisers the President and other administrative officers are available to students who have unusual problems.

SCHOLASTIC REGULATIONS

Exemption from Core Requirements

Students may be exempt from any part of the core requirements for any of the degrees on the basis of attainment in the field as demonstrated by a test and by high school record. Such exemption is granted by the head of the department involved with the approval of the Dean on application by the student. The granting of exemption does not involve the bestowal of credit; neither does it reduce the total number of hours to be earned for a degree. Its only effect is to increase the number of elective credits which the student may offer as a part of his program for a degree.

Program of Work

The programs of work outlined for students in this bulletin are considered the best general programs available for the attainment of the ends the student has in view. It is expected that all students will conform to the core requirements. In the case of the major and minor programs, some flexibility will be allowed. It is obvious that no program can meet the needs of every student. Major advisers will endeavor to see that the programs authorized for their advisees insure the most favorable training for the individual concerned.

Physical Education

Freshman and sophomore students are required to earn one hour of physical education credit during each quarter of the freshman and sophomore years unless excused from the requirement by the instructor in physical education, the college physician or the Dean.

Quarter Hours

An applicant for a degree must complete one hundred ninety-two quarter hours, including the core requirements as listed under the particular degree curriculum pursued, and the major and minor requirements outlined elsewhere in the catalog. Not more than six hours of practical music (chorus, band, or orchestra) may be counted toward a degree except by students who are majoring or minoring in music. Not more than twelve hours in physical education activity courses may be used in meeting the degree requirements.

A student is allowed six years in which to meet the requirements listed in the catalog under which he entered.

Residence Attendance

A degree will not be granted without residence attendance of three quarters and the last quarter must be in residence, except that a minimum of four quarter hours of correspondence or extension credit may be earned after the last quarter of residence. See requirements on page 63 for pre-law, pre-medicine and pre-dental students. At least forty-eight hours must be earned in residence.

Transfer students must take at least twelve hours of residence work in their majors at this institution.

Quality Requirements

Each grade of A carries three quality points for each quarter hour of credit. Each grade of B carries two quality points for each quarter hour of credit. Each grade of C carries one quality point for each quarter hour of credit. Grades of D carry no quality points. A student must make as many quality points as the total number of quarter hours earned at Mississippi Southern College in courses that carry quality points. It is provided that high grades in institutions from which credits are transferred to this college may not offset low grades made in this institution.

Transfer students must present transcripts showing a C average. Transfer students having scholastic deficiencies must compensate for the deficiency by earning additional quality points at M. S. C.

A student may not major or minor in a department in which he has earned fewer quality points than hours.

Junior college courses are numbered below one hundred. Senior college courses are numbered above one hundred. Junior college students are not permitted to register for senior college courses. Exceptions to this regulation may be made by special permission of the Dean to students of sophomore classification who wish to register for professional courses in the senior college in order to qualify for a license to teach, and also to mature and experienced teachers who have not met requirements for admission to the senior college. Senior college students may register for junior college courses. However, candidates for a degree must complete at least sixty-eight hours in senior college courses.

Since the policy of the College is to require evidence of ability to do independent work in a student's chosen field in the senior college division, juniors and seniors who register for courses numbered below one hundred in any department or division of the College except physical education, music, natural science, and practical and fine arts are expected to do some research type work in addition to the work regularly required of freshmen and sophomores in the same courses.

Hours in Courses Numbered Above One Hundred

Candidates for a degree are required to complete sixty-eight hours in courses numbered above one hundred.

Scholarship Standards

Students must maintain a reasonable academic record in order to be retained in college. Students must pass each quarter a minimum of seven hours with no fewer than seven quality credits. Exceptions to the above provisions will be allowed only by the Scholarship Committee on the presentation of satisfactory reasons by the individual concerned.

Freshman students who fail to reach this standard will be allowed to remain in college on probation a second quarter if the Scholarship Committee finds that conditions justify it. In no case, however, will a first-quarter freshman student be permitted to remain who has not passed a minimum of three quarter hours of work. Other freshman students must have passed a minimum of ten quarter hours of work. During the succeeding quarter, the student is expected to meet the minimum requirement.

Failure to meet the above scholastic requirements results in automatic suspension from college for the next succeeding quarter.

Approval of Faculty

After a student has met the scholarship requirements for a certificate or degree, the question of his graduation shall be submitted to a vote of the faculty. If a majority of the faculty shall vote favorably, the President is authorized to grant the certificate or degree.

Second Bachelor's Degree

Mississippi Southern College will confer a second bachelor's degree upon its graduates or those of any other institution of like standing provided they complete, in addition to the credits used for the first degree, a total of forty-eight quarter hours of credit with forty-eight quality points. The courses will be chosen with the advice of the student's major professor.

Calendar

Students should consult the academic calendar for the schedule of registration, placement tests, assembly, and class meetings during registration week.

Late Registrations

A fee of two dollars is charged for registering after registration day. No student may enter after the first day of the third calendar week of any quarter. No student who enters after the first week may take more than twelve hours, but those entering any time during the first week may take a full load of sixteen hours, provided they make up the work missed in all classes.

Students registering for a half quarter may not register for a full load after the second day of the term. Seniors expecting to graduate at the end of a half quarter term must register within the first two days of the term regardless of load.

Program Changes

Students who find that they are not prepared for courses for which they are registered may be allowed to withdraw on the recommendation of the instructor with the approval of the Dean. Students will not be permitted to withdraw from a course after the eighth week of a quarter. A fee of one dollar is required for a change in registration after the regular registration period.

Correspondence Work in Residence

Students will not be permitted to do correspondence study while in residence. Exceptions will be made to this regulation only in the case of graduating seniors.

Language Credit

Students are expected to complete a minimum of one year's work in a foreign language in order for the credit to be counted toward the degree. It is expected that as a normal policy students will complete two years of a foreign language.

Load of Work

The normal student load is twelve to eighteen quarter hours. Students who are listed on the honor roll will be permitted to take twenty quarter hours of work during the next quarter of attendance.

Seniors may take twenty quarter hours during any one of their last three quarters provided they shall not have made a grade lower than C during the previous quarter.

Students who have maintained a place on the honor roll for two or more continuous quarters of their residence are exempt from all load restrictions.

Honor Roll

Students will be listed on the honor roll if they have maintained a quality point ratio of 2.25 on an academic load of fifteen quarter hours or above, provided they have no grade of D or below. Membership on the honor roll carries with it certain academic and social privileges.

Absences

Students are expected to attend all classes regularly. When it is necessary for students to be absent from classes, courtesy requires an explanation to the instructor in charge. Absences totaling more than one-third of the number of recitations will make it impossible to earn credit in any course.

Chapel Attendance

All students are required to attend chapel on Tuesday of each week. For each unexcused absence one quality point will be deducted from the student's record in the Registrar's Office.

Examinations

Examinations shall be held on the last two days of the fall, winter and spring quarters, the examination schedule being as follow:

First Day:

8:00 A. .M to 10:00 A. M.	FIRST HOUR classes
10:00 A. M. to 12:00 Noon	SECOND HOUR classes
1:00 P. M. to 3:00 P. M.	THIRD HOUR classes
3:00 P. M. to 5:00 P. M.	FIFTH HOUR classes

Second Day:

8:00 A. M. to 10:00 A. M.	FOURTH HOUR classes
10:00 A. M. to 12:00 Noon	SIXTH HOUR classes
1:00 P. M. to 3:00 P. M.	SEVENTH HOUR classes
3:00 P. M. to 5:00 P. M.	EIGHTH HOUR classes

During each of the two terms of the summer quarter the last regularly scheduled meeting of a class shall be used for examination purposes.

No final examinations are permitted prior to the regular scheduled period.

A student who is absent from the examination without valid reason approved by the Dean forfeits credits for the quarter. Students will be charged a fee of $1.00 for special examination unless excused by the Dean.

At the end of their graduating quarter, seniors are exempt from final examinations in those courses in which their class grade is B or above, provided they have made an average of B or above in all academic work for each of the two preceding quarters.

Grading System

A —indicates the very superior group, normally about five per cent of the class.

B —indicates the superior to average group, about twenty per cent of the class.

C —indicates the average group, about fifty per cent of the class.

D —indicates the inferior to average group, about fifteen per cent of the class.

E —indicates failure with condition. It becomes an F if the condition is not removed within the next calendar year, or, if the student is not in residence during the year, within the next quarter of attendance. An E grade cannot be raised higher than a D.

F —indicates failure without condition, necessitating repetition of the course.

Inc—indicates an incomplete record. An "Inc" becomes an F if the work is not completed within the next calendar year, or, if the student is not in residence during the year, within the next quarter of attendance.

W—indicates withdrawal. After the fourth week of any quarter, the instructor is asked to indicate by WP if student is passing the course at time or withdrawal or WF if student is failing at time of withdrawal. No student will be allowed to withdraw from a course after the eighth week.

Definitions

The college session includes four quarters, beginning in September and ending in August.

A quarter consists of twelve weeks.

A "credit" (called also quarter hour, or "hour") measures college work and represents the credit received for the successful pursuit of the college subject for one quarter (twelve weeks), one sixty-minute class period per week (laboratory subjects double length period). For example, a subject meeting four times a week for one quarter gives four credits. A credit is presumed to require from one and one half to two hours of preparation for each recitation. (For laboratory double-period, one-half to one hour of preparation.)

Course numbers have the following meaning:

Nos. 1- 49—First year courses—Freshman
Nos. 50- 99—Second year courses—Sophomore
Nos. 100-149—Third year courses—Junior
Nos. 150-199—Fourth year courses—Senior
Nos. 500-600—Graduate courses

Numbers followed by an "s" (as English 75s) indicate double courses which terminate in a half quarter. These are four quarter hour courses and meet twice a day.

Numbers followed by an "x" (as Government 105x) indicate double courses which terminate in a half quarter. These are two quarter hour courses meeting once a day.

Numbers followed by a "z" (as Library Science 29z) indicate double courses which terminate in a half quarter. These are one quarter hour courses meeting twice a week.

A "memorandum of credits" is a statement showing the courses completed and credits earned by the student. Each student is entitled to one copy of his memorandum of credits and to have it posted and checked in the Registrar's office at least once each session. A fee of fifty cents is charged for a second copy of this document.

A student is ranked as—

Freshman when he has fewer than 40 hours.

Sophomore when he has as many as 40 hours and fewer than 90 hours.

Junior when he has as many as 90 hours and fewer than 132 hours

Senior when he has 132 or more hours.

THE DIVISION OF BIOLOGICAL SCIENCES

J. F. Walker, Chairman

Mr. Peacock Mr. Varrelman Dr. Walker Mr. Ward

The Division of Biological Sciences includes the fundamental courses in Biology as well as specialized courses in anatomy, bacteriology, botany, zoology, and entomology. In 1947-48 additional biology laboratories were made available for this department and several thousands of dollars were spent in the purchase of new and modern equipment.

A wide variety of courses may be selected to satisfy major and minor requirements in this field which will correspond to individual students' special interests. Pre-professional students will be able to meet all pre-professional requirements in biology for medicine, dentistry, medical technology, forestry, sanitary inspectors, and other public health services. Correlation between modern health and physical education with biology is so close that majors in health and physical education are strongly urged to minor in biology.

The Division of Biological Sciences at Mississippi Southern has actively cooperated in the biological work offered at the Gulf Coast Research Laboratory in Ocean Springs, Mississippi, for the last three years. It is most advisable that all biology majors should plan to earn at least six quarter hours credit at the Gulf Coast Research Laboratory. This is not, however, a requirement for a major.

Natural groupings of the courses in biology offered at this college are listed below to facilitate the selection of major groups and especially to facilitate those with varied biological interests in selecting courses which satisfy their personal interest. Those interested in specialized fields of pre-professional work should find the groupings below helpful.

(a) Biology 37, 38, and 39—the basic course for all majors and pre-professional students.
(b) Zoology 142, 143, and 144 or Zoology 167 or 190 in place of 142.
(c) Biology 117, 118, 120, 139, 145, and 115.
(d) Biology 129, 136, and 182. For health majors only.
(e) Biology 140, 142, 152, 153, 155, 166, 167, and 182.

All majors in biology are expected to take groups "a" and "b". Those who plan to teach should also include in their major Biology 117, 118, and 120 which is a year's course in botany.

Students who are majoring in general science with the expectation of teaching in high school are required to take eighteen hours in biological sciences (including botany), eighteen hours in chemistry, and twelve hours in physics. These students should complete a major in biology by taking an additional eighteen hours in the field.

Pre-medical students must take groups "a" and "b". It is strongly recommended that the pre-medical students take Zoology 167 (Histology) in place of Zoology 142 of this group. Many medical schools also recommend that the pre-medical students take Biology 140 which is a one quarter non-laboratory course in Genetics or Heredity.

Groups "a" and "c" are recommended for those students who expect to enter agriculture, horticulture, or forestry.

Health and physical education majors should take group "a" and "d". Physical education majors who have or expect to take Health 166 should substitute for Biology 136 in group "d" Bacteriology 139.

GENERAL COURSES

22—**Survey of Biological Sciences.** Four hours.

Students who begin their work at Mississippi Southern in September of 1950 will not be allowed to take this course. It is open only for advanced students who, because of the short time remaining for completion of their degree requirements, will be unable to take the new core requirements in biology. The protoplasmic and cell concepts are treated with considerably detailed study. This is followed by the study of the structure of plants and the functions of the parts of plant bodies. The digestive, respiratory, excretory, nervous, muscular, and endrocrine systems are studied in some detail. Theories of creation and other biological problems are considered.

37—**Biology.** Four hours.

Two theory periods and two two-hour laboratory periods each week.

This course and Biology 38 which follows constitute the general core requirement in the biological sciences. All students completing this course are urged to continue with Biology 39. Those who do this will be able to meet the requirements for a major in biology by completing any two full year courses in biological sciences. The major principles of biology, animal and plants, will be dealt with. The protomplasmic concept, cell theory, tissues, elementary embryology, and survey of the animal phyla are considered. Representative invertebrates and plants will be studied in the laboratory .

38—**Biology.** Four hours.

Prerequisite: Biology 37.

Two theory periods, and two two-hour laboratory periods each week.

A continuation of Biology 37. The systems such as respiratory, circulatory, reproductive, etc., of vertebrates and invertebrates will be considered.

39—**Biology.** Four hours.

Prerequisite: Biology 38.

Two theory periods, and two two-hour laboratory periods each week.

A continuation of Biology 38. A study of the principles of genetics and evolution. In the laboratory, a study of representative vertebrates.

ZOOLOGY

115—**Entomology.** Four hours.

Prerequisite: Biology 37, 38, 39.

This course is designed as an elementary study of the principal groups of insects. Life habits, structural adaptations, life histories, natural habitats, classifications and the economic importance of certain species will be considered.

140—**Genetics.** Four hours.

Prerequisite: Biology 37, 38 and preferably 39.

The fundamental principles of heredity.

142—**Protozoology.** Four hours.

Prerequisite: Biology 37, 38 and 39.

Two theory periods, and two two-hour laboratory periods each week.

A study of parasitic and free-living protozoa, life histories and anatomy of typical forms. The student is required to prepare permanent mounts of protozoa.

143—**Comparative Anatomy.** Four hours.

Prerequisite: Biology 37, 38 and 39.

Two theory periods, and two two-hour laboratory periods each week.

Comparative anatomy of chordates. The lower chordates through the dogfish will be studied in the laboratory. No credit allowed for this course unless Biology 144 is completed.

144—**Comparative Anatomy.** Four hours.

Prerequisite: Zoology 143.
Two theory periods, and two two-hour laboratory periods each week.
A continuation of Biology 143. Laboratory work devoted to the study of the turtle and the cat.

153—**Marine Zoology.** Six quarter hours.

Taught at Gulf Coast Research Laboratory. This course will consist of the classification, distribution, life histories and economic importance of species peculiar to the coastal regions of Mississippi, with special reference to ecological relationships. The course wil be based primarily upon living material collected in the field from marine, fresh water, and terrestrial habitats. The class will prepare records and learn to use keys for the identification of the regional fauna.

154—**Endocrinology.** Three hours.

Advanced standing in biology required.

This course is given under the direction of the graduate school of the University of Mississippi at the Gulf Coast Research Laboratory and may be used for graduate credit at the University of Mississippi or at Mississippi Southern College.

166—**Microtechnique.** Four hours.

Prerequisite: Biology 37, 38 and 39.

Techniques for preparing microscopic slides. Open to juniors and seniors and others by special permission. One hour lecture and six hours laboratory per week.

167—**Histology.** Four hours.

Prerequisite: Biology 37, 38 and 39.

Three lecture periods and one two-hour laboratory period each week. Microscopic anatomy for general students. Recommended for hospital technicians, nurses and biology majors.

168—**Biological Problems.** Two hours.

This is a course in special techniques designed for majors in their senior year who may need some basic biological technique as a tool for future research. The student will be expected to do individual work after advisement with instructor in charge. This course will be given only by special permission to hardship cases.

190—**Embryology.** Four hours.

Prerequisite: Biology 37, 38, 39, and preferably Biology 143 and 144.
Two theory periods, and two two-hour laboratory periods each week.

The embryological development of vertebrates, especially the chick and the pig, will be studied. Maturation, fertilization, cleavage, origin and development of germ layers, histogenesis, and organogenesis are considered. Strongly recommended for majors.

BOTANY

117—**Botany.** Four hours.

Two theory periods, and two two-hour laboratorv periods each week.
A study of gross and microscopic structures, and physiological processes of the spermatophytes.

118—**Botany.** Four hours.

Prerequisite: Botany 117.
Two theory periods, and two two-hour laboratory periods each week.

A study of the morphology and life histories of representative Thallophytes, Bryophytes, and Pteridophytes.

120—**Taxonomy of Higher Plants.** Four hours.

Prerequisite: Botany 117 and 118.

Two theory periods, and two two-hour laboratory periods each week.

A study of the classification of both wild and cultivated seed plants, including theoretical, laboratory, and field work.

139—**Bacteriology.** Four hours.

Prerequisite: Biology 37, 38 and 39, except for students majoring in home economics.

Two theory periods, and two two-hour laboratory periods each week.

A general course in bacteriology dealing with fundamental principles, morphological and cultural characteristics of several forms. Protozoa, molds, and yeasts are also considered.

145—**Applied Bacteriology.** Four hours.

Prerequisite: Bacteriology 139.

Two theory periods, and two two-hour laboratory periods each week.

A course supplementing Bacteriology 139, with special emphasis on clinical diagnosis by laboratory methods. This includes work with urine, blood, and sputum. Sanitary aspects of Bacteriology are considered through study of intestinal parasites and by water and milk analyses.

152—**Field Botany.** Three hours.

Taught at Gulf Coast Research Laboratory. A study of some typical areas of the coastal plain, an island and the marsh flora, will be made. Field trips will be conducted daily except Sunday. Plants will be collected, identified, and preserved in herbaria. These will become the property of the collector. Plant presses, herbarium paper, and other laboratory equipment necessary for the proper conduction of the course will be supplied.

155—**Mississippi Algae.** Four hours.

Prerequisite: One year botany.

A study of the algae of the Gulf Coast region will be made at the Gulf Coast Research Laboratory near Ocean Springs, Mississippi.

187—**Bacteriology.** Four hours.

Prerequisite: Biology 139.

Two theory periods and two two-hour laboratory periods each week.

A course supplementing Bacteriology 139, with special emphasis on molds, yeasts, and bacteria associated with disease.

NATURE STUDY

116—**Ecology of Flowering Plants.** Four hours.

A study will be made of native and introduced plants which are used in ornamental gardening. This course is especially designed for those who are interested in garden club work. Teachers in the elementary grades will find this course a valuable aid in the teaching of nature study.

147—**Nature Study and Elementary Science.** Four hours.

Two theory periods and two two-hour periods each week.

This course is intended to acquaint the prospective teacher of the elementary grades with knowledge of those things that are part of the environment of every child, and to give general directions as to material and methods to be used. Especially planned to meet the needs of the elementary teacher.

ANATOMY AND PHYSIOLOGY

119—**Alcohol Studies.** Two hours.

The application of scientific findings to the solution of a social problem. This course will follow, in general, the subject matter as presented by the Yale University Summer School on Alcohol Studies.

129—**Physiology.** Four hours.

A study of the general physiology of the human body especially arranged for average college students. Stress is laid upon the facts of physiology in their relation to the interpretation of diseases. Health 136 is recommended to follow or precede this course. One two-hour laboratory period and three lectures per week.

136—**Anatomy.** Four hours.

Study of the construction of the human body, especially arranged for average college students. A fairly comprehensive knowledge of the human body. Especially for students of physical education.

182—**Kinesiology.** Four hours.

Prerequisite: Biology 37, 38, 39 and 136.

This course is designed primarily for majors in health and physical education. A careful study will be made of the principal bones of the body and the origin, insertion and function of the principal body muscles.

DIVISION OF COMMERCE

J. A. Greene, Jr., Chairman

The purpose of the Division of Commerce is to provide classroom instruction and work experience essential for the education and training of qualified personnel for teaching and business positions.

The Division of Commerce provides majors in nine fields of specialization: Business Education, designed to qualify students to become teachers of business in high school; Business Administration, designed to qualify young men and women for positions of leadership in the business and commercial world; Marketing and Merchandising, intended to qualify individuals for positions in distributive education, managing their own busness, or securing positions leading to a managership of large units of chain or department stores; Office Management, designed to train young men and women in the principles of office management to enable them to manage their own offices, secure positions as managers of small offices, or employment in large offices leading to positions of office managers; Personnel Management, designed to train young men and women in the techniques of selecting personnel and the solving of personnel problems; Secretarial Studies, intended to train capable and qualified men and women to enter and take positions of responsibility and leadership as stenographers and secretaries; Accounting, intended to qualify students to do business and public accounting; Economics, which will give students a basic foundation in economic theory and qualify them to enter business and governmental pursuits or enter a graduate school of Economics and Business Administration; Foreign Trade, intended to qualify students to secure positions with exporting corporations or the government, either here or abroad.

Besides these fields of major interest, special courses are offered for students desiring short courses in managing small businesses, secretarial work, pre-law and specialized work in other fields.

The following curriculums are designed to incorporate the core curriculum of the college, the specific requirements of the Commerce Division, and a selection of courses which gives a student a major in one of the Commerce fields. A student must take all courses listed to meet the requirements but does not have to take them in the specific year indicated by the curriculums. Commerce 55 and 56 are applied to any minor in the Commerce Division thus leaving only twenty hours to be taken in that field. A student minoring in any other subject such as History must take 28 hours in that field. Transfer students from other colleges may be excused from Commerce 40, Commerce 35 and 36, and English 62 if their graduation is unduly postponed by taking them. This, however, must be decided by the Chairman of the Division at the time of their entrance into Mississippi Southern College.

Curriculum Leading to
BACHELOR OF SCIENCE DEGREE
Recommended for
BUSINESS EDUCATION MAJORS

Freshman Year

	Hours
English 25, 26, 27 and 28—Freshman Composition	9-10
Library Science 29	1
Biology 37 and 38	8
Physical Science—(Four hours may be in Mathematics)	8
History 27 and 28	8
Physical Education—Activity Courses	3
Mathematics 21 or 31—Business Mathematics or Algebra	4

Speech 31	4
Commerce 35—Typewriting	3
	48-49

Sophomore Year

English 76 and 80—Sophomore Literature	8
Commerce 55 and 56—Principles of Economics	8
Psychology 65	4
Commerce 36, 37 or 92—Typewriting	6
Physical Education—Activity Courses	3
Commerce 66, 67, 68 or 114—Shorthand	12
Commerce 71, 72 and 73—Principles of Accounting	12
	53

Junior and Senior Years

Health 79 (required) and one elective from Health or Physical Ed.	8
English 62—Business English	4
Social Studies—Chosen from geography, government sociology or economics	4
Fine Arts	4
Commerce 107, 133, 134 or 140	4
Commerce 118—Secretarial Practices	4
Commerce 150—Office Appliances	4
Commerce 166—Business Law	4
	36

Professional

Education 20 or equivalent	4
*Psychology 119—Educational Psychology	4
*Education 113—Principles of High School Teaching	4
Education 169—Tests and Measurements	4
*Commerce 125—Methods and Materials	4
*Education 185-186—Directed Teaching	8
Psychology 132—Psychology of Adolescence and Personality Development	4
Elective in Education—116, 128, 136, 137, 162-163	4
	36
	173-174
Electives sufficient to make a total of 192 hours	

*Specific requirements by the State Department of Education.

Note: Sixty-eight hours must be in courses numbered above 100.

Substitutions for required courses may be made by the advisor and Chairman of the Division when necessary or advisable.

Curriculum Leading to
BACHELOR OF SCIENCE DEGREE
Recommended for
OFFICE MANAGEMENT MAJOR

Freshman Year

	Hours
English 25, 26, 27 and 28—Freshman Composition	9-10
Library Science	1
History 27, 28—World History	8
Speech 31	4
Physical Education—Activity Courses	3
Mathematics 21 or 31—Business Mathematics or Algebra	4
Commerce 40—Introduction to Business	4

Commerce 35—Typewriting	3
Biological or Physical Science	12
	48-49

Sophomore Year

Sopohomore Literature—English 76, 80 or equivalent	8
Commerce 36—Typewriting	3
Commerce 55 and 56—Principles of Economics	8
Commerce 71, 72 and 73—Principles of Accounting	12
Physical Education—Activity Courses	3
Psychology 65—Elementary Psychology	4
Mathematics 60—Mathematics of Finance	4
English 62—Business English	4
Social Studies—To be selected from the fields of government, sociology, or geography	4
	50

Junior and Senior Years

Health or Physical Education—Health 79 and four additional hours selected from either field		8
Major Requirements: Eight courses to be selected from the following		32
Psychology 129—Applied Psychology (Required)	4	
Education 136—Principles of Guidance	4	
Mathematics 120—Statistics	4	
Commerce 118—Office Practice and Procedure	4	
Commerce 133—Money and Banking	4	
Commerce 140—Business Organization	4	
Commerce 150—Office Appliances	4	
Commerce 160—Office Management (Required)	4	
Commerce 166—Business Law I (Required)	4	
Commerce 167—Business Law II (Required)	4	
Commerce 182—Personnel Management	4	
Electives and Minor—To be chosen with consent of advisor		53-54
		192

Note 1: Sixty-eight hours must be in classes numbered above 100.

Note 2: A minor may be taken in any other field in the Commerce Division with the exception of Business Education. The requirement is twenty hours in courses listed under that major. No course may be counted as both a major and minor requirement. Substitutions may be made by the advisor and Chairman of the Division when necessary and advisable.

Curriculum Leading to
BACHELOR OF SCIENCE DEGREE
Recommended for
SECRETARIAL STUDIES MAJOR

Freshman Year	Hours
English 25, 26, 27, and 28	9-10
Library Science	1
History 27, 28—World History	8
Speech 31	4
Physical Education—Activity Courses	3
Mathematics 21 or 31—Business Mathematics or Algebra	4
Commerce 40—Introduction to Business	4
Commerce 35—Typewriting	3
Biological or Physical Science	12
	48-49

Sophomore Year

Sopohomore Literature—English 76, 80 or equivalent	8
Commerce 36, and 37 or 92—Typewriting	6
Commerce 55 and 56—Principles of Economics	8
Commerce 71, 72—Principles of Accounting	8
Physical Education—Activity Courses	3
Psychology 65—Elementary Psychology	4
English 62—Business English	4
Elective in Mathematics or Science	4
Social Studies—To be selected from the fields of government, sociology, or geography	4
	49

Junior and Senior Years

Health or Physical Education—Health 79 and four additional hours selected from either field		8
Major Requirements: Nine courses to be selected from the following		36
Commerce 66, 67, and 68 or 114—Shorthand (Required)	12	
Commerce 114—Advanced Dictation and Transcription	4	
Commerce 118—Office Practice and Procedure (Required)	4	
Commerce 129 or 133—Public Finance or Money and Banking	4	
Commerce 140—Business Organization	4	
Commerce 150—Office Appliances	4	
Commerce 151, 160, or 162	4	
Commerce 166—Business Law I	4	
Commerce 167—Business Law II	4	
Electives and Minor—To be chosen with consent of advisor		50-51
		192

Note 1: Sixty-eight hours must be in classes numbered above 100.

Note 2: A minor may be taken in any other field in the Commerce Division with the exception of Business Education. The requirement is twenty hours in courses listed under that major. However, a minor in English is strongly recommended. No course may be counted as both a major and minor requirement. Substitutions may be made by the advisor and Chairman of the Division when necessary and advisable.

Curriculum Leading to
BACHELOR OF SCIENCE DEGREE
Recommended for
BUSINESS ADMINISTRATION MAJOR

Freshman Year

	Hours
English 25, 26, 27 and 28—Freshman Composition	9-10
Library Science	1
History 27, 28—World History	8
Speech 31	4
Physical Education—Activity Courses	3
Mathematics 21 or 31—Business Mathematics or Algebra	4
Commerce 40—Introduction to Business	4
Commerce 35—Typewriting	3
Biological or Physical Science	12
	48-49

Sophomore Year

Sopohomore Literature—English 76, 80 or equivalent	8
Commerce 36—Typewriting	3
Commerce 55 and 56—Principles of Economics	8
Commerce 71, 72 and 73—Principles of Accounting	12
Physical Education—Activity Courses	3
Psychology 65—Elementary Psychology	4
Mathematics 60—Mathematics of Finance	4
English 62—Business English	4
Social Studies—To be selected from the fields of government, sociology, or geography	4
	50

Junior and Senior Years

Health or Physical Education—Health 79 and four additional hours selected from either field		8
Major Requirements: Eight courses to be selected from the following		32
Mathematics 120—Statistics	4	
Commerce 121—Advanced Accounting Principles I (Required)	4	
Commerce 127—Labor Problems	4	
Commerce 129 or 133—Public Finance or Money and Banking	4	
Commerce 140—Business Organization	4	
Commerce 166—Business Law I (Required)	4	
Commerce 167—Business Law II (Required)	4	
Commerce 182—Personnel Management	4	
Commerce 189—Corporation Finance	4	
Commerce 185a, 185b, 185c—Problems in Small Business—Faculty advisor must be consulted before admittance to these classes	12	
Electives and Minor—To be chosen with consent of advisor		53-54
		192

Note 1: Sixty-eight hours must be in classes numbered above 100.

Note 2: A minor may be taken in any other field in the Commerce Division with the exception of Business Education. The requirement is twenty hours in courses listed under that major. No course may be counted as both a major and minor requirement. Substitutions may be made by the advisor and Chairman of the Division when necessary and advisable.

Curriculum Leading to
BACHELOR OF SCIENCE DEGREE
Recommended for
ECONOMICS MAJOR

Freshman Year

	Hours
English 25, 26, 27 and 28—Freshman Composition	9-10
Library Science	1
History 27, 28—World History	8
Speech 31	4
Physical Education—Activity Courses	3
Mathematics 31—Algebra	4
Commerce 40—Introduction to Business	4
Commerce 35—Typewriting	3
Biological or Physical Science	12
	48-49

Sophomore Year

Sopohomore Literature—English 76, 80 or equivalent	8
Commerce 36—Typewriting	3
Commerce 55 and 56—Principles of Economics	8
Physical Education—Activity Courses	3
Psychology 65—Elementary Psychology	4
Mathematics 32—Algebra	4
English 62—Business English	4
Social Studies—To be selected from the fields of government, sociology, or geography	8
Electives	8
	50

Junior and Senior Years

Health or Physical Education—Health 79 and four additional hours selected from either field		8
Major Requirements: Nine courses to be selected from the following		36
Mathematics 120—Statistics (Required)	4	
Commerce 111 or 112—Economic History	4	
Commerce 127—Labor Problems	4	
Commerce 129—Public Finance	4	
Commerce 132—General Insurance	4	
Commerce 133—Money and Banking (Required)	4	
Commerce 153—Marketing	4	
Commerce 169—Economic Theory (Required)	4	
Commerce 180—Business Cycles (Required)	4	
Commerce 186—Social Security	4	
Commerce 189—Corporation Finance	4	
Commerce 190—Foreign Trade	4	
Electives and Minor—To be chosen with consent of advisor		49-50
		192

Note 1: Sixty-eight hours must be in classes numbered above 100.

Note 2: A minor may be taken in any other field in the Commerce Division with the exception of Business Education. The requirement is twenty hours in courses listed under that major. No course may be counted as both a major and minor requirement. However, a minor in Mathematics or one of the Social Studies is recommended, and, if the student expects to go on to a Graduate School a year of German or French is also recommended. Substitutions may be made by the advisor and Chairman of the Division when necessary and advisable.

Curriculum Leading to
BACHELOR OF SCIENCE DEGREE
Recommended for
PERSONNEL MANAGEMENT MAJOR

Freshman Year

	Hours
English 25, 26, 27 and 28—Freshman Composition	9-10
Library Science	1
History 27, 28—World History	8
Speech 31	4
Physical Education—Activity Courses	3
Mathematics 21 or 31—Business Mathematics or Algebra	4
Commerce 40—Introduction to Business	4
Commerce 35—Typewriting	3
Biological or Physical Science	12
	48-49

Sophomore Year

Sopohomore Literature—English 76, 80 or equivalent	8
Commerce 36—Typewriting	3
Commerce 55 and 56—Principles of Economics	8
Commerce 71, 72 and 73—Principles of Accounting	12
Physical Education—Activity Courses	3
Psychology 65—Elementary Psychology	4
Mathematics 60—Mathematics of Finance	4
English 62—Business English	4
Social Studies—To be selected from the fields of government, sociology, or geography	4
	50

Junior and Senior Years

Health or Physical Education—Health 79 and four additional hours selected from either field		8
Major Requirements: Eight courses to be selected from the following		32
Psychology 129—Applied Psychology	4	
Mathematics 120—Statistics (Required)	4	
Commerce 127—Labor Problems	4	
Commerce 140—Business Organization	4	
Commerce 150—Office Appliances	4	
Commerce 155—Sales Management	4	
Commerce 160—Office Management	4	
Commerce 166, 167—Business Law	8	
Commerce 182—Personnel Management (Required)	4	
Commerce 189—Corporation Finance	4	
Electives and Minor—To be chosen with consent of advisor		53-54
		192

Note 1: Sixty-eight hours must be in classes numbered above 100.

Note 2: A minor may be taken in any other field in the Commerce Division with the exception of Business Education. The requirement is twenty hours in courses listed under that major. No course may be counted as both a major and minor requirement. Substitutions may be made by the advisor and Chairman of the Division when necessary and advisable.

Curriculum Leading to

BACHELOR OF SCIENCE DEGREE

Recommended for

MAJORS IN MARKETING AND MERCHANDISING

Freshman Year

	Hours
English 25, 26, 27, and 28	9-10
Library Science	1
History 27, 28—World History	8
Speech 31	4
Physical Education—Activity Courses	3
Mathematics 21 or 31—Business Mathematics or Algebra	4
Commerce 40—Introduction to Business	4
Commerce 35—Typewriting	3
Biological or Physical Science	12
	48-49

Sophomore Year

Sopohomore Literature—English 76, 80 or equivalent	8
Commerce 36—Typewriting	3
Commerce 55 and 56—Principles of Economics	8
Commerce 71, 72 and 73—Principles of Accounting	12
Physical Education—Activity Courses	3
Psychology 65—Elementary Psychology	4
Mathematics 60—Mathematics of Finance	4
English 62—Business English	4
Social Studies—To be selected from the fields of government, sociology, or geography	4
	50

Junior and Senior Years

Health or Physical Education—Health 79 and four additional hours selected from either field		8
Major Requirements: Eight courses to be selected from the following		32
Psychology 129—Applied Psychology (Required)	4	
Commerce 107—Economics of Consumption or Commerce 185b or c—Problems of Small Business	4	
Commerce 134—Salesmanship (Required)	4	
Commerce 135—Retail Merchandising (Required)	4	
Commerce 137—Advertising (Required)	4	
Commerce 153—Marketing	4	
Commerce 154—Purchasing	4	
Commerce 155—Sales Management	4	
Commerce 166—Business Law I (Required)	4	
Electives and Minor—To be chosen with consent of advisor		53-54
		192

Note 1: Sixty-eight hours must be in classes numbered above 100.

Note 2: A minor may be taken in any other field in the Commerce Division with the exception of Business Education. The requirement is twenty hours in courses listed under that major. No course may be counted as both a major and minor requirement. Substitutions may be made by the advisor and Chairman of the Division when necessary and advisable.

Curriculum Leading to
BACHELOR OF SCIENCE DEGREE
Recommended for
ACCOUNTING MAJOR

Freshman Year

	Hours
English 25, 26, 27 and 28—Freshman Composition	9-10
Library Science 29	1
Physical Education—Activity Courses	3
History 27, 28—World History	8
Commerce 40—Introduction to Business	4
Mathematics 21 or 31—Business Mathematics or Algebra	4
Commerce 35, 36—Typewriting	6
Commerce 71, 72, 73—Accounting	12
	47-48

Sophomore Year

Sopohomore Literature—English 76, 80 or equivalent	8
Physical Education—Activity Courses	3
Speech 31	4
Commerce 55 and 56—Principles of Economics	8
Biological or Physical Science	12
Mathematics 60—Mathematics of Finance	4
Commerce 121, 170—Advanced Acounting Principles	8
Commerce 170-A—Advanced Accounting Theory I	4
	51

Junior and Senior Years

Health or Physical Education—Health 79 and four additional hours selected from either field		8
Psychology 65—Elementary Psychology		4
English 62—Business English		4
Social Studies—To be selected from the fields of government, sociology, or geography		4
Commerce 166, 167—Business Law		8
Commerce 170-B—Advanced Accounting Theory 2		4
Major Requirements: Five courses to be selected from the following		20
Commerce 170-C—Payroll Accounting	4	
Commerce 122—Federal and State Tax Accounting	4	
Commerce 122-A—Advanced Federal and State Tax Accounting	4	
Commerce 123—Cost Accounting	4	
Commerce 123-A—Advanced Cost Accounting	4	
Commerce 124—Auditing	4	
Commerce 124-A—Advanced Auditing and Report Writing	4	
Commerce 172—Municipal and Governmental Accounting	4	
Commerce 172-A—Budgetary Accounting	4	
Commerce 175—C. P. A. Problems	4	
Commerce 175-A—Installation of Accounting Systems	4	
Electives and Minor—To be chosen with consent of advisor		40-41
		192

Note 1: Sixty-eight hours must be in classes numbered above 100.

Note 2: A minor may be taken in any other field in the Commerce Division except Business Education. The Business Law requirement, above, may be applied toward a minor in Business Administration. No course may be counted as both a major and a minor requirement. Substitutions may be made by the advisor and Chairman of the Division when necessary and advisable.

Note 3: Six accounting courses above are not required for the Bachelor of Science Degree; however, students desiring to prepare for the Uniform Certified Public Accountants Examination may register as Special Students for these courses.

Curriculum Leading to
BACHELOR OF SCIENCE DEGREE
Recommended for
FOREIGN TRADE MAJOR

Freshman Year

	Hours
English 25, 26, 27 and 28—Freshman Composition	9-10
Library Science	1

Biological or Physical Science	12
Mathematics 21—Business Mathematics	4
Commerce 35, 36—Typewriting	6
Speech 31	4
Physical Education—Activity Courses	3
History 27, 28—World History	8
	47-48

Sophomore Year

Sopohomore Literature—English 76, 80 or equivalent	8
Spanish 31, 32, 33	12
Commerce 71, 72 and 73—Principles of Accounting	12
Commerce 55 and 56—Principles of Economics	8
Psychology 65—Elementary Psychology	4
Physical Education—Activity Courses	3
Geography 33—Principles of Geography	4
	51

Junior and Senior Years

English 62—Business English	4
Health or Physical Education—Health 79 and four additional hours chosen from either field in courses numbered over 100	8
Mathematics 60, 120—Mathematics of Finance and Statistics	8
Spanish 81, 82, 83	12
Spanish 101, 102—Conversational and Commercial Spanish	8
Commerce 133—Money and Banking	4
Commerce 121—Advanced Accounting Principles I	4
Commerce 140—Business Organization	4
Commerce 166,167—Business Law I and II	8
Commerce 190, 191, 192—Foreign Trade Theory and Practice	12
Commerce 193—Transportation	4
Geography 118—Geography of South America, Mexico, and the Caribbean Countries	4
Geography 145—Advanced Economic and Commercial Geography	4
History 127—Inter-American Relations	4
Electives in courses numbered over 100	5-6
	192

Note: This curriculum automatically gives the student a minor in Spanish.

BUSINESS EDUCATION

Mrs. Ward Miss Pieratt Miss Rawlings

35—**Beginning Typewriting.** Three hours.

A first course in typewriting which consists of a mastery of the keyboard including figure associations, special characters, and the beginning of continuity writing. The reaches on the keyboard are presented by the vocabulary and phrase methods as well as letter-associations and manipulative mastery. The course is open to students who have not had typewriting. A speed of twenty to twenty-five words a minute is expected. The class meets five periods a week.

36—**Intermediate Typewriting.** Three hours.

Prerequisite: Commerce 35 or its equivalent.

Intensive drill is given on words of high frequency. Speed, accuracy and efficiency in continuous writing are emphasized. Instruction and special emphasis will be given to letters, manuscript writing, addressing envelopes and other types of office and personal use typewriting. A sustained speed of at least thirty-five to forty words a minute on a ten or fifteen minute writing of mailable quality is required. The class meets four periods a week.

37—**Advanced Typewriting.** Three hours.

Prerequisite: Commerce 36 or its equivalent.

Special emphasis is given to the attainment of speed and accuracy in continuous writing; the mastery of tabulation, typing from rough drafts and the preparation of business forms. Emphasis is also given to accuracy in construction and form and the ability to write at a sustained speed of fifty words a minute. The class meets four periods a week.

66—**Beginning Shorthand.** Four hours.

This is a course in the theory and practice of Gregg Shorthand. In addition to the theory, the principles are applied by reading and writing supplementary material in shorthand with a limited amount of dictation and transcription from shorthand notes. The class meets five periods a week.

67—**Intermediate Shorthand.** Four hours.

Prerequisite: Commerce 66 or its equivalent.

A continuation of Commerce 66, completing a study of the principles of Gregg Shorthand. More attention is given to dictation, reading and transcribing as preparation for the more advanced dictation courses. The class meets five periods a week if necessary.

68—**Advanced Shorthand.** Four hours.

Prerequisite: Commerce 67 or its equivalent.

Dictation on new material at the rate of 60, 80, 100 words a minute for a continuous interval of time. A reasonable reading and transcription rate with a mailable transcript is required. The aim is to increase accuracy and speed of transcription; to enable the student to take dictation at a reasonable rate and to transcribe it quickly and efficiently. The class meets four periods a week.

92—**Practical Typewriting Problems.** Three hours.

Prerequisite: Commerce 37 or its equivalent.

Business problems are introduced, and further emphasis is given to accuracy. Specific problems, including a variety of work, are designed to be finished accurately and efficiently in a limited period of time. A sustained speed of fifty to sixty new words a minute is expected. The class meets four periods a week.

114—**Advanced Dictation and Transcription.** Four hours.

Prerequisite: Commerce 68 and 37, or equivalent.

Dictation is given on new material at the rate of 100 and 120 words per minute for a continuous period. Also varying rates of dictation are emphasized. A standard reading and transcription rate with a mailable transcript are required. A much greater emphasis is given to accuracy. The class meets four periods a week.

118—**Office Practice and Procedure.** Four hours.

Prerequisite: Commerce 68 and 36 or equivalent.

The objective of the course is to train the students in actual office procedures and practices including filing and indexing and other office activities. There will be a limited amount of dictation. The class meets four times a week.

125—**Materials and Methods in Business Education.** Four hours.

A special study of business education aims and objectives, laws of learning, teaching procedures, tests and measurements, and special helps such as teaching materials for the teachers of business subjects are studied in this course. Consideration is given to the current trend in teaching aims and objectives which tend to place emphasis on the consumer as well as on the social and vocational objectives of business education.

150—Office Appliances. Four hours.

Prerequisite: Commerce 36 or equivalent.

A course to teach the students to use the various office machines, filing and other equipment. Sufficient practice assignments are required to reach a marketable proficiency on the various machines and units of equipment. The techniques of indexing and filing are taught and actual practice given in filing. The class meets four times a week.

151—Business Machines Operation. Four hours.

Prerequisite: A knowledge of typewriting and accounting.

This course is designed for two purposes:

a. To give secretarial, business education, and business administration majors a more thorough knowledge and understanding as well as more proficiency in the application and use of business machines.

b. It is especially designed for business administration, accounting and marketing and merchandising majors who will need to be familiar with and reasonably proficient in the use of machines applicable to their particular field such as: Adding Machines, Calculators, Comptometers, Posting and Billing Machines, Mimeographs and other duplicating machines. The class meets four periods a week.

160—Office Management. Four hours.

A study of the problems involved in planning and directing the functions of business and professional offices; executive duties and responsibilities of the office manager, private secretary, and supervising stenographers; selecting and training of office workers; selection and care of office equipment and supplies; a study of office plans and specifications; routine procedure, such as interviewing callers, reporting conferences, and handling of mail and other administrative duties and responsibilities.

162—Office Practice—Work Experience. Four hours.

Prerequisite: Commerce 118 or equivalent.

This course is designed to give the student a more thorough knowledge and practical experience in the work connected with the administration and operation of a modern office. Special emphasis will be given to the taking of dictation tr,anscribing letters, constructing and writing letters, meeting callers, answering the telephone, taking and reporting calls, and other duties connected with an office. The student will plan to work ten to twelve hours a week and keep a notebook record of his or her work. A specified amount of reading must be done on the subject and an examination passed at the end of the course.

195—Foundations of Business Education. Four hours.

A historical introduction to the basic principles and trends of business education including a history of business education and curriculum building. A study of curriculum building for various school levels, the philosophy back of curriculum construction including the objectives of business education, guidance programs, both educational and vocational, tests and testing programs for educational and occupational ability and fitness, also a study of the writings and views of past and present leaders in business educations.

BUSINESS ADMINISTRATION

Mr. Greene Mr. Turner Mr. Currie Mr. Harlan

40—Introduction to Business. Four hours.

A study of business principles including the history of the various types and kinds of businesses, also the various forms of business enterprise. It is a study of the factors of production, distribution, consumption, communication, exchange, financial management and records. It also treats of the place of government in business and how businesses are operated individually and collectively.

140—**Business Organization and Finance.** Four hours.

A study of organizing and financing a business enterprise; selecting and locating a new business; managing a new enterprise; reserve policies; investment of funds; and credit expansion. Emphasis will be placed on forms of business organization, labor problems, industrial relations, business management, long and short term financing, and office organization and management.

166—**Business Law I.** Four hours.
Fundamental principles of law most frequently involved in business transactions, including contract, sales, partnerships, master and servant, principal and agent, corporations, negotiable instruments, property, bailments, and common carriers, with the view of enabling business men to avoid litigation.

167—**Business Law II.** Four hours.
A study of the Uniform Motor Vehicle Acts, the Act Regulating Traffic on the Highways, Operator's and Chauffeur's License Act, Registration Act; Automobile Liability Security Act; and the Anti-Theft Act and as they relate to the automobile; Sales and Bailments, Warranties and Fraud, Conditional Sales and Mortgages, Compulsory Insurance and other types of liability. Special study will be given to partnership and corporation laws.

182—**Personnel Management.** Four hours.
A study of the principles of management as they relate to personnel relations in business and industry. The organization and work of a personnel department and the personnel administrator. The problems of social controls and industrial relations in their application to personnel problems.

185a, b, c—**Organization and Operation of A Small Business.** Four hours each quarter.

185a—First Quarter—**Practical Problems in Small Business.** This course gives the student a practical working understanding of the business location, organization, management and general business procedures.

185b.—Second Quarter—**Practical Problems in Small Business.** This course is a continuation of 185a, and gives the student a basic knowledge of the opportunities and requirements of a small business with special emphasis on financial problems, permits, tax laws, social security laws, sales and sales management and record keeping applicable to a small business. The text book is supplemented by workbooks and other aids which will help the student in some business which he plans to enter.

185c—Third Quarter—**Practical Problems in Small Business.** This is a continuation of 185b. This course deals with the more advanced problems of business operation. Emphasis is placed on Business Finance and Business Administration including Unemployment Compensation, Personnel Management and practical problems of small business.

189—**Corporation Finance.** Four hours.

This course is designed to give the students a general knowledge of the organization and control of finance with special emphasis on Corporation finance and the handling of Corporate Securities. It should give the student a knowledge of how to organize and finance a business enterprise; market securities or select and purchase securities as an investor.

198—**Independent Study.** Four hours.

Each case problem will be worked out to meet the needs of the particular person, but will include a research problem to be written and presented to the major professor and Chairman of the Division.

ACCOUNTING

Mr. Harlan Mr. Emerson Mr. Tidwell

71—**Elementary Accounting I.** Four hours.

The application of accounting principles to the accounting equation with special attention being given to special journals, the cash book and ledgers; assets, liabilities and net worth; income, cost and expense; the working papers, financial statements, and adjusting and closing entries. Classes and laboratory meet five periods a week.

72—**Elementary Accounting II.** Four hours.

Prerequisite: Accounting 71 or equivalent.

Accounting for special types of business and the application of accounting principles to various types of business ownership. Special emphasis is given to the preparation of balance sheets, profit and loss statements, controlling accounts, subsidiary ledgers, special journals, accruals and deferred items and other accounting procedures. Class and laboratory meet five period a week.

73—**Intermediate Accounting.** Four hours.

Prerequisite: Accounting 72 or equivalent.

This course includes a more thorough study of accounting principles as applied to the various forms of business organizations with special emphasis given to partnerships and corporations; departmental, branch and personal accounting, and the fundamentals of manufacturing costs. This is supplemented by careful selected questions and problems dealing with general and special accounting theory and practice.

121—**Advanced Accounting Principles I.** Four hours.

Prerequisite: Commerce 71, 72 and 73 or equivalent.

This course is designed to develop the student's analytical ability as applied to accounting problems, preparatory to the more complicated cases presented in the more advanced accounting courses. An analysis will be made of the various phases of the balance sheet and balance sheet items with problems to put the theory into practice. Special emphasis is given to valuation accounts and accounting statements for a general knowledge of accounting records.

122—**Federal and State Tax Accounting.** Four hours.

A series of intensive accounting problems based on a study of the Federal and State tax structure. Special emphasis is placed on the employer's liabilities, tax returns, rates, computation and payment of the individual's, partnership's and corporation's Federal and State tax liability.

122-A—**Advanced Federal and State Tax Accounting.** Four hours.

Prerequisite: Commerce 122 or equivalent.

A course concentrating on certain complicated aspects of the income tax laws, carry-overs and carry-backs, capital gains and losses, basis and recognition of gains and losses, preparation of claims for refunds, preparation of protests and appeals, examination and conferences, mechanics of tax research.

123—**Cost Accounting.** Four hours.

Prerequisite: Commerce 121.

This course is a study of cost systems, cost classification, classification of cost accounts, cost ledgers and other cost records; specific and job-order cost accounting; accounting for material, labor, manufacturing expenses, distribution and administrative cost, also process and standard costs.

123-A—**Advanced Cost Accounting Problems.** Four hours.

Prerequisite: Commerce 122 or equivalent.

Standard Cost problems, Manufacturing problems, Job Order Cost problems, Process Cost problems, designed to thoroughly illustrate the application of Cost Accounting theories and principles to practice.

124—**Auditing.** Four hours.

Prerequisite: Commerce 121 or equivalent.

Theory and practice relating to the theory of the various balance sheet accounts, working papers, statements, consignments, installment sales, funds and reserves statement of application of funds, auditing problems, procedures and reports.

124-A—**Advanced Auditing and Report Writing.** Four hours.

Prerequisite: Commerce 124 or equivalent.

Emphasis is placed upon application of complicated auditing procedures to problems and writing of the Audit Reports.

170—**Advanced Accounting Principles II.** Four hours.

Prerequisite: Commerce 121 or equivalent.

A study of income records affecting all types of business ownership; general accounting theory as applied to corporations, installment sales, branch and subsidiary company accounting and a general survey of accounting for liquidation, receivership, statement of affairs, and the relation of accounting to income taxation, distribution of income and liquidating assets.

170-A—**Advanced Accountng Theory I.** Four hours.

Prerequsite: Commerce 170 or equivalent.

A study of the various contemporary controversial theories of accounting.

170-B—**Advanced Accounting Theory II.** Four hours.

Prerequisite: Commerce 170-A or equivalent.

A continued study of the various contemporary controversial theories of accounting.

170-C—**Payroll Accounting.** Four hours.

Prerequisite: Commerce 73 or equivalent.

A study of the proper records necessary in order to provide information for various payroll taxes and a study of social security, withholding, unemployment and wage and hour laws from the accounting point of view.

172—**Municipal and Governmental Accounting.** Four hours.

Prerequisite: Commerce 121 or its equivalent.

A study of distinctive accounting principles applied to Federal, State, and Local Governments including accounting for collection, custody, and disbursement of public funds; the classification of accounts, budgeting, taxes, cash, debt; and methods to correctly and accurately exhibit governmental financial facts.

172-A—Budgetary Accounting. Four hours.

Prerequisite: Commerce 172 or equivalent.

A study of basis for determination of budget, preparation of budget, and enforcement of budget through budget reports.

175—**C. P. A. Problems.** Four hours.

Prerequisite: Commerce 170 or equivalent.

A series of problems which have been used as a part of recent C. P. A. examinations and which are used as an intensive review of accounting theory and principles.

175-A—**Installation of Accounting Systems.** Four hours.

Prerequisite: Commerce 175 or equivalent.

The study of principles and methods of establishing accounting systems for typical business organizations.

MARKETING AND MERCHANDISING

Mr. Greene Mr. Harlan Mr. Turner

134—**Salesmanship.** Four hours.
This is a study of sales tactics and methods, giving consideration to the psychology of selling, buying motives, preparation of sales, prospecting equipment, canvass, securing an interview, approach, demonstration, objections, closing, types of customers, qualifications of salesmen.

135—**Retail Merchandising.** Four hours.
This course includes a common sense survey of the complete scope of successful retail store management and merchandising. In the beginning is given a brief historical background and an outline of the existing types of retail institutions. Then follow discussions of the various phases of retailing in the order in which they usually arise—from problems of location, building and fixtures, purchasing and pricing of merchandise. Also the course stresses promotion and initial organization, retail accounting, ownership and control, credit, collections, risks, insurance, purchasing and marketing.

137—**Advertising.** Four hours.
This course is designed to develop an understanding of the fundamentals of advertising, their development and functions; how to analyze a product and the market, understand the channels of trade and the steps in advertising and personnel. Special emphasis will be given to the psychology of advertising, how to present advertising, what is meant by appeal and why: types of advertising, how to write advertisments and advertising media.

153—**Marketing.** Four hours.
A study of the principles, methods, and problems of marketing. It treats of the nature of the marketing process. It views the market structure as a whole and analyze marketing problems and the devices used in solving them.

154—**Purchasing.** Four hours.
Buying for Hetail Selling. Prerequisite: Commorce 55, 56, 134. An analysis of the buying market, including sources, supplies, and prices. A study of the various phases of business from the angle of operation from the buyers viewpoint. Advertising, general and private brands, insurance, consumers cooperation, credit and various other activities are carefully examined. The intention is to train buyers for retail stores and institutions.

155—**Sales Management.** Four hours.
Prerequisite: Commerce 55, 56, 134.
A study of the theoretical principles and the practical applications of modern selling. An analytical study, from the viewpoint of the administrative officers of an enterprise, of the selling problems of merchandising, promotion, planning, organization and control of selling programs.

ECONOMICS

Mr. Greene Mr. Harlan Mr. Turner

55—**Principles of Economics.** Four hours.
A study of the fundamental principles of economics underlying the present economic organization. The laws governing the production, and consumption of goods and services, the nature of human wants and the exchange of wealth. Attention will likewise be given to the problems of monoply and business organizations. A basic course for all economics and business majors.

56—**Economic Problems.** Four hours.
Prerequisite: Commerce 55 or equivalent.
A study of the production and distribution of the national wealth and

income, including rent, interest, profits and taxes, business cycles, population problems, consumption, and other problems.

107—**Economics of Consumption.** Four hours.

The objectives of this course are to give the student an understanding of the economic principles or laws that govern consumption and to present facts relating to American standards of living and consumption habits. Some of the topics treated are definition of consumption; laws or principles of consumption; relation of consumption to production; harmful, wasteful, creative and productive consumption; relation of consumers and producers; the creation of consumer demand; standards of living; consumption habits; consumption controls; government regulation; consumer education; consumer and producer cooperatives.

111—**Economic Development of Europe.** Four hours.

A study of the economic and social factors affecting the development of Europe from the early middle ages to the present. These include a study of the enclosure movement, the manorial system, the town, the history of politics, money, credit, capital, and other facts of economic and industrial development of the various countries.

112—**Economic Development of the United States.** Four hours.

This course treats in a general way of some of the historical economic forces that led to the discovery of America. More specific treatment is placed upon the Colonial economic setting and the influence of this setting upon our national development. Special emphasis is placed upon the economic development of the Constitution, political parties, social and economic thought of the public and the various stages and steps in our American economic and social development, showing the effects wrought by invention, business enterprise and war.

127—**Labor Problems.** Four hours.

The aim of this course is to present the important facts in the history of organized labor in the United States, to analyze the chief problems which affect labor organizations and to evaluate the function of organized labor; a study of labor problems and labor legislations and court decisions that affect labor.

129—**Public Finance.** Four hours.

A general course designed to acquaint the student with the various types of local, state, and federal taxes, principles of government finance, and the effects of government taxes and expenditures on the economy.

132—**General Insurance.** Four hours.

An analytical consideration of the major topics of fire, marine, casualty, and life insurance, and brief treatment of such additional coverages as Credit and Title Insurance, Fidelity Bonds, Judicial Bonds, Contract Bonds, and other types of Surety Contracts. Intended to serve the needs of students who plan to enter the insurance field, develop sound personal and business insurance programs, or do further work in the field of social insurance.

133—**Money and Banking.** Four hours.

A study of the nature and functions of money; an analysis of commercial banking operations; the Federal Reserve System; foreign exchange; and the relation of banking to the entire economy.

169—**Economic Theory—Theory of Value and Distribution.** Four hours.
Prerequisite: Economics 55 and 56.

An advanced course in economic theory dealing with the theory of price, value and the distribution of our economic income. A rapid survey will be given to the various economic theories since Adam Smith with special emphasis being given to the Classical school and the more important theories since that time, primarily that of Keynes.

180—**Business Cycles.** Four hours.
An analysis of business cycles with emphasis on their characteristics, history, theories of them, and various stabilization proposals.

186—**Social Security.** Four hours.
In this course social security is viewed as a social institution, including: an appreciation of the universality of the problem to the solution of which this institution is directed, the ways in which in the past, under varying social and political conditions, the distress precipitated by the vicissitudes of life has expressed itself; the efforts of men to deal with the presence of want; evidence of the insecurity that led to the establishment of the present systems of social insurance and assistance.

190—**International Trade. Theory.** Four hours.
Prerequisite: Commerce 55, 56, 133.
The importance of trade in the world economy; the historical development of international trade; modern theories of international trade and international prices; the mechanism of international payments; and current import-export practices.

191—**International Trade Policy.** Four hours.
Prerequisite: Commerce 190.
Tariff theory and practice; United States tariff policy; commercial treaties; foreign exchange policies; exchange controls; clearing agreements; foreign lending; United States foreign policy; and international economic cooperation through various organizations.

192—**International Trade Practices.** Four hours.
Prerequisite: Commerce 191.
The fundamental techniques of exporting and importing; methods of financing exports and imports; documentary procedure; and current problems in international trade.

193—**Transportation.** Four hours.
A surevy of transportation as a whole with attention given to railroads, airlines, highways, and ocean shipping. History, costs and rate making, legislation and regulation, documents, and intercarrier relationships are covered.

DIVISION OF EDUCATION AND PSYCHOLOGY

Roy G. Bigelow, Chairman

The courses in this division are concerned largely with education needed by prospective teachers. It is assumed that students choosing these professional courses possess personality and general education as a foundation for these studies. Students expecting to enter the teaching field should seek counsel and guidance as early as possible regarding the academic, professional and personality requirements in each field of public education.

Curriculum Leading to
BACHELOR OF SCIENCE DEGREE
Recommended for
ELEMENTARY EDUCATION MAJOR

Freshman Year—45 or 46 Q. Hrs.

	Qr. Hrs.
English 25, 26, 27, 28	9 or 10
Library Science 29	1
History 27-28	8
Biological Science 37-38	8
Physical Education Activity Courses	3
Mathematics 21 or 31	4
Education 20	4
Art 25 and 26 (Art for Children)	8
	45 or 46

Sophomore Year—51 Qr. Hrs.

Sophomore Literature	8
Speech 31 or 131	4
Social Studies, Geography 33 and Choice of Government 25, Sociology 63 or Economics 55	8
Psychology 65	4
Education 66	4
Music 95 or 96 (Music for Children)	8
Physical Education Activity Courses	3
Health 79	4
Science and Mathematics	4
Music 97—Survey of Music Literature	4
	51

Junior Year—50 Qr. Hrs.

Art 112—History of Art	3
Psychology 116 (Child Growth & Development in Elementary School)	4
Conservation 147 (Science for Children)	4
Physical Education 149	4
Education 108	4
Education 107 or 109	4
Education 103	4
Education 101 (Arithmetic for Children)	4
Education 117 (Literature for Children)	4
Education 116—Audio-Visual Education	4
Minor Field Selection and Electives	11
	50

Senior Year—45 or 46 Qr. Hrs.

Psychology 132—Adolescent Growth & Development	4
Education 169	4
Education 181-184	8
Minor Field Selection and Electives	30 or 29
	45

Minor Fields: English and Speech, Social Studies, Health and Physical Education, Fine Arts, Speech, Physical Sciences and Mathematics, Biological Sciences, Practical Arts, Home Economics, Library Science.

ELEMENTARY EDUCATION

Dr. Dowell Miss Jones Dr. Miller Dr. Moore Dr. Pellettieri

20—**Introduction to Education.** Four hours.
An orientation course. Its purpose is two-fold: 1. To introduce students to the different phases of education and psychology, and to prepare them for specialized courses which are to follow. 2. To help students decide in what field they would like to work. Observation in College Demonstration School.

66—**The Modern Elementary School.** Four hours.
Consideration is given to school organization, equipment, and to the curriculum; materials and methods in the elementary school; the making of a daily schedule; new type school reports; and the personality of the teacher as a factor in success.

101—**Arithmetic in the Elementary School.** Four hours.
This is a beginning course in teaching arithmetic for those students who expect to teach in the elementary school. Special attention is given to the problem of developing an understanding of numbers, teaching the basic combinations and the efficient use of arithmetic textbooks and workbooks.

102—**Kindergarten—Primary Education.** Four hours.
This course is a study of the contributions which desirable group living can make to the mental and physical health and social emotional development of young children. Implications of child development research in curricular experiences such as social studies, science, music, art, literature, dramatic play for children four, five, and six years of age in kindergarten and first grade are discussed. Records designed to help the teacher and parent understand aspects of child development in a group setting are studied.

103—**Social Studies in the Elementary Grades.** Four hours.
Prerequisite: Psychology 116, Education 66, Fine Arts 25 and 26.
Place of the social studies in the integrated curriculum. Objectives and content of the social studies; areas and sequences of units; the selection and evaluation of social studies; units for grades 1-6 inclusive. Observation will be done in the Demonstration School.

104 a, b, c—**The Reading Conference.** Two hours each.
This is an intensive program for five days during the summer quarter. In the morning session, students attend lectures, participate in group discussions, and observe demonstration lessons taught by the faculty of the Demonstration School. The afternoon session is devoted to laboratory demonstrations and practice, and to diagnostic and remedial procedures. The course may be taken for credit three times. Those who have had the Reading Conference before should enroll for 104b or c.

107—**Reading and English in Lower Elementary Grades.** Four hours.
The first half of the course deals with basic reading problems in pri-

mary grades, reading readiness, initial instruction in book reading, vocabulary, reading interests and tastes, and appraisal of reading abilities. The second half is given to the aims and problems of teaching English in the primary grades, including creative work and dramatization. Special emphasis will be placed on spoken English.

108—**Diagnostic and Remedial Reading.** Four hours.
Emphasis in this course is placed on materials of instruction and the diagnosis and remedial treatment of difficulties in reading in the elementary school. Lectures and demonstrations by the instructor and reading and observation by students. Special emphasis is placed on practices suitable for typical classroom situations. A well-equipped laboratory with the finest instruments available is provided.

109—**The Teaching of Reading in the Upper Elementary Grades.** Four hours.
The purpose of this course is to acquaint the student with current practices and materials of instruction on the upper grade level in the elementary school. Topics which receive consideration: present practices in teaching reading; the nature of reading; the reading process in the subject matter fields; weakness in school reading programs which are productive of failure; improvement of reading in the school as a whole; special reading groups; oral and silent reading; the use of tests in the reading program and planning a well-balanced program for the public school.

110—**Clinical Procedures and Case Study Technique.** Four hours.
This is a specialized course in diagnostic and remedial reading with emphasis upon educational and psychological testing and the analysis of reading difficulties. Students who enroll for this course will serve as clinical assistants in the administration of tests and in doing remedial work in the Reading Clinic. Prerequisite—Education 108.

117—**Mehtods and Materials in Children's Literature.** Four hours.
Reading in mythology, legend, history, biography, fiction and poetry. Narrative and dramatic presentations. Comparative editions, graded bibliographies, and standard practice in building a collection of books for children.

143—**Methods and Materials in the Elementary Grades.** Four hours.
The aim of this course is to study critically and fundamentally the methods of instruction in the different elementary subjects. Attention will be concentrated upon approved techniques in the light of research in the following fields: language arts, social science, number relationships, handwriting and spelling. Observation of demonstration teaching will be made an integral part of the study of each field in the Demonstration School and in the Reading Clinic.

181—**Student Teaching in Lower Elementary Grades.** Four hours.
Prerequisite: Education 20, 66, 101, 103, 107; Psychology 116.
Students should arrange for this course at least two quarters before they wish to take it, and should adjust their schedule so as to have two consecutive hours each day for work in the Demonstration School.

182—**Student Teaching in Lower Elementary Grades.** Four hours.
A continuation of Ed. 181.

183—**Student Teaching in Upper Elementary Grades.** Four hours.
Prerequisite: Education 20, 66, 101, 103, 109; Psychology 116.
Same requirements as for 181.

184—**Student Teaching in Upper Elementary Grades.** Four hours.
A continuation of Ed. 183.

518—**The Elementary School Principal.** Four hours.
This course deals with the fundamental administrative problems of the

principal. Consideration is given to managerial problems, current practices in administration of state, county and local systems, supervision and care of school plant, supplies and equipment, office work, school attendance, organization of curriculum, selection of personnel, parent and teacher cooperation, and general aspects of supervision of instruction. The professional leadership of the principal is stressed.

526—**Supervision of Instruction.** Four hours.

A practical course in supervision from the standpoint of the elementary or high-school principal, supervisor or superintendent. The course deals with principles, nature and procedures in supervision. Emphasis is put on growth of teachers in service.

528—**Curriculum Problems in the Elementary School.** Four hours.

This course involves a critical study of the various elements of the curriculum. Emphasis is placed upon the implications of social life and the nature of the individual for curriculum development. Various curriculum procedures are evaluated in terms of these implications.

530—**Research in Reading.** Four hours.

An advanced course for graduate students interested in individual and group research in methods, materials and procedures of instruction and in scientific remedial techniques. The Reading Clinic will offer opportunity for experimental work with atypical children.

532—**Measuring Results in Elementary Education.** Four hours.

The purpose of this course is to equip the teacher for more effective selection and construction of test instruments for measuring specific achievement of teaching objectives and for statistical interpretation of data. Standardized tests will be administered to groups of elementary pupils, their results analyzed and correlated with factors as teachers' marks, scholastic achievement, and I.Q. ratings. Attention will also be given to the preparation and use of teacher-made tests. In this way the elementary teacher is prepared more adequately to: (1) administer and diagnose tests, (2) measure pupil progress, (3) evaluate the results of teaching.

534—**The Reading Conference.** Two hours.

This is an intensive program for five days during the summer quarter. In the morning session, students attend lectures, participate in group discussions, and observe demonstration lessons taught by the faculty of the Demonstration School. The afternoon session is devoted to laboratory demonstrations and practice, and to diagnostic and remedial procedures.

536—**Practicum in Reading.** Four hours.

A laboratory course in the Reading Analysis Division consisting of analysis of extreme reading disabilities, case typing, prognosis, and recommended remedial procedures. Experience is provided in techniques, procedures, and the preparation of case reports. Individual Reading Clinic practice under supervision arranged by appointment.

538—**Seminar in Elementary Education.** Two hours.

This course is designed for majors in Elementary Education who are preparing theses. Prerequisite: Education 500.

574—**The Psychology and Education of the Elementary School Child.** Four hours.

This course deals with the mental, motor, social and emotional development of children of the elementary school age. The treatment stresses the application of developmental psychology to education and guidance. Child life is considered as a progressive development rather than as a mere succession of stages.

576—**Pre-School Education for School Entrance.** Four hours.

Emphasis is upon problems connected with the development of the whole child. Case studies are made and materials and equipment for work and play are investigated. Activities are planned to develop readiness for school. Observation in the Demonstration School is required.

578—**Art in Child Development.** Four hours.

Art is considered an integral part of child growth and is intimately related to the social studies curriculum of the elementary school. Opportunity is provided for creative aspects of learning and for the evaluation of experience.

SECONDARY EDUCATION

Dr. Bigelow Dr. Boroughs Dr. Carruth Dr. Johnson Dr.Landskov
Mr. McKee Dr. Sumrall

113—**Principles of Teaching in High School.** Four hours.

The aims of secondary education, motivation and direction of learning, types of learning in the secondary school, organization of materials and instruction, and teaching techniques. Considerable emphasis is placed upon the role of the teacher in the guidance program.

Prerequisite: Psychology 119 or equivalent.

128—**Historical Foundations of American Education.** Four hours.

This courses traces the development of some of the more important educational problems of modern times as they have been affected by the social, economic, and political facts of American history.

136—**Principles of Guidance.** Four hours.

An introductory course dealing with the fundamental philosophy of guidance with emphasis on methods of investigation used in guidance; various methods of guidance used in elementary, junior high and senior high school; occupational information; vocational guidance; and the organization of guidance services in the public schools.

162—**Curriculum of the Secondary School.** Two hours.

The historical background necessary for an understanding of the present day curriculum, its meaning and scope; resourses for curriculum development; issues; experimental practices with integrated, functional, and core curriculum.

Prerequisite: Education 113.

163—**Laboratory Problems in Curriculum Construction.** Two hours.

A study of specific trends and considerations in the subject-matter divisions of the high school curriculum. This course normally follows Education 162, but the order may be reversed if it better meets the convenience of the student.

169—**Tests and Measurements.** Four hours.

A study of certain typical standardized tests, the organization and the use of informal objective tests, diagnosis and remedial measures. Laboratory work in Demonstration School. Senior standing required.

Prerequisite: Psychology 116 or 119, and Education 113 or 101-103.

185—**Student Teaching in the High School.** Four hours.

Prerequsites: The completion of 120 hours of college work including Education 20, 113, Psychology 119, and methods course in the student's major field.

Students should arrange for this course at least two quarters before they wish to take it, and should adjust their schedule so as to have two consecutive hours each day for work in the Demonstration School.

186—**Student Teaching in the High Schools.** Four hours.

This is a continuation of Course 185, which is a prerequisite.

508—**Modern Curriculum Theory and Practice.** Four hours.

This course involves a critical study of the various elements of the curriculum. Emphasis is placed upon the implications of social life and the nature of the individual for curriculum development and procedures are evaluated in terms of these implications. Special attention will be put on local needs as determiners of curricular offerings, and students will be encouraged to work out practical problems in the local schools.

510—**Advanced Educational Psychology.** Four hours.

This course is designed primarily for the graduate student who wishes to broaden his knowledge in the field of psychology of learning. A resume of the general principles as given in a beginning course in Educational Psychology will be given. Graduate students, however, will be expected to do advanced work in the field and to conduct certain individual experiments and participate in group experiments in which controlled studies are made of the learning activities of the individual and of the group.

512—**Statistical Methods.** Two hours.

Statistical data found in periodicals and various research studies will be dealt with in this course. Laboratory experience will be afforded in measures of central tendency, dispersion and correlation, and in graphic representation. (Seniors with 24 or more quarter hours in Education with a quality rating of 1.5 points may be admitted to this course upon recommendation of the instructor).

514a—**Methods of Educational Research.** Two hours.

A course in the methods and techniques used in educational research. All candidates for a degree in School Administration and Secondary Education must take this course and submit a written report evidencing familiarity with the tools of research.
Prerequisite: Education 500.

514b—**Thesis.** Hours arranged.

516—**Secondary School Administration.** Four hours.

A course designed to cover the practical problems encountered by a high school principal in the course of his work. Some topics to be considered are: the daily schedule, school calendar, attendance, discipline, office management, records and reports, curricular and extra-curricular activities, selection and supervision of staff, the principal's professional growth, and his relationship to the school, teachers and patrons.

572—**Occupational Information in Guidance.** Four hours.

This course emphasizes the vocational aspects of guidance. It presents briefly the need, origin, philosophy and present practices of vocational guidance. It is designed to provide the teacher and administrator with the sources and content of occupation information, with the techniques for evaluation of the information, and with successful methods of disseminating occupational and training information. Units on occupational surveys and the structure and uses of Dictionary of Occupational Titles are included.
Prerequisite: Education 506.

590—**Methods and Techniques of Counseling.** Four hours.

This course is designed to acquaint the guidance worker with the basic fundamentals of counseling and interviewing. It will include a resume of both old and new methods and techniques used in counseling such as the directive and non-directive methods, the counseling relationship, a brief survey of diagnostic and remedial techniques used for dealing with the problems of the individual, and other topics such as preparation for the interview, recording the interview, and the follow-up.
Prerequisite: Education 506.

592.—Use and Interpretations of Tests in Guidance. Four hours.

This course is designed to provide the counselor with the means of securing, recording, and using data concerning the individual being counseled in the guidance program. Selection, administration, and interpretation of tests, inventories, rating scales, and other techniques for guidance purposes will be stressed. Practical experience will be given in using tests of intelligence, achievements and aptitudes, personality and interest inventories, and other devices for measurement.

Prerequisite: Education 506.

594—**Advanced Guidance Research Seminar.** One to four hours.

Qualified students undertake research in the guidance area. An opportunity is provided to engage in special research problems faced by counselors, teachers, and administrators in this field. Assignment of problems, hours credit, time of seminar meetings, and individual conferences will be arranged with each student. Registration only by permission of the instructor.

596—**Field Work in Guidance.** One to four hours.

A practical course in which students specializing in guidance are given the opportunity to obtain experience in agencies that provide guidance. The nature of the experience may consist of general observations or of intensive work in a particular activitv such as counseling, interviewing, testing, case study development, etc. Assignment of hours and responsibilities will be arranged with each student. Registration only by permission of the instructor.

598—**Individual Testing for Guidance Workers.** Four hours.

The purpose of this course is to equip the teacher and the guidance worker to administer the better intelligence tests and to interpret and apply these test results. Proficiency in using the Stanford-Binet and Wechsler-Bellevue intelligence tests is to be achieved, and the application of such test results for diagnosing difficulties in scholastic achievement and personality adjustment, and for student classification and vocational guidance are emphasized. The course also seeks to develop a reasonable familiarity with the use and interpretation of some of the better clinical tests of the individual's patterning of personality traits and needs as an indispensable basis for sound diagnostic and guidance counseling.

Prerequisite: Education 506 and 522, or 590, or 592.

Prerequisite courses recommended: Psychology 65, 116, 119 and Education 136, 169, 512, 532, and 574.

(Note: The courses in guidance, Education 136, 506, 522, 572, 590, 592, 594, 596 and 598 are being offered to meet the minimum state requirements for those desiring to become counselors).

AUDIO-VISUAL EDUCATION

Mr. Oliver

116—**Audio-Visual Education.** Four hours.

A general survey of sound and visual aids to teaching. Special consideration will be given to the philosophy underlying audio-visual education, and to the uses of the following aids: school trips, museum materials, still and motion pictures, transcriptions and recordings, and graphic arts. Open to graduates with no previous training in audio-visual education. Additional work will be required for graduate credit.

515—**Survey of Audio-Visual Education.** Four hours.

An introductory course in audio-visual education open to graduate students without previous training in the field. Consideration will be given to mass media in education, research, and the psychological and philosophical bases for audio-visual education. Emphasis will be placed on the various types of audio-visual materials as instructional aids. This course is planned as an intensive survey of the field of audio-visual education on the graduate level.

Not open to students who have had Education 116 or the equivalent.

517—**Organization and Administration of an Audio-Visual Program.** Four hours.

A study of functions, organization, and administration of the audio-visual program, with emphasis on staff and housing requirements and determining materials and equipment needs. Practical problems of developing the program and appraising its adequacy and effectiveness will be considered.

Taught from the viewpoint of school administrators who anticipate organizing audio-visual programs in their schools, and teachers interested in becoming building coodinators of audio-visual programs.

519—**Utilization and Selection of Audio-Visual Materials.** Four hours.

General principles, problems and practices involved in selecting and utilizing audio-visual materials for instructional purposes. Emphasis will be placed on the advantages, limitations, and practical uses of each major type of material. Criteria will be formulated for judging the technical and educational value of representative audio-visual materials. Taught from the viewpoint of teachers, supervisors, and directors of audio-visual programs.

521—**Production of Audio-Visual Materials.** Four hours.

A course in the production of audio and visual materials for classroom use. The broad areas of graphics, still, motion, and audio will be covered. The problems and possibilities of local production will be explored. Emphasis will be placed on selecting and organizing subject matter, preparing scripts, and solving technical problems of production. Of value to teachers interested in producing materials for their own use, or to audio-visual directors interested in production as a part of the local program.

ADMINISTRATION OF SCHOOLS

Dr. Bigelow Dr. Boroughs Dr. Carruth Dr. Cook Dr. Elkema Dr. Johnson
Dr. Landskov Mr. McKee Dr. Sumrall Mr. Wells Mr. Young

502—**Organization and Administration of Public Education.** Two hours.

This is a background course in the structure and administration of education on a national, state, county, and local basis. This course is designed to give fundamental principles and general survey of the field of Educational Administration to teachers, principals and administrators. Required of all graduate students majoring in elementary education, secondary education and elementary supervision. Not open to administration majors.

516—**Secondary School Administration.** Four hours.

See course description under Secondary Education.

518—**The Elementary School Principal.** Four hours.

See course description under Elementary Education.

520—**Local School Administration.** Four hours.

A course particularly designed for the local school superintendent (city, county, town or consolidated district). The course deals with the various internal and external problems of the school superintendent, but particularly with the legal, financial and school plant problems of the local school system.

522—**Organization and Administration of Pupil Guidance.** Four hours.

The course stresses the administrative relationships involved in instituing and maintaining guidance programs in the public school, institutions of higher learning, and other social agencies. It is primarily a course for superintendents, principals, teachers, counsellors and others who have the responsibility of guidance in the public schools. The course deals with principles and techniques for the formulation and evaluation of a complete guidance program including inventories, counseling, placement and follow-up.

Prerequisite: Education 506.

526—**Supervision of Instruction.** Four hours.

See course description under Elementary Education.

568—**School Finance, Business Affairs, and School Property.** Four hours.

Topics to be studied: public support of education; federal aid; distribution of school funds; equalizing opportunities to children; financial accounting; records and reports, budget making; school costs; transportation; insurance; management of equipment and supplies; indebtedness; landscaping and beautification of grounds; operation and management and maintenance of school property; good housekeeping.

570—**Problems Relating to Education in Rural Areas.** Four hours.

The following problems and topics will be studied: Aims and functions of the school in relation to the community; school law; location and planning of buildings; transportation; selection of teachers; salaries; tenure; classification of pupils; records and reports; the junior high school; the curriculum; student activities; publicity; the Parent-Teacher Association; and other problems related primarily to rural areas.

See also these courses listed under other headings: 116, 510, 512, 514, 515, 517, 518, 519, 521, 532, 534, 540, 542, 572, 574, 576, 578, 590, 592.

FOUNDATION COURSES

(For all Graduate Students in Education)

500—**Educational Research.** Two hours.

A self-directed course in some of the techniques of educational research. Library card catalogue, searching for headings, reference books of value to educators, the Education Index, professional Periodicals, NEA publications, U. S. Office of Education publications, making a bibliography, evaluation of books, and many other topics are covered in this course.

504—**Foundations in American Education.** Four hours.

This survey of the philosophies, psychologies, and the basic history of American Education is intended to give the student a fundamental understanding of more specialized courses in these three educational fields.

506—**Fundamentals of Guidance.** Four hours.

This survey of vocational and educational guidance practices is intended to give teachers and administrators a fundamental understanding of the role of guidance in our public school programs. It is an introduction to other guidance courses available.

PSYCHOLOGY

Dr. Dowell Mr. Estes Mr. Freeny Mr. Moore Dr. Pellettieri Dr. Sumrall

65—**Elementary Psychology.** Four hours.

A course in which the customary topics of adult human psychology are studied. Readings and discussions. A core requirement for all degrees.

90—**Physiological Psychology.** Two hours.

Organization and function of central nervous system in man, afferent and efferent systems, cerebral cortex and other physiological and biological factors related to behavior. Primarily for pre-medical students and majors in psychology.

Prerequisite. Psychology 65.

116—**Child Growth and Development.** Four hours.

Prerequisite: Psychology 65.

A course which studies the child from birth through the elementary school period, with attention to the principles of development of behavior. Consideration will be given to the preparation of clinical studies of individual children.

119—**Educational Psychology for High School Teachers.** Four hours.

Prerequisite: Psychology 65.

This course covers the general principles of psychology as applied to the education of high school pupils.

129—**Applied Psychology.** Four hours.

Prerequisite: Psychology 65.

A study of psychological principles in their relations and applications to various important human problems and activities such as advertising, selling, personnel management, law, medicine, etc.

Special emphasis will be placed upon matters of vocational aptitudes and interests in relation to the various types of occupational and professional requirements toward a better matching of capacities with needs, and through that to a happier and more successful living.

132—**Adolescent Growth and Development.** Four hours.

Prerequisite: Psychology 65.

A continuation of Child Growth and Development, with emphasis on the adolescent. A study of background experiences, intra-extra curricular activities, leading to a better understanding of the youth in the home, school, social group and community. Clinical studies of individual children will receive treatment.

137—**Mental Hygiene.** Four hours.

Considers the fundamental principles of a wholesome personality; the building of desirable attitudes; the control of the emotional factors involved in normal mental health and the prevention of abnormalities. Attention will be given to adjustment aspects.

139—**Social Psychology.** Four hours.

Prerequisite: Psychology 65.

In this course man will be considered in his social inclinations and relationships—his reactions to and his influence upon others. The following questions will be studied: customs, social interactions, crowd behavior, propaganda, etc.

188—**Experimental Educational Psychology.** Four hours.

Prerequisites: Psychology 65, and 119 or 116.

The purpose of this course is to acquaint the student with the nature of actual investigations of school problems and to give him command of the basic methods and means through actual practice of conducting such investigations.

191—**Abnormal Psychology.** Four hours.

A course planned primarily for psychology majors, pre-medical students, and those who intend to enter the legal profession, the ministry, social service work, or teaching. It deals with abnormalities of human behavior. Some provision is made for studying cases in state hospitals. The student should have a rather good background in psychology before he undertakes this course.

193—**Psychological Services.** Four hours.

A review of the fields of psychology followed by field work with agencies, schools, clinics, and industries using psychological services.

Prerequisite: 28 hours psychology and approval of Division Head.

DIVISION OF FINE ARTS

Frank Earl Marsh, Jr., Chairman

MUSIC

Mr. Babcock, Miss Baylis, Miss Bleethen, Miss Bustin, Mr. Cumberworth,
Miss DeLano, Miss Harmon, Mr. Huck, Mr. Hutchins, Mrs. Kearns,
Miss Keck, Miss McDonald, Mr. Patten, Mr. Saetre, Mr. Scott

The Mississippi Southern College is a member of the National Association of Schools of Music and is accredited by that organization. The requirements for entrance and for graduating are in accordance with the published regulations of the National Association of Schools of Music.

The Department of Music was organized for a four-fold purpose: (1) To combine musical and literary studies as a broad basis for regular college work; (2) to use the art of music as a means of intellectual, aesthetic, and moral culture; (3) to furnish instruction to special and general students; (4) to train vocal and instrumental supervisors of music.

Admission

First, as a regular student. For any curriculum leading to a degree, the student must satisfy the entrance requirements of the College.

Students entering the piano, voice, violin, violoncello, organ or harp course must give evidence that the preparatory course in piano, voice, violin, or violoncelo has been completed.

Freshmen must take entrance examinations in Elementary Theory. Those passing may enroll in the regular required courses. Students who have had preparatory work and cannot pass the examination may also enroll for the regular required courses, but must do two hours of supervised work each week without credit in elementary theory until the entrance requirements are satisfactory fulfilled.

Second, as a special student. In this case the student may elect any course his previous training has qualified him to pursue with profit.

The curricula include systematic and progressive instruction in theory, history and practice of the arts to which they severally relate; also in those branches of language, philosophy, history, and criticism which bear most directly upon these arts, and without a knowledge of which success in the higher domain of arts is impossible.

Students desiring to major in music should register for the Bachelor of Music degree with piano, church music and organ, voice, violin, violoncello, harp, or musical composition as a major or for the Bachelor of Music Education degree with vocal music education or instrumental music education as a major. However, any student of the college not registered for a music degree may pursue such courses in the Department of Music as he wishes by paying the required fee.

Music majors who have taken music courses under private instruction or insuch way as not to receive credit may be excused from required courses in the music curriculum on the basis of tests of proficiency.

I. The Curriculum in Piano

The best principles of modern piano technique form the basis of teaching in this department. The student is thoroughly grounded in the classics, including Bach's Inventions and Well-Tempered Clavichord with Hanon, Czerny, Clementi, Chopin and Liszt Etudes, Sonatas by Mozart and Beethoven, and selections from the compositions of the best composers of the classic, romantic, and modern schools of compostion.

In the junior and senior years of the course, concertos by Mendelssohn, Beethoven, Chopin, Grieg, Schumann, Liszt, and modern composers are studied and performed. Students to rank as freshmen must show that they have had equivalent of four years of serious study of the piano.

Candidates for the degree of Bachelor of Music, must be prepared to present recitals selected from composers of the classic, romantic, and modern schools in their junior and senior years.

II. The Curriculum in Voice

The Department of Music recognizes the need of thorough fundamental training in the technique of singing as a prerequisite of the study of songs. The course of instruction is based upon the principles of the Italian School of Singing.

Attention is given to the study of breath control, voice placing, tone production, vowel formation, the development of resonance, range, flexibility, tone color, and style. Song literature of the classic and modern schools is given to build an adequate repertoire, as well as to enrich and broaden the musical experience and appreciation of the student. Upon graduation the student must possess a repertoire of recitatives and arias from the standard oratorios, representtative operatic arias as well as a repertoire of songs from the English, French, Italian and German schools. Students to be classified as freshmen in the vocal degree course must show by examination that they have the technical and musical development equivalent to one year of vocal study as well as preparatory piano.

Candidates for the degree of Bachelor of Music must be prepared to present recitals of standard songs and arias selected from the classic and modern schools of composition in their junior and senior years.

III. The Curriculum in Violin

It is the aim of the Violin Department to offer instruction that will thoroughly train the student to meet the demands of the orchestra and concert violinist as well as to prepare for the field of teaching. Throughout the course careful attention is given to the development of technique, musical style, interpretation, and musicianship. Special emphasis is placed on ensemble in advanced classes.

The material studied is selected according to the individual needs of the student from the following studies: Sevcik, Leonard, Kayser, Mazas, Schradieck, Kreutzer, Rode and others. For the development of style and interpretation sonatas by Tartini, Nardini, Handel, Haydn and Bach are used, and concertos by Viotti, Rode, DeBeriot, Mendelssohn and Wienawski. For graduation, selections are made from concertos by Beethoven, Bruch, Mendelssohn, Vieuxtemps, and others of equal difficulty, and miscellaneous compositions from Paganini, Sarasate, Wieniawski, Hubay, and representative modern composers.

Candidates for the degree of Bachelor of Music must be prepared to present a recital from composers of the classic, romantic, and modern schools in their junior and senior years.

IV. The Curriculum in Violoncello

The aims of this division are the same as those of the Violin division.

The material studied is selected according to the individual needs of the student from the following studies: Dotzauer, Grutzmacher, Duport, Popper, and Piatti. For development of style and interpretation sonatas by Coverette, Locatelli and Boccherini, and suites for Violoncello alone by J. S. Bach, and Concertos by Romberg, Davidoff, Servais, Popper, Golterman, Saint-Saens, Lalo, Haydn, Dvorak, D'Albert, and Schumann. Concert pieces by Tchaikowsky, Davidoff, Popper and Boellman.

Candidates for the degree of Bachelor of Music must be prepared to present a recital of selected composers of the classic, romantic and modern schools in their junior and senior years.

V. The Curriculum in Composition

This course offers special study in the practical writing of original works for instruments or voice, including the larger forms such as the Sonata-Allegro form, Variations, Art songs, Anthems, and other forms of freer content.

The latest developments distinctive of modern harmony, the various melodic, and rhythmic idioms of the present day are made available to the student through discussion and practical use.

The course in Advanced Composition is given by private instruction only, and is designed for the talented student who is especially qualified to enter the field of musical composition.

VI. The Curriculum in Music Education

The teaching of music in the public schools is now considered the work of a specialist of broad training. The importance of laying a thorough musical foundation in the grades is generally recognized and calls for great ability in the teacher of music. In the high school, music is now accorded a place of importance, and the demand for teachers who can organize and direct choral, instrumental, theoretical, and appreciation courses is increasing from year to year.

The courses in public school music supervision are designed to give not only thorough and practical training in music pedagogy but also adequate preparation in practical and theoretical music, psychology, education and cultural subjects.

The degree of Bachelor of Music Education is offered upon completion of four-year curriculum. There is an increasing demand for supervisors of music and junior and senior high school music teachers holding the Bachelor's degree. This course offering a degree combining music and education is planned to meet this demand in the field of music education.

VII. The Curriculum in Church Music and Organ

The organ course is designed to provide a thorough and sufficient education for both the concert and the church fields, the latter being particularly stressed. It includes a fundamental study of the manual touch, pedal technique, the independence of the hands and feet, and elementary and advanced registration. The earlier literature is designed for the special needs of the individual student, and includes technical studies, the short preludes and fugues of Bach, the choral preludes, etc.

PIANO MAJOR

(Leading to the degree of Bachelor of Music)

Freshman Year

Piano 25a, 26a, 27a	5	5	5
Theory 34, 35, 36 (Including Keyboard Harmony)	3	3	3
Solfege 37a, 38a, 39a	1	1	1
Dictation 37b, 38b, 39b	1	1	1
Survey of Music Literature 43, 44, 45	2	2	2
Chorus 20^1, 20^2, 20^3	0	0	0
English 25, 26, 27 (28)	3	3	3
Physical Education	1	1	1

Sophomore Year

Piano 55a, 56a, 57a	5	5	5
Theory 64, 65, 66 (Including Keyboard Harmony)	3	3	3
Solfege 67a, 68a, 69a	1	1	1
Dictation 67b, 68b, 69b	1	1	1
History of Music 73, 74, 75	2	2	2
Chorus 50^1 50^2, 50^3	0	0	0
English 76, 80	4	4	
Speech 31			4
Physical Education	1	1	1

Junior Year

Piano 105a, 106a, 107a	5	5	5
Theory 114, 115, 116 (Harmonic and Form Analysis)	2	2	2
Theory 117, 118, 119 (Counterpoint)	2	2	2
Ensemble 123, 124, 125	2	2	2
Music Education 126, 127, 128 (Conducting)	1	1	1
Chorus 100^1, 100^2, 100^3	0	0	0
French 25, 26, 27	4	4	4

Senior Year

Piano 155a, 156a, 157a	5	5	5
Theory 164, 165, 166 (Composition)	2	2	2
Theory 167, 168, 169 (Orchestration)	2	2	2
Piano Pedagogy 182, 183, 184	2	2	2
Ensemble 173, 174, 175	2	2	2
Piano Literature 221, 222, 223	1	1	1
Chorus 150^1, 150^2, 150^3	0	0	0
German 35, 36, 37	4	4	4

STRING MAJOR (Violin or Cello)

(Leading to the degree of Bachelor of Music)

Freshman Year

Violin or Cello	4	4	4
Piano 25b, 26b, 27b	1	1	1
Theory 34, 35, 36 (Including Keyboard Harmony)	3	3	3
Solfege 37a, 38a, 39a	1	1	1
Dictation 37b, 38b, 39b	1	1	1
Survey of Music Literature 43, 44, 45	2	2	2
Orchestra 21^1, 21^2, 21^3	0	0	0
English 25, 26, 27 (28)	3	3	3
Physical Education	1	1	1

Sophomore Year

Violin or Cello	4	4	4
Piano 55b, 56b, 57b	1	1	1
Theory 64, 65, 66 (Including Keyboard Harmony)	3	3	3
Solfege 67a, 68a, 69a	1	1	1
Dictation 67b, 68b, 69b	1	1	1
History of Music 73, 74, 75	2	2	2
Orchestra 51^1, 51^2, 51^3	0	0	0
English 76, 80	4	4	
Speech 31			4
Physical Education	1	1	1

Junior Year

Violin or Cello	5	5	5
Theory 114, 115, 116 (Harmonic and Form Analysis)	2	2	2
Theory 117, 118, 119 (Counterpoint)	2	2	2

Music Education 126, 127, 128	1	1	1
Ensemble 173, 174, 175	2	2	2
Orchestra 101^1, 101^2, 101^3	0	0	0
French 25, 26, 27	4	4	4

Senior Year

Violin or Cello	5	5	5
Theory 164, 165, 166 (Composition)	2	2	2
Theory 167, 168, 169 (Orchestration)	2	2	2
String Pedagogy 185, 186, 187	2	2	2
Ensemble—Advanced	2	2	2
String Literature 227, 228, 229	1	1	1
Orchestra 121^1, 121^2, 121^3	0	0	0
Orchestra 151^1, 151^2, 151^3	0	0	0
German 35, 36, 37	4	4	4

VOICE MAJOR

(Leading to the degree of Bachelor of Music)

Freshman Year

Voice 28a, 29a, 30a	4	4	4
Piano 25b, 26b, 27b	1	1	1
Theory 34, 35, 36 (Including Keyboard Harmony)	3	3	3
Solfege 37a, 38a, 39a	1	1	1
Dictation 37b, 38b, 39b	1	1	1
Survey of Music Literature 43, 44, 45	2	2	2
Chorus 20^1, 20^2, 20^3	0	0	0
English 25, 26, 27 (28)	3	3	3
Physical Education	1	1	1

Sophomore Year

Voice 58a, 59a, 60a	4	4	4
Piano 55b, 56b, 57b	1	1	1
Theory 64, 65, 66 (Including Keyboard Harmony)	3	3	3
Solfege 67a, 68a, 69a	1	1	1
Dictation 67b, 68b, 69b	1	1	1
History of Music 73, 74, 75	2	2	2
Chorus 50^1 50^2, 50^3	0	0	0
English 76, 80	4	4	
Speech 31			4
Physical Education	1	1	1

Junior Year

Voice 108a, 109a, 110a	5	5	5
Theory 114, 115, 116 (Harmonic and Form Analysis)	2	2	2
Theory 117, 118, 119 (Counterpoint)	2	2	2
Music Education 126, 127, 128	1	1	1
Opera Workshop 188, 189, 190	2	2	2
Chorus 100^1, 100^2, 100^3	0	0	0
French 25, 26, 27	4	4	4

Senior Year

Voice 157a, 159a, 160a	5	5	5
Theory 164, 165, 166	2	2	2
Diction 176, 177, 178	2	2	2
Vocal Pedagogy 179, 180, 181	2	2	2
Vocal Literature 224, 225, 226	1	1	1
Chorus 150^1, 150^2, 150^3	0	0	0
Opera Workshop 238, 239, 240	2	2	2
German 35, 36, 37	4	4	4

MUSICAL COMPOSITION MAJOR

(Leading to the degree of Bachelor of Music)

Freshman Year

Applied Music—Major	4	4	4
Minor	1	1	1
Theory 64, 65, 66 (Including Keyboard Harmony)	3	3	3
Solfege 67a, 68a, 69a	1	1	1
Dictation 67b, 68b, 69b	1	1	1
Survey of Music Literature 43, 44, 45	2	2	2
Chorus 20^1, 20^2, 20^3	0	0	0
English 25, 26, 27 (28)	3	3	3
Physical Education	1	1	1

Sophomore Year

Applied Music—Major	4	4	4
Minor	1	1	1
Theory 114, 115, 116 (Harmonic and Form Analysis)	2	2	2
Theory 117, 118, 119 (Counterpoint)	2	2	2
History of Music 73, 74, 75	2	2	2
Music Education 170, 170a, 171	2	2	2
Chorus 50^1 50^2, 50^3	0	0	0
English 76, 80	4	4	
Speech 31			4
Physical Education	1	1	1

Junior Year

Applied Music	5	5	5
Theory 164, 165, 166 (Composition)	2	2	2
Theory 167, 168, 169 (Orchestration)	2	2	2
Theory 197, 198, 199 (Ad. Counterpoint)	2	2	2
Music 171a, 172, 172a	2	2	2
Chorus 100^1, 100^2, 100^3	0	0	0
French 25, 26, 27	4	4	4

Senior Year

Applied Music	5	5	5
Theory 200, 201, 202 (Advanced Composition)	2	2	2
Theory 203, 204, 205 (Advanced Orchestration)	2	2	2
Music Education 126, 127, 128	1	1	1
History of Music (Advanced)206, 207, 208	2	2	2
Chorus 150^1, 150^2, 150^3	0	0	0
German 35, 36, 37	4	4	4

ORGAN AND CHURCH MUSIC MAJOR

(Leading to the degree of Bachelor of Music)

Freshman Year

Organ 46a, 47a, 48a	4	4	4
Piano 25b, 26b, 27b	1	1	1
Theory 34, 35, 36 (Including Keyboard Harmony)	3	3	3
Solfege 37a, 38a, 39a	1	1	1
Dictation 37b, 38b, 39b	1	1	1
Survey of Music Literature 43, 44, 45	2	2	2
Chorus 20^1, 20^2, 20^3	0	0	0
English 25, 26, 27 (28)	3	3	3
Physical Education	1	1	1

Sophomore Year

Organ 76a, 77a, 78a	4	4	4
Piano 55b, 56b, 57b	1	1	1
Theory 64, 65, 66 (Including Keyboard Harmony)	3	3	3
Solfege 67a, 68a, 69a	1	1	1
Dictation 67b, 68b, 69b	1	1	1
History of Music 73, 74, 75	2	2	2
Chorus 50^1 50^2, 50^3	0	0	0
English 76, 80	4	4	
Speech 31			4
Physical Education	1	1	1

Junior Year

Organ 136a, 137a, 138a	4	4	4
Voice 28b, 29b, 30b,	1	1	1
Theory 114, 115, 116 (Harmonic and Form Analysis)	2	2	2
Theory 117, 118, 119 (Counterpoint)	2	2	2
Music Education 126, 127, 128	1	1	1
History of Church Music 212, 213, 214	2	2	2
Chorus 100^1, 100^2, 100^3	0	0	0
French 25, 26, 27	4	4	4

Senior Year

Organ 186a, 187a, 188a	4	4	4
Voice 58b, 59b, 60b	1	1	1
Theory 164, 165, 166 (Compostion)	2	2	2
Advanced Choral Conducting and Literature 209, 210, 211	2	2	2
Music 215 (Gregorian Chant)	2		
Music 216 (Hymnology)		2	
Music 217 (Administration of Church Music)			2
Liturgics 218, 219, 220	2	2	2
Chorus 150^1, 150^2, 150^3	0	0	0
German 35, 36, 37	4	4	4

MUSIC EDUCATION MAJOR

(General Supervisor)

(Leading to the degree of Bachelor of Music Education)

Freshman Year

Piano 25b, 26b, 27b	1	1	1
Voice 28b, 29b, 30b	1	1	1
Theory 34, 35, 36 (Including Keyboard Harmony)	3	3	3
Solfege 37a, 38a, 39a	1	1	1
Dictation 37b, 38b, 39b	1	1	1
Survey of Music Literature 43, 44, 45	2	2	2
Chorus 20^1, 20^2, 20^3	0	0	0
English 25, 26, 27 (28)	3	3	3
History 27, 28	4	4	
Social Studies (Elective)			4
Physical Education	1	1	1

Sophomore Year

Piano 55b, 56b, 57b	1	1	1
Voice 58b, 59b, 60b	1	1	1
Theory 64, 65, 66 (Including Keyboard Harmony)	3	3	3
Solfege 67a, 68a, 69a	1	1	1
Dictation 67b, 68b, 69b	1	1	1
History of Music 73, 74, 75	2	2	2

Chorus 50^1, 50^2, 50^3	0	0	0
English 76, 80	4	4	
Speech 31			4
Biology 37, 38, Physics 20	4	4	4

Junior Year

Piano 105c, 106c, 107c	2	2	2
Voice 108c, 109c, 110c	2	2	2
Theory 114, 115, 116 (Harmonic and Form Analysis)	2	2	2
Music Education 70, 71, 72	2	2	2
Music Education 170, 170a, 171	2	2	2
Music Education 126, 127, 128	1	1	1
Chorus 100^1, 100^2, 100^3	0	0	0
Math 21 or 31	4		
Health 79		4	
Psychology 65			4
Physical Education	1	1	1

Senior Year

Piano 155c, 156c, 157c	2	2	2
Voice 158c, 159c, 160c	2	2	2
Theory 167, 168, 169 (Orchestration)	2	2	2
Music Education 120, 121a, 122a	2	2	2
Music Education 171a, 172, 172a	2	2	2
Chorus 150^1, 150^2, 150^3	0	0	0
Psychology 119	4		
Psychology 132		4	
Education 169			4
Education 113	4		
Directed Teaching 184, 186		4	4

MUSIC EDUCATION MAJOR

(Instrumental Supervisor)

(Leading to the degree of Bachelor of Music Education)

Freshman Year

Major Instrument (Violin, Viola, Cello, or String Bass)	1	1	1
Piano 25b, 26b, 27b	1	1	1
Theory 34, 35, 36 (Including Keyboard Harmony)	3	3	3
Solfege 37a, 38a, 39a	1	1	1
Dictation 37b, 38b, 39b	1	1	1
Survey of Music Literature 43, 44, 45	2	2	2
Orchestra 21^1, 21^2, 21^3	0	0	0
English 25, 26, 27 (28)	3	3	3
History 27, 28	4	4	
Social Studies (Elective)			4
Physical Education	1	1	1

Sophomore Year

Major Instrument (Violin, Viola, Cello, or String Bass)	1	1	1
Piano 55b, 56b, 57b	1	1	1
Theory 34, 35, 36 (Including Keyboard Harmony)	3	3	3
Solfege 37a, 38a, 39a	1	1	1
Dictation 37b, 38b, 39b	1	1	1
Orchestra 51^1, 51^2, 51^3	0	0	0
English 76, 80	4	4	
Speech 31			4
Physics 20	4		
Biology 37, 38		4	4

Junior Year

Major Instrument (Violin, Viola, Cello, or String Bass)	2	2	2
Woodwind Instrument (Flute, Oboe, Clarinet or Bassoon)	2	2	2
Theory 114, 115, 116 (Harmonic and Form Analysis)	2	2	2
Music Education 70, 71, 72	2	2	2
Music Education 126, 127, 128	1	1	1
Music Education 191, 192, 193	2	2	2
Orchestra 101^1, 101^2, 101^3	0	0	0
Math 21 or 31	4		
Health 79		4	
Psychology 65			4
Physical Education	1	1	1

Senior Year

Major Instrument (Violin, Viola, Cello or String Bass)	2	2	2
Brass Instrument	2	2	2
Theory 167, 168, 169 (Orchestration)	2	2	2
Music Education 120, 121b, 122b	2	2	2
Music Education 194, 195, 196	2	2	2
Orchestra 151^1, 151^2, 151^3	0	0	0
Psychology 119	4		
Psychology 132		4	
Education 169			4
Education 113	4		
Directed Teaching 184, 186		4	4

MUSIC EDUCATION MAJOR

(Instrumental Supervisor)

(Leading to the degree of Bachelor of Music Education)

Freshman Year

Major Instrument (Woodwind or Brass)	1	1	1
Piano 25b, 26b, 27b	1	1	1
Theory 34, 35, 36 (Including Keyboard Harmony)	3	3	3
Solfege 37a, 38a, 39a	1	1	1
Dictation 37b, 38b, 39b	1	1	1
Survey of Music Literature 43, 44, 45	2	2	2
Orchestra 21^1, 21^2, 21^3 or Band 22^1, 22^2, 22^3	0	0	0
English 25, 26, 27 (28)	3	3	3
History 27, 28	4	4	
Social Studies (Elective)			4
Physical Education	1	1	1

Sophomore Year

Major Instrument (Woodwind or Brass)	1	1	1
Piano 55b, 56b, 57b	1	1	1
Music 64, 65, 66 (Including Keyboard Harmony)	3	3	3
Solfege 67a, 68a, 69a	1	1	1
Dictation 67b, 68b, 69b	1	1	1
History of Music 73, 74, 75	2	2	2
Orchestra 51^1, 51^2 51^3 or Band 52^1, 52^2, 53^3	0	0	0
English 76, 80	4	4	
Speech 31			4
Biology 37, 38, Physics 20	4	4	4

Junior Year

Major Instrument (Woodwind or Brass)	2	2	2
String Instrument (Violin, Viola, Cello, or String Bass)	2	2	2

Theory 114, 115, 116 (Harmonic and Form Analysis)	2	2	2
Music Education 70, 71, 72	2	2	2
Music Education 126, 127, 128	1	1	1
Music Education 191, 192, 193	2	2	2
Orchestra 101^1, 101^2, 101^3 or Band 102^1, 102^2, 102^3	0	0	0
Math 21 or 31	4		
Health 79		4	
Psychology 65			4
Physical Education	1	1	1

Senior Year

Major Instrument (Woodwind or Brass)	2	2	2
Woodwind or Brass Instrument	2	2	2
Theory 167, 168, 169 (Orchestration)	2	2	2
Music Education 120, 121b 122b	2	2	2
Music Education 194, 195, 196	2	2	2
Orchestra 151^1, 151^2, 151^3 or Band 152^1, 152^2, 152^3	0	0	0
Psychology 119	4		
Psychology 132		4	
Education 169			4
Education 113	4		
Directed Teaching 184, 186		4	4

Practice

Regular hours of practice are assigned each student by the Chairman of the Division. The number of hours of daily practice depends on the classification of the student. Mus.B. students are required to practice five hours daily throughout their four years. Of other classifications of students, one or two hours daily practice is required.

Recitals

In order that students may become accustomed to appearing in public, frequent afternoon recitals are given. Public recitals are given by advanced students as often as it is consistent with their regular work.

All applicants for the Mus.B. degree are required to appear on afternoon programs, once in the freshman year, twice in the sophomore and three times in both junior and senior years.

Opportunities are given students to hear the best music in concerts given by the members of the music faculty and visiting artists. Attendance at all recitals is obligatory.

Special Requirements

All non-resident students are required to practice in the Music Building under supervision.

All students, regular or special, are required to sing or play in any chorus, quartet, orchestra or band, in which their presence may be desired.

No student in the Department of Music may appear as a representative of the College in a public musical performance, except by permission of the Chairman of the Division of Fine Arts.

APPLIED MUSIC

25-26-27 (a) (b) (c)—**Freshman Piano** (1, 2, or 5 hrs. each quarter); 55-56-57 (a) (b) (c)—**Sophomore Piano** (1, 2, or 5 hrs. each quarter); 105-106-107 (a) (b) (c)—**Junior Piano** (1, 2, or 5 hrs. each quarter); 155-156-157 a) (b) (c)—**Senior Piano** (1, 2, or 5 hrs. each quarter).

31-32-33 (a) (b) (c)—**Freshman Violin** (1, 2 or 4 hrs. each quarter);

61-62-63 (a) (b) (c)—**Sophomore Violin** (1, 2, or 4 hrs. each quarter); 111-112-113 (a) (b) (c) **Junior Violin** (1, 2, or 5 hrs. each quarter); 161-162-163 (a) (b) (c) **Senior Violin** (1, 2, or 5 hrs. each quarter).

22-23-24 (a) (b) (c)—**Freshman Violoncello** (1, 2, or 4 hrs. each quarter); 52-53-54 (a) (b) (c)—**Sophomore Violoncello** (1, 2, or 4 hrs. each quarter); 102-103-104 (a) (b) (c)—**Junior Violoncello** (1, 2, or 5 hrs. each quarter); 152-153-154 (a) (b) (c)—**Senior Violoncello** (1, 2, or 5 hrs. each quarter).

28-29-30 (a) (b) (c)—**Freshman Voice** (1, 2, or 4 hrs. each quarter); 58-59-60 (a) (b) (c)—**Sophomore Voice** (1, 2, or 4 hrs. each quarter); 108-109-110 (a) (b) (c)—**Junior Voice** (1, 2, or 5 hrs. each quarter); 158-159-160 (a) (b) (c)—**Senior Voice** (1, 2, or 5 hrs. each quarter).

46-47-48 (a) (b) (c)—**Freshman Organ** (1, 2, or 4 hrs. each quarter); 76-77-78 (b) (c)—**Sophomore Organ** (1, 2, or 4 hrs. each quarter); 136-137-138 (b) (c)—**Junior Organ** (1, 2, or 5 hrs. each quarter); 186-187-188 (b) (c)—**Senior Organ** (1, 2, or 5 hrs. each quarter.

THEORETICAL AND HISTORICAL

34-35-36—**Harmony.** Thre hours each quarter.

Elementary harmony beginning with scales, intervals, triads and their inversions; cadences; the dominant seventh chords and their inversions; secondary chords and inversions; dominant ninth and its inversions; modulation, etc. Approximately one-third of the time is given to keyboard harmony.

64-65-66—**Advanced Harmony.** Three hours each quarter.

Prerequisite: 34-35-36.

Review of Harmony 34, 35, 36. Secondary seventh chords and their inversions; mixed chords and their inversions; altered chords; non-harmonic tones, etc. Approximately one-third of the time is given to keyboard harmony.

114-115-116—**Harmonic and Form Analysis.** Two hours each quarter.

Harmonic and formal analysis of the forms of polyphonic and harmonic structures and innovations in the works of composers of the modern school are also analyzed.

117-118-119—**Elementary Counterpoint.** Two hours each quarter.

Prerequisite: 64-65-66.

A study of the fundamentals of melody writing and voice association. at the conclusion of which the student will be able to write a two-part invention employing canonic imitation.

164-165-166—**Composition.** Two hours each quarter.

Prerequisite: 114-115-116.

Composition in the smaller forms up to and including the sonatina form. Students in this course are expected to present at student recitals such of their compositions as the teacher may select.

167-168-169—**Orchestration.** Two hours each quarter.

Prerequisite: 114 115, 116.

A study of the individual characteristics of the various instruments comprising the modern orchestra, and of the orchestra as a whole. The arrangement for the orchestra of original and standard compositions.

197-198-199—**Advanced Counterpoint.** Two hours each quarter.

Prerequisite: 117-118-119.

Applied counterpoint; imitation, canon; invention; invertible counterpoint; Fugue.

200-201-202—**Advanced Composition.** Two hours each quarter.

Prerequisite: 164-165-166.

The Sonata-Allegro form; Art songs; part songs and anthems.

203-204-205—**Advanced Orchestration.** Two hours each quarter.

Prerequisite: 167-168-169.

37a-38a-39a—**Solfege.** One hour each quarter.

37b-38b-39b—**Dictation.** One hour each quarter.

Drill in scales and intervals. Rhythmic problems. Dictation of simple melodies and chords.

67a,-68a,-69a—**Advanced Solfege.** One hour each quarter.

67b-68b-69b—**Advanced Dictation.** One hour each quarter.

Prerequisite: Sight Singing 37a, 38a, 39a; Ear Training 37b, 38b, 39b.

Complicated rhythms, chromatic scales, reading in different clefs. Dictation of exercises in rhythm and intonation.

HISTORY OF MUSIC

43-44-45—**Survey of Music Literature.** Two hours each quarter.

A cultural course in the appreciation of music. The object of the course is the attainment of appreciative listening and individual understanding of a composer's musical message.

73-74-75—**History of Music.** Two hours each quarter.

Prerequisite: 43-44-45.

Music of primitive nations. The musical instruments of the Bible. Music of the early Christian Church. Rise and development of liturgy. Notation. Music and the Renaissance. The Polyphonic Age. The rise of opera and oratorio. The periods of Bach and Handel, Haydn and Mozart. The advent of Beethoven. The rise of virtuosity and romantiscism. Wagner and the new operatic tendencies. American musical development.

206—207-208—**Music in World Civilization.** Two hours each quarter.

Prerequisite: Music History 73-74-75.

A background of cultural history designed for the music student; the place of music in the educational, religious, social, and esthetic life of all peoples and all ages.

First quarter. Ancient and medieval civilizations; ancient Egypt and Mesopotamia; ancient and medieval China and India; Greece and Rome; the Byzantine Empire; the culture of Islam.

Second quarter. Western civilization; the middle ages and the renaissance; 5th through the 17th centuries.

Third quarter. Modern times; the age of reason; the Europeanization of the world; contemporary trends.

ENSEMBLE

123-124-125—**Ensemble.** Two hours each quarter.

A study of two-piano literature and arrangements for two pianos, four hands, with emphasis on the various aspects of ensemble playing in general. Reading at sight.

173174-175—**Advanced Ensemble.** Two hours each quarter.

Prerequisite: 123-124-125.

A study of Trios by Schubert, Beethoven, etc., and Sonatas for Violin and Piano by Bach, Grieg, Brahms, and Caesar Franck. Accompanying.

MUSIC EDUCATION (School Music)

70—**Elementary Music Methods.** Two hours.

The child voice in singing; grouping of singers for participation in the first grade; treatment of non-singers and unmusical children; presentation of rote songs; development of rhythmic and melodic expression; introduction of staff notation; direct listening.

71—**Intermediate Music Methods.** Two hours.

Time, tone, and theory problems of the fourth, fifth, and sixth grades, with emphasis on methods of presentation of materials; observation of actual classroom procedure.

72—**Junior High School Music Methods.** Two hours.

Materials and methods appropriate for grades 7, 8, and 9. Testing and classification of adolescent voices. Choral teaching. Elective classes and assemblies.

95—**Fundamentals in Music.** Four hours.

A remedial course for students without previous musical experience. Writing and singing drills on the principles of notation major and minor scales, and written intervals. An introduction to the practice of solmization, to the tendencies of motion of the scale steps, and to the triads. Not counted toward a Bachelor of Music or Bachelor of Music Education Degree.

96—**Music for Children.** Four hours.

Prerequisite: Music 95.

Technique and materials of music instruction in the first six grades. Not counted toward a Bachelor of Music or Bachelor of Music Education Degree.

97—**The Enjoyment of Music.** Four hours.

No prerequisite. Introduces the student to certain elements and principles of music necessary for intelligent listening and appreciation. Surveys the chief developments in music history, the works of master composers, folk music, and trends in contemporary music. Work includes required reading and extensive listening via phonograph. Not counted toward a Bachelor of Music or Bachelor of Music Education Degree.

120—**Senior High School Music Methods.** Two hours.

Elective classes in General Music, Music appreciation and theory. A critical study of the philosophies and theories of various authorities in Music Education.

121a—**Choral Methods and Literature.** Two hours.

Criteria for the selecting and evaluating of suitable choral materials for the Senior High School.

121b—**Instrumental Methods and Literature.** Two hours.

This course is taken by those preparing themselves for instrumental teaching. A large amount of literature for bands, orchestras, and instrumental classes is critically examined. Often members of the class play through the materials as part of their study.

122a—**Seminar in Music Education.** Two hours.

Evaluation of current methods in music education. Criteria for selection of materials and classroom procedure.

122b—**Instrumental Organization and Administration.** Two hours.

The purpose of this course is to treat in detail the numerous problems which confront every band and orchestra director. Rehearsal technique, drilling, tuning, teaching, motivating student practice and other problems relating to this subject. Marching band.

126-127-128—Conducting. One hour each quarter.
The fundamentals of chorus and orchestral conducting are studied, accompanied by much individual practice in conducting material appropriate for the junior and senior high schools.

170, 170a, 171—Instrumental Class (Strings). Two hours each quarter.
A class in stringed instruments. Practical instruction in the methods of playing the various stringed instruments. Holding the instrument, the bow, the hand position, etc. For supervisors only. Students must play the various instruments. This is not a theoretical course.

171a, 172, 172a—Instrumental Class (Winds). Two hours each quarter.
A class in wind instruments. Practical instruction in the methods of producing tones on the various wind instruments, methods for beginning the various scales. For supervisors only. Students must play the instruments. This is not a theoretical course.

176-177-178—Diction. Two hours each quarter.
Prerequisite: Junior Voice.
The correct use and pronunciation of English, Italian, French and German as applied to the vocal art, with special stress on Italian.

179-180-181—Vocal Pedagogy. Two hours each quarter.
Vocal characteristics of various types of voices. Treatment which should be applied to each. Appropriate exercises for correcting various vocal defects. Teaching material suitable for various types of voices. Discussions of musical literature of different periods including opera, oratorio and lieder. Exercises for physical development.

182-183-184—Piano Pedagogy. Two hours each quarter.
Modern methods of teaching children are studied. The work includes lectures, observation of private and class lessons. and practice teaching under supervision. The problem involved in the teaching of piano to adults is considered. Through lectures, discussion, prescribed reading and actual teaching experience, the student is given a background for future work. Practice teaching is done throughout the senior year under supervision.

185-186-187—Violin Pedagogy. Two hours each quarter.
This course is intended for students who expect to teach. In addition to the study of different methods of presenting basic technical problems, and the review of various etudes, concertos, and other compositions, the student has the advantage of observing and participation in both individual and class teaching.

188-189-190—Opera Workshop. Two hours each quarter.
This is designed to give basic experience and actual participation in all forms of opera. Acting, costuming, and production of works for the musical stage will be stressed. The activities of the workshop culminate in actual operatic presentations. Required of all junior voice majors.

191—String Instruments Class Methods. Two hours.
A class in the playing of violin, viola, 'cello and bass as an introduction to the teaching of these instruments and as demonstration of class teaching.

192—Woodwind Instruments and Percussion Class Methods. Two hours.
A class in woodwind instruments is conducted as an introduction to the teaching of woodwind instruments and as demonstration of class teaching of these instruments. The instruments taught include clarinet, oboe, flute, bassoon, and percussion.

193—Brass Instruments and Percussion Class Methods. Two hours.
A class in brass instruments is conducted as an introduction to the teaching of brass instruments and as demonstration of class teaching of these instruments. The instruments taught include trumpet, melophone, French horn, trombone, baritone, tuba, and percussion.

194—**An Advanced Class in String Instruments.** Two hours each quarter..

195—**An Advanced Class in Wind Instruments.** Two hours each quarter.

196—**An Advanced Course in Percussion Instruments.** Two hours each quarter.

209-210-211—**Advanced Choral Conducting and Materials.** Two hours each quarter.

Prerequisite: 126-127-128 and two years of voice.

Conducting and interpretation of representative works of the great choral schools and composers since the sixteenth century. Study of the style of each period and opportunities for the formation of judgement in the field of choral music through the examination of a cross section of the literature, the use of recordings and performance of many works in class. The fall quarter is devoted to church chorus and sacred music.

230-231-232—**Advanced Instrumental Conducting and Study of Band and Orchestral Materials.** Two hours each quarter.

CHURCH MUSIC

212-213-214—**History of Church Music.** Two hours each quarter.

Fall quarter: History of Christian church music, with emphasis on the use of the literature of all periods in the modern service.

Winter quarter: History of organ music, with emphasis on its use in the church service.

Spring quarter: Practical aspects of the music of the church: Service playing, improvisation, conducting from the console, etc. Practical use of the material studied the first two quarters. Organ pedagogy.

215-216-217—**Practical Church Music.** Two hours each quarter.

Fall quarter: Gregorian chant; its history and development; analysis of the modal system and formal structure; training in reading Gregorian notation; use of Gregorian music in modern liturgical or non-liturgical services.

Winter quarter: Hymnology. The history of the Christian hymn; the use of the hymns of all periods in the modern service; training in playing hymns at the organ and piano, and in leading congregational singing.

Spring quarter: Administration of church music. Methods of choir organization and training; practical aspects of the problems of the volunteer choir system; building the musical program of the church; development of a church music library.

218-219-220—**Liturgies.** Two hours each quarter.

Fall quarter: The meaning and place of liturgy in worship; the Jewish, Eastern Orthodox, and Roman Catholic liturgies, and their music.

Winter quarter: Liturgies of the Reformation period; the services and music of the Lutheran, Calvinist, and Anglican churches.

Spring quarter: The services and music of the non-liturgical churches.

PRACTICAL MUSIC

20^1-20^2-20^3—**Choral Music.** No credit.

50^1-50^2-50^3—**Choral Music.** No credit.
Prerequisite: 20^1-20^2-20^3.

100^1-100^2-100^3—**Choral Music.** No credit.
Prerequisite: 50^1-50^2-50^3.

150^1-150^2-150^3—**Choral Music.** No credit.
Prerequisite: 100^1-100^2-100^3.

21^1-21^2-21^3—**Orchestral Music.** No credit.

51^1-51^2-51^3—**Orchestral Music.** No credit.
Prerequisite: 21^1-21^2-21^3.

101^1-101^2-101^3—**Orchestral Music.** No credit.
Prerequisite: 51^1-51^2-51^3.

151^1-151^2-151^3—**Orchestral Music.** No credit.
Prerequisite: 101^1-101^2-101^3.

22^1-22^2-22^3—**Band Music.** No credit.

52^1-52^2-52^3—**Band Music.** No credit.
Prerequisite: 22^1-22^2-22^3.

102^1-102^2-102^3—**Band Music.** No credit.
Prerequisite: 52^1-52^2-52^3.

152^1-152^2-152^3—**Band Music.** No credit.
Prerequisite: 102^1-102^2-102^3.

GRADUATE COURSES

APPLIED MUSIC

505-506-507—**Piano.** Four hours each quarter.

508-509-510—**Voice.** Four hours each quarter.

517-518-519—**Organ.** Four hours each quarter.

THEORETICAL AND HISTORICAL

521-522-523—**Analytical Technic.** Two hours each quarter.

A graduate Course in the technic of Harmonic and Contrapuntal Analysis.

524-525-526—**Pedagogy of Theory.** Two hours each quarter.

A course in the teaching of theory for the graduate student.

527-528-529—**Music Literature.** Four hours each quarter.

Advanced work in various field of Musical Literature with special emphasis on the style-analysis and the performance of music of all periods by members of the class.

536-537-538—**Advanced History of Music.** Three hours each quarter.
Prerequisite: 73-74-75.

A graduate seminar course. The various fields of music are covered in detail by means of individual reports and papers from members of the class.

MUSIC EDUCATION

530-531-532—**Psychology of Music.** Two hours each quarter.

This course is designed particularly for teachers and prospective teachers of music. Its aim is to present material from the Science of Psychology which leads to an understanding of individual differences in musical capacities and concomitant application in teaching. As a basic course it deals with the fundamentals which are essential to an understanding of current psychological Tests and Measurements in Music.

533-534-535—**Seminar in Music Education.** Two hours each quarter.

The major for those registered for the Master's Degree in Music Education. It is also open by permission to other graduate students who are interested in the teaching of music in the University, College, Conservatory or Public School.

This course reviews the current philosophy of education in this country, with special reference to the place of music in the curriculum. It also includes a review and criticism of Music Curricula, and an evaluation of the material and methods of the various type of music schools mentioned above.

ART

Mr. Lok Miss D'Olive

Majors in art may be arranged in three fields of concentration: Drawing and Painting, Advertising Design, and the Crafts.

Courses recommended for the fulfillment of specialized education in art for Class B Special Subject Field Teacher Certification are:

Art 21, 23, 28, 32, 34, 36, 110, 112, 113, 118, 120, 121, 123, 124, and 125 .... 46 hours

Students should also elect a speech arts course in stagecraft.

Exhibitions on tour, student exhibitions, etc., are arranged and presented by the faculty, student committees, and members of the local chapter of Kappa Pi, national honorary art fraternity.

The Department reserves the right to retain student work for exhibition purposes.

21—**Beginning drawing.** Three hours.
Drawing in various black and white media beginning with pencil and charcoal with further experiments in ink, wash, and mixed techniques. Studies in linear perspective and light and shade.

23—**Beginning Design.** Three hours.
Study of the terms of viual design, simple problems in balance and counter balance, line, texture, and a number of more extensive problems involving all the design elements and bridging the gap between abstract and natural symbols. Some simple lettering.

25—**Introductory Art.** Four hours.
Fundamentals of lettering; perspective; light and shade; figure and animal drawing; color theory; still life; landscape; design. For students in the teaching programs.

26—**Elementary School Art.** Four hours.
Prerequisite: Fine Arts 25.
Problems in this course follow work suggested by the Mississippi Course of Study in Art for Elementary Schools.

28—**Intermediate Drawing.** Three hours.
Prerequisite: Art 21 or equivalent.
More complex still life drawings in black and white, some figure and landscape study. An introduction to the more fluid media, tempera, watercolor and mixed techniques in color.

32—**Intermediate Design.** Three hours.
Prerequisite: Art 23 or equivalent.
A systematic study of the theory of color. Some problems in two-dimensional design involving various kinds of color harmony.

34—**Figure Drawing.** Three hors.
Prerequisite: Art 21, 23, 28, and 32 or equivalent.
Study of the construction and the use of the human figure in design. Drawing from the model in various media. May be repeated for credit.

36—**Clay Modeling.** Three hours.

Prerequisite: Art 21, 23, 28, and 32 or equivalent.
Problems in small sculpture and simple vessel forms.

A study of three-dimensional design as applied to cermaic materials.

110—**Allied Arts of Design and A Basis for Criticism.** Three hours.

A series of illustrated lectures on the "minor arts:" Ceramics, stained glass, fabric, wood, and metal work with a systematic basis for criticism using function, form, materials, and design. Open to all students.

112—**History of Art I.** Three hours.

Pre-renaissance and renaissance art. A course in appreciation. Open to all students.

113—**History of Art II.** Three hours.

Post-renaissance and modern art. A course in appreciation. Open to all students.

118—**Water Color Painting I.** Three hours.

Prerequisite: Art 21, 23, 28, and 32 or equivalent.

Studies in still life, figure, and some landscape in transparent and opaque watercolor.

120—**Pictorial Composition.** Three hours.

Prerequisite: Art 21, 23, 28, and 32 or equivalent.

Study of the elements of picture building with exemplary problems in various media.

121—**Oil Painting I.** Three hours.

Prerequisite: Art 21, 23, 28, and 32 or equivalent.

Studies in the technique of oil painting. Some problems in still life and landscape.

122—**Rendering.** Three hours.

Prerequisite: Art 21, 23, 28, and 32 or equivalent.

The rendering of objects and materials for commercial presentation. Recommended for those interested in any form of commercial art.

123—**Lettering and Layout.** Three hours.

Prerequisite: Art 21, 23, 28, and 32 or equivalent.

Hand and precision lettering and advertising and show card layout.

124—**Surface Decoration.** Three hours.

Prerequisite: Art 21, 23, 28, and 32 or equivalent.

Wallpaper and textile design, making use of stencil, block printing and silk screen process. A study of production methods in this field.

125—**Teaching of Art.** Four hours.

Prerequisite: Fine Arts 25, 26.

Aims and activities of art education in the elementary grades. Materials, equipment, sources of supply, etc.

128—**Jewelry Design I.** Three hours.

Prerequisite: Art 21, 23, 28, and 32 or equivalent.

The design of modern costume jewelry, a study of techniques and production of simple pieces.

131—**Ceramics.** Three hours.

Prerequisite: Art 36.

Study of forming techniques (throwing on the wheel, etc.), glazing and other ceramic processes beyond the scope of Art 36.

132—**Special Projects for Elementary Teachers I.** Two hours.

Some projects in art and methods of presentation to children in the grades.

133—**Special Projects for Elementary Teachers II.** Two hours.
Additional projects as in Art 132. (Need not necessarily follow Art 132).

134—**Advertising Design.** Three hours.
Prerequisite: Art 122 and 123.
Practical problems in layout of page, section, and design of labels and packages.

150—**Water Color Painting II.** Three hours.
Prerequisite: Art 118.
More complex problems in watercolor involving selection of material for compositions in landscape, figure, and still life.

152—**Oil Painting II.** Three hours.
Prerequisite: Art 21.
Further study of composition in oil with emphasis on color harmony. Some problems involving selection of subject matter.

154—**Illustration.** Three hours.
Prerequisite: Art 34, 120.
Practical problems in the illustration of poems and short stories. Black and white and color studies involving the relation of medium and technique to subject.

156—**Mural.** Three hours.
Prerequisite: Art 34, 120.
The design of several large-scale mural projects culminating in the execution of one in a choice of medium. Special study of the relation of wall decoration to the surrounding architecture.

158—**Advertising Project.** Three hours.
Prerequisite: Art 134.
Full quarter series or unit project in advertising design and presentation involving considerable research. Seminar.

160—**Jewelry Design II.** Three hours.
Prerequisite: Art 128.
Further study of processes. The setting of gem stones and other problems of the craft.

162—**Advanced Ceramics.** Three hours.
Prerequisite: Art 31.
Special problems in ceramic decoration; experiments in glaze making, firing technique, and clay bodies.

DIVISION OF HEALTH AND PHYSICAL EDUCATION

C. E. McCarver, Chairman

Health Service: Dr. McLeod, Miss Beedie E. Smith

Instruction: Mr. Carr, Dr. Davis, Miss Hill, Dr. Lowrey, Miss Lowry, Dr. McCarver, Mr. Milam, Miss Philbeck, Mr. Switzer, Miss Watkins.

Varsity Coaching: Mr. Floyd, Mr. Green, Mr. Smith, Mr. Stewart, Mr. Vann, Mr. Waldvogel.

The health and physical education program is operated for the following purposes: (1) to promote the health and fitness of college students; (2) to build a basis in scientific information for good health attitudes and habits; (3) to train in habits of exercise; (4) to offer opportunity for recreation; (5) to prepare teachers, coaches, health educators, supervisors, and administrators, and other specialists in the fields of school and community health, physical education, and recreation.

Six hours of physical education activity courses are required of all students. Those students showing proficiency may choose activities during the sophomore year. Varsity players may receive credit for activity course during the regular season.

Men are required to have suitable uniforms consisting of "T" shirts, shorts, and soft-soled shoes. Freshman women must buy the standard gym suit from the College Book Store. Modern dance students will wear leotards and sandals.

Course numbers followed by "w" indicate courses open only to women. Course numbers followed by "m" indicate courses open only to men. Course without the letter are coeducational.

Curriculum Leading to
BACHELOR OF SCIENCE DEGREE
Recommended for
HEALTH, PHYSICAL EDUCATION, OR RECREATION MAJORS

		Hours	
A.	Core Curriculum		
	English 25, 26, 27, 28, 76, 80 and Speech 31	22	
	Library Science 29	1	
	Social Studies (including History 27, 28)	16	
	Biology 37, 38, 39, 182	16	
	Mathematics and Physical Science	8	
	Psychology 65	4	
	Physical Education 1, 2, 3, 4, 5, 6	6	
	Health 79	4	
	Music or Art	4	81
		—	
B.	Professional Requirements		
	Education 20, 113, 169, 185, 186, Elective	24	
	Psychology 119, 132	8	
	Methods in Health (155) or Physical Education (149 or 151)	4	36
		—	
C.	Major Field Core		
	Health 151, 155	8	
	Physical Education 70, 140	8	
	Methods in Physical Education 149 and 151	8	
	Physical Education 190	4	
	(Either Health 155 or Physical Education 149 or 151 is in Professional Requirements	—	
			24

D.	Guided Electives in Major Field	16	16
E.	Free Electives (minimum of)	35	35
	TOTAL		192

Special areas of concentration in Health and Physical Education are:

1. High School Teachers of Health and Physical Education(Men and Women).
2. High School Teachers of Health and Physical Education (Coaches).
3. Health Educators.

It is recommended that those desiring a concentration in this area elect Biology 37, 38, 39 and 139; Chemistry 25 and 26; Physics 80 and 81; Mathematics 32 or 35; and Health 27, 125, 131, 155 and 192. Adjustments may be made in the professional requirements.

4. Sanitarians.

It is recommended that those desiring a concentration in this area elect Chemistry 25, 26, 27; Mechanical Drawing 27, 28, 87; Biology 139 and 145 and Health 131.

5. Recreational Leaders and Social Workers.

It is recommended that those desiring a concentration in this area elect about eight hours in Economics, four hours in Government, eight hours in Sociology, and eight hours in Religion and Philosophy.

HEALTH

27—**Community Health.** Four hours.
Community control of environmental health hazards; community control of diseases; health agencies.

79—**Personal Health.** Four hours.
The human body and its functiong as related to problems of health and disease.

123—**Food Problems as Related to Health.** Two hours.

125—**Problems of Child Health.** Four hours.
Personal health of the child, with emphasis on problems of growth.

131—**Sanitation.** Four hours.
Problems of sanitation in the home and school; in food producing and handling, water supply, waste and excreta disposal.

133—**First Aid.** Two hours.
Standard first aid as approved by the American Red Cross.

134—**Home Nursing.** Two hours.
The care of the sick in the home.

135—**Safety Education.** Two hours.
A study of the general program of safety education in public schools with special reference to the selection and organization of materials including the methods and techniques of instruction. Visual aids, safety projects, special programs, and the utilization of agencies outside of school are emphasized.

137—**Driver Education.** Two hours.
Driver education provides an opportunity for public school teachers to be certificated, covering such items as program of instruction, use of train-

ing cars, delegation of authority, legal responsibilities, and qualifications of teachers.

143—**Advanced First Aid.** Two hours.
Red Cross certification granted.
Prerequisite: Health 133.

151—**Marriage Problems and the Family.** Four hours.
See Home Economics 151.

152—**Physiology of Exercise.** Two hours.
A study of the physiological changes which occur in the body during muscular activity.

154—**Health Education.** Four hours.
Using community resources and community organization. Coordinating the school program with the community program. Special emphasis on materials and techniques for elementary schools.

155—**Health Education for High School Teachers.** Four hours.
Materials and techniques for high school teachers of health. Conducting the school health program at the secondary level.

166—**Anatomy of Muscles, Joints, and Bones.** Two hours.

192—**School Health.** Four hours.
Organization and operation of a school health program.

194—**Tests and Measurements in Health and Physical Education.** Four hours.
Tests of health, fitness, strength, skills and abilities. Administration and interpretation. Open to qualified seniors and graduates.

196—**Marriage and Family Life.** Three hours.
Physical and emotional basis for successful marriage and parenthood.

198—**Child and Adolescent Dynamics.** Three hours.
Problems growing out of the emotional needs of the developing child and adolescent. The parents' responsibility and the teachers' responsibility for sex education.

200—**Institute of Family Life.** One hour.

540—**Problems of Administration in Health, Physical Education, and Recreation.**.... Four hours.

Objectives, selection and care of equipment, school and community organizations, facilities, budget, and finance, educational publicity.

542—**Problems of Curriculum in Health and Physical Education.** Four hours.
Fundamental bases and principles of curriculum construction, analysis of activities for teaching purposes, program planning.

544—**Foundations and Trends in Health and Physical Education.** Four hours.
Functions and principles as determined by history, biology, and psychology.

546—**Advanced School Hygiene.** Four hours

(Prerequisite, adequate background in science). Objectives, health service, plant and equipment, meeting community needs, utilizing community resources, health instruction.

548—**Seminar in Health and Physical Education.** Two hours.
Discovery and recognition of problems, evaluation of problems and procedures, type and techniques of research.

PHYSICAL EDUCATION

Theory Courses

56—**History of Physical Education.** Two hours.

70—**Introduction of Physical Education.** Four hours.

100m-a-b-c-d—**Coaching of Competitive Sports.** Eight hours.

100m-a—**Football.** Two hours.

100m-b—**Basketball.** Two hours.

1oom-c—**Basebal.** Two hours.

100m-d—**Track.** Two hours.

110w—**Techniques of Teaching and Officiating in Major Sports.** Four hours.

118m—**Care of Athletic Injuries.** Two hours.

120m-w a-b-c—**Techniques of Teaching Tumbling and Calisthenics.** Two hours each.

121 a-b-c—**Beginners, Intermediate, Advanced Modern Dance.** One hour each.
Obtain permission of instructor.

122—**Techniques of Teaching Rhythmics.** Two hours.
Prerequisite: Some knowledge of music.

133—**Camp Counseling.** Two hours.

140—**Community and Recretational Leadership.** Four hours.

144 (a)—**Life Saving and Water Safety.** Two hours.

144 (b)—**Water Safety—Instructors Course.** Two hours.

149—**Physical Education in the Elementary School.** Four hours.

151m-w—**Physical Education in the High School.** Four hours.

152—**Physiology of Exercise.** Two hours.
A study of the physiological changes which occur in the body during muscular activity.

155m-w—**Techniques of Teaching and Officiating in Minor Sports.** Four hours.

160m—**Techniques of Athletic Management.** Four hours.

181—**Preventive and Corrective Physical Education.** Four hours.

182—**Kinesiology.** Four hours.

187—**Theory of Teaching Swimming and Diving.** Two hours.
Prerequisite: 125 or equivalent.

190—**Organization and Administration of Health and Physical Education.** Four hours.

191—**Administration of Recreation.** Four hours.
This course deals with the administration of recreation in official, voluntary and private organizations. Items covered include personnel, program, facilities, finance and public relations. Also, underlying principles of the various theories of play are developed.

195 a-b-c—**Coaching the Minor Sports.** Six hours.

Activity Courses

1, 2, 3w—**Seasonal Sports and Activities for Freshmen (Women).** One hour each.

Speedball and Basketball; Folk and Social Dancing; Softball and Swimming; Volleyball.

1, 2, 3m—**Seasonal Sports and Activities for Freshmen (Men).** One hour each.

Tumbling; Boxing; Wrestling; Tennis; Swimming; and Team Games.

4, 5, 6w—**Seasonal Sports and Activities for Sophomores (Women).** one hour each.

Elect two quarters of an individual activity and one quarter of another activity.

4, 5, 6m—**Seasonal Sports and Activities for Sophomores (Men).** One hour each.

Elect the two activities in which you desire to become proficient.

11, 12, 13, 14, 15, 16m-w—**Individual Physical Activities.** One hour each.

These courses are designed for those students unable to take regular activity classes. Those bringing a physician's excuse, advanced in age, and others in the restricted group will enroll in these courses. Instruction will be on an individual basis with regular appointments and not by class periods.

101m-w—**Softball.** One hour.

102m-v—**Football.** One hour.

104m-w—**Basketball.** One hour.

106m-v—**Baseball.** One hour.

108 a-b-c—**Badminton.** One hour each.

109—**Archery.** One hour.

112 a-b-c—**Golf.** One hour each.

117 a-b-c—**Folk Dancing.** One hour each.

119—**Bowling.** One hour.

123w a-b-c—**Calisthenics and Tumbling.** One hour each.

124m-w—**Volleyball.** One hour.

125 a-b-c—**Swimming and Diving.** One hour each.

131m—**Field Sports.** One hour.

132m—**Track and Field.** One hour.

134 a-b-c—**Tennis.** One hour each.

136 a-b-c—**Gymnastics.** One hour each.

138m—**Boxing.** One hour.

139 a-b-c—**Handball and Squash.** One hour each.

173 a-b-c—**Social Dancing.** One hour each.

DIVISION OF HOME ECONOMICS

Miss Boschert, Miss Campbell, Miss Fritzsche, Mrs. Gill, Mrs. McEvilly,
Miss Owings, Miss Patton, Miss Thompson

The curricula in the Division of Home Economics are planned to place emphasis on the improvement of family living. This is accomplished not only through preparing students for homemaking but through preparing students for vocations which will further the improvement of family living. Curricula leading to the Bachelor of Science degree in Home Economics are: (1) the Home Economics Education Curriulum designed to prepare students for teaching homemaking in any of the schools in Mississippi or to participate in the Extension Service program, (2) the Institutional Management Curriculum designed to prepare students as school lunch managers, community nutritionists, food service directors, or dietetic internships, (3) the General Home Economics Curriculum designed for Homemaking or for Home Economists in Equipment.

Those who select the Home Economics Education Curriculum may follow the plan for (a) Teaching Homemaking or (b) Home Economics Extension Service. Those who choose the Curriculum for Teaching Homemaking and complete the requirements will receive the vocational license to teach homemaking in the schools of Mississippi. Those who complete the curriculum for Home Economics Extension Service wil meet the requirements for assistant home demonstration agents in Mississippi.

Those who select the General Home Economics Curriculum may follow the plan for (a) Home Economists in Equipment which prepares students for commercial work with the Electric Power Associations or household appliance companies in Mississippi or (b) Homemaking which meets the needs for students who plan to go immediately into homes of their own. A curriculum for those wishing an A. B. degree in General Home Economics is planned with a major in Homemaking.

RECOMMENDED PLAN FOR HOME ECONOMICS MAJORS

First Year

	Fall	Winter	Spring
Home Economics 22—Introduction to Home Economics (Not required of junior transfers)	2		
Home Economics 37—Food Study	4 or	4	
English 25—English Composition	3		
English 28—Mechanics of Writing	1		
Library Science	1		
History 27	4		
Physical Education	1	1	1
Home Economics 26—Textiles and Clothing	4 or	4	
Mathematics 21—College Arithmetic or *Mathematics 31—College Algebra		4	
English 26—English Composition		3	
History 28		4	
Home Economics 38—The Individual and The Family (Not required of junior transfers)			4
Biology 37			4
English 27—English Composition			3
Art 23—Beginning Design			3

*Mathematics 31 required as prerequisite of Chemistry.

Second Year

	Fall	Winter	Spring
English 75	4		
Economics 55—Principles of Economics or Sociology 63—Introduction to Sociology	4		

Psychology 65—Elementary Psychology	4		
*Elective	4		
Physical Education	1		
English 80		4	
Economics 55—Principles of Economics or Sociology 63—Introduction to Sociology		4	
Health 79—Personal Hygiene		4	
*Elective		4	
Physical Education		1	
Speech 31—Fundamentals of Speech			4
Home Economics 85—Meal Planning and Table Service			4
**Elective			4
*Elective			4
Physical Education			1

*Requirements for those majoring in

Teaching Homemaking: Chemistry 25, 26, 27—Inorganic Chemistry

Home Economics Extension Service: Chemistry 25, 26, 27—Inorganic Chemistry.

Institutional Management: Chemistry 25, 26, 27—Inorganic Chemistry.

Home Economists in Equipment: Minor sequence.

Homemaking
Leading to A.B. degree: Foreign Language Sequence
Leading to B.S. degree: Minor sequence.

**Elective

Free for all curricula excepting:

1. Home Economics Extension which requires Ag. Ed. 71 Vegetable Gardening.
2. Home Economists in Equipment which requires a science elective.
3. A.B. degree in Homemaking which requires elective in Minor.

HOME ECONOMICS EDUCATION CURRICULA

a. Teaching Homemaking

Junior Year

Chemistry 92—Organic Chemistry	4
Psychology 119—Educational Psychology	4
Home Economics 104—Art Related to Home and Dress	4
Home Economics 135—Nutrition	4
Chemistry 136—Food Chemistry or Physiological Chemistry 165	4
Education 113—Principles of Teaching in High School	4
Home Economics 105—Housing and House Furnishings	4
Home Economics 115—Household Equipment	4
Psychology 132	4
Home Economics Education 180a—Methods of Teaching Homemaking	2
Home Economics 151—Marriage Problems and the Family	4
Biology 139—Bacteriology	4
Elective	2
	48

Senior Year

Home Economics Education 180b	2
Home Economics Education 185a—Directed Observation	4
Home Economics Education 186a—Directed Teaching	4
Home Economics Education 200—Teaching Homemaking to Adults	5
Health 133—First Aid	2
Home Economics 138—Child Development	4
Home Economics 196—Household Economics	4

Home Economics 197—Practical Home Management	6
Health 134—Home Nursing	2
Education 169	4
Home Economics 125—Advanced Clothing and Consumer Problems	4
Home Economics 150—Family Clothing and Textiles	4
Elective	3
	48

b. Home Economics Extension Service

Junior Year

Psychology 119—Educational Psychology	4
Home Economics 104—Art Related to Home and Dress	4
Home Economics 135—Nutrition	4
Agricultural Education 73—Poultry Production	4
Education 113—Principles of Teaching in High School	4
Home Economics 105—Housing and House Furnishings	4
Home Economics 115—Household Equipment	4
Journalism	4
Home Ecomonics Education 180a—Methods of Teaching Homemaking	2
Home Economics 151—Marriage Problems and the Family	4
Biology 139—Bacteriology	4
Psychology 132	4
Health 133—First Aid	2
	48

Senior Year

Home Economics Education 180b	2
Home Economics Education 185b—Extension Education	5
Home Economics Education 186b—Extension Teaching and Observation	5
Home Economics Education 200—Teaching Homemaking to Adults	5
Health 134—Home Nursing	2
Home Economics 138—Child Development	4
Home Economics 196—Household Economics	4
Home Economics 197—Practical Home Management	6
Home Economics 125—Advanced Clothing and Consumer Problems	4
Home Economics 150—Family Clothing and Textiles	4
Agricultural Education 123—Landscape Gardening	4
Education 169	4
	49

CURRICULA FOR GENERAL HOME ECONOMICS

a. For Home Economists in Equipment

Junior Year

Household Physics 137	4
Psychology 119—Educational Psychology	4
Home Economics 104—Art Related to Home and Dress	4
Home Economics 135—Nutrition	4
Education 113—Principles of Teaching in High School	4
Home Economics 105—Housing and House Furnishings	4
Home Economics 115—Household Equipment	4
Home Economics 151—Marriage Problems and the Family	4
Biology 139—Bacteriology	4
Journalism and Radio	4
Minor Sequence	8
	48

Senior Year

Home Economics Education 200—Teaching Homemaking to Adults	5
Home Economics Education 185b—Extension Education	5
Home Economics 195—Field Work in Home Economics	5
Health 133—First Aid	2
Health 134—Home Nursing	2
Home Economics 138—Child Development	4
Home Economics 196—Household Economics	4
Home Economics 197—Practical Home Management	6
Home Economics 125—Advanced Clothing and Consumer Problems	4
Home Economics 150—Family Clothing and Textiles	4
Commerce 160—Office Management	4
Minor	3
	48

b. Homemaking

Bachelor of Science Degree

Junior Year

Minor Sequence	12
Science Elective	8
Home Economics 104—Art Related to Home and Dress	4
Home Economics 105—Housing and House Furnishings	4
Home Economics 135—Nutrition	4
Home Economics 115—Household Equipment	4
Home Economics 151—Marriage Problems and the Family	4
Psychology 119—Educational Psychology	4
Biology 139—Bacteriology	4
	48

Senior Year

Minor	4
Home Economics 125—Advanced Clothing and Consumer Problems	4
Home Economics 138—Child Dvelopment	4
Home Economics 150—Family Clothing and Textiles	4
Home Economics 220—Advanced Child Development	4
Home Economics 196—Household Economics	4
Home Economics 197—Practical Home Management	6
Home Economics 142—Experimental Foods	4
Health 133—First Aid	2
Health 134—Home Nursing	2
Electives	10
	48

c. Homemaking

Bachelor of Arts Degree

Junior Year

Foreign Language Sequence	12
Science Elective	8
Home Economics 104—Art Related to Home and Dress	4
Home Economics 105—Housing and House Furnishings	4
Home Economics 135—Nutrition	4
Home Economics 115—Household Equipment	4
Home Economics 151—Marriage Problems and the Family	4
Psychology 119—Educational Psychology	4
Biology 139—Bacteriology	4
	48

Senior Year

Foreign Language Sequence	12
Minor	4
Home Economics 125—Advanced Clothing and Consumer Problems	4
Home Economics 138—Child Dvelopment	4
Home Economics 220—Advanced Child Development	4
Home Economics 150—Family Clothing and Textiles	4
Home Economics 196—Household Economics	4
Home Economics 197—Practical Home Management	6
Home Economics 142—Experimental Foods	4
Health 133—First Aid	2
Health 134—Home Nursing	2
	50

CURRICULUM FOR INSTITUTIONAL MANAGEMENT

Junior Year

Chemistry 165—Physiological Chemistry	4
Psychology 119	4
Home Economics 135—Nutrition	4
Home Economics 115—Household Equipment	4
Home Economics 151—Marriage Problems and the Family	4
Biology 139—Bacteriology	4
Health 133—First Aid	2
Health 134—Home Nursing	2
Home Economics 104—Art Related to Home and Dress	4
Biology 129—Physiology	4
Home Economics 142—Experimental Foods	4
Home Economics 105—Housing and House Furnishings	4
Home Economics 94—Food Problems	2
Elective	2
	48

Senior Year

Chemistry 136—Food Chemistry	4
Home Economics 196—Household Economics	4
Home Economics 197—Practical Home Management	6
Home Economics 144—The School Lunch	4
Home Economics 178—Advanced Nutrition	4
Home Economics 192—Quantity Cookery	6
HomeEconomics 194—Institutional Management	6
Home Economics 176—Diet in Disease	4
Electives	10
	48

CHILD DEVELOPMENT AND THE FAMILY

39—**The Individual and the Family.** Four hours.

Three one-hour recitation and two laboratory hours weekly.

This course is designed to develop a better understanding of family life as it is related to the individual. Problems common to boy-girl relationships, insight into aspect of personal and social development, factors that contribute to happy and successful families, and a study of the development of the pre-school child with opportunities for directed observation in the nursery school will be provided.

This course will be taught jointly by two of the Home Economics staff, one of whom will be the director of the nursery school. It is not a required course for junior transfer students.

151—Marriage Problems and the Family. Four hours.

This course is designed to give the student a better understanding of the factors that contribute to success and happiness in marriage. Preparation for marriage, marriage adjustment, family functions and situations, and factors making for successful family living are emphasized.

This course is the same as Health 151 and Sociology 151.

138—Child Development. Four hours.

Three one-hour recitations and five hours of observation and participation in the nursery school weekly.

This course is designed to create interest in pre-school children and to develop an understanding of the developments and behavior patterns of pre-school children. Problems involved in guiding children towards happy, successful adulthood will be considered.

220—Advanced Child Development. Four hours.

Prerequisite: H. E. 138.

Two one-hour recitations weekly plus six hours of participation in the nursery school.

This course is for students interested in further study of pre-school children and in developing techniques and accepting full responsibilities in the daily activities of the nursery school.

CLOTHING, TEXTILES AND RELATED ART

26—Textiles and Clothing. Four hours.

Two one-hour recitations and two two-hour laboratory periods a week.

The purpose of this course is to enable the student to select intelligently those textiles most commonly used and to enable the student to plan, select, construct, and care for her wardrobe. This involves a study of (1) garments suited to income, occasion and individual (2) planning and making garments of cotton, rayon, or linen, (3) care of garments, (4) the use and care of the sewing equipment, (5) the selection and use of commercial patterns, and (6) the proper accessories.

50—Textiles and Clothing. Four hours.

Prerequisite: H. E. 26 or equivalent.

Two one-hour periods and two two-hour laboratory periods weekly.

A study of the characteristics, uses, and costs of standard material: simple tests for identifying fibers. Individual problems are chosen with emphasis on selection of suitable material, fitting and construction problems involved. Tailored garments of wool and wool substitutes are given major consideration. Remodeling and mending of garments are encouraged.

104—Art Related to the Home and Dress. Four hours.

Prerequisite: Art 23.

Three one-hour periods and one two-hour period per week.

The purpose of this course is to develop an understanding of the application of the principles of design in clothing, clothing accosesories, exterior and interior of houses. Opportunity is furnished for practical solutions of personal and home design problems.

105—Housing and House Furnishings. Four hours.

Prerequisite: H. E. 104.

Three one-hour periods and one two-hour period a week.

The purpose of this course is to study the economic and sociological problems in housing and house furnishings; house plans in relation to their influence on family life; trends in heating, plumbing and lighting the house; selection and arrangement of house furnishings.

125—Advanced Clothing and Consumer Problems. Four hours.

Two one-hour periods and two two-hour periods per week.

Prerequisite: H. E. 26 or 50; H. E. 104.

Selected topics dealing with development in the clothing field; problems of the household buyer resulting from the introduction of new textile fibers and fabrics; new manufacturing processes and their relation to proposed standards of legislation for consumer protection; advanced work involving designing, construction, fitting, tailoring, and procedures essential to independent work are included.

150—**Family Clothing and Textiles.** Four hours.

Prerequisite: H. E. 26 or 50; H. E. 104.

Two one-hour periods and two two-hour periods a week.

This course deals with planning the wardrobe within different income levels; renovating, remodeling old garments and construction of new garments for all members of the family; the designing and construction of a child's self-help garment. Special emphasis is placed on economic problems with which families are faced in meeting their clothing needs.

FOODS AND NUTRITION

37—**Food Study.** Four hours.

Two theory and two laboratory periods weekly.

A short study of the body's need for food and the application of this study in the planning, preparation and serving of simple meals in family groups.

85—**Meal Planning and Table Service.** Four hours.

Prerequisite: H. E. 37.

Two theory and two laboratory periods weekly.

A continuation of Food Study 37 with emphasis on more advanced meal planning, preparation and service. Scientific principles of cookery are emphasized.

94—**Food Problems.** Two hours.

Individual problems in food preparation developed by the student in conference with the instructor.

142—**Experimental Foods.** Four hours.

Prerequisite: H. E. 85.

Two theory periods and two double periods.

Elementary research to determine factors affecting standard products. Experimentation in preparation, ingredients, methods of cooking, temperature and utensils used.

144—**The School Lunch.** Four hours.

Prerequisite: H. E. 85.

One theory period and three double periods weekly.

Actual experience in menu planning and large quantity food preparation for a school lunch room; food buying and serving. A study of equipment and organization for school lunch rooms.

192—**Quantity Cookery.** Six hours.

Prerequisite: H. E. 85.

Two theory and three double laboratory periods weekly.

Designed to give the student experience in preparation and serving of large quantities of food through the use of quantity equipment.

194—**Institutional Management.** Six hours.

Prerequisite: H. E. 192.

One theory period and three double periods weekly.

Practical experience through in-service training in institutional meal planning and table service, in institutional food buying, in use of institutional equipment and in institutional record keeping.

123—**Elementary Course in Nutrition.** Two hours.

This course is planned for students other than home economics majors, to instruct them in the nutritional needs of the body and the selection of food to meet these needs. Such laboratory work as the instructor deems necessary will be included.

135—**Nutrition.** Four hours.

Prerequisite: H. E. 85.

Two theory and two laboratory periods weekly.

An intensive study of the body's needs for food. Includes chemistry of digestion; care of the digestive system; energy, protein, mineral and vitamin requirements of the body during childhood, adolescence, adult life and old age with the simplest ways of meeting these requirements.

176—**Diet in Disease.** Four hours.

Prerequisite: H. E. 135.

A study of diseases which are influenced by diet and the dietetic treatment of these diseases.

178—**Advanced Nutrition.** Four hours.

Prerequisite: H. E. 135.

Four one-hour periods weekly.

Required for institutional management majors. A study of current literature to determine the newer finding in the nutritional field. Each student will be required to carry on experiments for the purpose of observing the effects of malnutrition.

HOME ECONOMICS EDUCATION

22—**Introduction to Home Economics.** Two hours.

The purpose of this course is to introduce those maporing in Home Economics to it as a field of study. It will include some understanding of the value of Home Economics both as to its contribution to personal living and as to its vocational opportunities. Help will be given on some problems related to Home Economics with which the college freshmen is encountered.

146—**Teaching Food and Nutrition in the Elementary Grades.** Four hours.

Three one-hour theory and one two-hour laboratory periods.

This course is planned to give those preparing to teach in the elementary grades some understanding of materials and methods for teaching nutrition. Help will be given in recognizing evidences of good nutrition in children. The use in teaching elementary school children of practical problems in food production, establishing desirable habits of food preparation and eating will be included. The part the school lunch room plays in an educational program will be considered.

180 a-b—**The Teaching of Homemaking.** Four hours.

Prerequisite: Junior standing in Home Economics.

A study of the place of homemaking in the whole school program. Special emphasis is given to objectives, class and home experiences, organization of teaching plans and materials, and evaluation for the junior and senior high school homemaking program. Consideration is given to the teacher's part in the school lunch program. F. H. A. Club work, and other school or community activities. Two hours of credit will be blocked with student teaching. The other two hours will be taken a previous quarter.

185a--186a—**Student Teaching and Observation (Participation in Teaching Homemaking).** Eight hours.

Prerequisite.: H. E. 180a.

Opportunities are provided for observation of home-making in the elementary school program, and in junior and senior high school homemaking classes.

Student teaching opportunties are provided in the Demonstration School on the campus, and in a few of the other schools in the state where there is a strong homemaking program. For off-campus teaching, students reside in the community during their six weeks period of teaching. Planned participation in the school lunch room program, P. T. A. meetings, chapel programs, and other regular school or curricula activities are part of the total student teaching experiences.

185b—**Extension Education.** Four hours.

Opportunities will be provided to work with state extension specialists and with the district extension leader to become acquainted with special methods in extension work. Assistance with the organization of experiences will be given by a college supervisor.

186b—**Extension Teaching and Observation.** Four hours.

Prerequisite: H. E. 180a.

Educational experiences in extension service program will be provided. For a six weeks period, or the equivalent, students will reside in a town where a home demonstration agent is located and participate or observe all the professional activties which she carries on. Supervision of the work will be provided cooperatively through a representative of the College Home Economics Department and the District Agent for Extension Service in Home Economics.

195—**Field Work in Home Economics.**—Five hours.

This field work is planned for Home Economists in Equipment. Educational experiences will be provided to acquaint students with the responsibilities of a home economist in the cooperatives or with other power companies in the state. For a six weeks period, or the equivalent, students will work directly with a home economist. Supervision of the work will be provided cooperatively through a representative of the College Home Economics Department and a district home economist in equipment.

200—**Teaching Homemaking to Adults.** Five hours.

Prerequisite: H. E. 180a.

A study of the adult homemaking program with experiences which will help to effectively participate in it.

THE HOUSE AND HOME MANAGEMENT

115—**Household Appliances.** Four hours.

Prerequisite: H. E. 85.

Two theory and two laboratory periods weekly.

A study of the selection, operation, care and arrangement of appliances in the home. Minor repairs are emphasized.

196—**Household Economics.** Four hours.

Problems of homemaking relating to the wise use of time, energy, money and resources of the home. Consumer problems of the homemaker are considered with ways of better meeting these problems.

197—**Practical Home Management.** Six hours.

Prerequisite: H. E. 135, H. E. 196.

The aim of this course is to apply the principles of homemaking through actual participation in responsibilitie sand activities of the home. Students live in the home management house for one quarter and assume the care of the home, meal planning, preparation and serving for a family group, care of a baby, and social responsibilities of the home.

A desired outcome of this group life is that the student may have acquired habits of efficient homemaking and ability to maintain worthy family relationships.

DIVISION OF LANGUAGE AND LITERATURE

Wilbur W. Stout, Chairman

This Division includes the departments of English, French, German, Spanish, Greek, Journalism, and Library Science. To meet certain requirements use can be made of courses offered by the Divisions of Education, Social Studies, and Speech Arts.

ENGLISH

Mr. Darby, Mrs. Gough, Mrs. Hawkins, Mrs. Hopkins, Miss Hickman, Mrs. Jenkins, Dr. McCain, Miss Olsen, Mr. Palmer, Dr. Stout, Miss Thomae, Miss Webb.

Program Recommended for
B. S. with Major and Teaching Field in English

This is the program recommended for students who plan to teach English in high school or work for the master's degree in English.

	Hours
Core (freshman and sophomore courses)	18
Speech	4
Advanced Courses (numbered above 100)	24
	46

Although exceptions can be made, it is desirable that the six advanced courses be chosen to cover the six distinctive periods which have produced the greater part of English literature.

I. Medieval (Chaucer, Epic and Romance, Early Drama).

II. Renaissance (Shakespeare, Elizabethan Drama before 1642).

III. Restoration and 18th Century (Neo-classicism).

IV. Romanticism (English, American, or Continental)

V. Victorian and Contemporary (Modern poetry and modern novel).

VI. American Literature.

As a background for literary study English majors will need certain courses in geography and history.

The recommended courses are:

	Hours
Geography 138 (Europe) and 160 (America)	8
History 174 (or 110), 175, 176	12
	20

An English major who wishes to qualify as part-time librarian will need 18 hours of library science, and will need to take half the practice teaching requirement in the elementary or secondary school library. This program leads to a Class B certificate.

	Hours
Books and related materials	8
Administration of libraries (115-116)	8
Education 186	4
	20

By arrangement with the major professor programs can be worked out for part-time work in foreign languages, journalism and public relations, social studies, speech, and high school dramatics.

Program Recommended for
B. A. with Major in English

	Hours
Core (freshman and sophomore courses)	18
Speech	4
Advanced Courses (numbered above 100)	16
	38

This degree is offered for students who are not planning to make teaching their profession.

Program Recommended for
M. A. in the Teaching of English

The graduate program consists of 45 hours divided between literature and background courses needed for the teaching of literature. Reading knowledge of a foreign language is desirable, but exceptions can be made. Writing of a thesis is strongly recommended. Comprehensive examinations are conducted by the graduate faculty of the English department. (Fuller information will be found in the Graduate Catalogue.)

Courses of Instruction

25-26-27-28—**Freshman English.** Ten hours—3-3-3-1.

The general purpose of this course is to eliminate awkwardness and fear, to cultivate freedom and fluency, and to achieve poise and precision. The first quarter includes a review of grammar (credited as English 28). The second quarter gives oportunity to write and speak about imaginative or hypothetical situations. The third quarter is a research project undertaken jointly by the student and the instructor.

If a student does not need a part of this program, as may be discovered by achievement tests, the department will give advanced standing. If a student is seriously retarded, he may find it difficult to gain admission to sophomore courses.

62—**Business English.** Four hours.

A course for secretaries. (Use of typewriter is required.)

76-80—**Sophomore English.** Eight hours—4-4.
These courses offer an introduction to comparative literature of the past one hundred and fifty years. The approach is not chronological but topical. Illustrative material is drawn from other branches of the humanities including music. The assignments alternate from week to week so that half the time is spent on reading, writing, and speaking and the other half on seeing and listening.

For the audio-visual half of instruction the English department has equipped all rooms with loud speakers and two rooms with opera chairs and dark shades at the windows. A slide projector, an opaque projector, and a 16mm projector are always available. The control room is supplied with disk recordings, wire recordings, and microphones for live programs. Radio programs can be taken down from AM, FM, and shortwave. There is a growing film library and a large colection of clipped and mounted pictures on literary, artistic, and historical subjects. A small sound truck with twin turntables permits music and drama to be delivered without interruption.

78—**Introduction to Poetry.** Four hours.

A course in the reading and writing of poetry. (Permission to register must be secured from the instructor).

79—**Introduction to Drama.** Four hours.

Readings in the literature of the theatre. (Permission to register must be secured from the instructor).

110—**Great American Writers.** Four hours.
Chief attention is given to a few great books written in America, the authors who wrote them, and the situations which provoked them.

117—**Children's Literature.** Four hours.
This course is offered simultaneously by the departments of English, library science, and education. (See description under Department of Elementary Education.)

123—**Introduction to Shakespeare.** Four hours.
Background material is given in connection with some of the early plays, the chief historical plays, and some of the later comedies.

124—**Shakespearean Tragedy.** Four hours.
Careful reading of the great tragedies, their interpretation, and Shakespeare's place in world literature.

125—**Seminar in Poetry.** Four hours.

An advanced course for students who have had English 78 and wish to continue a serious study of poetry.

126—**Victorian Literature.** Four hours.

Great books of the 19th century, and the more ambitious poetry of Tennyson and Browning.

127—**The Modern Novel.** Four hours.

A study of the individual in society through fictionized biography and biographical fiction. Some attention will be given proletarian types.

129—**Manuscript Form.** Two hours.

This course is open to students who are working on research projects and need to learn how to follow a style book in drafting plans, reading copy, revising, proof-reading, and the improvement of format. (Use of typewriter is required.)

131-132-133—**Pre-Renaissance Tutorial.** Four hours each quarter.

The tutorial courses are open to students who are qualified to read for departmental honors and who wish to earn their degrees with distinction. Students who have learned to work without detailed prescriptive instruction may be shifted out of the classroom to a tutor. Students who are not thriving under the tutorial plan moy be shifted back to regular instruction.

The first quarter calls for wide reading in the epic and romance of western Europe.

The second quarter is a study of Chaucer's writing and the medieval world in which he lived.

The third quarter moves into the literary turbulence of the early Renaissance and Protestant Reformation.

134-135-136—**Post-Renaissance Tutorial.** Four hours each quarter.

The first quarter takes up the poetry and prose of John Milton with some attention to Puritanism in England and New England.

The second quarter traces the literature of the 18th century against a background of rationalism.

The third quarter interprets revolutionary naturalism from the emergence of Rousseau (1794) to the death of Hegel (1831).

141—The Teaching of English in Junior and Senior High Schools. Four hours.

Required of English majors under the B. S. program. It should be taken in the third quarter of the junior year or in the summer before the senior year.

142—Modern English Syntax. Four hours.

A study of functional pressures upon the conventional forms of English and American-English grammar.

146—Literature of the Bible. Four hours.

(With the approval of a student's major professor, this course from another department may be taken as an English elective.)

Graduate Courses

560-562-564—**Literary Criticism.** Four hours each quarter.

The first quarter is an introduction to the classical canons of restraint with first attention to Aristotle's Poetics.

The second quarter takes up the romantic struggle for disorientation and detachment from canon law.

The third quarter examines the dogma of realism about the relation of the particular to the universal.

580-581-582—**English Philology.** Four hours each quarter.

The first quarter is a study of the language of Chaucer.

The second quarter is a review of historical grammar.

The third quarter a philological study of Modern English with a slant toward semantics.

541-542-543—**The Teaching of Literature.** Three hours each quarter.

This course for prospective teachers of comparative literature is planned for three-dimensional study. Beginning with the new-outmoded historical survey, the student will review the facts of literature as they occurred on the simple time-axis. From there he will explore the meandering of literary genius from national to nation and so establish the geographical plane. Finally the student will examine differences of literary amplitude and will accumulate data for a third dimension and a vertical scale. Presentation units will be worked out as combinations of history, geography, and literature.

JOURNALISM

Miss Cogdell Mr. Darby Mr. Eubanks

56-a-b-c—**News Gathering and News Writing.** Four hours each quarter.

Study of techniques of gathering and writing news. Instruction and practice in interviewing and writing; discussions of news sources, news values and types of news stories. Students gather data and write various types of stories. Students must work on the Student Printz, and part of the final grade is based upon actual news work done.

137-a-b-c—**News Editing.** Two hours each quarter.

Instruction in copyreading, headline writing and newspaper make-up.

138—**Writing Brief Fiction.** Four hours.

This is a course in creative writing for advanced students with emphasis on the technique of the short story. The student will prepare an initial list of a hundred items from his observation on (1) distinctive characters (2) unique trains of circumstances (3) themes which become an obsession, and (4) places that are dominated by a certain feeling, mood or atmosphere. The instructor will check the list and call for notes on all items which look promising, and slanting toward definite markets will begin. Preference will be given to topics that show adequate resources of sincerity, information, insight, and timeliness. Two or three stories will be carried through from start to finish.

Prerequisite: A grade of B or better on elementary composition.

148—**Writing Magazine Articles.** Four hours.

This is a course for advanced writers who wish critical guidance in preparing articles for publication. Early in the course the student furnishes an extensive list of topics which seem to merit development into magazine articles. The topics which appear to have market value will be checked, and the student will be invited to show the richness of his information. On the basis of notes submitted, the instructor will help to slant material toward the needs of definite publications. Out of a dozen better-than-average possibilities, two or three articles should be worth finishing. Since topics may grow stale quickly or may be exploited by other writers, some promptness is desired in carrying chosen ideas through from start to finish.

Prerequisite: A grade of B or better on elementary composition.

150-a-b-c—**Advanced Reporting.** Four hours each quarter.

More advanced reporting problems, both in news gathering and news writing. The writing of feature and interpretative articles. Part of the course is devoted to newspaper rights and privileges, the law of libel and legal aspects of the freedom of the presse.

Prerequisite: Journalism 56-a-b-c.

156—**Supervision of High School Publications.** Four hours.

For students who intend to teach high school English and who will probably be faculty advisers of the school publications. Publications considered are mimeographed and printed newspapers and the yearbook. The editorial content, staff organization, editing, typography, makeup and business management of these publications are emphasized.

179-a-b-c—**Feature Writing.** Two hours each quarter.

Procedure in gathering material for feature stories, especially newspaper articles; analysis of reader appeal; study of structure of the feature story; development of feature style by practice in writing features; study of selling procedure.

LIBRARY SCIENCE

Miss Anderson Mrs. Duncan Mrs. Magee Miss Roberts

Students majoring in Library Science may register for either the B.A. degree or the B.S. degree. In either case the student must meet the general requirements for the degree chosen. School librarians are considered teachers and must meet the requirements for certification by the State Department of Education. Students planning to become librarians should have a broad, general education resulting in acquaintance with at least the elements of the major fields of knowledge. Preparation should stress academic rather than professional courses, and emphasis should be placed on literature and the social sciences. A reading knowledge of foreign langauge is considered essential for certain types of library work such as cataloging, reference and bibliography. This is especially recommended for students who expect to meet entrance requirements for graduate library schools. A knowledge of one or more foreign langauges should be attained before the close of the junior year. Since much of the work is done on the typewriter, a knowledge of typing will be decidedly advantageous.

Students may qualify for Class B Special Subject Field Certificate for

Endorsement for Librarians by completing eighteen quarter hours in library science. The courses must include:

Books and related material for children and young people 101, 103	8 Hours
Administration of libraries 115, 116	8

Four hours of the directed teaching may be in school library practice.

No correspondence or extension work may be counted toward this credit.

Students who are planning to study librarianship should consult the head of the Department of Library Science for advice regarding their curricula.

29—**How to Use the Library.** One hour.

This course is planned to give the student a working knowledge of some of the resources of the library through problems involving the use of the most important reference tools.

Required of all students entering in their freshman year.

101—**Book Selection.** Four hours.

A study of library materials as to principles and methods of selection and evaluation with emphasis on the reading of many books and the examination of all types of printed and audio-visual materials; the use of standard selection aids; building and maintaining the library collection.

103—**Books and Related Materials for Young People.** Four hours. (Formerly 125).

Study of the reading interests of the adolescent with criteria for selecting books for the high school age. Library Science 101 a prerequisite or may be taken concurrently.

111—**School Library Service.** Two hours.

Place and function of the library in the school. Designed for librarians in training to develop the understandings, attitudes and information necessary for leadership in a program of library service that will contribute to the realization of educational objectives, with emphasis on activities, duties responsibilities and opportunities of work.

Required on all library programs.

115-116—**Organization and Administration of School Libraries.** Four hours each course.

The technical processes involved in organizing a library: Circulation, simple classification and cataloguing; care of collections; mechanical preparation of books; maintenance of library materials. Library quarters and equipment; finances; the acquisition of books and other non-book materials.

117—**Children's Literature.** Four hours.

See Department of Education.

188—**Practice Work.** Four hours.

Experience in various phases of library work. Laboratory work stressing high school techniques. Two hours' classwork with eight hours' practice work. Required of all students majoring or minoring in Library Science.

Prerequisite or parallel: Library Science 115-116.

119—**Practice Work.** Two hours.

Continuation of 118, including a field project.

127—**School Library Reference Materials.** Four hours.

The study and evaluation of basic reference materials for school library use.

Required for the 27-hour program and above.

128—**Advanced Reference and Bibliography.** Four hours.

Study of the more specialized reference materials. Includes bibliographic and government materials. Lectures and problems.

Prerequisite: Library Science 127. Not required on 27-hour program.

132-135—**Classification and Cataloging.** Four hours each course.

Study of the Dewey Decimal classification and the principles of cataloging. Practice in classifying and cataloging books and other library materials.

Registration limited to students taking the 36-hour program or above. Proficiency in typing required.

FRENCH

Dr. Pell

25-26-27—**First Year French.** Four hours each quarter.

The aim of this course is to give the student a reading knowledge of French of moderate difficulty, an intelligible pronunciation, and an understanding of spoken French within the vocabulary range of the class. The emphasis of the course is on the essentials of French grammar, vocabulary, and pronunciation. The subject matter of the reading material selected will give the student information concerning French life, culture, and civilization.

75-76-77—**Second Year French.** Four hours each quarter.

The aim of this course is to continue the work of the first year with an increasing emphasis on conversation, composition, and translation. The course will consist of a grammar review with a special study of idioms and verbs, class conversation and the reading of selections from classic and modern French writers and from current French periodicals.

125—**French Conversation and Phonetics.** Four hours.

145-146-147—**Third Year French.** Four hours each quarter.

With a view toward preparing the student for prospective teaching positions in French while broadening his general literary and cultural background, this course will consist of a survey of French literature and the reading of representative masterpieces from several literary periods, with special emphasis on the Classical Period. Collateral reading will include the study of French history, art, and civilization. Individual reports are required from time to time.

151-152-153—**French Literature Tutorial.** Four hours each quarter.

This course is a study of French life and thought as they are presented in French literature from Rousseau to the present date. The outline of the course follows the conventional classification of literary style and trends, but the primary emphasis is on the social background which caused the literary trend and on the social significance of the literature. Class discussions and written reports on specific and general topics will be required.

151—**Tutorial in French Romanticism.** Representative works from the chief writers of the Romantic movement are read and the essential differences between Romanticism and Classicism are noted.

152—**Tutorial in Realism and Naturalism.** Significant characteristics of Realism and Naturalism are studied as they appear in the various genres of the French literature of the latter half of the nineteenth century.

153—**Tutorial in Pre-war and Post-War French Literature.** Representative works from the present century are studied with a view toward determining recent literary trends in France.

Prerequisite: Three years of college French or its equivalent.

GREEK

Dr. Vinnedge

41-42-43—**First Year Greek.** Four hours each quarter.

The aim of this course is to give the student an understanding of the basic grammar and vocabulary of Hellenistic Greek and to enable him to read simple texts.

(It should be noted that twelve hours of credit toward a minor in Religion and Philosophy may be earned by passing these courses.)

SPANISH

Mr. Nydegger Miss Frazier

31-32-33—**First Year Spanish.** Four hours each quarter.

A study of the fundamentals of Spanish grammar and syntax. The emphasis in this course will be upon vocabulary, conjugation of verbs and the translation of simple passages of idiomatic Spanish. Maximum use is made of the Phonetics Laboratory and the students listen to records on which are recorded, in Spanish, phrases and sentences. Each student is required to make a number of voice recordings of his Spanish pronunciation and these records are played back for the purpose of corecting errors of pronunciation. During the latter part of the course students engage in conversation under the coaching of the Latin American students. Selected readings from Spanish literature are read in the original to develop an understanding of the culture, habits and civilization of Spain and Latin America. No credit is given for less than three quarters.

81-82-83—**Second Year Spanish.** Four hours each quarter.

A continuation of the first year with increased emphasis upon the more difficult rules of grammar and syntax. The course will consist of a grammar review with special study of idioms and verbs, class conversation, and the reading of selections from classic and modern Spanish writers and from current Spanish periodicals. Special attention will be given to developing the ability of the student to speak and understand Spanish. Work in the Phoenetics Laboratory and coaching by native Spanish speaking students will be stressed. Conversations in Spanish between groups of students will be transcribed in the Phoenetics Laboratory and played back through class room speakers to improve the speaking ability of the students. Special programs from Latin America will be recorded on wire recorders and played to the class as a part of the culture and civilization program of the course. Selected writings of Spanish and Latin-American authors will be read and discussed.

101—**Spanish Conversation and Phoenetics.** Four hours.

This course is intended for Spanish majors and others interested in learning to speak Spanish. The aim of the course is to give the student practice in idiomatic spoken Spanish and to enable the student to understand the spoken language. Spanish is the language of the classroom and maximum use is made of the Phoenetics Laboratory with the equipment for audioaural instruction.

Native Spanish-speaking students are used as coaches in the class. The course consists of three theory and two practice periods a week for four quarter hours' credit.

102—**Commercial and Business Spanish.** Four hours.

The course is intended for students interested in foreign trade and commerce. The writing of business letters in Spanish and the forms of Spanish commercial and business documents are stressed. Students will learn the terms and phrases common among Spanish busines men as well as the general principles involved in import-export trade in Spanish-speaking countries.

Prerequisite: Spanish 101 or its equivalent.

148-149-150—**Third Year Spanish.** Four hours each quarter.

The reading and translating of some of the masterpieces of Spanish and Latin American literature. A survey of Spanish literature of the various periods from the epic to the modern including the field of drama and the short story. The aim of this course is to prepare Spanish majors who have completed the first two years of Spanish to teach in the high schools of the state. Lectures will be given by visiting Latin-American professors upon the literature of their country.

160-161-162—**Tutorial in Spanish Literature.**
Prerequisite: Spanish 148-50 or the equivalent.
Intended for Spanish mapors and those interested in the literature of Spain and Spanish America. Individual effort is stressed, and each student will be required to read and report on various authors. At least one course in Spanish tutorial is suggested for all majors who plan to teach.

160—**Tutorial in Golden Age of Spanish Literature.** The works of Cervantes, Lope de Vega and others of the Golden Age are read and discussed.

161—**Tutorial in Modern Spanish (Novel, drama and short story.)** The works of the more recent Spanish authors and critics are studied and the style of the various writers discussed.

162—**Tutorial in Latin American Literature.** The writings of the more famous and better known Latin-American authors are read and compared. The trend and tendencies of Spanish-American Literature is brought out through the medium of conferences and papers.

THE INSTITUTE OF LATIN AMERICAN STUDIES

Melvin G. Nydegger, Director

The Institute of Latin American Studies was organized at Mississippi Southern College in 1947 to coordinate the study program and administer the affairs of the many Latin-American students in residence at Mississippi Southern. In this respect, the director of the Institute is foreign student advisor on the campus.

The principal aim of the Institute is to foster and promote better understanding and relationships between the Americas. The Institute, in cooperation with the U. S. Department of State, the U. S. Office of Education and the Institute of International Education, strives to further and to carry out the principles of our Department of State's Good Neighbor Policy.

Each quarter the Institute conducts an eight-week Orientation Course in the English language with courses in English conversation, composition and grammar and a course in the Culture and Civilization of the United States. From forty to fifty business and professional people from Cuba, Mexico and the various Central and South American Republics attend. Many doctors, lawyers, engineers, exporters, army and navy officers, secretaries, school teachers, and students come to Mississippi Southern College to take the eight weeks' Orientation Course in the English language.

During their stay, the students are taken on educational tours to various places of historic and scenic interest and to the Gulf Coast and neighboring states. Trips are taken to such places as Mobile, in order to visit beautiful Bellingrath Gardens; Jackson, the capital of the state, in order to meet the Governor and visit the Executive Mansion and Capital Building; Vicksburg and Natchez, on the Mississippi River, and to New Orleans, where they are guests of the City of New Orleans, the Dock Board, and the International House.

In addition various business firms in the state arrange trips through their factories and manufacturing establishments.

Maximum use is made of the Phoenetics Laboratory which is equipped with disk and wire recorders, short wave radio, and equipment for the recording and play back of recordings. Class rooms are equipped with speakers so that the entire class may listen to transcriptions and records used as a part of the course. In addition, the college students of Spanish are enabled to study Spanish in a Spanish atmosphere on their campus as the

Latin American students act as classroom assistants and coaches in the language classes to teach conversation and pronunciation.

In cooperation with the Demonstration High School, the Institute teaches classes in high school Spanish for credit, using the facilities and personnel of the Institute. These classes serve as laboratory classes for the training of Spanish majors who plan to teach.

English L-25—**English Composition.** Four hours. No credit.

A course for Latin-Americans who are beginning the study of written and spoken English. Writing of letters, both formal and informal. Simple conversations and brief speeches. Reading of newspapers and magazines. Voice recordings.

Speech L-52. **Fundamentals of Speech.** Four hours. No credit.

A course in oral English for Latin-Americans. Attention to the phonetics of English, the corect pronunciation of English words, and the cadences of idiomatic English. Voice recordings.

English L-80—. **American Literature and Culture.** Four hours. No credit.

A reading course for Latin Americans who are learning to read the books and periodicals of North America. Lectures on the interpretation of present-day themes and viewpoints. Music is included.

History L-29—**Mississippi History.** Four hours. No credit.

An introduction to Mississippi for Latin American students. Lectures on landmarks and their association. Visits to places of historical interest, natural beauty, industrial importance, and political significance.

THE TEACHING OF FOREIGN LANGUAGE

Mr. Nydegger

121—**The Teaching of Modern Language in the High School.** Four hours.

By means of lectures, reports and discussions of concrete questions and problems confronting the teacher in classroom work, an appraisal is made of the objectives, contents and organization of courses. The various theories of methods of teaching are studied. Present trends in text-books and materials, uses of audio-visual aids and devices, sources and value of realia and outstanding reading, language club activities and other points will also be treated.

Prerequisite: At least two years of the langauge to be taught and preferably three years.

DIVISION OF PHYSICAL SCIENCES AND MATHEMATICS

O. V. Austin, Chairman

CHEMISTRY

Mr. Austin Mr. Benham Mr. Hurst Dr. Lane

For those students who have not had high school chemistry or who are taking chemistry for its cultural value and do not intend to major in chemistry, Chemistry 25a and 26a are recommended.

Students who are majoring in general science with the expectation of teaching in high school are required to take eighteen hours in chemistry, eighteen hours in biological sciences (including botany), and twelve hours in physics. These students will find a program of study outlined on the following page.

Students who are planning to major in physical chemistry, organic chemistry, biological chemistry, or preparing for medical school, dental school, hospital technician or agriculture, will find programs outlined on the following page.

24—**Survey of Chemistry.** Four hours.

Four theory periods per week.
A brief survey of the fundamental principles and processes of chemistry. Students entering in September, 1950 or thereafter are not permitted to take this course.

25a—**Chemistry.** Four hours.

Three theory and one double laboratory period per week.
This is a terminal course in chemistry. It is designed for those students who do not plan to go on in chemistry and offers them a sound basis for learning in the classroom, laboratory, and through reading, a valid lay knowledge of the field and a layman's appreciation of it.

26a—**Chemistry.** Four hours.

Three theory and one double laboratory period per week.
This course is a continuation of Chemistry 25a and is the final quarter of this terminal course.
Prerequisite: Chemistry 25a.

25—**Inorganic Chemistry.** Four hours.

Three theory and one double laboratory period per week.
A course in general inorganic chemistry. A study of the fundamental principles. A comparative study of the more common chemical elements and compounds together with the fundamental laws and theories concerning their combinations.

26—**Inorganic Chemistry.** Four hours.

Three theory and one double laboratory period per week.
A continuation of Course 25.

27—**Inorganic Chemistry.** Four hours.

Three theory and one double laboratory period per week.
A continuation of Course 26.
Prerequisite: Chemistry 26.

75—**Analytical Chemistry—Inorganic Qualitative Analysis.** Four hours.

One theory and three double laboratory periods per week.
A course intended to give th estudents a knowledge of the methods used in qualitative analysis. A study of the reactions, methods of separation and identification of the common metals and acids.
Prerequisite: Chemistry 27.

CHEMISTRY CURRICULUM

Suggested Program for Chemistry Majors, Pre-Dental and Pre-Medical with Chemistry Major

FIRST YEAR

Chemistry 25, 26, 27	12
English 25, 26, 27, 28	10
History 27, 28	8
Math. 31, 32, 35, 75	16
Health 79	4
Physical Education	3

CHEMISTRY OR PRE-MED | HIGH SCHOOL TEACHING

SECOND YEAR

Chemistry 75, 76, 77	12
Psychology 65	4
Math. 175, 176, 177	12
Physics 80, 81, 82	12
English 76, 80	8
Speech 31	4
Physical Education	3

SECOND YEAR

Chemistry 75, 76, 77	12
Biology 37, 38	8
English 76, 80	8
Speech 31	4
Health 125	4
Math. 175. 176, 177	12
Physical Education	3

PHYSICAL

ORG., BIO., CHEM., PRE-MED

THIRD YEAR

Chem. 130, 131, 132	12
Chem. 181, 182, 183	12
Lang. (Fr. or Ger.)	12
Economics 55	4
Gov't. 25	4
Health or P. E.	4

THIRD YEAR

Chem. 130, 131, 132	12
Biology 37, 38, 39	12
Lang. (Fr. or Ger.)	12
Economics 55	4
Gov't. 25	4
Health or P. E.	4

THIRD YEAR

Chem. 130, 131, 132	12
Ed. 113, 162, 163, 169	12
Sociology 63	4
Lib. Sci.	1
Physics 80, 81, 82	12
Economics 55	4
Psychology 65	4

FOURTH YEAR

Adv. Inorganic	4
Colloids	4
Math. 180, 185	8
Org. Analysis	4
Lang. (Fr. or Ger.)	12
Sci. Lit.	2
Electives	16

FOURTH YEAR

Chem. 181, 182, 183	12
Chem. 160, 161, 162	12
Org. Analysis	4
Lang. (Fr. or Ger.)	12
Sci. Lit.	2
Electives	8

FOR PRE-MED. CHEM. MAJOR

Chem. 181, 182, 183	12
Lang. (Fr. or Ger.)	12
Sci. Lit.	2
Biology 143, 144	8
Embryology	4
Electives	12

FOURTH YEAR

Chem. 181, 182, 183	12
Ed. Methods	4
Education 185, 186	8
Psychology 119, 132	8
Electives	16

76—**Analytical Chemistry—Qualitative Analysis and Quantitative Analysis.** Four hours.

One theory and three double laboratory periods per week.

Qualitative Analysis completed and Quantitative Analysis begun. The quantitative work is designed to give an understanding of the technique necessary in making quantity determinations.

Prerequisite: Chemistry 75.

77—**Analytical Chemistry—Quantitative Analysis.** Four hours.
One theory and three double laboratory periods per week.

The quantitative work is completed. Typical grayimetric and volumetric determinations are studied with an introduction to instrumental analysis.

Prerequisite: Chemistry 76.

92—**Organic Chemistry.** Four hours.
Two theory and two double laboratory periods per week.

This is a short course in organic chemistry designed for students majoring in home economics. Both aliphatic and aromatic hydrocarbons are studied, and the application of organic chemistry to the home is emphasized.

Prerequisite: Chemistry 27.

130—**Organic Chemistry.** Four hours.
Two theory and two double laboratory periods per week.

This course is intended to give the student a knowledge of the fundamental principles of the compounds of carbon. Reactions of the aliphatic hydrocarbons, with their derivatives, their nomenclature, classification, relationships and general applications, are studied.

Prerequisite: Chemistry 27.

131—**Organic Chemistry.** Four hours.
Two theory and two double laboratory periods per week.

A continuation of Course 130 finishing the study of the aliphatic hydrocarbons and taking up the study of the aromatic hydrocarbons.

Prerequisite: Chemistry 130.

132—**Organic Chemistry.** Four hours.
Two theory and two double laboratory periods per week.

A continuation of Course 131 completing the study of the aromatic hydrocarbons.

Prerequisite: Chemistry 131.

136—**Food Chemistry.** Four hours.
Three theory and one double laboratory period per week.

This is a brief course in the study of the composition and properties of foods: proteins, carbohydrates, fats, salts, etc.

Prerequisite: Chemistry 92.

160—**Biochemistry.** Four hours.
Two theory and two double laboratory periods per week.

A course designed to give the student knowledge of the chemical processes involved in the human body. The chemistry of carbohydrates, proteins, and lipids, including the digestion and metabolism of each, is considered. The chemistry of the vital processes such as respiration and detoxication are also given attention. The remainder of the time is devoted to the study of the chemical composition and analysis of urine and blood.

Prerequisite: Chemistry 130-131-132.

161—**Biochemistry.** Four hours.
Two theory and two double laboratory periods per week.
A continuation of Chemistry 160.

162—**Biochemistry.** Four hours.
Two theory and two double laboratory periods per week.

A continuation of Chemistry 161, largely, the study of blood and of urine.

Prerequisite: Chemistry 161.

165—**Physiological Chemistry.** Four hours.
Three theory and one double laboratory period per week.

This is a one quarter course designed for home economics students. It follows the course in food chemistry and is a study of the chemistry of the human body.

Prerequisite: Chemistry 136.

181—**Physical Chemistry.** Four hours.

Three theory and one double laboratory period per week.

The mathematical treatment of the laws governing chemical and physical changes is stressed. The topics considered are: the three states of matter, first and second laws of thermodynamics, thermochemistry, molecular properties and constitution, solutions, homogeneous and heterogeneous equilibria, kinetics of reactions, colloids, electrochemistry, and chemical types of physico-chemical measurements.

Prerequisite: Chemistry 77 and Mathematics 175-176.

Calculus however, may be taken concurrently with the course.

182—**Physical Chemistry.** Four hours.

Three theory and one double laboratory period per week.
A continuation of Chemistry 181.

183—**Physical Chemistry.** Four hours.

Three theory and one double laboratory period per week.
A continuation of Chemistry 182.

GEOLOGY

Dr. Brown

41 (Formerly 101)—**Physical Geology.** Four hours.

A study of the physical features of the earth and the geologic processes affecting them. Topographic and geologic maps. Common rocks and minerals.

Laboratory work and field trips. Open to freshmen or sophomores.

42 (Formerly 102)—**Historical Geology.** Four hours.

A study of the geologic history of the earth and its life. Collecting and identifying fossils.

Laboratory work and field trips. Open to freshmen or sophomores.

43 (Formerly 103)—**Mineralogy.** Four hours.

Crystallography; minerals of economic and scientific importance. Analysis and identification of each.

Laboratory work. Open to freshmen or sophomores.

61—**Economic Geology.** Four hours.

The economic development of our natural resources. The origin, production, distribution, and utilization of both the metallic and non-metallic groups will be considered.

Field trips will be included when possible.

62—**Petroleum Geology.** Four hours.

The origin, occurrence, distribution, and methods of recovery of petroleum and natural gas.

191—**Field Geology of Mississippi.** Four hours.

Prerequisite: Geology 41 and 42.

The purpose of the course is to provide for direction in the study of the geology of this state. Lectures, discussions, and reading assignments will be given preparatory to field studies.

Students must consult the department before registering for this course.

PHYSICS

Mr. St. Clair

The student may complete a minor in physics by taking Mathematics 182 and the following courses in the Physics Department: 80, 81, 82, 112, 113, and 114.

20—**Acoustics.** Four hours.
A non-laboratory course in physics designed especially for students of music and speech. It is a study of the physical nature of sound, the human voice, the hearing process, musical intervals and temperament, and acoustics of rooms.

23—**Survey of Physics.** Four hours.
A brief survey of the field of physics, similar in scope to Chemistry 24 or Biology 22. Four theory periods per week. Students entering in September, 1950, or thereafter are not permitted to take this course.

23a—**Physical Science.** Four hours.
This course is designed to develop the understanding that will help the student to locate himself in his surroundings; to impress him with the importance of relying upon truth in ordering his own life, and to enable him to appreciate the careful, logical methods employed by scientists in arriving at trustworthy conclusions.

80—**General Physics.** Four hours.
Two theory periods and two double periods per week.
A study of the physical laws and principles and their practical applications. A study of mechanics, hydrostatics, vectors, electricity, heat, sound, light, etc.

81—**General Physic.** Four hours.
Two theory periods and two double periods per week.
A continuation of Course 80.
Prerequisite: Physics 80.

82—**General Physics.** Four hours.
Two theory periods and two double periods per week.
A continuation of Course 81.
Prerequisite: Physics 81.

112—**Sound.** Four hours.
An intermediate course in which the phenomena of sound are considered in greater detail than in general college physics.
Prerequisite: Physics 81.

113—**Modern Physics.** Four hours.
A study of the advances in physics and atomic knowledge made during the last few decades: The discovery of the electron; X-rays and radioactivity; the Bohr theory; photoelectric effect; DeBroglie's relation; and atomic energy.
Prerequisite: Physics 82.

114—**Electricity and Magnetism.** Four hours.
An intermediate course in electrial and magnetic theory in which these phenomena are considered in greater detail than in general physics. Three hours lecture, two hours laboratory each week.
Prerequisite: Physics 82; Mathematics 176.

137—**Household Physics.** Four hours.
Three theory and one double period per week.
A course in physics especially designed for students of home economics, with emphasis placed upon the application of the principles of physics to the home.

145—**The Technique of Teaching Science.** Four hours.

Four theory periods per week with conferences.

This course will be of immediate value in giving teachers the technique of handling science classes. Selection, organization and presentation of subject matter is studied.

Prerequisite: A minimum of 36 quarter hours in science exclusive of the survey courses. These 36 quarter hours must include at least a year of biology and a year of chemistry.

MATHEMATICS

Dr. Ader Miss Davis Miss Felder Mr. Gerneth Mr. Jones Mr. Leone
Mr. Moody Mr. Phillips

The Department of Mathematics offers a major or minor for students who are candidates for the Bachelor of Arts or the Bachelor of Science Degree. The mathematics courses are grouped below to facilitate the proper selection of sequence of courses by students.

Groups:

(a) Mathematics 31, 32, 35, 75, 175
(b) Mathematics 76, 176, 178, 180
(c) Mathematics 177
(d) Mathematics 60, 120

For Prospective Teachers in the High School:

Major:

		Hours
(1)	Groups (a) and (b)	36
(2)	Mathematics 177 is strongly recommended as an elective	

Minor:

(1)	Group (a)	20
(2)	Two courses selected from groups (b) (c) and (d)	8
		28

For Prospective Teachers in the Elementary School Who Minor in the Physical Sciences and Mathematics:

Mathematics 21, 60, 101 and 138 are recommended

For Students Who Do Not Plan to Teach:

			Hours
Major			36
(1)	Group (a)	20	
(2)	Groups (b) and (c)—Slect four courses	16	
Minor			28
(1)	Group (a)	20	
(2)	Groups (b), (c) and (d)—Select two courses	8	

Mathematics 120, 145 and 176 are recommended for majors in Business Administration or Economics.

21—**College Arithmetic.** Four hours.

A thorough study of the fundamental operations of arithmetic with much practice on applications.

31—**College Algebra.** Four hours.

A first course in college algebra.

32—**College Algebra.** Four hours.
A second course in college algebra and continuation of 31.

35—**Plane Trigonometry.** Four hours.
36—**Spherical Trigonometry.** Four hours.
Prerequisite: Mathematics 35.

47—**Use of Slide Rule.** Two hours.

A study of the use of the slide rule in the fundamental operations of multiplication, division, squares, square roots, powers, logarithms, sines, cosines, tangents, and cotangents. It is an introduction to the solution of engineering problems involving rectangles, circles, prisms, spheres, triangles, and civil engineering problems associated with surveying, and physics problems of gravity, electricity and magnetism.
Prerequisite: Mathematics 35.

60—**Mathematics of Finance.** Four hours.

Prerequisite: A knowledge of geometric progressions and logarithms. This course treats of the mathematical principles of such things as building and loan associations, sinking funds, bonds, investments, life insurance, installment buying, and the amortization of debts.

61—**Mathematics of Finance.** Four hours.

This course is a continuation of Mathematics 60 and is designed for commerce students. It includes study of simple annuities, sinking funds, amortization of loans, etc.
Prerequisite: Mathematics 60.

75—**Analytic Geometry.** Four hours.
Prerequisite: Mathematics 35.

76—**Analytic Geometry.** Four hours.
Prerequisite: Mathematics 75. This is a continuation of 75.

100a-b-c—**Aerial Navigation.** One hour each quarter.

120—**Elementary Statistics.** Four hours.

A study of statistical series, frequency distributions and their analyses, measures of central tendencies, dispersion and skewness, trend, seasonal and cyclical variation, linear correlation, the normal curve, index numbers, graphic presentation of data, statistical tables, collection of data and theory of sampling.
Prerequisite: Mathematics 21 or 31.

131—**The Teaching of High School Mathematics.** Four hours.

This course should be taken after the student has finished as much as possible of his training in mathematics. This course is designed to give the student some knowledge of the foundation on which mathematics is built, the aims and purposes of teaching it in the high school, curriculum problems, the organization and presentation of subject matter, methods of teaching, and methods of testing.

138—**The History of Mathematics.** Four hours.

145—**Statistics.** Four hours.

Average, dispersion, skewness, regression lines and planes, simple correlation, linear and non-linear trends and normal curve.
Prerequisite: Mathematics 120 and 176.

175—**Differential Calculus.** Four hours.

Prerequisite: Mathematics 75.

176—**Integral Calculus.** Four hours.
Prerequisite: Mathematics 175. This is a continuation of 175.

177—**Calculus.** Four hours.
A continuation of Mathematics 175 and 176, emphasizing the applications of differential and integral calculus.

178—**College Geometry.** Four hours.
Geometry of the triangle and the circle.

180—**Theory of Equations.** Four hours.

182—**Analytical and Applied Mechanics.** Four hours.
A study of vectors, concurrent forces, cuplanar forces, resultants, equilibrium, forces in space, moments of inertia, center of gravity, hydrostatics, stress and strain, motion of a point, kinetics of a particle, impulse and momentum, work, kinetic energy, and dynamics of a rigid body.
Prerequisite: Mathematics 177 and Physics 82.

185—**Differential Equations.** Four hours.
Simple types of ordinary differential equations of the first and second order, linear equations with constant coefficients, applications to geometry and physics.
Prerequisite: Mathematics 177.

600—**Advanced Calculus.** Four hours.
This course is a basis for any graduate work in Pure and Applied Mathematics. It is especially beneficial to senior high school and to junior college teachers of mathematics.
Prerequisite: Mathematics 175, 176, 177.

602—**Introduction to Higher Geometry.** Four hours.
Generalization of geometrial concepts, treated principally from the analytic standpoint.
Prerequisite: Mathematics 75, 175, 178.

603—**Teaching of Algebra and Geometry.** Four hours.
A study of modern methods of the teaching of high school and junior high school algebra and geometry. This course is intended for graduate students who have taught or are teaching.

604—**Field Work in Mathematics.** Four hours.
Application of mathematics to situations outside of the classroom. This course will be an aid to teachers of mathematics from grade five through junior college. Most of the work will be done by groups outside of the classroom.

605—**Professionalized Subject Matter.** Four hours.
Simplification of high school mathematics by introducing elementary topics from calculus and analytic geometry into high school algebra and geometry.
Prerequisite: Mathematics 75 and 175.

DIVISION OF PRACTICAL ARTS

John M. Frazier, Acting Chairman

Mr. Frazier Mr. Thomas Mr. Varrelman

This division is organized to train teachers, demonstration agents, and conservationists and others in the practical and applied Arts and sciences. It emphasizes the uses of natural resources for better living.

The courses in Agricultural Education are planned especially for prospective home demonstration agents who need to know something of gardening, poultry, and landscaping, and teachers who want to understand the problems of the rural communities.

Courses in Conservation are planned to give teachers a practical understanding of the various areas of natural resources. There are courses designed for elementary science teachers. The two courses, 132—Elementary Science Education and 147—Nature Study are both planned to meet the certification requirement of four quarter hours of science for children. Other courses as 133—Ecology, 147—Nature Study, 85—Forestry, 148—Ornithology, and 149—Game Management will give an enriched program for teachers of Biology and General Science.

Students who expects to enter the field of Consevation as foresters, game managers, and similar wildlife work should select courses from this list: 133—Ecology, 136—Soil Conservation, 148— Ornithology, and 149—Game Management.

Industrial Arts courses are planned to meet the requirements of teachers in vocational schools. A major in this gives the teacher a well-balanced program. Training for practical shop work is also given.

AGRICULTURAL EDUCATION

25—**Agriculture for Elementary Teachers.** Four hours.
A course covering basic knowledge and principles of agriculture for rural teachers. A general treatment of gardens, field crops, farm animals. soils, and farm forests is includede. Lectures and laboratory and field work at discretion of the teacher.

71—**Vegetable Gardening.** Four hours.
This course is planned to train teachers and rural people to develop successful gardens. Problems will include selecting garden sites, preparation of soil, planting, culture, fertilizing, spraying, harvesting, and marketing. Practice in gardening is required. Lectures, laboratory, and field work at the discretion of the teacher, five hours per week.

73—**Poultry Production.** Four hours.
A course covering general information and principles of breeds, egg production, incubation, brooding, feeding, housing, protecting against disease, culling, managing, and marketing. Emphasis will be placed on the farm flock. Lecture, laboratory and field work at discretion of the teacher.

85—**Forestry for Teachers.** Four hours.
This course includes a survey of the major phases of forestry. Special emphasis is given to farm forests. Problems considered include identification of forest trees, uses, site for woodlot, reproduction, development, protection, injurious insects, management, fire control, pasturage, and wild life relationship. Lectures and field work at the discretion of the teacher, five hours per week.

123—**Landscape Gardening.** Four hours.
This course is planned to develop an appreciation for an understanding of the principles of design. The use of local native plants for home and

school will be emphasized. A knowledge of soils, gardening principles, propagation, and culture will be presented. Practical work required. Lectures, laboratory and field work at the discretion of the teacher, five hours per week .

CONSERVATION

132—**Science for Elementary Teachers.** Four hours.

A professionalized course in basic principles of science needed by elementary teachers in interpreting and teaching common phenomena of nature. A survey of subject matter in elementary science textbooks will be made as well as methods of presenting it to children. Experimental laboratory work two double periods per week and two hours lecture.

133—**Introductory Ecology.** Four hours.

This course considers both animals and plants in relation to the factors of their environment, and responses to changing conditions. Natural groupings will be studied. Studies of local conditions will be made. Two lectures and two laboratory and field trip periods per week.

136—**Soil Conservation.** Four hours.

This course deals with erosion and its control, maintenance of productivity, rotation, water control, reclamation, and the management of soil. The activities of Soil Conservation Service will receive attention. Lectures, laboratory and field work will make up the activities. Two single and two double periods per week.

147—**Nature Study and Elementary Science.** Four hours.

Two theory periods and two two-hour periods each week.

This course is intended to acquaint the prospective teacher of the elementary grades with knowledge of those things that are part of the environment of every child, and to give general directions as to material and methods to be used. Plant and animal life, primarily. Especially planned to meet the needs of the elementary teacher.

See Division of Biological Sciences.

148—**Ornithology.** Four hours.

An introduction to the study of birds. Consideration will be given to biological principles, identification, habitats, food supply, enemies, means of protection, use, and organizations and their activities. Two lectures and two double periods of field work per week.

149—**Game Management.** Four hours.

This course is an introductory study of native game animals in relation to habitats, conservation, propagation, protection, food supply, migration, legislation, and civic organizations. Lectures and field work will be done. Lectures and field work two single and two double periods per week.

178—**Resource Use Education.** Four hours.

This course is designed to give teachers and conversationists an understanding of the ways and means of using our natural resources to more adequately meet our needs. Consideration is given to producing better food, clothing and shelter by proper management and use of soil, water, forests, climate, pastures, and care of manufactured commodities.

INDUSTRIAL ARTS

Orville Thomas

20—**Industrial Arts for Elementary Teachers.** Four hours.

A course for teachers of both lower and upper elementary work. It is intended as an aid to the teacher in her preparation to guide the children in all free activities. Cardboard and wood construction, clay modeling, weaving, coping saw work, letter cutting and basketry will be included.

27—**Mechanical Drawing.** Two hours.

Use of drawing instruments, geometric constructions. Conventions used in depicting objects for reproduction. Representation in one, two and three dimensions. Shades and shadows. Object drawing. Special practice in lettering. Orthographic projection, cross-sections, dimensioning. Four hour class.

28—**Mechanical Drawing.** Two hours.

Development of surfaces and intersections for sheet metal work. Isometic, oblique, and cabinet projection. Drafting room practice. Advanced study of working drawings, detail and assembly, sheet lay-out, and structures. Four hour class.

31a—**Woodwork.** Two hours.

A course designed to develop skill, knowledge and appreciation in the care and use of woodworking tools, materials, processes, and products. The course will include the following: hand and machine tools, tool processes, tool maintenance, wood and lumber, joints, gluing, nails and screws, wood turning, carving and inlaying, finishing, and upholstery. Four hour class.

31b—**Continuation of 31a—Woodworking.** Two hours.

41a—**General Shop.** Two hours.

This course is a general course in accordance with the modern development of industrial education. Sheet metal, elementary electricity, and house wiring are main topics covered. Eight hour class.

41b—**Continuation of 41a—General Shop.** Two hours.

63a—**Adcanced Woodwork.** Two hours.

Continuation of Industrial Arts 31 with emphasis on trade practices and production work. Window and door frame construction, staircase design, cabinet making, roof framing, and finishes will receive special attention. Eight hour class.

63b—**Continuation of 63a—Advanced Woodwork.** Two hours.

64—**Metal Work.** Two hours.
An introduction to the application of hand and machine processes. Simple pattern drafting. Study of materials. Working cold iron; cutting, forming, seaming, burring, crimping, and fastening as applied to the making of sheet metal projects.

87—**Mechanical Drawing.** Two hours.
Approved drawing room methods and modern standards are studied and applied. Neatness, accuracy, and economy of time are stressed. Tracing and various methods of reproducing drawings are studied. Advanced work in lettering. Four hour class.

125a—**Wood Turning.** Two hours.
Prerequisite: Industrial Arts 31.
Elementary to advanced lathe work. Different types of turning and scroll work will be offered. Finishing and polishing. Students will select individual projects. Eight hour class.

125b—**Continuation of 125a—Wood Turning.** Two hours.

127—**Home Planning and Construction.** Four hours.
A course arranged for students interested in the planning of homes. The study of houses of various types will be taken up in detail. Each member of the class will be required to make a complete plan of a modern home, having all conveniences. The student in this class will also be taught blueprint reading in order that they might understand the meaning of lines, dimensions, and characters pertaining to plans. Students will have access

to mechanical drawing instruments, so that they may be enabled to draw their plans accurately and to scale. Homes in process of construction will be visited by the students of this class.

128—**Planning and Equipment of the School Shop.** Four hours.
Planning the laying out of rooms, and other building facilities. Purchase and arrangement of equipment. Selection of suitable equipment for special conditions. The cost of equipment, supplies, and maintenance.

150—**Organization and Administration of Industrial Arts.** Four hours.
Objectives of industrial arts for different school levels. Bases of organization. Character of work for different levels and different types of schools. Organization of courses of study and teaching material. Class organization for individual and group work.

155—**The Teaching of Industrial Arts.** Four hours.
Methods in the teaching of industrial arts.

DIVISION OF SOCIAL STUDIES

Leon A. Wilber, Chairman

GENERAL NOTES ON COURSE PATTERNS

(1) B. A. and B. S. Candidates NOT Electing Majors or Minors in Social Studies Division.

B.A. and B.S. students who do NOT intend to major (or minor) in any one of the social studies, but wish to elect courses in the division for their cultural value, or to meet core requirements, are advised to elect courses from the following: Geography 33, Government 25, History 27 and 28 (as a sequence), History 61, 62, and 63 (as a sequence), History 109, and Sociology 63.

(2) B.A. and B.S. Candidates Electing Majors or Minors in Social Studies Division.

Students electing majors in the Social Studies Division (except those seeking certificates to teach in elementary grades, are required to elect at least 36 hours in the same subject: namely, geography, government, history, or sociology. The same principle applies to students electing minors, except that only 28 hours are required. Social Studies as a general field may not be chosen as a major or minor, except by elementary education majors, who may choose the general field as a minor. Religion and philosophy may be elected as a minor but not at present as a major.

Although much freedom is permitted a student in electing courses, he should not ordinarily take an advanced course until after completing the corresponding survey course. For example, advanced U. S. history courses should be elected only after History 61, 62, and 63 have been completed; advanced government courses should be elected only after Government 25; advanced sociology courses only after Socioliogy 63; etc.

(3) Candidates for License to Teach in Elementary Grades

Students preparing to teach in the elementary grades, and who desire to major in the social studies, may elect 36 hours from all departments in the division, as their adviser recommends. In making selections, however, they should give attention to the recommendations made to B.A. and B.S. candidates NOT majoring in this division in paragraph No. 1, above

(4) Candidates for License to Teach in Secondary Schools.

The State Department of Education requires social studies teachers to have a minimum content training of 45 quarter hours. This must include eight hours in world history, eight hours in United States history, four hours of global geography, 12 hours distributed among enonomics, government, and sociology, and 13 hours of electives from the field.

The college requires that the student take at least 36 hours in the same subject, i.e., 36 hours in geography, or 36 hours in history, etc.

Students preparing to teach social studies in high school should therefore follow the following pattern:

A.	Core curriculum (not including social studies)		61
B.	Professional requirements		36
C.	Economics 55		4
D.	Courses in Social Studies:		
	Geography 170	4	
	Government 25	4	

History 27, 28 (World)	8
History 61, 62, 63 (U. S.)	12
Sociology 63	4
Electives in one subject to make a total in that subject of 36 hours	12 to 36
(History majors must take History 109, Mississippi History)	
Total in Social Studies Division (not including economics)	48 to 64
E. Electives to bring total to 192 hours	43 to 27
	192

GEOGRAPHY

Miss Bolton Dr. Brown Dr. Hall

The courses in geography are planned to place emphasis on the world community in which we live.

World War II caused the leaders of our Armed Forces and most of our national educators to realize how important a knowledge of geography is to our existence. We live in a shrinking world brought about by the technological advance in the jet plane and atom bomb. Today is an air age and emphasis must be placed on a global world.

Geography courses are cultural courses as well as being functional in many jobs.

The courses listed below are designed for:

(1) A person who wishes to know about the world in which he lives and yet does not expect to major in geography.

(2) For persons wishing to major in geography who expect to teach.

(3) For persons wishing to major in geography who expect to work for some state or Federal agency or in industry.

Note: Students majoring in geography should select courses according to the following pattern:

36 hours from the following:

1. 33	4
2. 43	4
3. 100, 180	4
4. 110, 118, 131, 138, 139, 140	16
5. 145, 160, 170, 76	8
	36

33—**Principles of Global Geography.** Four hours.

The study of a global world. The relations of world powers in respect to natural regions, climate, soils, natural vegetation, products, population agglomerations and routes of travel. Basic for further geography study.

43—**Economic Geography of Selected Countries.** Four hours.

A brief regional survey of the economic geography of important countries, their products and trade relations. Special emphasis on the United States, South America, and Europe.

100—**Map Study and Map Making.** Four hours.

A detailed study of all maps, globes, aeronautical charts, topographic maps and geologic maps. Preparation of maps from census statistics and field study.

110—Geography of the United States and Canada. Four hours.

A regional study of the United States and Canada. A study of the people, resources, products, trade, and world relations. Acquaintance with the United States census statistics.

Open to sophomores.

118—Geography of South America, Mexico and the Caribbean Countries. Four hours.

A study of Latin America intended to acquaint the student with the geography of regions differing from his own in many respects. Open to sophomores.

131—Geography and Geology of Mississippi. Two hours.

A study of the geography of Mississippi correlating the natural regions, soils, products, industries, and people. Maps will be made from United States census statistics.

138—Geography of Europe. Four hours.

A study of European countries, their people, resources, products, etc., with emphasis on the possibilities of each country for development in a modern economy.

139—Asia and Australia. Four hours.

A regional study. Special emphasis given to Russia, India, China, and Japan.

140—Geography of Africa. Two hours.

A regional study of Africa.

145—Advanced Economic and Commercial Geography. Four hours.

After a brief survey of geographic principles the study deals with the leading commodities of world trade, their sources and exchange, and a short description of the countries that enter into this trade.

160—Geographic Influences in American Development. Four hours.

A study of the relation of geography to the exploration, settlement and polictial, industrial, and social development of the United States.

170—World Political Geography. Four hours.

A study of the world political situation, present and future, as seen from the geographic viewpoint. World patterns of nations in relation to their natural environmental backgrounds.

176—Conservation of Natural Resources. Four hours.

A study of natural resources of the United States and the world: soil, minerals, natural vegetation, native animals, water and man. Present and future problems of conservation.

180—Climatology. Four hours.

A detailed study of classifications of world climates. Special reference will be made to distribution of world patterns of vegetation, soil, and population in relation to climate.

500—Seminar in Geography. Four hours.

Research will be carried on in some pertinent field of geography. The findings to be presented in the seminar.

GOVERNMENT

Miss Willery Jackson Dr. Vinnedge Dr. Wilber

Introductory Notes

(1) Government 25 should normally precede all other course except Government 106.

(2) Students desiring a complete survey of government in the United States should elect courses 25, 45, 130, and 135. Government 25 should be taken first, but there is no sequential organization of the others.

(3) Commerce 129 (public finance) may be elected as government for meeting requirements for major or minor in government, if approved by the student's adviser.

25—**American Government.** Four hours.

This course gives a survey of government in the United States, with emphasis on the Federal government .

45—County Government. Four hours.

This course gives a general picture of local rural government in different sections of the United States, with historical origins. County government in Mississippi is emphasized.

106—**American Political Parties.** Four hours.

This course is intended to give an understanding of the organization and operation of political parties in the United States, and of problems and methods of political leaders. An historical approach is used.

130—**State Government.** Four hours.

This course outlines the organization and problems of state government in the United States. The different forms of local government are discussed as parts of the state governmental organization rather than as independent institutions. Specific application will be made to the conditions existing in Mississippi, in trying to obtain a true picture of our own state government.

135—**American Municipal Government.** Four hours.

A study of the principles and systems of municipal government, with special stress on the municipal revenue, the municipal budget, public safety, city planning, municipal politics, municipal indebtedness and the city as a problem in the government.

145—**Current Problems in Citizenship.** Four hours.

This course is intended to supply a background for intelligent appreciation of the problems before the American government today. Problems considered include attacks upon democracy, expansion of Federal powers and functions, civil rights and citizenship, election problems, reorganization of Congress and the Presidency, and foreign policies. (May be counted as Sociology).

150—**Comparative Government.** Four hours.

A comparison of the American system of government with the principal types of governments abroad, especially British, French, and Russian types.

157—**International Politics.** Four hours .

A study of the principles of cooperation among nations, and of the structure of some outstanding international organizations, such as the United Nations, International Labor Organization, and the League of Nations.

185—**International Law.** Four hours.

Since the World War, an intimate bearing of international law upon the peace and prosperity of the world at large has been realized by the general public as well as by statesmen and scholars. Hence the study of the principles of International Law, with special stress on neutrality, methods of warfare, treatment of prisoners of war, maritime commerce, remedial rights and peace treaties.

HISTORY

Dr. Davis, Dr. Fortune, Mr. Gonzales, Miss Willery Jackson, Dr. McLemore
Mr. Rodemann, Mr. Steede, Dr. Vinnedge, Dr. Wilber

Introductory Note

It should be noted that several courses are parts of sequences, and that an entire sequence should usually be taken if any part is taken. These sequences are History 27 and 28, History 61, 62, and 63, and History 128 and 129.

Students should not ordinarily take advanced courses until after they have completed the corresponding survey course. History 27 and 28 are the survey courses in European history, and History 61, 62, and 63 are the survey courses in U. S. history.

Commerce courses 111 and 112, and Religion 51 and 130 may be elected as history for meeting degree requirements, if approved by the student's adviser.

27—**World Civilization, 5000 B. C. to 1500 A. D.** Four hours.
This course is intended as a survey of world civilization from prehistoric times to the discovery of America. The main purpose will be to study the trends in the history of the world with particular emphasis on their relation to present day living. While retaining politics as the most obvious strand in the development of human affairs, considerably more emphasis than is customary will be placed upon art, science, economics, religion and thought.

28—**World Civilization Since 1500 A. D.** Four hours.
This course is a continuation of History 27. It covers a time span of approximately the last 450 years. One half of the work will be devoted to a study of the momentous days of the 20th century with its two great world conflicts. Special emphasis will be placed on current events. The same approach to history employed in History 27 will be applied here.

61—**American History to 1844.** Four hours.
This course is designed to give the student a survey of our political, social and economic history to 1844.

62—**American History 1844 to 1896.** Four hours.
A continuation of History 61.

63—**American History Since 1896.** Four hours.
A continuation of History 62.

109—**Mississippi History.** Four hours.
An advanced course dealing with Mississippi history. Particular emphasis is placed on the part Mississippi and Mississippians have played in national affairs. Not open to students who have had History 29. Required of history majors.

125—**Methods of Teaching the Social Studies.** Four hours.
A study of the following as they would be adapted to the social studies: (1) principal methods of teaching, (2) application of psychological principles to teaching, (3) methods of selecting content, (4) materials available for teaching.

127—**Inter-American Relations.** Four hours.
A brief study of the Hispanic states from 1830 to the present with emphasis on the history of the ABC powers, Mexico, and Cuba. The course deals with the origin and development of the present-day problems of Hispanic America in the field of foreign relations. It treats of the diplomatic relations of the Hispanic American states with each other and primarily

with the United States. Topics given intensive study are The Monroe Doctrine, Pan-Americanism, Caribbean problems, and Mexican relations.

128—**Early American Foreign Relations.** Four hours.
A survey of the foreign policy of the United States from the Revolution to 1898. Particular attention is devoted to the Monroe Doctrine and problems of expansion.

129—**Recent American Foreign Relations.** Four hours.
A continuation of History 128. Covers the period from 1898 to the present. Special emphasis is given to imperialism, the World Wars, and international organizations as they affect the United States.

138 (Formerly 185)—**History of the Old South.** Four hours.
A reading, research, and discussion course for students particularly interested in the institutions and customs of the ante-bellum South. Special attention given to slavery, life on the plantation, manners and customs.

140—**Civil War and Reconstruction.** Four hours.
An intensive study of the period 1861-1877.

141—**History of the New South.** Four hours.
A study of the history of the South from the end of Reconstruction (1877) to the present. A treatment of the social, economic, cultural, and political developments that have made the South what it is today. Special attention is given to Bourbon rule, the Agrarian revolt, twentieth century southern politics (including the Dixiecrat movement), industrial development, and educational development.

142—**Contemporary American History.** Four hours.
A study of the period from 1920 to the present. Special attention is given to labor, the tariff, trusts, the New Deal, World War II, post war political, economic, and social problems, and international aspects of American post war foreign policy. Such problems as the United Nations, communism, atomic energy, and other current developments are studied.

160 (Formerly 180)—**Greek Culture.** Four hours.
A study of the culture of the ancient Greeks, covering the literature, fine arts, politics, religion, and philosophy. Special emphasis is given the age of Pericles as the culmination of the culture.

162 (Formerly 181)—**Roman Culture.** Four hours.
A study of the civilization of the Roman republic and early Roman empire, covering literature, religion, fine arts, philosophy, jurisprudence, administration, and political institutions. The last three topics will be emphasized especially.

164 (Formerly 110)—**The Middle Ages.** Four hours.
An advanced course in European history covering the period from the end of the western Roman Empire to the beginning of the Renaissance.

166 (Formerly 176)—**Reformation and Revolution.** Four hours.
An advanced course in European history covering generally the period from 1500 to 1815 with particular stress on the Lutheran revolt, the Counter-Reformation, the Religious Wars, the French Revolution, and the Napoleonic regime .

168 (Formerly 182)—**Nineteenth Century Europe.** Four hours.
A study of Europe between the settlement of the Napoleonic Wars in 1815 and the outbreak of the World War in 1914. Special attention is given to the development of the great state, commercial imperialism, and international rivalries.

170 (Formerly 177)—**Recent European History.** Four hours.
A study of the period from 1918 to the present.

174—**Early English History.** Four hours.
A survey of ancient and medieval England with emphasis on customs, literature, and institutions. Especially recommended for English majors.

175—**Modern English History.** Four hours.
A study of England from the time of the Stuarts. Especial emphasis is placed upon the development of political institutions, the industrial revolution, and imperialism.

179—**Constitutional History of the United States.** Four hours.
A study of the U. S. constitution, of the documents, theories, and forces that led to its framing, and of the customs, interpretations, and amendments that have modified it since it was adoped. Especially recommended for pre-law sudents.

190—**English Constitutional History.** Four hours.
A course in the development of English political institutions, and governmental administration, and in the rise and growth of democracy in England from Anglo-Saxon times to the establishment of the British Commonwealth of Nations. Especially recommended for pre-law students .

192 a-b—**Mississippi Materials.** Two hours each.
A series of lectures and discussions to provide teachers with Mississippi illutrations for use in teaching social studies. Many of the lectures will be emphasized in different years, the course may be repeated once for credit (as "a" and "b") with permission of the instructor.

550—**United States Foreign Relations.** Four hours.
A problem course in Amerian foreign relations, dealing with such problems as our relations with problem countries or areas, and the reason for recent revisions of our foreign policy.

552—**Problems in Southern History.** Four hours.
A course dealing largely with research in Southern history. Students will be guided in study of particular problems they are interested in individually.

554—**Problems in Mississippi Government.** Four hours.

A course dealing with governmental problems before the legislature, and proposed changes in government and administration at all levels. Each student will be encouraged to analyze and evaluate the government of his own locality.

556—**English Constitutional History.** Four hours.

A course in the development of English political institutions and governmental administration, and in the rise and growth of democracy in England, from Anglo-Saxon times to the establishment of the British Commonwealth of Nations. Not to be selected after History 190.

558—**Problems in Teaching the Social Studies.** Four hours.

A course dealing with specific problems teachers enrolled bring in from the field. Students are encouraged to use the course for making detailed plans for later teaching in their teaching positions. Open only to students who have had History 125, and who have had teaching experience in the field.

559—**Seminar in History and/or Government.** Four hours.

This is an individualized course in methods of research in history and/or government, strongly recommended for all students doing extensive graduate work in history or government. The course will cover the principal research procedures, sources of information, and standard methods of organizing and writing research papers. Each student will prepare an original research paper on some problem, and should have a topic or problem in mind before registering.

560—**Comparative Civilizations.** Four hours.

This is an attempt to arrive at an understanding of historical movements by a comparative study of two or more cultures that may be widely separated in time and area. For the point of departure, there is an examination of Athens in the age of Pericles and Florence during the rule of Lorenzo d' Medici.

RELIGION AND PHILOSOPHY

Dr. Vinnedge

The purpose of this department is to offer cultural courses for the general student who may wish to have a knowledge of the literature of the Christian and other religions of the world, of the history of religious expression, and of philosophy.

Students may elect religion and philosophy as a minor.

RELIGION

20—**Bible I.** Two hours.

A general survey of the Old Testament: its types of literature, the general content of its books, and some attention to the Hebrew historical movements which form its background.

22—**Bible II.** Two hours.

A general survey of the New Testament life and times, the nature and content of its books, the ministry of Jesus, and the launching of the Christian movement.

51—**History of Non-Christian Religions.** Four hours.

A study of the grounds for religious belief among men, the emergence of tribal and national religions in antiquity, and a survey of the principal non-Christian faiths of ancient and modern times. (May be counted as history.)

121—**The Minor Prophets of Israel.** Two hours.

A study of the life and preachment of the Old Testament prophets; the social, political, economic, and religious conditions which called forth their work; and the relevance of their message to modern times.

123—**The Major Prophets of Israel.** Two hours.

A course similar to 121, with reference primarily to Isaiah, Jeremiah, and Ezekiel.

130—**History of Christian Culture.** Four hours.

A study of the cultural development of Western Europe during the Christian era, with special attention to institutions, literature and the fine arts, as well as to religious thought. (May be counted as history.)

146—**The Literature of the Bible.** Four hours.

The literary study of the Old and New Testament Scriptures, together with a consideration of similar writing that issued from Jewish writers contemporary with the Biblical authors, and a comparison of the Scriptural writings with related types among other peoples. (May be elected as English 146.)

PHILOSOPHY

100—**Introduction to Philosophy.** Four hours.

This course aims to acquaint the student with the general climate of philosophical study; it deals with values, methods, themes, the nature of reality, epistemology, ethics, and aesthetics.

101—**Representative Philosophers.** Four hours.

This course introduces the student to a score of the world's great thinkers, beginning with Plato. The approach is made through a study of selections from the writings of the philosophers.

177—**Ethics.** (Formerly Sociology 177). Four hours.

A study of the evolution of moral ideas from primitve to modern times and a criticism of ethical theories and of social institutions such as the state, property, and the family. (May be counted as a course in sociology.)

SOCIOLOGY

Mr. Campbell.

The course in Economics 127, Government 145, Home Economics 151, Psychology 139, and Health 196 or 198 may be considered as Sociology for meeting requirements for majors and minors if approved by the student's adviser.

STUDENTS DESIRING TRAINING IN SOCIAL WORK

Numerous opportunities for properly trained individuals are now developing in fields of social work. Workers are needed in Mississippi for child welfare work, medical social service, psychiatric social work, supervision of persons on parole or probation, and for many allied fields. Other partially trained workers are needed as non-professional members of boards which direct different social agencies and institutions.

As a rule students interested in social work should obtain a well-balanced education, with courses selected from all major academic divisions. He should plan to obtain specialized training in advanced social work schools after graduation with an A.B. or B.S. degree.

Generally speaking, pre-social work students should take either the A.B. or B.S. degree, with a major in sociology, and a minor in psychology, government, economics, or health education. In addition to the minor, he should take additional courses in all the fields from which he might have chosen the minor. The core curriculum should be completed in the first two years.

The following courses are recommended especially:

Journalism, Speech, Psychology 116 (Child), 129 (Applied), and 139 (Social), Economics 55, and 127 (Labor Problems), Education 137 (Mental Hygiene) and 169 (Tests and Measurements), Health 196 and 198 (Marriage), Physical Education 133 (Camp Counseling), History 27 and 28 (European) or 61, 62 and 63 (United States), Government 25 (United States), 45 (County), and 130 (State), Statistics, Home Economics 151 (Family), and Biology 140.

63—Introductory Sociology. Four hours.

This course is a study of the factors and principles influencing the social life of man. An attempt is made to orient students to the ways of social thinking and survey the field of sociology.

75—**Rural Sociology.** Four hours.

This course is a study of rural society, its peoples, structures, institutions, processes and relations to urban society.

100—**Introduction to Social Work.** Four hours.

An introduction to the function, method, and philosophy of contemporary social work. The divisions of the field (casework, group work, and community organizations), the relationship of social work to the social sciences and allied professions, and the professional status of social work will be considered. Designed especially for those who plan some line of social work as a vocation.

112—**Current Social Problems.** Four hours.
This course is a general survey of some of the major social problems now confronting American society such as family disorganization, physical and mental ill health, economic insecurity, juvenile delinquency and crime, population problems and industrial hazards. Special consideration is given to the cultural background and the social significance of these problems as well as to the various public and private proposals for their alleviation.

116—**Rural Social Problems.** Four hours.
Prerequisite: Sociology 75 or consent of the instructor.
This course is an intensive study of the chief maladjustments in rural society with special emphasis upon current problems.

118—**Urban Sociology.** Four hours.
This course will include study of the nature of urban society, the impact of industrialization and urbanization on such institutions as the family, church, and school, problems of urban life, and the influence of the city upon rural areas.

128—**Criminology.** Four hours
Prerequisite: Sociology 63 or 112 or consent of the instructor.
This course is a comprehensive treatment of crime, criminals, punishments, and prisons. Special stress is laid on the history of our ideas on crime, criminals and punishments and upon the methods whereby such ideas have been applied. A synthesis of existing knowledge and practices in the field supplies the basis for suggestions as to the desirable future reforms in the repression of crime and the treatment of criminals.

151—**Marriage Problems and the Family.** Four hours.
See Home Economics 151.

175—**Social Institutions.** Four hours.
Prerequisite: Sociology 63 or consent of the instructor.
This course is a detailed study of the origin and composition of the major institutions in society—economic, political, domestic, institutions for promoting richer living and institutions for influencing public opinion. Some emphasis is placed on social theory.

176—**Educational Sociology.** Four hours.
Prerequisite: Sociology 63 or 112 or 8 hours in Education or consent of the instructor.
This course is an analysis of contemporary social issues which affect the school as revealed through the study of current materials in the social sciences.

177—**Ethics.** Four hours. (See Philosophy 177).

DIVISION OF SPEECH ARTS

J. Dale Welsch, Chairman

Miss Magruder Miss McMillan Dr. Welsch Mr. Wills

Because we live in a speech conscious world in which ninety per cent of communication is oral, the division of speech arts promotes these objectives:

1. To serve the sutdents of the college by presenting those speech experiences which the student utilizes in an immediate environment and which tend to improve scholarship, personal integration, and person-to-person relationships;
2. To meet the speech needs, interests, and abilities of the individual student at three levels: the superior student through creative competitive activities; the average through course stimulation and group participation; and the handicapped through the personal guidance of the speech and hearing clinic;
3. To provide a curriculum which furnishes a contact with the basic area of speech arts and which also permits an expanding interest in any one of the five fields: general speech, speech correction and hearing, dramatics, radio, and public address.

Those students who minor must possess a minimum of twenty-eight hours which shall include these required courses: 31b, 52, 53 or 104 or 105, 107 or 108, 131, and 181 (one hour). To these a student may add other hours.

Elementary education majors who choose a minor in English and speech should select these speech courses in addition to the core requirement: 131 and 181 (two hours). If speech 131 is substituted for speech 31 then these students should take speech 157.

Elementary education majors who choose to minor in speech arts should take courses 31b, 52, 53 or 104 or 105, 107 or 108, 111 or 112 or 113 (two hours), 131, 157, and 181 (two hours).

Those students who plan to teach should major in general speech. A major in general speech must complete at least 40 hours and include courses: 31b, 52, 53, 104, 105, 107 or 108, 122, 131, 132, 158, and 181 (two hours).

To meet the certification requirements for a teacher of exceptional children or to comply with the certification requirements in the area of special education a student should mapor in speech correction and hearing.

Usually a teacher of speech arts will have a combination of duties, therefore it is wise to choose a major and minor or minors which fit the pattern of subjects needed in the public schools.

Majors in the speech arts division must participate in three activity groups some time prior to graduation: forensics (discussion, debate, original oratory, extempore speaking, and after dinner speaking); theatre (acting and production); oral reading (either as an individual reader or with a group); and radio broadcasts (either as an indivdual or through group participation). Minors are expected to enter two activity groups.

Curriculum Leading to
BACHELOR OF SCIENCE DEGREE
Recommended for
GENERAL SPEECH
(For Those Who Are Planning to Teach)

Freshman Year

Courses	Hours
Speech 31b	4
English 25, 26, 27, 28	9 or 10
Library Science 29	1
History 27, 28	8
Biological Science 37, 38	8
Mathematics 21 or 31	4
Physical Education Activity Courses	3
Education 20	4
Electives	7 or 6

Sophomore Year

Courses	Hours
Speech 52, 53	8
English 76, 80	8
Psychology 65	4
Social Studies (Two of the following: Economics, Geography, Sociology, Government)	8
Fine Arts (Music 97)	4
Health 79	4
Physical Science (Mathematics may be substituted for four hours)	8
Physical Education Activity Courses	3

Junior Year

Courses	Hours
Speech 104, 105, 122	12
Speech 107 or 108, 131	8
Psychology 119, 132, 137,	12
Education 113, Speech 158 (Special Methods)	8
Elective in Health or Physical Education	4
Electives	4

Senior Year

Courses	Hours
Speech 132, 181	6
Speech 111, 112, 113	3
Education 169, 185, 186	12
Electives	27

Curriculum Leading to
BACHELOR OF SCIENCE DEGREE
Recommended for
GENERAL SPEECH

Freshman Year

Courses	Hours
Speech 31b	4
English 25, 26, 27, 28	9 or 10
History 27, 28	8
Laboratory Science	12
Mathematics 21 or 31	4
Library Science 29	1
Physical Education Activity Courses	3
Electives	7 or 6

Sophomore Year

Speech 52, 53	8
English (Sophomore Literature)	8
Psychology 65	4
Health 79	4
Health or Physical Education Elective	4
Social Studies (Two of the following: Economics, Geography, Sociology, Government)	8
Physical Education Activity Courses	3
Electives	9

Junior Year

Speech 104, 105, 122	12
Speech 107 or 108, 131	8
Psychology 137	4
Electives	24

Senior Year

Speech 132, 181	9
Speech 111, 112, 113	3
Electives	36

Curriculum Leading to
BACHELOR OF SCIENCE DEGREE
Recommended for
SPEECH CORRECTION AND HEARING

(This is the Curriculum for Teachers of Exceptional Children)

Freshman Year

Courses	Hours
Speech 31b	4
Education 20	4
Mathematics 21 or 31	4
English 25, 26, 27, 28	9 or 10
Library Science 29	1
History 27, 28	8
Biological Science 37, 38	8
Physical Education Activity Courses	3
Electives	7 or 6

Sophomore Year

Speech 52, 53	8
English 76, 80	8
Psychology 65	4
Social Studies (Two of the following: Economics, Geography, Sociology, Government)	8
Fine Arts (Music 97)	4
Health 79	4
Physical Science (Mathematics may be substituted for four hours)	8
Physical Education Activity Courses	3

Junior Year

Speech 104 or 105, 107 or 108	8
Speech 131, 132, 133	12
Speech 181 a-b-c	4
Psychology 119, 132, 137,	12
Education 113 or Techniques of Teaching in the Elementary Schools	4

Speech 157 or 158	4
Elective in Health or Physical Education	4

Senior Year

Speech 184 a-b-c	8
Speech 111, 112, 113	3
Education 169, 185, 186	12
Electives	25

Curriculum Leading to
BACHELOR OF SCIENCE DEGREE
Recommended for
SPEECH CORRECTION AND HEARING

Freshman Year

Courses	Hours
Speech 31b	4
English 25, 26, 27, 28	9 or 10
History 27, 28	8
Laboratory Science	12
Mathematics 21 or 31	4
Library Science 29	1
Physical Education Activity Courses	3
Electives	7 or 6

Sophomore Year

Speech 52, 53	8
Sophomore Literature	8
Psychology 65	4
Health 79	4
Health or Physical Education	4
Social Studies (Two of the following: Economics, Geography, Sociology, Government)	8
Physical Education Activity Courses	3
Electives	9

Junior Year

Speech 104 or 105, 107 or 108	8
Speech 131, 132, 133	12
Speech 181 a-b-c	4
Psychology 137	4
Electives	20

Senior Year

Speech 184 a-b-c	8
Speech 111, 112, 113	3
Education 169	4
Electives	33

Curriculum Leading to
BACHELOR OF SCIENCE DEGREE
Recommended for
DRAMATICS

Freshman Year

Courses	Hours
Speech 31b	4
English 25, 26, 27, 28	9 or 10
History 27, 28	8

Laboratory Science	12
Mathematics 21 or 31	4
Library Science	1
Physical Education Activity Courses	3
Electives	7 or 6

Sophomore Year

Speech 52, 53	8
Sophomore Literature	8
Psychology 65	4
Health 79	4
Health or Physical Education	4
Social Studies (Two of the following: Economics, Geography, Sociology, Government)	8
Physical Education Activity Courses	3
Electives	9

Junior Year

Speech 104, 122, 123	12
Speech 105, 106	8
Electives	28

Senior Year

Speech 107 or 108, 131, 151 or 153	12
Electives	36

Curriculum Leading to
BACHELOR OF ARTS DEGREE
Recommended for
DRAMATICS

Freshman Year

Courses	Hours
Speech 31b	4
English 25, 26, 27, 28	9 or 10
Laboratory Science	12
Foreign Language	9
Social Studies	8
Physical Education Activity Courses	3
Electives	3 or 2

Sophomore Year

Speech 52, 53	8
English (Sophomore Literature)	8
Foreign Language	9
Social Studies	12
Psychology 65	4
Health 79	4
Physical Education Activity Courses	3

Junior Year

Speech 104, 122, 123	12
Speech 105, 106	8
Elective in Health	4
Philosophy and/or Mathematics	4
Electives	20

Senior Year

Speech 107 or 108, 131, 151 or 153	12
Electives	36

Curriculum Leading to
BACHELOR OF SCIENCE DEGREE
Recommended for
PUBLIC ADDRESS

Freshman Year

Courses	Hours
Speech 31b	4
English 25, 26, 27, 28	9 or 10
History 27, 28	8
Laboratory Science	12
Mathematics 21 or 31	4
Library Science 29	1
Physical Education Activity Courses	3
Electives	7 or 6

Sophomore Year

Courses	Hours
Speech 52, 53	8
English (Sophomore Literature)	8
Psychology 65	4
Health 79	4
Health or Physical Education Elective	4
Social Studies (Two of the following: Economics, Geography, Sociology, Government)	8
Physical Education Activity Courses	3
Electives	9

Junior Year

Courses	Hours
Speech 104, 105	8
Speech 107, 108	8
Psychology 132	4
Electives	28

Senior Year

Courses	Hours
Speech 131, 162, 163	12
Acoustics	4
Electives	32

Curriculum Leading to
BACHELOR OF ARTS DEGREE
Recommended for
PUBLIC ADDRESS

Freshman Year

Courses	Hours
Speech 31b	4
English 25, 26, 27, 28	9 or 10
Laboratory Science	12
Foreign Language	9
Social Studies	8
Physical Education Activity Courses	3
Electives	3 or 2

Sophomore Year

Courses	Hours
Speech 52, 53	8
English (Sophomore Literature)	8

Foreign Language	9
Social Studies	12
Psychology 65	4
Health 79	4
Physical Education Activity Courses	3

Junior Year

Speech 104, 105	8
Speech 107, 108	8
Psychology 132	4
Elective in Health	4
Philosophy and/or Mathematics	4
Electives	20

Senior Year

Speech 131, 162, 163	12
Acoustics	4
Electives	32

Curriculum Leading to
BACHELOR OF SCIENCE DEGREE
Recommended for
RADIO

Freshman Year

Courses	Hours
Speech 31b	4
English 25, 26, 27, 28	9 or 10
History 27, 28	8
Laboratory Science	12
Mathematics 21 or 31	4
Library Science 29	1
Physical Education Activity Courses	3
Electives	7 or 6

Sophomore Year

Speech 52, 53	8
Sophomore Literature	8
Psychology 65	4
Health 79	4
Health or Physical Education Elective	4
Social Studies (Two of the following: Economics, Geography, Sociology, Government)	8
Physical Education Activity Courses	3
Electives	9

Junior Year

Speech 104, 105, 107 or 108	12
Speech 101, 102, 103	12
Electives	24

Senior Year

Speech 171	4
Speech 131	4
Acoustics	4
Electives	36

Curriculum Leading to
BACHELOR OF ARTS DEGREE
Recommended for
RADIO

Freshman Year

Courses	Hours
Speech 31b	4
English 25, 26, 27, 28	9 or 10
Laboratory Science	12
Foreign Language	9
Social Studies	8
Physical Education Activity Courses	3
Electives	3 or 2

Sophomore Year

Speech 52, 53	8
English (Sophomore Literature)	8
Foreign Language	9
Social Studies	12
Psychology 65	4
Health 79	4
Physical Education Activity Courses	3

Junior Year

Speech 104, 105, 107 or 108	12
Speech 101, 102, 103	12
Elective in Health	4
Philosophy and/or Mathematics	4
Electives	16

Senior Year

Speech 171	4
Speech 131	4
Acoustics	4
Electives	36

GENERAL COURSES

1-2-3-4—**Re-education in the Speech and Hearing Clinic.** Zero to four hours each quarter of attendance.

This course is designed for students of the college who possess a disorder so serious as to require treatment in the clinic. The hours of credit will depend upon the seriousness of the handicap and the amount of time consumed in the clinic. It may be compulsory for students who have a speech or hearing handicap. May be repeated until excused from the clinic.

31—**Oral Communication.** Four hours.

This is for freshmen and divided into two sections: 31a for students who do not intend to major or minor and 31b for speech arts majors and minors. The factors of thinking, listening, personality integration, and social interaction are presented. Prerequisite to all courses in the division except 111-112-113.

52—**Voice and Diction.** Four hours.

Attention is given to voice problems and deviations from acceptable diction. The phonetic approach is stressed. Required of all speech arts majors and minors. Open to freshmen, sophomores, and transfer students.

111-112-113—**Speech Arts Activities.** One hour each quarter.

Only four hours may be counted toward graduation although credits earned in all activities are placed on the student's record. Class membership is obtained through consent of the instructor.

a—Debate and Discussion for Intercollegiate Competition.

b—The Reading Chorus.

c—Special Radio Production.

d—Individual Speaking or Reading for Intercollegiate Competition.

e—The Theatre.

f—Repertoire.

157—**Teaching Speech in the Elementary School.** Four hours.

Methods and materials for various speech activities found in the elementary school. Curriculum planning receives attention.

158—**Teaching Speech in the High School.** Four hours.

Methods and materials for speech in junior and senior high school. Various curricula are examined. Competitive interscholastic contests are reviewed in light of modern usage.

DRAMATICS

104—**Acting.** Four hours.

Training in fundamentals for the stage as exemplified by the educational theatre. Consideration is given to movement, pantomine, and characterization.

105—**Interpretation.** Four hours.

The fundamental bases of reading form the core of this course. Emphasis is placed upon determining and interpretating thought.

106—**History of the Theatre.** Four hours.

A survey of the growth of the theatre from Ancient Greece to the present through development of the architecture, the stage, the theories of theatre, and outstanding dramatists.

122-123—**Dramatic Production.** Four hours for each course.

Two one-hour periods of lecture and discussion and two double periods of laboratory. Design and construction of scenery, stage lighting, costuming, and make-up.

151—**Directing.** Four hours.

Solving problems of directing for the theatre. Special projects will be completed. Prerequisite 104. This course alternates with 153. Will be offered in 1950-51.

153—**Advanced Acting.** Four hours.

Adaptation to the particular problems of the individual students. An evaluation will be made of the historic and contemporary theories and methods of acting. Alternates with 151. Not offered in 1950-51.

RADIO

53—**Introduction to Radio.** Four hours.

Open to sophomores and juniors. A survey of the background and history of radio broadcasting. Students will be able to experience elementary microphone techniques and simple program types.

101—Radio Writing. Four hours.
Open to juniors and seniors. An introduction to the skills and mechanics used in radio writing as related to radio continuity and radio scripts.

102-103—Radio Shop. Four hours for each course.
The class will meet one single period for lecture and discussion and three double periods for shop work. In this course there is concentration on the production of radio programs for actual broadcast on the air. Prerequisite 53 or 101 or the equivalent.

171—Advanced Radio Shop. Four hours.
This lecture-laboratory course meeting for one single period and three double periods as a continuance of 102-103.

PUBLIC ADDRESS

107—Public Discussion. Four hours. (Contains material formerly found in Government 105).
Theory and practice involving communication and persuasion in face-to-face speaking situations. Emphasis is placed upon use of such techniques in a democratic society. Will include drill in parliamentary procedure. Alternates with 108. Offered in 1950-51.

108—Original Speech. Four hours.
The basic forms of public speaking are stressed. The original oration receives an adequate apportionment of the student's time. Alternates with 107. Not offered in 1950-51.

162—History of Public Speaking. Four hours.
A study of those speakers of the world whose speeches have been important in the advancement and development of civilization. Pertinent notice is given to the growth of free speech in a free society.

163—Public Address. Four hours.
The longer forms of public speaking receive attention. Special types of speaking are analyzed. Students contact rhetorical criticism. Prerequisite: 107 or 108.

SPEECH CORRECTION AND HEARING

131—Introduction to Speech Correction. Four hours.
Consideration is given to the need for speech correction, recognition of the speech handicapped, understanding the speech handicapped, and organizing therapy for articulatory disorders.

132—Speech Correction. Four hours.
Such speech disorders as voice, stuttering, cleft palate speech, cerebral palsy speech receive attention.

133—Speech for the Hard of Hearing. Four hours.
Study of the speech aspects of the hard of hearing including practice in audiometry and lip reading.

181 a-b-c—Beginning Clinical Practice. One to four hours each quarter.
Students may take 181a for one hour's credit in observation while a member of a class in 131. Actual clinical practice begins after a student completes 131. One hour of credit in clinical practice represents one class period plus remedial work with one case. Four hours of clinical practice may be substituted for four hours of practice teaching. Hours of credit are decided after conference with the instructor. Students should reserve free time from two to four o'clock.

184 a-b-c—Intermediate Clinical Practice. One to four hours each quarter.
Further intensive work in the speech and hearing clinic.

RESERVE OFFICERS' TRAINING CORPS

AUTHORIZATION

Mississippi Southern College was authorized by the Department of the Army to activate on April 3, 1950, a volunteer unit of the senior division Reserve Officers' Training Corps with training offered in Field Artillery. The unit will be organized under the authority of the Act of Congress, June 3, 1916, and subsequent amendments thereto.

OBJECTIVE

The primary objective of the Reserve Officers' Training Corps is to provide systematic military training at civil educational institutions for the purpose of qualifying selected students of such institutions as reserve officers in the military forces of the United States. It is intended to obtain this objective during the time that the students are pursuing the general or professional studies, with the least practical interference with their civil careers, by employing methods designed to fit men physically, mentally, and morally for pursuits of peace as well as pursuits of war. It is believed that such military training will aid greatly in the development of better citizens.

MISSION

The major mission is the training of officers to serve with the Reserve Components of the Army of the United States, i.e., The Organized Reserve Corps and the National Guard. In addition, the ROTC will provide the principal source of procurement of junior officers for the Regular Army.

VETERANS

Veterans will receive credit for the Basic Course. Veterans who have been honorably discharged, or transferred to the Enlisted Reserve Corps and relieved from active duty, will receive credit toward eligibility for the Advanced ROTC Course on the following basis:

(1) For more than six months and less than one year of active service in the Army, Air Force, Navy, Marine Corps or Coast Guard, credit in lieu of the first year basic course.

(2) For more than one year of such active service, credit in lieu of two years or the entire basic course.

ENROLLMENT REQUIREMENTS

The general requirements for enrollment and continuance in the ROTC are that the student be a citizen of the United States, physically qualified as prescribed by the Department of the Army, accepted by the institution as a regularly enrolled student, be not less than 14 years of age, and must not have reached 23 years of age at the time of enrollment, except for veterans of World War II enrolling at college prior to January 1, 1950, successfully complete such general survey or screening tests as are given to determine eligibility for admittance to the basic and advanced courses, and agree in writing upon admission to the advanced ROTC course to complete the course of instruction offered, unless released by the Department of the Army. Should a student fail to continue the prescribed course while a student at Mississippi Southern College, he may be requested to refund to the Government any sums previously paid. The contract will expire if the student's attendance at school is interrupted for more than two calendar years.

TRAINING COURSES AND ALLOWANCES

The course of training covers four years and is divided into two periods.

The Basic Course: The basic course consists of the first two years of military science. A complete uniform of the type worn by U. S. Army Officers will be issued to each basic course student without cost.

The Advanced Course: The advanced course consists of the third and fourth years of military science, with a six-week summer camp which is normally held at the end of the Junior year. Entrance to the Advanced Course is not open to all students completing the Basic Course nor to all veterans. Only those will be selected whose past military and academic records are of such high standing as to warrant the belief that they will become qualified reserve officers of the Army of the United States.

Students taking the Advanced Course of instruction are paid by the Federal Government at a rate fixed by the Secretary of National Defense. The present rate is approximately $27.00 per month. Normally, there are about 105 days between the end of the spring quarter and the beginning of the fall quarter. ROTC students who have finished the first year of the Advanced Course will be required to spend 42 days in summer camp. They will be paid a ration value of 90 cents per day for the remaining 63 days of their summer vacation. This amount (approximately $57.00) will be paid when students return to school in the fall. See information covered under "Summer Camp" below concerning pay and allowances for the 42 days while at summer camp.

All clothing, equipment, and textbooks necessary for the pursuance of Military Science Courses are loaned, free of charge, to the student. However, any such article lost or damaged other than by fair wear and tear must be paid for by the student to whom issued. Students who fail to clear their accounts with the Military Property Custodian before leaving the institution will not only have their academic credits withheld, but will face the possibility of federal prosecution for illegal possession of Government Property.

SUMMER CAMP

The six weeks' summer camp is normally attended by students upon completion of the first year of the advanced course of military training. Students are paid five cents per mile for the distance from the institution to the place of camp and return. While at camp each student will receive food, uniforms, medical attention, and pay of the first grade of the U. S. Army (currently $75.00 per month) from the Government.

At this camp he meets young men from many of the best institutions in the United States, thus broadening his contacts and affording him opportunity to make friendships that may be of great value in his post graduate life. In addition to the many physical, moral and mental benefits he obtains from the healthy camp life, there are sufficient recreational features provided to make his stay thoroughly enjoyable.

COMMISSIONS IN THE ARMY OF THE UNITED STATES

Students successfully completing the Advanced Course and the summer camp are tendered commissions as Reserve Officers in the Army of the United States.

ENROLLMENT

Year	By Quarters				By School Years and by Calendar Years		
	Fall Quarter	Winter Quarter	Spring Quarter	Summer Quarter	Totals with Repetitions	Different Individuals by Nine Month's Session	Different Individuals by Whole Calendare Year
1942-43	347	336	313	374	1370	533	772
1943-44	234	209	325	341	1109	388	664
1944-45	270	258	350	472	1350	422	722
1945-46	303	451	695	1062	2511	811	1518
1946-47	1189	1213	1395	1453	5250	1569	1859
1947-48	1565	1510	1827	2700	7602	2262	3551
1948-49	1918	1991	2470	2580	8959	2916	3974
1949-50	2462	2347	——	——	4809	——	——

ENROLLMENT FOR 1948-1949

Counties represented	73
Other states represented	26
Foreign countries represented	8
Enrollment by extension	620
Enrollment by corespondence (different individuals)	930
Enrollment of college men in residence	1980
Enrollment of college women in residence	1994
Enrollment in Graduate Division	542
Enrollment of senior class	1358
Enrollment of junior class	930
Enrollment of sophomore class	481
Enrollment of freshman class	532
Enrollment post graduates	101
Enrollment special unclassified	30
Master's degrees conferred—1948-49	69
Bachelor's degrees conferred—1948-49	446
Demonstration school enrollment	359

CERTIFICATES AND DEGREES GRANTED

Total master's degrees granted (beginning in 1948)	79
Total bachelor's degrees granted (beginning in 1922)	3872
Total diplomas granted (three years, discontinued in 1929)	768
Total one year certificates granted	2129
Total two-year certificates granted	17
Total enrollment without duplication (1912-1949)	27,576

REGISTER FOR 1948-49

DEGREES GRANTED

May 30, 1949

MASTER OF ARTS DEGREE

Name	Major	Home Address
Glida Louise Bethea	Secondary Education	Hattiesburg
Merritt Harland Brooks	Health and P. Edu.	Jackson
Rowena Owings Cagle	Elementary Sup.	Hattiesburg
Falco Anthony Carrozza	School Adm & Sup., and Health & P. Edu.	McKeesport, Pa.
Harry Venner Dennis	Health & P. Edu.	Hattiesburg
Musette Boone Forbes	Secondary Education	Sandy Hook
Etha N. Golden	Elementary Education	Hattiesburg
Philip Glen Grice	School Adm. & Sup.	Crystal Springs
Charles Maurice Harrison	School Adm. & Sup.	Forest
Lester Clay Hatcher	School Adm. & Sup.	Collinsville
Louie Aline Hayes	Elementary Education	Hattiesburg
Mack B. Hensarling	School Adm. & Sup.	Hattiesburg
Troy Pearson Hill	School Adm. & Sup.	Ellisville
Florence Mary Lenoir	Elementary Sup.	Hattiesburg
Susie Callihan McWilliams	Secondary Education	Hattiesburg
Harold T. Moody	School Adm. & Sup.	Laurel
Ernest Bruce Morrison	School Adm. & Sup.	Hattiesburg
Thomas Beatty Murphree	School Adm. & Sup.	Moselle
Charles Braxton Neal	School Adm. & Sup.	Soso
Daisy Redding	Elementary Sup.	Hattiesburg
Louis Leroy Rogers	Health & P. Edu.	Jackson
Mrs. C. M. Sigler	Elementary Education	Hattiesburg
L. W. Simmons	School Adm. & Sup.	Johnson Station
Lessie F. Smith	School Adm. & Sup.	Lucien
Marshall A. Snowden	School Adm. & Sup.	Sumrall
Harry Milton Thomas	Secondary Education	Hattiesburg
Sallye Lou Willis Trussell	Secondary Education	Hattiesburg
Emmie Smith Turner	Elementary Education	Hattiesburg
Wilma Walker	Elem. Edu. & Sup.	Mendenhall

BACHELOR OF ARTS DEGREE

Alex Newton Abercrombie	English	Collins
Florence Edith Buckley	Chemistry	Hattiesburg
Annie Ruth Ervin	French	Hattiesburg
Jimmy Harlan Ford	English	Laurel
Miles Douglas Harper, Jr.	English	Hattiesburg
Howard R. Holaday	History	Hattiesburg
Lowery Butler Howell	Economics	McComb
William George Ikerd	English	Long Island, N. Y.
Harry E. Jones	Chemistry	Biloxi
Luther Edwin Lee, Jr.	Biology	Hattiesburg
Donald W. Newton	History	Wesson
Rae Alice Martin Nobles	Spanish	Gulfport
Melissa Dethloff Potter	Spanish	Hattiesburg
Elizabeth Marshall Prescott	Spanish	Hattiesburg
Caswell L. Skinner	Sociology	Meridian
Dorothy Jean Smith	English	Laurel
Irene Elizabeth Stennett	History	Columbia
Harold Wallace Stevens	English	Gulfport
Harry L. Taylor, Jr.	Journalism	Pittsburg, Texas

Louis Underwood Thompson, Jr.	Economics	Hattiesburg
Dorothy Turner	Mathematics	Hattiesburg
Lee Hughes Walker	Biology	Drew

BACHELOR OF MUSIC EDUCATION

James Augustus Ball, Jr.	Instrum. Mus. Ed.	Leakesville
Marvin Kavanaugh Miller ,Jr.	Instrum. Mus. Ed.	Hattiesburg
Charles Stanton Newman	Instrum. Mus. Ed.	Laurel

BACHELOR OF MUSIC

W. David Brown, Jr.	Voice	Hattiesburg
Christine Elaine Jenkins Hollis	Voice	Union
Francis Imbragulio	Piano	Ellisville
Bettye Joyce Keel	Voice	DeLisle
Nellie Wren McCurley	Voice	Crosby
Monita Prine	Piano	Petal
Elizabeth Nanette Walker	Voice	Drew

BACHELOR OF SCIENCE DEGREE

Jack Donald Allen	Chemistry	Magee
Wilbur Grant Anderson	English	Collins
Linnie Mae Atwood	Voc. Home Ec.	Seminary
John L. Aultman	History	Hattiesburg
Helen Austin	English	Summerland
Lillian Patsy Baker	Health & P. Edu.	Brandon
Orin S. Baker, Jr.	Commerce	Ocean Springs
William Edward Ball	Accounting	Louin
Allison D. Barlow	Mkt. & Mdse.	Hattiesburg
James O Batte	Mathematics	Richton
Erma Glorietta Battle	Voc. Home Ec.	McComb
Jerry Edward Berry	History	Sandy Hook
Edward Charles Boehm	Biology	Columbus. O.
Eldon Bond	History	Nicholson
Louis Fairley Boteler	Health & P. Edu.	Raymond
Mary Elizabeth Boyd	Voc. Home Ec.	Raleigh
Ermon H. Bryant	Mathematics	Hattiesburg
Charles V. Bugg	History	Hattiesburg
Alice Earle Byrd	Health & P. Ed.	McCall Creek
Jeane Marilyn Campbell	Voc. Home Ec.	Ocean Springs
Inez Smith Cardillo	Voc. Home Ec.	Brookhaven
Dottie Christine Carithers	Voc. Home Ec.	Charleston
Clinton Henry Carpenter	Accounting	Hattiesburg
Edwin Jones Carroll	Accounting	Beaumont
Elizabeth Jordan Carrozza	Voc. Home Ec.	Columbia
Martin M. Clapp	Bus. Adm.	Hattiesburg
Julian Lewis Clark	Bus. Adm.	Stonewall
Stella Tecoah Cloy	Chemistry	Bude
Addie Lucille Coleman	Mathematics	Carpenter
Kenneth C. Collins	Mkt. & Mdse.	Long Beach
Robert R. Collins	Health & P. Ed.	Laurel
Mamie Lou Dickerson Cooper	English	Lucedale
Virgil V. Cornelison	Health & P. Ed.	Scottsboro, Ala.
Dwain Cotton	Biology	Vicksburg
Jacqueline Hilda Cox	Voc. Home Ec.	Hattiesburg
Esther Craig	Health & P. Ed.	Pulaski
Mary Jean Crews	Bus. Edu.	Columbia
Rita Claire Dabbs	Health & P. Ed.	Quitman
Elizabeth Ann Dallas	Voc. Home Ec.	Little Rock
Eloyse Dennis	Bus. Edu.	Hattiesburg
Henry Linfield Dixon	History	Meridian

William W. Downs	Soc. Studies	Hattiesburg
Orlan B. Edwards	Soc. Studies	Louisville
Milton Evans	Health & P. Ed.	Hattiesburg
Mrs. William T. Fairly, Jr.	Soc. Studies	Hattiesburg
Mary Alice Fancher	Sec. Studies	Coffeeville
Lawrence Otho Ford	Sociology	Hattiesburg
Barbara Lee Fugitt	Sociology	Booneville
Mrs. J. Leon Fuller	Soc. Studies	Hattiesburg
George M. Fries, Jr.	Health & P. Ed.	Purvis
Martha Nell Gaddy	Voc. Home Ec.	State Line
Carolyn Elizabeth Gandy	Phy. Ed.	Hattiesburg
Emette Gaston Gordon	Health & P. Ed.	Ocean Springs
Lance L. Graham	History	Hattiesburg
Paul Richard Graham	Mathematics	Moss
Rembert R. Grice	Soc. Studies	Columbia
Louis D. Hall	Accounting	Petal
Wanda Argatha Hamilton	Health & P. Ed.	Thomastown
Norwood Russell Harmon	Bus. Adm.	Hattiesburg
William E. Harper	Economics	Meridian
Claude Hathorne	History	Hattiesburg
Eva Jean Haynes	Soc. Studies	Ellisville
Walter Thomas Helton	Health & P. Ed.	Petal
Charles David Hendon	History	Newton
J. D. Herring	Gen. Science	Sandy Hook
Dora N. Hickman	Voc. Home Ec.	Richton
Yvonne Hickman	English	Philadelphia
Mary Elaine Holliday	English	Poplarville
Douglas F. Honaker	Health & P. Ed.	Boglasua, La.
Willie Grace Horn	Voc. Home Ec.	Magee
Roberta Kay Houston	Voc. Home Ec.	Laurel
Jack Howle	Economics	Union
Joe Hudson Hurlbert, Jr.	Bus. Adm.	Hattiesburg
Joseph Lewis Hurst	Biology	Hattiesburg
Ishmael H. Hyatt	Accounting	Raymond
Katherine S. Hyatt	Sec. Studies	Raymond
Dorothy Anna Ishee	Soc. Studies	Bay Springs
Howard O. Jackson	Bus. Edu.	Purvis
Robert L. Johnson	History	Long Beach
Sonya Rebecca Jordan	Health & P. Ed.	Columbia
Elsie Willis Kelly	Soc. Studies	Hattiesburg
James Ellis Kelly	English	Seminary
Katherine Johanna Kennedy	Bus. Ed.	Hattiesburg
Maxie T. Lambright	Health & P. Ed.	Houston, Tex.
Jack Shannon Lane	Phy. Ed.	Homewood
Hulda Jane Leake	Soc. Studies	Woodville
Thomas Gene Lee	Bus. Adm.	Shivers
Kelly Maxwell Lence	Voc. Home Ec.	Lamar
Louis P. Lence, Jr.	Health & P. Ed.	Ashland
Levern Lewis	Health & P. Ed.	Laurel
William P. Lipscomb, Jr.	History	New Orleans, La.
Sammie Jarvis Lindsey	Chemistry	Ellisville
Willie Herbert McCallum	Health & P. Ed.	Mize
George William McCarthy	Sociology	Summit
Quinnie McCormick, Jr.	Health & P. Ed.	Summit
Martin R. McLendon	History	Petal
Mary Jo McNeese	Sec. Studies	Foxworth
E. Ray Magee	Accounting	Mt. Olive
Marland Hart Mallett	Health & P. Ed.	Ocean Springs
Arthur James Mangum, Jr.	Health & P. Ed.	Mendenhall
Ralph McNair Milloy	Sociology	Hattiesburg
Shirley Jean Montgomery	History	Hattiesburg
William Hilton More	Mkt. & Mdse.	Laurel

Jack Douglas Munn	Mathematics	Sumrall
Warren Busby Nation	Accounting	Brookhaven
Edwin Joseph Neville	History	Hattiesburg
Robert Eaton Newman	Bus. Adm.	Columbia
Bennie Ray Nobles	Health & P. Ed.	Hattiesburg
Hilton James Nunnery	History	Liberty
William Howard Parker	Mathematics	Mt. Olive
Lee C. Pearson	History	Nicholson
Ann Thomas Phillips	Bus. Edu.	Macon
Dorothy Lorene Phillips	English	Meridian
Mary Frances Pool	Health & P. Ed.	Ellisville
Jewel Brock Pray	Gen. Science	Summit
Evelyn D. Prescott	Health & P. Ed.	Magnolia
Thomas Morris Pryor	Economics	Laurel
Virginia Claudine Rawls	Soc. Studies	Shivers
J. V. Ray	Biology	Drew
Mary Kathryn Reeves	Voc. Home Ec.	Summit
Elvin Clinton Richardson	Mkt. & Mdse.	Gholson
Helen Maureen Robertson	Bus. Edu.	Liberty
Frances Griffith Robinson	Voc. Home Ec.	Prentiss
Herman I. Robinson	Accounting	Atmore, Ala.
Lucius Littauer Robinson	Chemistry	Memphis, Tenn.
William Edward Rockwell	Mkt. & Mdse.	Hattiesburg
Anna Kennedy Saliba	Bus. Edu.	Hattiesburg
Albert Taylor Sanders, Jr.	Health & P. Ed.	Baton Rouge, La.
Martha Ann Saucier	Voc. Home Ec.	Sumrall
Mary Joyce Saxon	Bus. Edu.	Prichard, Ala.
Robert Esco Schwartz, Jr.	Biology	Hattiesburg
Eddie Joe Sessions	History	Union
Daniel Donovan Shearer	Geography	Raymond
Edwin W. Simpson	History	Pensacola, Fla.
Johnie Mack Sims	Bus. Adm.	Panama City, Fla.
Mary Jo Singley	Voc. Home Ec.	Hattiesburg
Glyn Stevens Slay	Health & P. Ed.	Hazlehurst
Doris Nell Smith	Bus. Adm.	Bassfield
James William Smith, Jr.	Bus. Adm.	Columbia
Julia Kennedy Smith	English	Lucien
Lois Cecile Smith	Voc. Home Ec.	Leakesville
Milton B. Smith	Bus. Adm.	Gulfport
Robert O. Smith	Bus. Adm.	Tupelo
Willard Lea Smith	Health & P. Ed.	Hattiesburg
Honor Sorey	Soc. Studies	Forest
S. L. Spinks, Jr.	History	Bogalusa, La.
George Alva Stevens	Health & P. Ed.	Hugoton, Kansas
George L. Stewart, Jr.	Mathematics	Harperville
Jane Margaret Stringer	Voc. Home Ec.	Summerland
Robert L. Stubbs	Accounting	Magee
Mrs. Roy Hillman Taylor	German & Lit.	Meridian
Huell Green Talbert	Bus. Adm.	Hattiesburg
Margaret Gene Taylor	Accounting	Hattiesburg
Harris Klein Thornton	Mkt. & Mdse.	Pascagoula
Wyndal Hathorn Tingle	Soc. Studies	Carson
Otis Leroy Tolar	Bus. Adm.	Hattiesburg
Myra Jean Townsend	Mathematics	Lena
Thomas K. Trigg	Accounting	Richton
Inez Rankin Turner	Voc. Home Ec.	Tupelo
Joseph George Vetrano	Health & P. Ed.	Neptune, N. J.
John S. Virden	History	Raymond
Fred D. Waites	Health & P. Ed.	Billingsley, Ala.
Walter Nelson Waltman	Bus. Adm.	Hazlehurst
James T. Ware	Bus. Adm.	Hattiesburg
Angus Troy Watkins	History	Hattiesburg

Robert Lee Watkins	Health & P. Ed.	Canton
Levi Pressley Weaver, III	Accounting	Atmore, Ala.
Antoinette Smith Webb	Voc. Home Ec.	Moticello
Thattis Lavell Weeks	Bus. Adm.	Purvis
Marguerite Welborn	Bus. Edu.	Laurel
Vernon Wells	Health & P. Ed.	Moss Point
Mrs. Olian S. J. Whiddon	History	Purvis
Hazel Ramsay White	History	Ocean Springs
Jack D. White	History	Ocean Springs
Lamar Liddell White	Accounting	Newton
Frances Dale Wilkerson	Bus. Ed.	Forest
James Evon Willoughby	History	Carson
Helen Grace Winstead	Commerce	Carson
Lucy Marie Wood	History	Hattiesburg
Charles Verdo Wright	Mathematics	Ellisville
Harold A. Young, Sr.	History	Ruth
Robert J. Young	History	McComb

August 15, 1949

MASTER OF ARTS DEGREE

Name	Major	Home Address
Trugen Beard	Health Soc. Worker	Hattiesburg
Phil H. Berry	Sch. Adm. & Sup.	Laurel
Arthur Howard Caldwell	Sch. Adm. & Sup.	Richton
Rubye Leotis Cantrell	Elementary Sup.	Richton
Jen-Chi Chang	Sch. Adm.& Sup.	Nanchang, Ki., China
William Lee Crabtree	Health & P. Ed.	Jackson
Perry Lawrence Davis	Sch. Adm. & Sup.	Wiggins
Malcolm Arthur Eubanks	Sch. Adm. & Sup.	Lumberton
Leroy Vincent Evans	Sch. Adm. & Sup.	McNeill
Rubye Doris Gandy	Elementary Edu.	Ripley
Walton T. Garner	Secondary Edu.	Hattiesburg
Elizabeth Hardee	Elementary Edu.	Bogalusa, La.
Percy Edward Hatch	Sch. Adm. & Sup.	Hickory
Rebecca Hathorn	Elementary Edu.	Hattiesburg
Homer F. Holmes	Sch. Adm. & Sup.	Tylertown
Edward Washington James	Sch. Adm. & Sup.	Richton
Murray W. Kenna	Sch. Adm. & Sup.	Summit
Jeanne King	Secondary Edu.	Hattiesburg
Tellie Odom Knight	Elementary Edu	Moselle
Grace Truman Lee	Elementary Edu.	Hattiesburg
Myrtle Little	Health & P. Ed.	Hattiesburg
Beryl Foster McCandless	Secondary Ed.	Hattiesburg
Mary Ellen McLemore	Elementary Ed.	Jackson
Spurgeon Mayfield	Sch. Adm. & Sup.	Columbia
Margaret Spencer Mohler	Elementary Ed.	Laurel
Homer C. Odom	Sch. Adm. & Sup.	New Augusta
Horace T. Overby	Sch. Adm. & Sup.	Louin
Exie Dee Smith Robertson	Elementary Ed.	Hattiesburg
Audrey H. Saxon	Elementary Ed.	Waynesboro
Madelon McMullan Schwartz	Secondary Ed.	Ocean Springs
A. P. Smith, Jr.	Sch. Adm. & Sup.	Monticello
Thomas Hamilton Tedder	Sch. Adm. & Sup.	Meridian
Charles L. Van Vrancken	Sch. Adm. & Sup.	Wiggins
Elmo Lavelle Walker	Secondary Ed.	Columbia
Terrel Charlie Ward	Sch. Adm. & Sup.	Collins
James A. Williams	Sch. Adm. & Sup.	Poplarville

MASTER OF MUSIC EDUCATION

Wilbur Warren Bullock	Instru. Mus. Ed.	Columbia

MASTER OF MUSIC

Mary Elizabeth Bustin	Piano	Meridian
Mary Stuart Harmon	Piano	Hattiesburg
Ouida Kathryn Williams	Voice	Vaiden

BACHELOR OF ARTS DEGREE

Veronica Lacaze Bessey	English	Biloxi
Norma Carolyn Beverly	Music	Laurel
Malley Jordan Byrd	Journalism	Leakesville
Jerome Hartford Drane	History	Hattiesburg
Margaret Anne Ramsay	History	Hattiesburg
John Neil Smith	Economics	Tylertown
Verna Stewart	French	Hattiesburg
Daniel Enoch Sullivan, III	Mathematics	Hattiesburg
George Kearney Thompson	History	Taylorsville

BACHELOR OF MUSIC EDUCATION

Gloria Heard Bridgers	Music Ed.	Raymond
Scotti Smylie Estopinal	Music Ed.	Gulfport
Glenn Turner Ward	Music Ed.	Richton
Ollie Patterson Williams, Jr.	Instru. Music Ed.	Newton

BACHELOR OF MUSIC

Betty Faye Breland	Piano	Raleigh
Oscar Eugene Clement	Voice	Hattiesburg

BACHELOR OF SCIENCE DEGREE

Mrs. Van W. Anderson	English	Purvis
Duff D. Austin, Jr.	Biology	Forest
Hollis Hughlee Barrett	History	Hattiesburg
Eston Cain Baskin	Mkt. & Mdse.	Jackson
Julia Clare Bass	Social Studies	Biloxi
Lena Louise Vinson Black	Chemistry	Hattiesburg
Oscar Beauchamp Black, Jr.	Mathematics	Purvis
W. Fred Blackledge	Mathematics	Laurel
Jewel Daisy Blakeney	Social Studies	Mize
Charles B. Blount	Bus. Adm.	Hattiesburg
Leola Morris Boone	Mathematics	Picayune
Clarence Dean Bounds	Biology	Bailey
Connie Bowers	Home Eoconmics	Hattiesburg
Emma Lawrence Boyd	Soc. Studies	Prichard, Ala.
Jewel Gibson Boyd	Soc. Studies	Collins
Mavis Juanita Bracey	Health & P. Ed.	Foxworth
Mac H. Brewer	Mkt. & Mdse.	Summit
Frank Kenton Brown	Health & P. Ed.	Millry, Ala.
Robert C. Bruce	Biology	Hattiesburg
Robert Eric Bryan	Mathematics	Lucedale
Ophia Craft Bryant	Soc. Studies	Mize
John Henry Burchfield	History	Carthage
Jack C. Burt	Accounting	Philadelphia
Eva Harrison Busby	Soc. Studies	Hattiesburg
Dennis M. Butler	Health & P. Ed.	Mize
Charles G. Cain, Jr.	Health & P. Ed.	Pensacola, Fla.
Robert Peel Cameron	Biology	Hattiesburg
Hiram Lavell Campbell	Mathematics	Meridian
Mary Frances Carpenter	Home Economics	Hattiesburg
Maxwell Glenn Carroll	Chemistry	Beaumont
Pattie Louise Chambers	Soc. Studies	McLeod
S. D. Cole	History	Collins

Robert E. Collins	History	Smithville
Frances Blailock Cook	English	Pascagoula
Nell Dodds Costley	English	Meadville
Grover Therrell Crafton	Science	McComb
Charles H. Dale, Jr.	History	Lucedale
John L. Dale	Accounting	Lucedale
Doris Allene Davis	English	Lucedale
Harold A. Davis	Accounting	Hattiesburg
Loyd James Davis	Health & P. Ed.	Stanton, Ala.
Roger L. Dennis	Mathematics	Purvis
Ima Kathryn Dunn	Voc. Home Ec.	Hattiesburg
Bertha Ellzey	Soc. Studies	Columbia
Mildred Ellzey	English	Bogalusa, La.
Elam Preston Fayard	Mathematics	Saucier
Katherine Willis Fitzhugh	Soc. Studies	Harperville
Ora Lee Bostick Flora	Mathematics	Long Beach
Mrs. Johnie Forbes	Soc. Studies	Columbia
Lillian Bley Frank	Art	Durant
Hugh Pearce Garraway, Jr.	Accounting	New Augusta
James Floyd Garraway	Bus. Adm.	New Augusta
James Leroy Gaston	Health & P. Ed.	Ackerman
Grace Galloway Gatewood	English	Forest
Charles D. Given	General Sci.	Harrisburg, Pa.
Ora Saucier Goff	English	Pascagoula
Rachel E. Carlisle Gordon	Soc. Studies	Collins
Gertrude B. Gorman	Soc. Studies	Pascagoula
Mrs. Desmond Graham, Jr.	English	Gulfport
Dorothy Frances Grantham	English	Stringer
Bonnie Lee Fulton Green	Soc. Studies	Preston
Joseph Earl Greenwood	General Sci.	Liberty
Minor Leonard Griffin	Chemistry	Leakesville
Linda Forbes Griffith	Soc. Studies	Columbia
James Morgan Guess	Accounting	Hattiesburg
Billie Margaret Guthrie	History	Forest
James Terry Hall	Health & P. Ed.	Hattiesburg
Mamie Lou Pittman Hall	Soc. Studies	Foxworth
Sam Capers Hammond	Bus. Adm.	Hattiesburg
Austin Z. Hanner	Pol. Sci.	Lumberton
Nannie Mae Harbour	Soc. Studies	Union
Estelle W. Harris	English	Monticello
Mrs. Percy Edward Hatch	Soc. Studies	Hickory
Virgie Hays	English	Liberty
Ira S. Hemba	Biology	Hattiesburg
Mable Claire George Henderson	History	DeKalb
Vaden M. Herrington	Commerce	Laurel
Clark Obed Hester	Health & P. Ed.	Perkinston
Grace Truma Hester	Mathematics	Mize
Charles Roger Hewitt	Health & P. Ed.	Summit
Dalton D. Hill	Mkt. & Mdse.	D'Lo
Joseph B. Hill	Mathematics	Booneville
Eleanor Kelly Hinton	Soc. Studies	Biloxi
Iris Campbell Hobbs	Soc. Studies	Biloxi
Cassie J. Hogue	History	Walnut Grove
Alvin C. Hollis, Jr.	History	Carthage
Hewitt Edmond Hubbert	Chemistry	DeSoto
Adair Simkins James	Soc. Studies	Decatur
Frances Fulton Jarvis	Soc. Studies	Louisville
Aubrey Harrell Johnson	Sociology	Jackson
Hilda Jo Johnson	English	Harperville
James Richard Johnson, Jr.	English	Hattiesburg
Lula Belle Snowden Johnston	English	Decatur
Walter Hassell Jones	Biology	Petal

Elizabeth Kell	Soc. Studies	Pascagoula
Ouida Sims Kemp	Soc. Studies	Louin
Wilda Pearl Kemp	Health & P. Ed.	Foxworth
Joyce Mardell Kendall	Biology	Bay City, Texas
James Bailey Kennedy	History	Magee
Dorothy Douglas Kessler	English	Hattiesburg
Clara Mae King	Art	Lumberton
Lee R. Laney	History	Nettleton
Bobbie Mary Lang	English	Magee
J. Leonard Lee	History	Sumrall
Marlene S. Lee	History	Union
Vernon Booth Lee, Jr.	History	Hattiesburg
Ernest E. Limbaugh, Jr.	Health & P. E.	Hattiesburg
Helen Cecile Linton	Home Ec.	Holmesville
Carl L. Little	History	Carriere
Fannie Mae Clark Little	Soc. Studies	Hattiesburg
Maude Lee Windham Lott	Soc. Studies	Moselle
Lillian Janin McCabe	History	Gulfport
W. Hugh McCraney	Gen. Sci. & Hist.	Newton
Edna Earl McLaurin	Soc. Studies	State Line
Mrs. N. D. McLean	English	Bassfield
Luther Knox McNair	Accounting	Mt. Olive
James Alexander McPherson	History	Moss
Jo-Lynn Magee	Home Ec.	Tylertown
Julius E. Magee	Biology	Tylertown
Ruth B. Majure	English	Meridian
Malcolm Mallette	Mathematics	Lucedale
Edward Aubrey Marshall	Bus. Adm.	Gulfport
Marion Francis Marshall III	Accounting	Natchez
Lloyd W. Marsalis	English	Meridian
Charles E. Mathis	Mkt. & Mdse.	Beaumont
Kenneth Randolph Maxwell	Mkt. & Mdse.	Long Beach
James Beckwith Mawk	Mkt. & Mdse.	Slate Spring
Jessie Peters Miller	Soc. Studies	Biloxi
Mrs. H. T. Moody	Soc. Studies	Laurel
James N. Moore	Bus. Adm.	Newton
Paul Moore	General Sci.	Louisville
Mrs. Olin R. Mogan	Soc. Studies	Moselle
Opal Voncille Morgan	English	Columbia
Lovelle Albert Morris	Economics	Columbia
Mrs. Roy Mosley	English	Quitman
Verna Lee Murray	English	Pascagoula
Joseph Napier	Accounting	Seminary
Nell Zulene Newton	English	Nettleton
Jimmie C. Nicholson, Jr.	Bus. Adm.	Bentonia
Kathrine Odom	Voc. Home Ec.	Sanatorium
Algie O. Parker	Health & P. Ed.	DeKalb
Blanche Parker	English	Moselle
Bob Henry Parker	Chemistry	Laurel
Gloria Jeanne Patch	Chemistry	Lumberton
Charles Young Patten	Bus. Adm.	Hattiesburg
Mamie Earle Pendarvis	Art	Hattiesburg
Janice R. Pettus	Commerce	Eden
Lockett Lamar Peyton	Mkt. & Mdse.	Jackson
Mary McQueen Pigford	Lang. & Lit.	Laurel
Ralph Ellis Pigott	Bus. Adm.	Tylertown
Jean Wade Polk	English	Mt. Olive
William Harold Polk	Accounting	Mt. Olive
Verlee Glenn Poole	English	Laurel
William Powell	General Sci.	Seminary
Sara Frances Price	English	Prentiss
William Herman Purviance	Economics	Jackson

Beulah L. Putnam	Engish	Harperville
Walter R. Ratcliff	Mathematics	Wesson
Paul Reeves Regan	Health & P. Ed.	Magnolia
Rubye Emma Ricks	English	Union
Wesley C. Ritenburgh	Health & P. Ed.	Muskegon, Mich.
Edwin Jack Roberts	Health & P. Ed.	Gulfport
Ella Nichols Roberts	Soc. Studies	Vicksburg
Elsie Williams Rogers	English	Seminary
Nora Stubbs Rogers	Soc. Studies	Collins
Kathleen Ross	Soc. Studies	Mississippi City
Pauline A. Russ	Soc. Studies	Bay St. Louis
Forrest E. Saucier, Jr.	Bus. Adm.	Hattiesburg
Cecil Gerald Schrader	History	Hattiesburg
Thomas Mixon Shields	Bus. Adm.	Hattiesburg
Mrs. Eddie Graham Shows	Soc. Studies	Moselle
Flora Shattles Simmons	English	Brooklyn
Melvin Reginald Sims	Economics	Houston
Getrude Berry Slay	English	Pinola
Dorothy Dennis Smith	Home Ec.	New Augusta
Gaston Smith	Mathematics	Poplarville
Howard H. Smith	Bus. Adm.	Philadelphia
John Norman Smith	History	Hattiesburg
Newton Denham Smith, Jr.	Chemistry	Purvis
Tessa Adkins Smith	Lang. & Lit.	Meridian
Doris Rae Sones	English	Carriere
Harry Benjamin Sones	History	Picayune
Claude Lester Stauter	Health & P. Ed.	Moss Point
Clovis E. Steele	History	Fulton
Robert Ernest Stevens	Health & P. E.	Hazlehurst
A. G. Stewart	Soc. Studies	Mize
Annette Stewart	Soc. Studies	Lumberton
Bertha Allen Stonecypher	Soc. Studies	Lucedale
William Aubrey Stonecypher	Soc. Studies	Lucedale
Hilton J. Stuard	Bus. Adm.	Magee
Hayes L. Stuart	Mathematics	Picayune
Aubrey E. Swan	Bus. Adm.	Purvis.
Mary Lewis Tanner	English	Laurel
Bennie Willard Tarver	History	Bogue Chitto
Joe Howard Terrell	Mkt. & Mdse.	Prentiss
Undine Gunn Thomas	Lang. & Lit.	Poplarville
Corinne Timbes	Soc. Studies	Paden
Aldine Hogan Tracy	Soc. Studies	Hattiesburg
Wallace Wayne Turner	Mathematics	Leakesville
Vardaman Vance	Bus. Ed.	Union
Willie S. Van Landingham	Bus. Ed.	Vardaman
Jett W. Walley	History	Hurley
Robert N. Walters	History	Laurel
Raymond Wesley Ward	Biology	Lucedale
Richard H. Ward	Mathematics	Columbia
Vivian C. Ward	Biology	Lucedale
Dorothy Bennett Ware	English	Lena
Hilda Lucy Watkins	English	Moselle
Tyman H. Wells, Jr.	Accounting	Hattiesburg
Wallace M. Wiggins	History	Philadelphia
Oscar Glenn Wilkerson	Math. & Chem.	Lake
James Richard Williams	History	Soso
Myrtle Nancy Williams Wilson	Bus. Ed.	Lyman
Don Winstead	Mkt. & Mdse.	Jackson
George N. Wood, Jr.	Sociology	Hattiesburg
Glenn G. Young	History	Hattiesburg

LIST OF GRADUATE STUDENTS FOR 1948-1949

Abercrombie, Alex N.	Collins, Miss.	Sec. Ed.
Alford, Ruth Curtis	Laurel, Miss.	Elem. Ed.
Allgood, Victor	Heidelberg, Miss.	Health & P. Ed. & Sch. Adm. & Sup
Amason, Rufus O.	Sanford, Miss.	Sch. Adm. & Sup.
Anderson, Doris K.	Hattiesburg, Miss.	Sec. Ed.
Andrews, Emmitt R.	Jayess, Miss.	Sch. Adm. & Sup.
Arledge, Lorena	Hattiesburg, Miss.	Elem. Ed.
Askew, Luther	Columbia, Miss.	Sch. Adm. & Sup.
Avera, Barbara	State Line, Miss.	Sec. Ed.
Aycock, Lillie Mae	Hillsboro, Miss.	Special
Bachman, Manie D.	Cleveland, Miss.	Special
Bailey, Shellie M.	Jackson, Miss.	Sch. Adm. & Sup.
Ball, Jessie	Columbia, Miss.	Special
Ball, Marvin H.	Montrose, Miss.	Sch. Adm. & Sup.
Barich, Joseph	Biloxi, Miss.	Sec. Ed.
Barnett, Ruby	Center, Miss.	Sec. Ed.
Bates, Bessie T.	Morgantown, Miss.	Sec. Ed.
Batson, Mrs. Wilborn	Poplarville, Miss.	Elem. Ed.
Beam, Frank G., Jr.	McComb, Miss.	Health & P. Ed.
Beard, Trugen	Hattiesburg, Miss.	Health & P. Ed.
Beasley, Mary Hattie	Hattiesburg, Miss.	Special
Beeman, George	Meridian, Miss.	Sch. Adm. & Sup.
Bell, Sallie Mae	Daleville, Miss.	Special
Berre, Jerry	Sandy Hook, Miss.	Sch. Adm. & Sup.
Berry, Lacie R.	Mendenhall, Miss.	Elem. Ed.
Berry, Mary Tom	Ellisville, Miss.	Health & P. Ed.
Berry, Phil	Laurel, Miss.	Sch. Adm. &Sup.
Bethea, Glida	Hattiesburg, Miss.	Sec. Ed.
Bexley, Mrs. W. E.	McLain, Miss.	Elem. Ed.
Bickham, James	Bogalusa, La.	Sch. Adm. & Sup.
Bishop, Alner	Moselle, Miss.	Sch. Adm. & Sup.
Bishop, H. E.	Moselle, Miss.	Health & P. Ed. and Sch. Adm. & Sup.
Blackwell, Fannie	Columbia, Miss.	Sec. Ed.
Blackwell, H. A.	Lake, Miss.	Sch. Adm. & Sup.
Blake, Opal	Hattiesburg, Miss.	Special
Boggan, William E.	Meadville, Miss.	Sch. Adm. & Sup.
Bond, Eldon	Nicholson, Miss.	Sch. Adm. & Sup.
Boone, Mattie	Sandy Hook, Miss.	Elem. Ed.
Borde, Charles W.	Bogalusa, La.	Sch. Adm. & Sup.
Bounds, Houston D.	Hattiesburg, Miss.	Sch. Adm. & Sup.
Boutwell, Vera C.	Jackson, Miss.	Sec. Ed.
Boutwell, Victor M.	Newton, Miss.	Sch. Adm. & Sup.
Boyd, Clarence Dewitt	Laurel, Miss.	Sch. Adm. & Sup.
Boyd, Eleanor Rebecca	Laurel, Miss.	Special
Boykin, W. Clayton	Burns, Miss.	Sch. Adm. & Sup.
Boyles, Wanda Janet	Bogalusa, La.	Sec. Ed.
Bracey, Eula	Foxworth, Miss.	Special
Bradley, A. E.	Pascagoula, Miss.	Sch. Adm. & Sup.
Bradshaw, Rufus Coleman	Forest, Miss.	Sch. Adm. & Sup.
Breazeale, C. A.	Philadelphia, Miss.	Sch. Adm. & Sup.
Breland, Horace Theo	McDonald, Miss.	Sch. Adm. & Sup.
Brewer, W. D.	Richton, Miss.	Sch. Adm. & Sup.
Bridges, Lee Ora	Hattiesburg, Miss.	Elem. Ed.
Brister. Mrs. H. V.	Columbia, Miss.	Elem. Ed.
Britt, Irma Lee	Wesson, Miss.	Elem. Ed.
Brooks, Merritt Harland	Jackson, Miss.	Health & P. Ed.
Brown, Versie Gertrude	Wiggins, Miss.	Elem. Ed.
Brown, James Obie	Louisville, Miss.	Sch. Adm. & Sup.

Bryan, Ernest Watkins	Seminary, Miss.	Sch. Adm. & Sup.
Bryant, Ermon Howard	Hattiesburg, Miss.	Sch. Adm. & Sup.
Bullock, Wilber W., Jr.	Columbia, Miss.	Music Ed.
Buntyn, Birdie Mae	Decatur, Miss.	Sec. Ed.
Bush, Mrs. H. T., Jr.	Silver Creek, Miss.	Special
Bush, Jessie Jane	Laurel, Miss.	Sec. Ed.
Bustin, Mary Elizabeth	Meridian, Miss.	Music
Byrd, Mrs. Vivian A.	Lumberton, Miss.	Sec. Ed.
Bynum, Annette	Saltillo, Miss.	Special
Cagle, Mrs. Rowena Owings	Hattiesburg, Miss.	Elem. Ed.
Cain, Addie Gordon	Ocean Springs, Miss.	Elem. Ed.
Calcote, Bart, Jr.	Brookhaven, Miss.	Sch. Adm. & Sup.
Calcote, Lola R. Martin	Prentiss, Miss.	Special
Caldwell, Arthur H.	Richton, Miss.	Sch. Adm. & Sup.
Cameron, Helen Lenora	Hattiesburg, Miss.	Sec. Ed.
Cameron, Mary Louise	Hattiesburg, Miss.	Elem. Ed.
Campbell, Robert Clyde	Memphis, Tenn.	Physical Ed.
Cantrell, Rubye	Richton, Miss.	Elem. Ed.
Carrozza, Falco Anthony	McKeesport, Pa.	Health & P. Ed. & Sch. Adm. & Sup.
Carter, Bonnie Lee	Richton, Miss.	Elem. Ed.
Carter, John E.	Vardaman, Miss.	Elem. Ed.
Carter, James H.	Collins, Miss.	Sec. Ed.
Carter, Willie Houston	Biloxi, Miss.	Health & P. Ed.
Cavin, Elizabeth	Wilkinson, Miss.	Elem. Ed.
Cawley, James Otis	Beaumont, Miss.	Sch. Adm. & Sup.
Chandler, Nancy B.	Bogalusa, La.	Sec. Ed.
Chang Jen Chi	Nanchang, China	Sch. Adm. & Sup.
Chatham, Lorene	Rose Hill, Miss.	Special
Clark, Elizabeth Luper	Prentiss, Miss.	Special
Clark, Emily B.	Collins, Miss.	Sec. Ed.
Clark, Helen Burtiel	Seminary, Miss.	Elem. Ed.
Clark, James Edward	Philadelphia, Miss.	Sch. Adm. & Sup.
Clark, Wallace M.	Collins, Miss.	Sch. Adm. & Sup.
Clay, C. L.	Collinsville, Miss.	Sch. Adm. & Sup.
Cleveland, Mrs. M. G. Scarborough	Hattiesburg, Miss.	Sec. Ed.
Clinton, Bonnie Morrison	Hattiesburg, Miss.	Sec. Ed.
Coit, Faye Armstrong	Meridian, Miss.	Elem. Ed.
Coleman, Addie Lucile	Hazlehurst, Miss.	Special
Cook, Bertie Belle	Laurel, Miss.	Sec. Ed.
Cooley, Irene	Waynesboro, Miss.	Elem. Ed.
Cooper, Mamie Lou	Lucedale, Miss.	Sec. Ed.
Copeland, Eddie Carl	Philadelphia, Miss.	Sch. Adm. & Sup.
Cork, Tessye	Carthage, Miss.	Elem. Ed.
Corkern, Murphy W.	Bogalusa, La.	Sch. Adm. & Sup.
Cornelison, Virgil Van	Scottsboro, Ala.	Health & P. Ed.
Cousson, Hazel Giles	Mendenhall, Miss.	Elem. Ed.
Coward, Tom	Morton, Miss.	Sch. Adm. & Sup.
Cowart, Donivan S.	Purvis, Miss.	Sch. Adm. & Sup.
Cox, James D., Jr.	Hattiesburg, Miss.	Sch. Adm. & Sup.
Crabtree, William Lee	Cape Girardeau, Mo.	Health & P. Ed.
Craft, Lillie Pearl	Hattiesburg, Miss.	Special
Craft, Maggie Jane	Hattiesburg, Miss.	Special
Craig, Esther	Pulaski, Miss.	Health & P. Ed.
Cranford, Bessie M.	Collins, Miss.	Special
Culpepper, Eugene L.	Forest, Miss.	Sec. Ed.
Currie, Keyes T.	Meridian, Miss.	Sch. Adm. & Sup.
Davis, Harvey Louis	Hattiesburg, Miss.	Sec. Ed.
Davis, Perry Lawrence	Wiggins, Miss.	Sch. Adm. & Sup.
Davis, Mrs. Ward T.	Waynesboro, Miss.	Sec. Ed.
Davis, W. J.	Ellisville, Miss.	Sch. Adm. & Sup.
Dayton, Harry P.	Newton, Miss.	Sch. Adm. & Sup.

DeLashmet, Martha Shaw	Arcola, Miss.	Elem. Ed.
Dennis, Harry V.	Hattiesburg, Miss.	Health & P. Ed.
Dent, Eloise C.	Newton, Miss.	Sec. Ed.
Dever, Sarah	Hattiesburg, Miss.	Sec. Ed.
Dixon, Henry Linfield	Meridian, Miss.	Sch. Adm. & Sup.
Dobson, Hannah Emmaline	Purvis, Miss.	Special
Duke, Hazel Ellis	Meridian, Miss.	Elem. Ed.
Dumas, J. D.	Newhebron, Miss.	Sch. Adm. & Sup.
Dunnam, Annie	Picayune, Miss.	Special
Durr, Juanita	Brookhaven, Miss.	Sec. Ed.
Earhart, Hilas Clyde	Louisville, Miss.	Sch. Adm. & Sup.
Edwards, Estelle Jewel	Laurel, Miss.	Special
Edwards, Paul	Ludlow, Miss.	Sch. Adm. & Sup.
Ellington, Bessie Shelley	Hattiesburg, Miss.	Health & P. Ed.
Ellis, Ruth Hardy	Hattiesburg, Miss.	Sec. Ed.
Ellzey, Marjorie	Columbia, Miss.	Special
Ellzey, William H.	Laurel, Miss.	Sch. Adm. & Sup.
Ethridge, Mrs. Aubrey	Hattiesburg, Miss.	Special
Eubanks, Malcolm Arthur	Lumberton, Miss.	Sch. Adm. & Sup.
Evans, Arnice H.	Edinburg, Miss.	Sch. Adm. & Sup.
Evans, Folsie Irene	Sontag, Miss.	Elem. Ed.
Evans, James H.	Foxworth, Miss.	Sch. Adm. & Sup.
Evans, Leroy Vincent	McNeill, Miss.	Sch. Adm. & Sup.
Evans, Milton	Hattiesburg, Miss.	Sch. Adm. & Sup.
Evans, Ruby Lucile	Sontag, Miss.	Elem. Ed.
Everett, Carl H.	Indianola, Miss.	Sch. Adm. & Sup.
Everett, Thomas Lafayette	Newton, Miss.	Health & P. Ed.
Fairley, Ruby Therrell	Laurel, Miss.	Sch. Adm. & Sup.
Ferguson, Margaret	McComb, Miss.	Elem. Ed.
Ferguson, W. C.	Guntown, Miss.	Sch. Adm. & Sup.
Fishburn, Ynez	Gulfport, Miss.	Elem. Ed.
Fitzhugh, Paul T.	Harperville, Miss.	Sch. Adm. & Sup.
Fleming, A. B.	Stonewall, Miss.	Sch. Adm. & Sup.
Fleming, Wyatt A., Jr.	Bogalusa, La.	Sch. Adm. & Sup.
Fletcher, Mary Louise	Cleveland, Miss.	Elem. Ed.
Flynt, Ellis Sutton	Collins, Miss.	Sch. Adm. & Sup.
Forbes, Arthur Branton	Foxworth, Miss.	Health & P. Ed.
Forbes, Musette Boone	Sandy Hook, Miss.	Special
Ford, Thelma	Meridian, Miss.	Elem. Ed.
Forbes, Ray R.	Poplarville, Miss.	Sch. Adm. &. Sup.
Fortenberry, Ernest W.	Monticello, Miss.	Sch. Adm. & Sup.
Fortenberry, Harlan E.	Tylertown, Miss.	Sch. Adm. & Sup.
Fortenberry, John Lamar	Sumrall, Miss.	Sch. Adm. & Sup.
Fortenberry, Lucille	Bogalusa, La.	Special
Fortinberry, Jeanne	Collins, Miss.	Sec. Ed.
Foster, Kenneth F.	Hattiesburg ,Miss.	Music
French, Marjory Elaine	Pass Christian, Miss.	Elem. Ed.
Fries, George M.	Purvis, Miss.	Health & P. Ed.
Fullilove, Zettie Bernice	Winona, Miss.	Sec. Ed.
Gallman, Andrew Franklin	Hattiesburg, Miss.	Sch. Adm. & Sup.
Gandy, Rubye Doris	Ripley, Miss.	Elem. Ed.
Garner, Marguerite	Prentiss, Miss.	Special
Garner, Walton T.	Hattiesburg, Miss.	Sec. Ed.
Garrett, Marcus Benton	Rose Hill, Miss.	Sch. Adm. & Sup.
Gibson, John W.	Hub, Miss.	Special
Gill, J. B.	Toomsuba, Miss.	Sch. Adm. & Sup.
Gillespie, Bessie Rivers	Raymond, Miss.	Special
Gillis, Della	Brooklyn, Miss.	Special
Godbold, Horace Gilmore	Bude, Miss.	Sch. Adm. & Sup.
Golden, Mrs. W. W.	Hattiesburg, Miss.	Elem. Ed.
Gooding, Bonnie Lee Carter	Hattiesburg, Miss.	Elem. Ed.
Gordon, L. C.	Escatampa, Miss.	Sch. Adm. & Sup.

Gordon, Mary Margaret	Hattiesburg, Miss.	Special
Grafton, Jewell A.	Laurel, Miss.	Elem. Ed.
Graham, Charles Vondell	Moss, Miss.	Sch. Adm. & Sup.
Graham, Mary Florence	Columbia, Miss.	Elem. Ed.
Graham, Paul Richard	Moss, Miss.	Sch. Adm. & Sup.
Grice, Philip Glen	Crystal Spgs, Miss.	Sch. Adm. & Sup.
Grice, Rembert Ray	Columbia, Miss.	Sch. Adm. & Sup.
Griffith, Mrs. Louise H.	Prentiss, Miss.	Elem. Ed.
Gruchy, Gregoria A.	Wesson, Miss.	Elem. Ed.
Guthrie, Billie Margaret	Forest, Miss.	Sec. Ed.
Guthrie, Ellen Pace	Forest, Miss.	Sec. Ed.
Hakes, Alma Lee Perkinson	Hattiesburg, Miss.	Special
Hall, Norman B., Jr.	Waveland, Miss.	Sch. Adm. & Sup.
Hamilton, Doris S.	Laurel, Miss.	Special
Hardee, Mrs. Mary Elizabeth	Bogalusa, La.	Elem. Ed.
Harmon, Mary Stuart	Hattiesburg, Miss.	Music
Harmon, T. L.	McComb, Miss.	Sch. Adm. & Sup.
Harrison, Arter	Beaumont, Miss.	Sch. Adm. & Sup.
Harrison, Charles Maurice	Forest, Miss.	Sch. Adm. & Sup.
Harrison, W. O.	Ellisville, Miss.	Sch. Adm. & Sup.
Harvey, Emmett	Mt. Olive, Miss.	Sch. Adm. & Sup.
Hatch, Mrs. Percy E.	Hickory, Miss.	Elem. Ed.
Hatcher, Lester Clay	Lucedale, Miss.	Sch. Adm. & Sup.
Hathorn, Rebecca	Hattiesburg, Miss.	Elem. Ed.
Hathorne, Claude	Hattiesburg, Miss.	Sch. Adm. & Sup.
Hatteberg, Alfred Clarence	Bogalusa, La.	Sch. Adm. & Sup.
Hatten, Arlene	Hattiesburg, Miss.	Elem. Ed.
Hatten, Minnie Lee	Chickasaw, Ala.	Sch. Adm. & Sup.
Hayes, Aline	Hattiesburg, Miss.	Elem. Ed.
Hemeter, Edith Annette	Hattiesburg, Miss.	Elem. Ed.
Hendon, Charles D.	Newton, Miss.	Sch. Adm. & Sup.
Hensarling, Mack B.	Seminary, Miss.	Sch. Adm. & Sup.
Herring, J. D.	Sandy Hook, Miss.	Sch. Adm. & Sup.
Herrington, Bessie Mae	Heidelberg, Miss.	Elem. Ed.
Hesson, Fern R.	Hattiesburg, Miss.	Special
Hill, Troy Pearson	Ellisville, Miss.	Sch. Adm. & Sup.
Hodges, Frank Liddell	Hickory, Miss.	Health & P. Ed.
Holaday Howard R.	Hattiesburg, Miss.	Sch. Adm. & Sup.
Holleman, Annette Koch	Hattiesburg, Miss.	Elem. Ed.
Holliday, Mary Elaine	Poplarville, Miss.	Elem. Sup.
Hollingsworth, Albert Freeman	Lake, Miss.	Sch. Adm. & Sup.
Holloway, Harrell E.	Sumrall, Miss.	Health & P. Ed.
Holmes, Homer F.	Heidelberg, Miss.	Sch. Adm. & Sup.
Holmes, James Wandelohr	Butler, Ky.	Sch. Adm. & Sup.
Hord, Lloyd G.	Carmichael, Miss.	Sch. Adm. & Sup.
Horne, Mildred Edna	Moss, Miss.	Elem. Ed.
Hunter, Benjamin F.	Monticello, Miss.	Sch. Adm. & Sup.
Hurdle, James E.	Woodville, Miss.	Sch. Adm. & Sup.
Ishee, Vashti	Jackson, Miss.	Health & P. Ed.
Israel, Jennette Hurst	Bogalusa, La.	Elem. Ed.
Ivy, J. C.	Richton, Miss.	Sch. Adm. & Sup.
Jacobs, Will, Jr.	Leakesville, Miss.	Sch. Adm. & Sup.
James, Edward W.	Tylertown, Miss.	Sch. Adm. & Sup.
Jenkins, Thomas M.	Bucatunna, Miss.	Sch. Adm. & Sup.
Johnson, Lawrence Alexander	Jayess, Miss.	Sch. Adm. & Sup.
Johnson, Robert Lloyd	Long Beach, Miss.	Sch. Adm. & Sup.
Johnson, Thelma Edna	Hattiesburg, Miss.	Elem. Ed.
Johnson, Velma Sue	Tylertown, Miss.	Elem. Ed.
Johnston, Myrtice	Purvis, Miss.	Elem. Ed.
Johnston, J. T.	Purvis, Miss.	Sch. Adm. & Sup.
Jones, Altha	Pineville, Miss.	Elem. Ed.
Jones, James	Monticello, Miss.	Sch. Adm. & Sup.

Jones, Otis	Perkinston, Miss.	Special
Jones, Tillie B. Magee	Tylertown, Miss.	Special
Jones, Virgie Bond	Lumberton, Miss.	Sec. Ed.
Julian, Mittie Martin	Long Beach, Miss.	Elem. Ed.
Kelly, F. M.	Mt. Olive, Miss.	Sch. Adm. & Sup.
Kelly, James Ellis	Seminary, Miss.	Sch. Adm. & Sup.
Kemp, Mrs. Ouida S.	Louin, Miss.	Sec. Ed.
Kenna, M. W.	Summit, Miss.	Sch. Adm. & Sup.
King, Jeanne	Hattiesburg, Miss.	Sec. Ed.
King, Mrs. Pearl Reeves	Hattiesburg, Miss.	Special
King, Thelma	Sumrall, Miss.	Elem. Ed.
Kinsey, Malcolm B.	Hattiesburg, Miss.	Sch. Adm. & Sup.
Knight, Allison C.	Laurel, Miss.	Sch. Adm. & Sup.
Knight, Earle W.	Laurel, Miss.	Sch. Adm. & Sup.
Knight, Evelyn A.	Mt. Olive, Miss.	Sec. Ed.
Knight, Sheriff L.	Picayune, Miss.	Sch. Adm. & Sup.
Knight, Mrs. Tellie Odom	Laurel, Miss.	Elem. Ed.
Krohn, L. A.	Wiggins, Miss.	Sch. Adm. & Sup.
Krohn, Myrtis S.	Wiggins, Miss.	Special
Ladnier, O. B.	Wiggins, Miss.	Sch. Adm. & Sup.
Ladner, R. L.	Biloxi, Miss.	Sch. Adm. & Sup.
Laird, Henry Maurice	Carson, Miss.	Sch. Adm. & Sup.
Lambuth, James A., Jr.	Roxie, Miss.	Sch. Adm. & Sup.
Lancaster, Hugh Orea	Collins, Miss.	Sch. Adm. & Sup.
Landrum, Elinor	Lumberton, Miss.	Elem. Ed.
Lane, Jack Shannon	Homewood, Miss.	Health & P. Ed.
Lane, Lillie Eudora	Hattiesburg, Miss.	Sec. Ed.
Lane, William Harold	Wiggins, Miss.	Sch. Adm. & Sup.
Lane, Troy G.	Mendenhall, Miss.	Sch. Adm. & Sup.
Laney, Lee Russell	Nettleton, Miss.	Sch. Adm. & Sup.
Lee, Mrs. Daphne Sharp	Bay Springs, Miss.	Sec. Ed.
Lee, Grace Truman	Hattiesburg, Miss.	Elem. Ed.
Lee, Jason	Lucedale, Miss.	Sch. Adm. & Sup.
Lee, Mrs. Mildred	Hattiesburg, Miss.	Special
Lence, Louis P., Jr.	Ashland, Miss.	Health & P.Ed.
Lenoir, Florence M.	Hattiesburg, Miss.	Elem. Ed.
Lewis, Mrs. Corinne L.	Raymond, Miss.	Elem. Ed.
Lewis, Leven	Laurel, Miss.	Health & P. Ed.
Lewis, Luella	Bogalusa, La.	Elem. Ed.
Lewis, Thelma Carolyn	Neshoba, Miss.	Special
Lipscomb, William P., Jr.	New Orleans, La.	Sch. Adm. & Sup.
Linton, Cecil Vernon	Holmesville, Miss.	Special
Little, Myrtle Ann	Mize, Miss.	Health & P. Ed.
Lockhart, Mamie	Magee, Miss.	Special
Loper, Roland H.	Brooklyn, Miss.	Health & P. Ed.
Lott, Edril	Seminary, Miss.	Sec. Ed.
McAlpin, Zollie B.	Magee, Miss.	Sch. Adm. & Sup.
McCalip, Maude	Yazoo City, Miss.	Special
McCandless, Mrs. Beryle	Hattiesburg, Miss.	Sec. Ed.
McCarty, Mrs. Rowena Willis	Hattiesburg, Miss.	Special
McClelland, Mrs. Bernard	Brooklyn, Miss.	Sec. Ed.
McCormick, Stella C.	Bay Springs, Miss.	Special
McCurley, Mrs. Elizabeth	Union, Miss.	Elem. Ed.
McDade, Gerald Wallace	Montgomery, Ala.	Health & P. Ed.
McDonald, Lois Aline	Meridian, Miss.	Special
McDonald, Mrs. Minnie B.	Hattiesburg, Miss.	Elem. Ed.
McDaniel, Emma Lee	Hattiesburg, Miss.	Elem. Ed.
McDonald, R. B.	Lyman, Miss.	Sch. Adm. & Sup.
McEvilly, Mary Frances	Hattiesburg, Miss.	Special
McEwen, Harriet Lorene	Summit, Miss.	Sec. Ed.
McKay, Grover Cleveland	Newhebron, Miss.	Sch. Adm. & Sup.
McLaughlin, John F.	Magee, Miss.	Health & P. Ed.

McLaurin, Mrs. G. A.	Minter City, Miss.	Elem. Ed.
McLemore, Mary Ellen	Jackson, Miss.	Elem.Ed.
McLemore, Ramona	Hattiesburg, Miss.	Sec. Ed.
McMichael, Mary	Bogalusa, La.	Sch. Adm. & Sup.
McMullan, Mark M.	Saucier, Miss.	Special
McWilliams, Susie C.	Hattiesburg, Miss.	Sec. Ed.
Magee, Julius E.	Tylertown, Miss.	Sec. Ed.
Magers, L. L.	Pineville, Miss.	Sch. Adm. & Sup.
Marsalis, Lloyd W.	Meridian, Miss.	Sec. Ed.
Martin, Inda	Wiggins, Miss.	Sec. Ed.
Martin, Virginia D.	Hattiesburg, Miss.	Sec. Ed.
Mathews, Eva	Bogalusa, La.	Elem. Ed.
Mayfield, Irene Day	Monticello, Miss.	Special
Mayfield, Spurgeon	Columbia, Miss.	Sch. Adm. & Sup.
Mercer, Bonnie Leroy	Horn Lake, Miss.	Sec. Ed.
Mercer, Velma B.	Horn Lake, Miss.	Elem. Ed.
Miller, Marvin K., Jr.	Hattiesburg, Miss.	Music
Miling, Elzena B.	York, Ala.	Special
Mills, Mary	McComb, Miss.	Special
Mills, Myrtle Laverne	Walnut Grove, Miss.	Elem. Ed.
Milner, J. Dunston	Laurel, Miss.	Health & P. Ed.
Moffett, Guy D.	Lucedale, Miss.	Sch. Adm. & Sup.
Mohler, Margaret Spenser	Laurel, Miss.	Elem. Ed.
Montgomery, Jewel E.	Hattiesburg, Miss.	Elem. Ed.
Moody, Bessie Heidelberg	Heidelberg, Miss.	Elem. Ed.
Moody, Harold T.	Laurel, Miss.	Sch. Adm. & Sup.
Moody, Eva Nelson	Laurel, Miss.	Elem. Ed.
Mooney, Gladys Stone	Center, Miss.	Elem. Ed.
Moore, Charles Clifton	Hattiesburg, Miss.	Sch. Adm. & Sup.
Moore, Mrs. H. O.	Hattiesburg, Miss.	Special
Moore, Margaret Isadore	Hattiesburg, Miss.	Sec. Ed.
Moore, William Talmadge	Union, Miss.	Sch. Adm. & Sup.
Morgan, Zelma Hortense	Booneville, Miss.	Elem. Ed.
Morgan, Otho F.	Pinola, Miss.	Sch. Adm. & Sup.
Morrison, Ernest B.	Hattiesburg, Miss.	Sch. Adm. & Sup.
Murphree, Thomas Beatty	Moselle, Miss.	Sch. Adm. & Sup
Murray, William D.	Osyka, Miss.	Sch. Adm. & Sup.
Myrick, Sibyl	Hattiesburg, Miss.	Elem. Ed.
Myrick, Stella E.	Hattiesburg, Miss.	Health & P. Ed.
Namie, Nellie	Poplarville, Miss.	Elem. Ed.
Napier, John Hawkins, III	Picayune, Miss.	Special
Neal Charles B.	Soso, Miss.	Sch. Adm. & Sup.
Neill, John A.	Ellisville, Miss.	Sch. Adm. & Sup.
Nichols, Dorothy Ellen	Hattiesburg, Miss.	Health & P. Ed.
Null, Imelda B.	Meridian, Miss.	Sec. Ed.
Nunnery, Hilton James	Liberty, Miss.	Sch. Adm. & Sup.
Odom, Homer Clyde	New Augusta, Miss.	Sch. Adm. & Sup.
Ogletree, Powell G.	McDonald, Miss.	Sch. Adm. & Sup.
Olson, Ellen Marie	Lumberton, Miss.	Elem. Ed.
O'neal, Hattie Bea	Perkinston, Miss.	Special
Ovca, Joe	Laurel, Miss.	Sch. Adm. & Sup.
Overby, Horace T.	Louin, Miss.	Sch. Adm. & Sup.
Palmer, Mrs. Lanora L.	Brooklvn, Miss.	Elem. Ed.
Parish, James K.	Mt. Olive, Miss.	Sch. Adm. & Sup.
Park, Rev. Richard A.	Hattiesburg, Miss.	Special
Parker, Mrs. Grace Helen	Sumrall, Miss.	Sec. Ed.
Parker, William Howard	Mt. Olive, Miss.	Sch. Adm. & Sup.
Parsons, Bettye Lou	Crystal Springs, Miss.	Special
Partin, Ruby	Decatur, Miss.	Elem. Ed.
Percy, Mrs. Nathalie	Bogalusa, La.	Elem. Ed.
Pickard, H. G.	Meridian, Miss.	Sch. Adm. & Sup.
Prickard, Mrs. H. G.	Meridian, Miss.	Sec. Ed.

Pittman, Francis	Jackson, Miss.	Elem. Ed.
Pope, Ada Lee	Columbia, Miss.	Sec. Ed.
Presnell, Enolia Sibyl	Charlotte, N. C.	Special
Price, Richard	Pascagoula, Miss.	Sch. Adm. & Sup.
Quick, Amy	Bogalusa, La.	Special
Rainer, George William	Mize, Miss.	Sch. Adm. & Sup.
Rawson, Maggie Mae	Meridian, Miss.	Elem. Ed.
Ray, Otis B.	Clara, Miss.	Sch. Adm. & Sup.
Rayburn, Olan Ivan	Picayune, Miss.	Special
Reber, Verna Lee	Hattiesburg, Miss.	Sec. Ed.
Redding, Daisy	Hattiesburg, Miss.	Elem. Ed.
Reese, Bryant Leon	Meridian, Miss.	Sec. Ed.
Reiser, Mrs. Lena Myrtle	Sontag, Miss.	Elem. Ed.
Renfroe, Joseph Asbury	Raymond, Miss.	Health & P. Ed.
Rials, Charles R.	Jayess, Miss.	Sch. Adm. & Sup.
Richardson, C. B.	Polkville, Miss.	Sch. Adm. & Sup.
Richardson, Claude M.	Meridian, Miss.	Sch. Adm. & Sup.
Richardson, Clyde E.	Hattiesburg, Miss.	Sch. Adm. & Sup.
Roberson, John Edward	Saucier, Miss.	Sch. Adm. & Sup.
Roberts, Annie Laurie	Hattiesburg, Miss.	Music Ed.
Roberts ,Ella Nichols	Columbia, Miss.	Elem. Ed.
Roberts, Mrs. H. D.	Leakesville, Miss.	Special
Robertson, Exie Dee Smith	Hattiesburg, Miss.	Elem. Ed.
Robinson, Herman Isham	Atmore, Ala.	Sec. Ed.
Robinson, Mrs. Irene Barr	Pascagoula, Miss.	Special
Robinson, Odell	Moselle, Miss.	Sch. Adm. & Sup.
Rogers, Louis Leroy	Jackson, Miss.	Health & P. Ed.
Rogers, Mrs. Lorye	Magee, Miss.	Elem. Ed.
Round, Mrs. May	Hattiesburg, Miss.	Special
Rouse, Roy	Lucedale, Miss.	Sch. Adm. & Sup.
Russell, Glen Homer	Collins, Miss.	Sch. Adm. & Sup.
Rutland, Ansel William	Jackson, Miss.	Sch. Arm. & Sup.
Rutledge, John O.	Sandersville, Miss.	Sch. Adm. & Sup.
Rutledge, Mrs. John O.	Sandersville, Miss.	Elem. Ed.
Rutt, Wilhelmina R.	Hattiesburg, Miss.	Elem. Ed.
Ryals, J. C.	Columbia, Miss.	Sch. Adm. & Sup.
Saetre, Alma Myers	Hattiesburg, Miss.	Elem. Ed.
Salter, D. W.	Perkinston, Miss.	Sch. Adm. & Sup.
Sanders, Robert M.	Sandersville, Miss.	Sch. Adm. & Sup.
Sansing, James E.	Stringer, Miss.	Sch. Adm. & Sup.
Sartor, Lyda	Gulfport, Miss.	Elem. Ed.
Saxon, Mrs. Audrey H.	Waynesboro, Miss.	Elem. Ed.
Schluter, Aline Eves	Picayune, Miss.	Special
Schwartz, Madelon McMullan	Ocean Springs, Miss.	Sec. Ed.
Seal, Leo Z.	Soso, Miss.	Sch. Adm. & Sup.
Sellers, Jeffie Harrell	Hattiesburg, Miss.	Elem. Ed.
Shealy, G. B.	Hillsboro, Miss.	Sch. Adm. & Sup.
Shoemake Albert Hinkle	Petal, Miss.	Elem. Ed.
Shoemake, Robert Ellis	Ellisville, Miss.	Sch. Adm. & Sup.
Shows, E. J.	McLain, Miss.	Special
Shows Willa Dean	Hattiesburg, Miss.	Sec. Ed.
Sigler, Mrs. C. M.	Hattiesburg, Miss.	Elem. Ed.
Sigrest, Edward Eugene	Bogalusa, La.	Sch. Adm. & Sup.
Sigrest, Mrs. Robert	Port Gibson, Miss.	Special
Simmons, Lester Lee	Brookhaven, Miss.	Sch. Adm. & Sup.
Simmons, L. W.	Johnston Sta., Miss.	Sch. Adm. & Sup.
Simmons, William M.	Little Rock, Miss.	Sch. Adm. & Sup.
Simpson, Edwin Winsley	Pensacola, Fla.	Health & P. Ed.
Smith, Annie Jane	Prentiss, Miss.	Elem. Ed.
Smith, A. P., Jr.	Monticello, Miss.	Sch. Adm. & Sup.
Smith, Barney E.	Wesson, Miss.	Sch. Adm. & Sup.
Smith, Dorothy Jean	Laurel, Miss.	Sec. Ed.

Smith, Esco	Poplarville, Miss.	Sch. Adm. & Sup.
Smith, Jackson E.	Decatur, Miss.	Sch. Adm. & Sup.
Smith, Mrs. Kenneth L.	Gulfport, Miss.	Elem. Ed.
Smith, Lessie F.	Lucien, Miss.	Sch. Adm. & Sup.
Smith, Mrs. Lorraine R.	Natchez, Miss.	Elem. Ed.
Smith, Mrs. Lottie M.	Hattiesburg, Miss.	Special
Smith, M. T.	Dossville, Miss.	Sch. Adm. & Sup.
Smith, Willard Lea	Brookhaven, Miss.	Health & P. Ed.
Snell, Sarah Simmons	Osyka, Miss.	Special
Snowden, Marshall Allen	Sumrall, Miss.	Sch. Adm. & Sup.
Spell, Mrs. Corinne K.	Columbia, Miss.	Special
Spinks, Samuel L., Jr.	Bogalusa, Miss.	Sch. Adm. & Sup.
Stapleton, Esther Cutler	Hattiesburg, Miss.	Elem. Ed.
Steede, Mary Virginia	Hattiesburg, Miss.	Special
Stephenson, Lesley R.	Laurel, Miss.	Health & P. Ed.
Stevens, Charles A.	Newhebron, Miss.	Sch. Adm. & Sup.
Stevens, George A.	Hugoton, Kansas	Health & P. Ed.
Stewart, A. G.	Mize, Miss.	Special
Stone, Wayne M.	Purvis, Miss.	Elem. Ed.
Stovall, Lloyd J.	Hammond, La.	Special
Stribling, Doyce W.	Philadelphia, Miss.	Sch. Adm. & Sup.
Strickland, H. L.	Ellisville, Miss.	Sch. Adm. & Sup.
Strickland, Mrs. H. L.	Ellisville, Miss.	Sch. Adm. & Sup.
Strickland, Herman Travis	Waynesboro, Miss.	Sch. Adm. & Sup.
Stringer, Bonnie B.	Summerland, Miss.	Special
Stuart, Mary C. Robinson	Seminary, Miss.	Special
Sullivan, R. G.	Sanford, Miss.	Sch. Adm. & Sup.
Summers, Oda Mae Bryant	Oak Vale, Miss.	Sch. Adm. & Sup.
Swett, Ethel E.	Brookhaven, Miss.	Elem. Ed.
Taconi, Nolan E.	Biloxi, Miss.	Sch. Adm. &Sup.
Tannehill, Edna Earl	Jackson, Miss.	Music
Tatum, Sarah	Hattiesburg, Miss.	Sec. Ed.
Tatum, Thurla K.	Union, Miss.	Elem. Ed.
Taylor, Luther C.	Crystal Spgs., Miss.	Sch. Adm. & Sup.
Taylor, Vivian Boyce	Ocean, Spgs., Miss.	Sch. Adm. & Sup.
Tedder, Thomas H.	Meridian, Miss.	Sch. Adm. & Sup.
Tedder, Mrs. Thomas H.	Meridian, Miss.	Elem. Ed.
Terry, Willis	Hattiesburg, Miss.	Sch. Adm. & Sup.
Thomas, Harry Milton	Hattiesburg, Miss.	Sec. Ed.
Thomas, Mattie	Heidelberg, Miss.	Elem. Ed.
Thomas, W. C.	Ellisville, Miss	Sch. Adm. & Sup.
Thompson, Alvin D.	State Line, Miss.	Sch. Adm. & Sup.
Thompson, Ethel	Meridian, Miss.	Elem. Ed.
Thompson, Velma Grace	Collins, Miss.	Special
Thrash, Bessie Louise	Hattiesburg, Miss.	Elem. Ed.
Thurston, Eric L.	Hattiesburg, Miss.	Sch. Adm. & Sup.
Tingle, Wilson	Lexington, Miss.	Sch. Adm. & Sup.
Trussell, Sallye Lou Willis	Hattiesburg, Miss.	Sec. Ed.
Tucker, Addie Lee Bell	Meridian, Miss.	Sec. Ed.
Turner, Emmie Smith	Hattiesburg, Miss.	Elem. Ed.
Turner, C. E.	Purvis, Miss.	Sch. Adm. & Sup.
Tynes, Pauline Virgie	Poplarville, Miss.	Special
Tyrone, Dorothy Ellen	Prentiss, Miss.	Elem. Ed.
Van Slyke, Edith Barksdale	Hattiesburg, Miss.	Sec. Ed.
Van Tone, Arthur	Laurel, Miss.	Sch. Adm. & Sup.
VanVrancken. Charles	Wiggins, Miss.	Sch. Adm. & Sup.
Varnado, Edith Mitchell	Wiggins, Miss.	Sec. Ed.
Virden, John S.	Raymond, Miss.	Sec. Ed.
Wadsworth. Sara	Bogalusa, Miss.	Sec. Ed.
Waldrip, Winnie R.	Hillsboro, Miss.	Elem. Ed.
Waldvogel, Perry Scott	Hattiesburg, Miss.	Health & P. Ed.
Waites, Fred D.	Billingsley, Ala.	Health & P. Ed.

Walker, Elmo L.	Columbia, Miss.	Sec. Ed.
Walker, Jimmie Nell	Hattiesburg, Miss.	Music
Walker, Merle Carlisle	Vinevile, Miss.	Sec. Ed.
Walker, Wilma	Mendenhall, Miss.	Elem. Ed.
Wall, Selby S.	Ocean Spgs., Miss.	Sch. Adm. & Sup.
Wallace, Bess Lucile	Hattiesburg, Miss.	Sec. Ed.
Walters, Ruby Lee	Laurel, Miss.	Sec. Ed.
Ward, Terrel Charlie	Collins, Miss.	Sch. Adm. & Sup.
Wardlaw, Mary Flowers	McComb, Miss.	Special
Warren, Myrtle P.	Laurel, Miss.	Elem. Ed.
Waters, Jack E.	Purvis, Miss.	Health & P. Ed.
Waters, James Melvin	Benton, Miss.	Health & P. Ed.
Watkins, Jeanetta June	Hattiesburg, Miss.	Special
Watts, Carroll E.	Columbia, Miss.	Sch. Adm. & Sup.
Watts, N. L.	Columbia, Miss.	Sch. Adm. & Sup.
Webb, John H., Jr.	Columbia, Miss.	Sch. Adm. & Sup.
Weems, R. G.	Columbia, Miss.	Health & P. Ed.
Wells, C. P.	Newhebron, Miss.	Sch. Adm. & Sup.
Wesson, W. H.	Wiggins, Miss.	Sch. Adm. & Sup.
White, Garland	Hattiesburg, Miss.	Sch. Adm. & Sup.
White, William Lee	Brookhaven, Miss.	Sch. Adm. & Sup.
Wilborn, Robert Nathan	Sumrall, Miss.	Sch. Adm. & Sup.
Wilkerson, Curtis E.	Collinsville, Miss.	Sch. Adm. & Sup.
Williams, Ada Lee	Brookhaven, Miss.	Special
Williams, Beryl Barnes	Prentiss, Miss.	Elem. Ed.
Williams, C. T.	Laurel, Miss.	Sch. Adm. & Sup.
Williams, James A.	Poplarville, Miss.	Sch. Adm. & Sup.
Williams, Mary Wright	Meridian, Miss.	Sec. Ed.
Williams, Ouida Kathryn	Vaiden, Miss.	Music
Williams, Mary B.	Prentiss, Miss.	Elem. Ed.
Williams, Olivia McGough	Morton, Miss.	Music Ed.
Williams, Nell Marie	Doddsville, Miss.	Elem. Ed.
Williams, Stella Storey	Wesson, Miss.	Elem. Ed.
Williamson, Agnes Martin	Perkinston, Miss.	Sec. Ed.
Williamson, Charles Kermise	Columbia, Miss.	Sch. Adm. & Sup.
Williamson, Sam M.	Saucier, Miss.	Sch. Adm. & Sup.
Willingham, Edith	McComb, Miss.	Elem. Ed.
Wilson, George Wallace	Oakvale, Miss.	Sch. Adm. & Sup.
Winstead, Robert Lamar	Pelahatchie, Miss.	Sch. Adm. & Sup.
Wolf, Larry	Columbia, Miss.	Sch. Adm. & Sup.
Wood, Elizabeth Lane	Hattiesburg, Miss.	Special
Worthington, Amelie Henrietta	Greenville, Miss.	Elem. Ed.
Wright, Charles Verdo	Ellisville, Miss.	Sch. Adm. & Sup.
Wylie, Johnnie M.	Hattiesburg, Miss.	Elem. Ed.
Yarbrough, Edna Pearle	Jackson, Miss.	Special
Young, Earle W.	Ellisville, Miss.	Special
Young, Harold Arthur, Sr.	Ruth, Miss.	Sch. Adm. & Sup.
Young, Robert J.	McComb, Miss.	Sch. Adm. & Sup.

LIST OF UNDERGRADUATE STUDENTS FOR 1948-1949

Aaron, Mrs. Ruby H.	Liberty, Miss.	Junior
Abercrombie, Alex Newton	Collins, Miss.	Senior
Abernathy, Norma Nell	Forest, Miss.	Fresh.
Abraham, Nosery Mark, Jr.	Biloxi, Miss.	Fresh.
Abrams, Jospeh Robert	Shuqualak, Miss.	Soph.
Adams, Eugene O'Brien	Pass Christian, Miss.	Soph.
Adams, Mrs. Eva E.	Smithdale, Miss.	Senior
Adams, Everett Louis	Kosciusko, Miss.	Senior
Adams, Lemuel Garner, Jr.	Macon, Miss.	Senior
Adams, Miriam	Pascagoula, Miss.	Senior
Aikens, Edwin Curry	Hattiesburg, Miss.	Senior

Aikens, Joseph Wallace	Lucedale, Miss.	Senior
Ainsworth, Betty Muriel	Braxton, Miss.	Fresh.
Ainsworth, W. Earl	Moselle, Miss.	Senior
Ainsworth, Mrs. Hazel Ridgway	Saucier, Miss.	Junior
Ainsworth, James D.	Center, Miss.	Junior
Ainsworth, Elva Jean	Taylorsville, Miss.	Senior
Ainsworth, Nelda T.	Carthage, Miss.	Fresh.
Ainsworth, Riley Edward	Center, Miss.	Junior
Ainsworth, W. E.	Moselle, Miss.	Senior
Alba, Argemiro	Bogota, Colombia, S. A.	Fresh.
Alba, Benjamin	Colombia, S. A.	Fresh.
Alderman, Anita	Mendenhall, Miss.	Fresh.
Alderman, Barbara	Leakesville, Miss.	Junior
Aldridge, Burch Houston	Hattiesburg, Miss.	Junior
Alexander, Nell Marie	Jackson, Miss.	Fresh.
Alexander, Riddell Williams	Chunky, Miss.	Senior
Alexander, Shirley Gaines	Union, Miss.	Senior
Alford, Harold E.	Tylertown, Miss.	Fresh.
Alford, Robert E.	Tylertown, Miss.	Soph.
Allbritton, Peggy Joy	Mt. Olive, Miss.	Soph.
Allbritton, Sidney	Mt. Olive, Miss.	Soph.
Allen, Mrs. Belle C.	Mendenhall, Miss.	Senior
Allen, Mrs. Charles H.	Pinola, Miss.	Senior
Allen, Elmo Gay	Petal, Miss.	Junior
Allen, George Marvin	Mt. Olive, Miss.	Junior
Allen, Jack Donald	Magee, Miss.	Senior
Allen, Reavis Edwin	Gulfport, Miss.	Junior
Allred, Billie Marie	Collins, Miss.	Junior
Allred, George E.	Brookhaven, Miss.	Junior
Allred, Jessie Day	Collins, Miss.	Senior
Allums, Marvin Miller	Ellisville, Miss.	Junior
Alston, Leon W., Jr.	Hattiesburg, Miss.	Senior
Alsworth, Nancy E.	Palahatchie, Miss.	Fresh.
Ammons, Billy Ray	Hattiesburg, Miss.	Senior
Anderson, Dymple	Purvis, Miss.	Junior
Anderson, Gale Robert	Ellisville, Miss.	Senior
Anderson, Hayward Glenn	Meridian, Miss.	Junior
Anderson, Joe	Ocean Springs, Miss.	Soph.
Anderson, Malcolm D.	Purvis, Miss.	Senior
Anderson, Mrs. Nell T.	Purvis, Miss.	Senior
Anderson, Robert Waddell	New Orleans, La.	Soph.
Anderson, Tom	Ellisville, Miss.	Senior
Anderson, T. V.	Purvis, Miss.	Junior
Anderson, Vaughany Afton	Purvis, Miss.	Soph.
Anderson, Mrs. Velma	Magee, Miss.	Senior
Anderson, Mrs. V. W.	Purvis, Miss.	Senior
Anderson, Wilbur Grant	Hattiesburg, Miss.	Senior
Anderson, William Robert	Hattiesburg, Miss.	Soph.
Aplin, Ida Pearl	Hattiesburg, Miss.	Soph.
Applewhite, Mrs. I. H.	Banfield, Miss.	Soph.
Arango, Dario	Peru, Colombia	Fresh.
Arbaleda, Lucila	Manta, Ecuador	Fresh.
Archer, Maxine	Hattiesburg, Miss.	Junior
Armstrong, Mrs. W. H.	Georgetown, Miss.	Senior
Arnold, Samuel Clinton	Pensacola, Fla.	Soph.
Arrington, Sammy Cecil	Hattiesburg, Miss.	Soph.
Asberry, Ann Bledsoe	Collins, Miss.	Senior
Askew, Bobbie Reid	Poplarville, Miss.	Soph.
Ates, Doris Frances	Magee, Miss.	Junior
Attebery, Otis Franklin	Spring Hill, Fla.	Junior
Atwood, Linnie Mae	Seminary, Miss.	Senior
Atwood, Nyleen L.	Lumberton, Miss.	Senior
Aultman, Albert W.	Seminary, Miss.	Fresh.

Aultman, Mrs. Gladys S.	Seminary, Miss.	Senior
Aultman, John L.	Sumrall, Miss.	Senior
Aultman, Mary Jeanette	Sumrall, Miss.	Fresh.
Aultman, Mrs. Robbie M.	Sanford, Miss.	Senior
Austin, Mrs. Carolyn	Hattiesburg, Miss.	Fresh.
Austin, Charles Stewart	Forest, Miss.	Fresh.
Austin, Duff David, Jr.	Forest, Miss.	Senior
Austin, Helen H.	Summerland, Miss.	Senior
Austin, Hulon Code	Pulaski, Miss.	Senior
Austin, Mrs. Hulon C.	Morton, Miss.	Junior
Autrey, Louin L.	Columbia, Miss.	Junior
Avara, William T., Jr.	Pascagoula, Miss.	Fresh.
Avera, Chester Lee, Jr.	State Line, Miss.	Senior
Averett, Geneviene	Hattiesburg, Miss.	Grad.
Avery, Louis Elmer	Purvis, Miss.	Soph.
Backstrom, Ethel L.	McLain, Miss.	Soph.
Backstrom, Jacquelyn	McLain, Miss.	Fresh.
Backstrom, Marie Rose	McLain, Miss.	Soph.
Bacon, Erwin Lee	Aberdeen, Miss.	Senior
Baggett, Patsy H.	Moselle, Miss.	Fresh.
Baggett, William C. M., Jr.	Moselle, Miss.	Fresh.
Bailey, Bobbye Nell	Ellisville, Miss.	Senior
Bailey, Doty Eugene	Kosciusko, Miss.	Fresh.
Bailey, William Thames	Lucedale, Miss.	Senior
Baird, Mrs. Helen Bernice	Amory, Miss.	Junior
Baird, Lillian Alice	Jackson, Miss.	Senior
Baird, Robert R., Jr.	Amory, Miss.	Senior
Baker, Edwin Herbert	Vero Beach, Fla.	Fresh.
Baker, Orion S.	Ocean Springs, Miss.	Senior
Baker, Patsy	Brandon, Miss.	Senior
Ball, Mrs. Effie A.	Columbia, Miss.	Junior
Ball, Emery Ray	Newton, Miss.	Junior
Ball, Mrs. Helen Kervin	Foxworth, Miss.	Senior
Ball, Helen Wallace	Columbia, Miss.	Fresh.
Ball, Mrs. Hollis	Columbia, Miss.	Junior
Ball, James, A., Jr.	Leakesville, Miss.	Senior
Ball, James Frank	Hattiesburg, Miss.	Junior
Ball, J. W.	Foxworth, Miss.	Junior
Ball, Louis Hardy	Jackson, Miss.	Soph.
Ball, Mrs. M. H.	Hattiesburg, Miss.	Junior
Ball, Mrs. N. E.	Foxworth, Miss.	Senior
Ball, Noby Ruth	Gulfport, Miss.	Fresh.
Ball, Osma	Columbia, Miss.	Senior
Ball, Vernon M.	Leakesville, Miss.	Junior
Ball, William Edward	Louin, Miss.	Senior
Banks, Charles Jerome	Mendenhall, Miss.	Senior
Banks, Walter Jackson, Jr.	Pinola, Miss.	Soph.
Bandston, Mathew B.	Laurel, Miss.	Junior
Bankston, Ollie Creel	Waynesboro, Miss.	Senior
Barber, Doris Evelyn	Newhebron, Miss.	Senior
Barber, Georgia Kate	Guntown, Miss.	Senior
Barefield, Stone Deavours	Hattiesburg, Miss.	Soph.
Barker, Courtland Bishop	Hattiesburg, Miss.	Junior
Barlow, Allison Derwood	Hattiesburg, Miss.	Senior
Barlow, Archie R., Jr.	Hattiesburg, Miss.	Junior
Barlow, Hubert O.	Tylertown, Miss.	Fresh.
Barlow, Roy N.	Wesson, Miss.	Junior
Barnes, Willia Gretchen	Rienzi, Miss.	Senior
Barnes, Hugh B.	Leakesville, Miss.	Senior
Barnes, Samuel Henry	Hattiesburg, Miss.	Soph.
Barnes, Mrs. Virginia Malone	Lucedale, Miss.	Senior
Barnes, Windell	Columbia, Miss.	Soph.

Barnett, Cecil E.	Laurel, Miss.	Fresh.
Barnett, Jean Marie	Lucedale, Miss.	Soph.
Barnett, Mary Roberts	Philadelphia, Miss.	Senior
Barnett, Ruby Aline	Center, Miss.	Post. Grad.
Barrett, Ann Dorothy	Ellisville, Miss.	Junior
Barrett, Hollis Hughlee	Hattiesburg, Miss.	Senior
Barron, James	Hattiesburg, Miss.	Junior
Barron, Joe H.	Hattiesburg, Miss.	Fresh.
Barros, Jonas Salles	Brazil, S. A.	Fresh.
Barter, Mrs. Odie N.	McComb, Miss.	Senior
Baskin, Eston C.	Jackson, Miss.	Senior
Bass, Julia Clare	Biloxi, Miss.	Senior
Bass, Thomas A.	Bassfield, Miss.	Senior
Bates, Leslie John, Jr.	Morgantown, Miss.	Fresh.
Batson, Weitha Ann	Perkinston, Miss.	Senior
Batson, Mrs. Cassie Breland	Wiggins, Miss.	Senior
Batte, James O.	Richton, Miss.	Senior
Battle, Erma Glorietta	McComb, Miss.	Senior
Baughn, James H.	Perkinston, Miss.	Senior
Baxter, Mrs. Kathleen	Lumberton, Miss.	Senior
Baxter, Louise	Lumberton, Miss.	Senior
Baxter, Lacy E.	Hattiesburg, Miss.	Junior
Baxter, Sarah Louise	Lumberton, Miss.	Soph.
Baylis, E. E., Jr.	Columbia, Miss.	Senior
Baylis, Ida Lucile	Hattiesburg, Miss.	Soph.
Baylis, Mrs. Jane Leeke	Columbia, Miss.	Senior
Beall, Johnnie Ruth	Lumberton, Miss.	Soph.
Bean, Charles R.	Peoria, Miss.	Senior
Bean, Sheldon Derwood	Peoria, Miss.	Junior
Beard, Arthur O'Gwyne	Leakesville, Miss.	Junior
Beard, Willie Ira, Jr.	Hattiesburg, Miss.	Junior
Beard, Charles Ray	Jayess, Miss.	Senior
Beard, Hascal E.	Hattiesburg, Miss.	Junior
Beard, Latson Daniel	Hattiesburg, Miss.	Junior
Bearden, Hilda	Summit, Miss.	Junior
Beasley, Arthur	Hattiesburg, Miss.	Soph.
Beasley, Robert O.	Sumrall, Miss.	Soph.
Beaugez, Orie Jules	Biloxi, Miss.	Junior
Beeman, Mrs. F. M.	Meridian, Miss.	Post Grad.
Beeman, Mrs. G. W.	Meridian, Miss.	Senior
Belka, Fannie P.	Gulfport, Miss.	Senior
Bell, Hubert	Kosciusko, Miss.	Fresh.
Bell, Jefferson, C.	Hattiesburg, Miss.	Junior
Bell, Philip A.	Magee, Miss.	Senior
Bennett, Elwood Earl	Magee, Miss.	Junior
Bennett, Grace Chapman	Hattiesburg, Miss.	Fresh.
Bennett, Michael Doherty	Hattiesburg, Miss.	Junior
Bennett, Roy T.	Hattiesburg, Miss.	Fresh.
Bennett, Merlie Vonceil	Kokomo, Miss.	Junior
Benoist, Jean Wells	Coffeeville, Miss.	Junior
Benton, Billie Jean	Braxton, Miss.	Fresh.
Benton, Billy Earl	Mt. Olive, Miss.	Soph.
Benton, Bobby T.	Mt. Olive, Miss.	Soph.
Benton, Donald S.	Gulfport, Miss.	Junior
Berch, Jack Sampeer	Hazlehurst, Miss.	Senior
Bernard, Raoul J.	Thibodaux, La.	Soph.
Barries, Luis Fernando	Lima, Peru	Fresh.
Berry, Donald Ray	Picayune, Miss.	Senior
Barry, Henry Clarence	Hattiesburg, Miss.	Junior
Berry, Jerry Edward	Hattiesburg, Miss.	Senior
Berry, Robert Henry	Mt. Olive, Miss.	Soph.
Berry, Stanley Xavier	Biloxi, Miss.	Fresh.

Berryhill, Dan V.	Winfield, Ala.	Fresh.
Bessey, Stanley Xavier	Biloxi, Miss.	Fresh.
Bessey, Mrs. Veronica L.	Biloxi, Miss.	Senior
Beverly, Norma Carolyn	Laurel, Miss.	Senior
Bethea, Dorothy	Hattiesburg, Miss.	Soph.
Bethea, Glida Louise	Hattiesburg, Miss.	Post Grad.
Bethea, John J.	Hattiesburg, Miss.	Junior
Bethea, Stanford Ernest	Hattiesburg, Miss.	Senior
Bexley, William Earl, Jr.	McLain, Miss.	Soph.
Biehl, Gloria Patricia	Bay St. Louis, Miss.	Fresh.
Bilbo, Aven C.	Moss Point, Miss.	Junior
Bishop, Bonnie Thomas	Union, Miss.	Junior
Bishop, Dorothy Louise	Lauderdale, Miss.	Senior
Bishop, Floyd Eugene	Laurel, Miss.	Junior
Bishop, Mrs. H. E.	Moselle, Miss.	Senior
Bishop, Jimmie C.	Mize, Miss.	Senior
Bishop, Otho Tipton	Forest, Miss.	Senior
Black, H. N.	Hattiesburg, Miss.	Junior
Black, Gordon C.	Hattiesburg, Miss.	Senior
Black, Mrs. Louise Vinson	Hattiesburg, Miss.	Senior
Black, Oscar B., Jr.	Purvis, Miss.	Senior
Blackledge, Mrs. Ardel L.	Laurel, Miss.	Senior
Blackledge, Mrs. Theresa P.	Ellisville, Miss.	Senior
Blackledge, William Fred	Laurel, Miss.	Senior
Blackman, William Pittman	Hattiesburg, Miss.	Soph.
Blackwell, Earl Higdon	Monticello, Miss.	Fresh.
Blackwell, Evon Verrell	Hattiesburg, Miss.	Senior
Blackwell Gladys	Varnado, La	Senior
Blackwell, Pauline Patrick	Ellisville, Miss.	Senior
Blackwell, Robert	Perkinston, Miss.	Junior
Blair, Joe Thomas	Quitman, Miss.	Junior
Blair, John Robert	Hattiesburg, Miss.	Senior
Blair, I. Katherine	Shubuta, Miss.	Junior
Blake, Dillard B.	Hattiesburg, Miss.	Soph.
Blake, Joseph Arthur	Hattiesburg, Miss.	Junior
Blakeney, Jewel Daisy	Mize, Miss.	Senior
Blalock, Malvin Odes	Union, Miss.	Senior
Blankenship, Billy F.	Hattiesburg, Miss.	Soph.
Blaylock, Joseph Simpson	Wiggins, Miss.	Senior
Bledsoe, Alvia Gilmore	Collins, Miss.	Junior
Blissitt, Lu Vera	Tishomingo, Miss.	Senior
Blocker, Fred Ray	Edinburg, Miss.	Senior
Blocker, Henry K. Jr.	Edinburg, Miss.	Senior
Blocker, Jimmie Isabel	Edinburg, Miss.	Senior
Blossom, Virginia Nann	Forest, Miss.	Senior
Blount, Charles Bernard	Hattiesburg, Miss.	Senior
Boatmon, William V.	Hattiesburg, Miss.	Soph.
Bodman, Sally	Hattiesburg. Miss.	Senior
Boehm, Charles Edward	Columbus, Ohio	Senior
Bodie, Edwins Otis	Laurel, Miss.	Junior
Boggan, Ruby Charlene	Mendenhal, Miss.	Soph.
Bogle, Mrs. Kathlene Kettrell	Baxterville, Miss.	Senior
Bolding, Calvin Thomas, Jr.	Pascagoula Miss.	Fresh.
Bolian, Edwin B.	Summit, Miss.	Senior
Bond, Barbara Anne	Laurel, Miss.	Junior
Bond, Clifton Harrison	Perkinston, Miss.	Junior
Bond, Eldon	Nicholson, Miss.	Senior
Bond, Mrs. Eva M.	Nicholson. Miss.	Senior
Bond, Glenda Ruth	Wiggins, Miss.	Soph.
Bond, Helen Sahrah	Saucier, Miss.	Junior
Bond, Mrs. Palmus V.	Perkinston, Miss.	Junior
Bond, S. E.	Purvis, Miss.	Senior

Bonge, Orcenith Charles	Biloxi, Miss.	Junior
Booker, George Melvin	Hattiesburg, Miss.	Fresh.
Boon, Jennie Dew	Biloxi, Miss.	Fresh.
Boone, Mrs. Leola M.	Picayune, Miss.	Senior
Boozer, John Foster	Mobile, Ala.	Junior
Borde, Charles W.	Bogalusa, La.	Senior
Boswell, Bernice Gunn	Kewanee, Miss.	Junior
Bosworth, George C.	Laurel, Miss.	Senior
Boteler, Louis F.	Raymond, Miss	Senior
Botnick, Mrs. Fay Waldoff	Hattiesburg, Miss.	Senior
Boudreaux, Leo Paul	Biloxi, Miss.	Junior
Boudreaux, Ridley Joseph, Jr.	New Orleans, La.	Fresh.
Bounds, Clarence Dean	Bailey, Miss.	Senior
Bounds, John Lindsey, Jr.	Hattiesburg, Miss.	Junior
Bounds, Martha Ann	DeKalb, Miss.	Junior
Bounds, Robert C.	Weathersby, Miss.	Junior
Bounds, Sedgewick	Picayune, Miss.	Senior
Bourne, Billy	Foxworth, Miss.	Soph.
Bourne, Issac Hilton	Long Beach, Miss.	Junior
Bourne, Sam Lloyd	Columbia, Miss.	Fresh.
Boutwell, Billy Joe	Richton, Miss.	Fresh.
Boutwell, Mrs. Zellene	Richton, Miss.	Junior
Bovay, Janis Marie	Vicksburg, Miss.	Fresh.
Bowden, Fred Lee	Gulfport, Miss.	Junior
Bowers, Mrs. Connie	Hattiesburg, Miss.	Senior
Bowers, Galen Morton	Hattiesburg, Miss.	Junior
Bower, Mrs. Pauline R.	Hattiesburg, Miss.	Senior
Bowling, Mrs. E. T.	Raleigh, Miss.	Senior
Bowling, John Luther	Raleigh, Miss.	Senior
Bowling, Mary Kate	Hattiesburg, Miss.	Junior
Boyd, Mrs. Dorothy T.	Carthage, Miss.	Senior
Boyd, Mrs. Emma Lawrence	Prichard, Ala.	Senior
Boyd, James Everett	Prentiss, Miss.	Junior
Boyd, Mrs. Jewel Gibson	Collins, Miss.	Senior
Boyd, Mary Elizabeth	Raleigh, Miss.	Senior
Boyd, Rebecca E.	Laurel, Miss.	Post Grad.
Boyer, Doris	Sumrall, Miss.	Soph.
Boyer, Joy	Sumrall, Miss.	Soph.
Boyett, Oscar Perry	Starkville, Miss.	Junior
Boyette, Virginia Hunt	Laurel, Miss.	Post Grad.
Boykin, Alva D.	Sylvarena, Miss.	Senior
Boykin, Mary Stella	Burns, Miss.	Fresh.
Boyles, Mrs. W. F.	Hattiesburg, Miss.	Senior
Bozeman, Marlene	Hattiesburg, Miss.	Fresh.
Bozone, Jesse Carl	Brookhaven, Miss.	Junior
Brabham, Yvonne Taylor	Peoria, Miss.	Senior
Bracey, Mavis Juanita	Foxworth, Miss.	Senior
Bradley, Charles Richard	Moselle, Miss.	Fresh.
Bradley, Mary Louise	Columbia, Miss.	Senior
Bradshaw, Emma Jean	Liberty, Miss.	Junior
Bradshaw, Maxine	Morton, Miss.	Junior
Bragg, Oscar R., Jr.	Bay St. Louis, Miss.	Senior
Brand, Jane	Decatur, Miss.	Junior
Brand, Norma Lee	Newton, Miss.	Soph.
Brantley, Billye	Hattiesburg, Miss.	Fresh.
Brantley, Mrs. Robbie T.	Phoenix, Miss.	Senior
Braswell Betty Faye	Hattiesburg, Miss	Junior
Brady, Albert Coyt	Laurel, Miss.	Fresh.
Breal, Henry Laurence	Biloxi, Miss.	Senior
Breedlove, Bertie Maxine	Coffeeville, Miss.	Fresh.
Breeland, Jewell	Tylertown, Miss.	Junior
Breland, Betty Faye	Raleigh, Miss.	Senior

Breland, Bettie Sue	Wiggins, Miss.	Soph.
Breland, Lillian Lucretia	Brooklyn, Miss.	Junior
Breland, Littie Delma	Union, Miss.	Junior
Breland, Mary Pearl	Leakesville, Miss.	Soph.
Breland, Mrs. Preston	Neely, Miss.	Junior
Breland, Mrs. Viola Taylor	Wiggins, Miss.	Junior
Brenke, Charles George, Jr.	Hattiesburg, Miss.	Fresh.
Brent, Jack J.	Magnolia, Miss.	Junior
Brent, Robert Lewis	Biloxi, Miss.	Fresh.
Brewer, Burnes Juanita	Cascella, Miss.	Soph.
Brewer, Dorothy Bernice	Shubuta, Miss.	Senior
Brewer, Harold David	Richton, Miss.	Junior
Brewer, Mack H.	Summit, Miss.	Senior
Brewer, Robert L.	Summit, Miss.	Junior
Brewer, Sylvia Kathleen	Clinton, Miss.	Senior
Brewer, William Herman	Richton, Miss.	Senior
Brewton, Jack Cleveland	Hattiesburg, Miss.	Fresh.
Bridges, Gloria Heard	Raymond, Miss.	Senior
Briggs, Ben L., Jr.	Pascagoula, Miss.	Senior
Briggs, Sara Beth	Scooba, Miss.	Senior
Bright, Mary Merle	Decatur, Miss.	Senior
Brister, Dixie Kathryn	Ruth, Miss.	Senior
Brister, Mary Doris	Ruth, Miss.	Senior
Britt, Irma Lee	Wesson, Miss.	Special
Broadus, Dixie Elaine	Saucier, Miss.	Junior
Brock, David M.	Quitman, Miss.	Senior
Brock, George Russell	Hattiesburg, Miss.	Junior
Brooks, Mrs. Sudie P.	Carthage, Miss.	Senior
Broom, J. C.	Columbia, Miss.	Soph.
Broom, Vernice	Columbia, Miss.	Junior
Broome, Jack W.	Hattiesburg, Miss.	Fresh.
Broome, Mrs. Vondee Steele	Sumrall, Miss.	Junior
Brophy, Gerald Meldon	Hattiesburg, Miss.	Fresh.
Brown, W. David, Jr.	Hattiesburg, Miss.	Senior
Brown, Frank Kenton	Millry, Ala.	Senior
Brown, Colon Eugene	Hattiesburg, Miss.	Junior
Brown, Hilburn J.	Magee, Miss.	Senior
Brown, Hilton L.	Columbia, Miss.	Senior
Brown, Mrs. Lila	Conchatta, Miss.	Fresh.
Brown, Lilith Lillian	Benndale, Miss.	Junior
Brown, Margaret Glynn	Morton, Miss.	Senior
Brown, Marion Howard	Lucedale, Miss.	Soph.
Brown, Mary Elizabeth	Waynesboro, Miss.	Fresh.
Brown, Cecil De Morris	Millry, Ala.	Junior
Brown, Nellie Barnett	Hattiesburg, Miss.	Soph.
Brown, Vernon	Wiggins, Miss.	Fresh.
Brown, Willia Jean	Hattiesburg, Miss.	Junior
Browning, C. H.	Gulfport, Miss.	Fresh.
Bruce, Donald Earl	Hattiesburg, Miss.	Fresh.
Bruce, Robert Cleveland	Hattiesburg, Miss.	Senior
Brumield, Vernon E.	Jayess, Miss.	Junior
Brumfield, Vernon E.	Jayess, Miss.	Junior
Bryan, Charles E.	Hub, Miss.	Junior
Bryan, Robert Eric	Lucedale, Miss.	Senior
Bryan, Virginia Anne	Hattiesburg, Miss.	Senior
Bryant, Bessie Taylor	Seminary, Miss.	Post Grad.
Bryant, Ermon H.	Hattiesburg, Miss.	Senior
Bryant, Filton Newton	Moselle, Miss.	Senior
Bryant, Mrs. Lillie F.	Baxterville, Miss.	Junior
Bryant, Malone Everett	Collins, Miss.	Soph.
Bryant, Mrs. Meda A.	Gulfport, Miss.	Senior
Bryant, James Raymond	Taylorsville, Miss.	Junior

Bryant, Mrs. Ophia	Mize, Miss.	Senior
Bryon, Annie Mae	Decatur, Miss.	Senior
Buchanan, Mrs. Helen Faust	McComb, Miss.	Senior
Buchanan, Mary Lou	Poplarville, Miss.	Junior
Buckless, William Pickering	Mendenhall, Miss.	Senior
Buckley, Cruit Reeves	Columbia, Miss.	Senior
Buckley, Florence Edith	Hattiesburg, Miss.	Special
Buckley, Mary Frances	Enterprise, Miss.	Senior
Buckley, Nell Ruth	Hattiesburg, Miss.	Soph.
Buckley, Mrs. W. W.	West Enterprise, Miss.	Junior
Buffington, Bobby	Magee, Miss.	Senior
Bufkin, Dorothy	Lumberton, Miss.	Soph.
Bugg, Charles V.	Hattiesburg, Miss.	Senior
Bullard, David G.	Hattiesburg, Miss.	Junior
Bullman, Arnold	Tylertown, Miss.	Fresh.
Bullock, Mrs. E. A.	Prentiss, Miss.	Junior
Bullock, Marsion E.	Tylertown, Miss.	Soph.
Bullock, Nathan	Leaf, Miss.	Fresh.
Bullock, Vernon Oscar	Tylertown, Miss.	Senior
Burchfield, John H.	Carthage, Miss.	Senior
Burgin, Bettye Mae	Collins, Miss.	Special
Burke, Charles L.	Hattiesburg, Miss.	Fresh.
Burkett, Mrs. John G.	Jackson, Miss.	Senior
Burkett, Mary Jane	Hattiesburg, Miss.	Fresh.
Burnett, Mellie	Preston, Miss.	Senior
Burns, Edwin Earl	Union, Miss.	Senior
Burns, Floyd Louise	Burns, Miss.	Senior
Burns, Mira Frances	Harperville, Miss.	Senior
Burnsed, Faith	Pascagoula, Miss.	Fresh.
Burris, Mrs. Mavis B.	Summit, Miss.	Junior
Burris, Raiford	Progress, Miss.	Senior
Burt, Elizabeth Claire	Columbia, Miss.	Fresh.
Burt, Jack Charlie	Hattiesburg, Miss.	Senior
Burton, Leon	Union, Miss.	Junior
Burton, Riley Elbert	Philadelphia, Miss.	Senior
Busby, Doyle Cabbert	Mize, Miss.	Senior
Busby, Mrs. Eva L.	Hattiesburg, Miss.	Senior
Bush, Raymond C.	Moselle, Miss.	Junior
Bush, Robert Billie	Hattiesburg, Miss.	Senior
Bush, Troy N.	Hattiesburg, Miss.	Senior
Buskirk, Dorothy Frances	Kilmichael, Miss.	Fresh.
Bustamante, Dora	Lima, Peru	Fresh.
Bustamante, Herman	Lima, Peru	Fresh.
Butler, Mrs. Betty J.	Polkville, Miss.	Junior
Butler, Calvin	Wesson, Miss.	Senior
Butler, Dennis M.	Mize, Miss.	Senior
Butler, Donald Ray	Summerland, Miss.	Junior
Butler, James Elma	Quitman, Miss.	Junior
Butler, Reginald Delbert, Jr.	Petal, Miss.	Fresh.
Butler, Ruth Anne	Hattiesburg, Miss.	Senior
Butler, Tarver Hatten	Hattiesburg, Miss.	Fresh.
Butts, William Herbert	Raymond, Miss.	Senior
Bynum, Mrs. Erline Odom	Moselle, Miss.	Senior
Bynum, Mrs. L. S., Jr.	Moselle, Miss.	Senior
Byrd, Alice Earle	McCall Creek, Miss.	Senior
Byrd, Mrs. Alma Davis	Escatawpa, Miss.	Soph.
Byrd, Arthur A., Jr.	Hattiesburg, Miss.	Senior
Byrd, J. B.	Sumrall, Miss.	Junior
Byrd, Malley Jordon	Hattiesburg, Miss.	Senior
Byrd, McAdoo	Gulfport. Miss.	Soph.
Byrd, Mrs. Pauline B.	Neely, Miss.	Senior
Byrd, Mary Olivet	Mt. Olive, Miss.	Senior

Byrns, Billy Joe	Wiggins, Miss.	Junior
Bynum, Floyd Francis	Ellisville, Miss.	Senior
Bynum, Mildred Annette	Prentiss, Miss.	Junior
Cabaniss, Tolly Clint, Jr.	Purvis, Miss.	Fresh.
Cain, Charles G., Jr.	Pensacola, Fla.	Senior
Caldwell, Donald McKay	Hickory, Miss.	Junior
Calhoun, Beatrice Giles	Moselle, Miss.	Senior
Calhoun, Mrs. Bertha Read	Lucedale, Miss.	Senior
Calhoun, Mrs. C. C.	Indianola, Miss.	Junior
Calhoun, Clarence Franklin	Indianola, Miss.	Fresh.
Calhoun, Dorris Juanita	Monticello, Miss.	Junior
Calhoun, Lela	Jackson, Miss.	Senior
Calhoun, Winfred Estus	Bassfield, Miss.	Soph.
Callier, Jake Clayton	Lowell, Michigan	Junior
Cameron, Mary Lois	Purvis, Miss.	Senior
Cameron, Ruby Lee	Hattiesburg, Miss.	Fresh.
Cameron, Robert Peel	Hattiesburg, Miss.	Post Grad.
Campbell, Bert McNair, Jr.	Hattiesburg, Miss.	Fresh.
Campbell, Mrs. Clyde Batson	Wiggins, Miss.	Senior
Campbell, Hiram Lavell	Meridian, Miss.	Senior
Campbell, Homer H.	Leakesville, Miss.	Junior
Campbell, Mrs. J. E.	Collins, Miss.	Junior
Campbell Jeane	Ocean Springs, Miss.	Senior
Campbell, Voncile Gloria	Purvis, Miss.	Junior
Cane, Ralph	Booneville, Miss.	Fresh.
Canepa, Jorge	Lima, Peru	Fresh.
Canfield, Glenn Aubrey	Escatawpa, Miss.	Soph.
Cannon, Charles N.	McDonald, Miss.	Senior
Cantwell, Jake William	Tylertown, Miss.	Fresh.
Capbs, John Doyle	Columbia, Miss.	Junior
Capps, William R.	Tylertown, Miss.	Fresh.
Carden, Bernice Barbara	Meridian, Miss.	Soph.
Cardillo, Mrs. Inez Smith	Brookhaven, Miss.	Senior
Carlisle, Rachel Ernestine	Mt. Olive, Miss.	Senior
Carpenter, Catherine Jean	Hattiesburg, Miss.	Soph.
Carpenter, Clinton Henry	Hattiesburg, Miss.	Senior
Carpenter, Elwood Henry	Poplarville, Miss.	Junior
Carpenter, James F.	Booneville, Miss.	Junior
Carpenter, James Ray	Hattiesburg, Miss.	Senior
Carpenter, Mary Frances	Hattiesburg, Miss.	Senior
Carr, Alfred E.	McComb, Miss.	Soph.
Carr, Ruby Faye	Forest, Miss.	Junior
Carr, George Elbert	Mt. Olive, Miss.	Senior
Carr, Joe Wesley, Jr.	Mt. Olive, Miss.	Senior
Carraway, Nellie A.	Columbia, Miss.	Soph.
Carroll, Edwin Jones	Beaumont, Miss.	Senior
Carroza, Mrs. Elizabeth Jordan	Columbia, Miss.	Senior
Carruth, Mellgrvin Hewitt	Summit, Miss.	Senior
Carson, Elizabeth Campbell	Gulfport, Miss.	Senior
Carter, Burl De Witt	McLaurin, Miss.	Senior
Carter, Charles Reed, Jr.	Picayune, Miss.	Senior
Carter, Hazel Jean	Noxapater, Miss.	Senior
Carter, John Albert Prentiss, Jr.	McLaurin, Miss.	Junior
Carter, Marian Pollye	Richton, Miss.	Fresh.
Carter, Mary Elizabeth	McLaurin, Miss.	Fresh.
Carter, Ray F.	Collins, Miss.	Soph.
Carter, Virginia E.	Vardaman, Miss.	Fresh.
Carter, Vivian B.	McLaurin, Miss.	Junior
Cason, Otis Alvin	Pascagoula, Miss.	Soph.
Catchings, Dorothy Louise	Hazlehurst, Miss.	Soph.
Catletts, Nona Cross	Meridian, Miss.	Grad.
Causey, Jane	Liberty, Miss.	Junior

Causey, Windall Loyd	Waynesboro, Miss.	Junior
Cawthorn, Robert Edgar	Jackson, Miss.	Junior
Cerinich, Nicholas Donald	Biloxi, Miss.	Fresh.
Chain, Eloise Ruby	Gulfport, Miss.	Fresh.
Chain, Mrs. Ora	Mt. Olive, Miss.	Soph.
Chambers, Pattie Louise	McLeod, Miss.	Senior
Chancellor, Edna	Stafford Springs, Miss.	Senior
Chancellor, Nell Turnage	Moss, Miss.	Senior
Chandler, Robert Lee, Jr.	Hattiesburg, Miss.	Junior
Chandler, Clotilde F.	Varnado, La.	Junior
Chapman, Joyce Shirley	Hattiesburg, Miss.	Fresh.
Chapman, Robert David	Pascagoula, Miss.	Fresh.
Chattin, Herman G.	Hattiesburg, Miss.	Soph.
Chilcoat, Sue	Toccopola, Miss.	Soph.
Childers, Sara Mae	Bay Springs, Miss.	Soph.
Childress, Aline Elizabeth	Lucedale, Miss.	Soph.
Chinn, William David	Biloxi, Miss.	Junior
Chisolm, Thomas Rupert	Collinsville, Miss.	Junior
Christian, James Aubrey	Hattiesburg, Miss.	Senior
Christian, Hugh Bernard	Hattiesburg, Miss.	Fresh.
Cirlot, Leon Rupert	Moss Point, Miss.	Junior
Clapp, Martin M.	Hattiesburg, Miss.	Senior
Clark, Anne Elizabeth	Petal, Miss.	Fresh.
Clark, Charles Angus	Hattiesburg, Miss.	Junior
Clark, Clarence Lee	Woodville, Miss.	Fresh.
Clark, Dorothy Nell	Sumrall, Miss.	Senior
Clark, Mrs. Faye N.	Purvis, Miss.	Soph.
Clark, John F.	DeKalb, Miss.	Senior
Clark, Lulian Lewis	Stonewall, Miss.	Senior
Clark, Leo Mitchell	Biloxi, Miss.	Senior
Clark, Louise	Preston, Miss.	Junior
Clark, Margaret	Gulfport, Miss.	Soph.
Clark, Robert Owen	Petal, Miss.	Soph.
Clary, Charles Herman	Hattiesburg, Miss.	Fresh.
Clay, Cyril Mantel	Noxapater, Miss.	Senior
Clayton, Opal Mae	Perkinston, Miss.	Senior
Clemens, Donald J.	Yonkers, New York	Fresh.
Clement, Oscar Eugene	Hattiesburg, Miss.	Senior
Clement, Robert A.	Hattiesburg, Miss.	Senior
Cleveland, Martha Frances	Meridian, Miss.	Soph.
Cleveland, Zera Nell	Decatur, Miss.	Junior
Cliburn, Cecil D.	Hazlehurst, Miss.	Senior
Clinton, Clifford A. Jr.	Laurel, Miss.	Fresh
Clinton, Mrs. R. A.	Hattiesburg, Miss.	Junior
Cloy, Stella Tecoat	Bude, Miss.	Senior
Coalson, Norman E.	Glen Allen, Miss.	Senior
Coalson, Mrs. N. E.	Quitman, Miss.	Senior
Coats, Betty Jean	Hattiesburg, Miss.	Fresh
Cochran, James Ripley	Jackson, Miss.	Junior
Cochran, Mrs. Lois	Wiggins, Miss.	Junior
Cochran, James S.	Waynesboro, Miss.	Junior
Cochran, Maniel A.	Brooklyn, Miss.	Senior
Cochran, Robert Bennett	Winfield, Alabama	Fresh.
Cochran, Vera	Forest, Miss.	Soph.
Cockrell, Harold M.	Quitman, Miss.	Senior
Coggins, Clifford	Athens, Alabama	Senior
Coit, Faye Armstrong	Meridian, Miss.	Grad.
Cole, Flora Dean	Hattiesburg, Miss.	Fresh.
Cole, Jon Doris	Collins, Miss.	Senior
Cole, Lena Mae	Hattiesburg, Miss.	Junior
Cole, S. D.	Laurel, Miss.	Senior
Coleman, Addie Lucille	Hazlehurst, Miss.	Senior

Coleman, Donald Vaughn	Kreole, Miss.	Junior
Coleman, Sarah Jeanette	Hattiesburg, Miss.	Senior
Coleman, Mamie L.	Mendenhall, Miss.	Junior
Coleman, Wilbert	Lucedale, Miss.	Fresh.
Collins, Mrs. Annabelle A. Foster	Gulfport, Miss.	Senior
Collins, Dorothy Marie	Pass Christian, Miss.	Fresh.
Collins, Mrs. Eula	Sumral, Miss.	Soph.
Collins, Fredna Merle	Meridian, Miss.	Junior
Collins, Kenneth Clayton	Long Beach, Miss.	Senior
Collins, Langston Joseph	Gulfport, Miss.	Senior
Collins, Robert Ralph	Laurel, Miss.	Senior
Collins, Ozell Burrow	Smithville, Miss.	Senior
Comans, Mary Grace	Union, Miss.	Junior
Combest, Louie Edward	West Enterprise, Miss.	Soph.
Comer, Nelda Frances	Dorsey, Miss.	Senior
Commiskey, Hugh Walsh	Hattiesburg, Miss.	Junior
Conerly, James Benny	Kokomo, Miss.	Soph.
Conerly, Wallace Morris	Columbia, Miss.	Senior
Conner, Betty Cliff	Columbia, Miss.	Grad.
Conner, Marcus William	Columbia, Miss.	Soph.
Cook, Daisy W.	Columbia, Miss.	Soph.
Cook, Emily Aletha	Columbia, Miss.	Junior
Cook, Mrs. Frances Blailock	Pascagoula, Miss.	Senior
Cook, James Hubert	Decatur, Miss.	Senior
Cook, Mark J.	Mansfield, Ohio	Soph.
Cook, Robert C.	Hattiesburg, Miss.	Senior
Cook, Woodie D.	Leakesville, Miss.	Junior
Cook, Yvonne	Magnolia, Miss.	Senior
Cooksey, Ronald L.	Hattiesburg, Miss.	Junior
Cooley, Billy Klein	Leakesville, Miss.	Fresh.
Cooley, Burl E.	Hattiesburg, Miss.	Fresh.
Cooley, Donald E.	Brattleboro, Vermont	Junior
Cooley, Mrs. Ethel Kittrell	Lucedale, Miss.	Senior
Cooper, Ellis Bowman, Jr.	Laurel, Miss.	Senior
Cooper, Mrs. Etheline	Waynesboro, Miss.	Junior
Cooper, Flora E.	Carthage, Miss.	Soph.
Cooper, James Warden	Hattiesburg, Miss.	Junior
Cooper, Mamie Lou	Lucedale, Miss.	Senior
Copeland, Delbert Henry	Philadelphia, Miss.	Junior
Corban, Mazie B.	Petal, Miss.	Junior
Cordova, Violeta	Lima, Peru	Fresh.
Corley, Gaston Monroe	Mt. Olive, Miss.	Junior
Corley, James Winston	Rolling Fork, Miss.	Fresh.
Corley, Lynelle	Hattiesburg, Miss.	Senior
Corley, William Emery	Rolling Fork, Miss.	Fresh.
Corne, Charles Michel	Chalmette, La.	Fresh.
Cornelison, Virgil V.	Scottsboro, Ala.	Senior
Costley, Mrs. W. L.	Bude, Miss.	Senior
Coston, Betty Lu	Heidelberg, Miss.	Soph.
Coston, Floye	Heidelberg, Miss.	Fresh.
Costley, Nell Dobbs	Meadvile, Miss.	Senior
Cotton, Dwain	Vicksburg, Miss.	Senior
Courtney, Albert Jennings	Poplarville, Miss.	Senior
Courtney, Dudley	Lumberton, Miss.	Junior
Courtney, Malcolm Ottis	Hattiesburg, Miss.	Fresh.
Covington, Martha Joyce	Pachuta, Miss.	Soph.
Cowart, Mrs. Genied Dobbins	Wesson, Miss.	Junior
Cowand, Hubert Louis	Bay St. Louis, Miss.	Junior
Coward, Paul B.	Columbia, Miss.	Fresh.
Cox, Betty Jane	Biloxi, Miss.	Junior
Cox, Gwen	Bolton, Miss.	Senior
Cox, Jacqueline Hilda	Hattiesburg, Miss.	Senior

Cox, Marlyn Emma	Hattiesburg, Miss.	Fresh.
Craft, Corbett Eddie	Petal, Miss.	Senior
Craft, George Hillman	Sylvarena, Miss.	Soph.
Craft, Jack Douglas	Carthage, Miss.	Junior
Crafton, Grover Therrell	McComb, Miss.	Senior
Craig, Esther	Pulaski, Miss.	Senior
Cranford, Howard Roland	Columbia, Miss.	Senior
Cranford, Valera	Hattiesburg, Miss.	Junior
Crawford, James Milford	Mt. Olive, Miss.	Junior
Crawford, Joyce Evelyn	Mt. Olive, Miss.	Junior
Creekmore, Mrs. Ernestine	Preston, Miss.	Senior
Creekmore, James W.	Preston, Miss.	Senior
Crews, Mary Jean	Columbia, Miss.	Senior
Crisler, Ernestine Ella	Jackson, Miss.	Senior
Cronia, George S.	Vicksburg, Miss.	Junior
Crosby, James Harold	Laurel, Miss.	Senior
Crosby, James William	Hattiesburg, Miss.	Soph.
Crosby, Jean Elizabeth	Hattiesburg, Miss.	Fresh.
Crosby, Mrs. J. W., Jr.	Hattiesburg, Miss.	Soph.
Cross, Wright Wilson	Petal, Miss.	Junior
Crout, Mrs. Katy Lue	Meridian, Miss.	Senior
Crum, Henry Paul	Crosby, Miss.	Junior
Crum, Narnelle	Crosby, Miss.	Junior
Cruthirds, Mrs. W. R.	Lyman, Miss.	Junior
Csaszar, Charlie, Jr.	Sumrall, Miss.	Junior
Cuevas, Effie Celeste	Long Beach, Miss.	Fresh.
Cuevas, Doris Elena	Picayune, Miss.	Senior
Culpepper, Ellen Lucille	Forest, Miss.	Junior
Culpepper, James Edward	Hub, Miss.	Senior
Cumbest, Arvis Vertis	Pascagoula, Miss.	Soph.
Cumbest, Quennie F.	Pascagoula, Miss.	Senior
Cunha, Mario Cecio B.	Brazil, S. A.	Fresh.
Cupit, Mrs. Edna Earle	Union Church, Miss.	Senior
Cupit, Thomas F.	Union Church, Miss.	Senior
Curley, John Patrick	Columbus, Ohio	Junior
Currie, Danny Mack	Hattiesburg, Miss.	Fresh.
Currie, Edward Alexander, Jr.	Hattiesburg, Miss.	Senior
Currie, Edward Jones	Monticello, Miss.	Fresh.
Curtis, Justine Virginia	Biloxi, Miss.	Junior
Curtis, Kenny	Kingsport, Tenn.	Senior
Dabbs, Rita Claire	Quitman M,iss.	Senior
Dabney, Fitzhugh Yeamans	Hattiesburg, Miss.	Senior
Dale, Charles H.	Lucedale, Miss.	Senior
Dale, Edison Alfred	Wiggins, Miss.	Senior
Dale, James Carl	Columbia, Miss.	Fresh.
Dale, John L.	Lucedale, Miss.	Senior
Dale, Tommy	Hattiesburg, Miss.	Junior
Dallas, Elizabeth Ann	Little Rock, Miss.	Senior
Daniel, Mrs. Geo. T.	Meridian, Miss.	Senior
Daniel, George T.	Meridian, Miss.	Special
Daniels, James Edward	Columbia, Miss.	Soph.
Daniel, Lizzie Nabars	Meridian, Miss.	Senior
Danion, Mrs. Mary Jane	Sumrall, Miss.	Junior
D'Augelo, Edmundo	Lima, Peru	Fresh.
D'Augelo, Francisco	Lima, Peru	Fresh.
Dansby, Robert Jacob	Decatur, Miss.	Senior
D'Antoni, John I.	Biloxi, Miss.	Junior
Daughdrill, Goldie Jean	Pelahatchie, Miss.	Soph.
Daughdrill, Mrs. Mary C.	Leakesville, Miss.	Senior
Daughtrey, Otis Glenn	Petal, Miss.	Soph.
Davenport, James William	Hattiesburg, Miss.	Fresh.
Davis, Alice Anne	Poplarville, Miss.	Soph.

Davis, Anse McKay	Coshen Springs, Miss.	Senior
Davis, Betty Jo	West Enterprise, Miss.	Senior
Davis, Charles Eugene	Wiggins, Miss.	Fresh.
Davis, Mrs. D. O.	Hattiesburg, Miss.	Senior
Davis, Doris Allene	Lucedale, Miss.	Senior
Davis, Elizabeth Veronica	W. Hampford, Conn.	Fresh.
Davis, Harold Alford	Lucedale, Miss.	Senior
Davis, Helen Rae	Seminary, Miss.	Fresh.
Davis, James Everette	Meadville, Miss.	Junior
Davis, Jo Ann	Holly Bluff, Miss.	Junior
Davis, Joe	Hattiesburg, Miss.	Fresh.
Davis, Loyd J.	Stanton, Ala.	Senior
Davis, Mrs. Lula Stewart	Picayune, Miss.	Junior
Davis, Mrs. Mary Blanche	Seminary, Miss.	Senior
Davis, Mrs. Mary W.	Wiggins, Miss.	Senior
Davis, Mrs. Mollie Ella	Lumberton, Miss.	Junior
Davis, Peggy Joyce	DeKalb, Miss.	Fresh.
Davis, Ray Ellis, Jr.	Hattiesburg, Miss.	Soph.
Davis, Susan F.	Hattiesburg, Miss.	Senior
Davis, Virginia Stephens	Columbia, Miss.	Soph.
Dawkins, George Clinton	Rose Hill, Miss.	Senior
Daws, Fred L.	DeKalb, Miss.	Senior
Dawson, Tressie Mary	Gloster, Miss.	Soph.
Day, Billy Clyde	Louisville, Miss.	Junior
Day, James McClinton	Inverness, Miss.	Junior
Day, Thomas Dawson	Collins, Miss.	Junior
Deakle, Elbert	Beaumont, Miss.	Junior
Dean, Lucile White	Bailey, Miss.	Junior
Dear, Mrs. W. A.	Harrisville, Miss.	Senior
Dearman, Cary E.	Meridian, Miss.	Senior
Dearman, Eugene D.	Hattiesburg, Miss.	Senior
Dearmon, Vivian Lamar	State Line, Miss.	Fresh.
Debarros, Jonas	Brazil, S. A.	Soph.
Deen, Robert Cecil	Bassfield, Miss.	Soph.
Deen, Terrell Oliver, Jr.	Twin Falls, Idaho	Soph.
DeCosta, Lillie Louise	Petal, Miss.	Fresh.
Delk, Sarah Katherine	Hattiesburg, Miss.	Fresh.
Delmas, James Harry	Pascagoula, Miss.	Soph.
Del Sante, Guido	Lima, Peru	Fresh.
Demoran, William Joseph	Biloxi, Miss.	Soph.
Dennis, Mrs. Frances Eloyse	Hattiesburg, Miss.	Senior
Dennis, Harry Venner	Hattiesburg, Miss.	Senior
Dennis, Mrs. Lucille Chaney	Purvis, Miss.	Fresh.
Dennis, Roger Lee	Purvis, Miss.	Senior
Dennis, Wilson G.	Ovett, Miss.	Senior
Dennis, Mrs. Wilmer	Collins, Miss.	Grad.
Denson, Burl H.	Bay Springs, Miss.	Fresh.
Denton, Ruby Dell	Meridian, Miss.	Senior
Derrington, Clarence Earl, Jr.	Jackson, Miss.	Junior
Deutsch, May	Hattiesburg, Miss.	Special
Dickens, Quinn Parker	Collins, Miss.	Senior
Dickenson, Herbert G., Jr.	Gardener, Maine	Soph.
Dickerson, Joseph Lester	Biloxi, Miss.	Fresh.
Dickey, Mrs. Charlie Dean	Laurel, Miss.	Junior
Dickey, Helen Charlotte	Natchez, Miss.	Senior
Dickey, Mae Elizabeth	Natchez, Miss.	Junior
Dickson, Mary Ruth	Mt. Olive, Miss.	Junior
Didier, Melvin Joseph	Hattiesburg, Miss.	Junior
Dillard, Edward Carleton	Heidelberg, Miss.	Senior
Dingwall, David Ross	New York City, N. Y.	Soph.
Dixon, Mrs. Edna Earl S.	Meridian, Miss.	Senior
Dixon, Henry Linfield	Meridian, Miss.	Senior

Dixon, Robert Lee	Moss Point, Miss.	Junior
Dobbs, Mrs. Mayme Larkin	Hattiesburg, Miss.	Junior
Doherty, Betty Jean	Hattiesburg, Miss.	Soph.
Doherty, Charles Ramon	Hattiesburg, Miss.	Fresh.
Dominguez, Jaime	San Fernando	Soph.
Doolittle, William J.	Jackson, Miss.	Senior
Dorman, James C.	Walnut Grove, Miss.	Junior
Dorman, Martha Lott	Hattiesburg, Miss.	Fresh.
Dorrill, Mrs. Rosalie Ellis	Carthage, Miss.	Post Grad.
Douglas, Winnie D.	Carthage, Mis.	Junior
Dow, Betty Joe	Jackson, Miss.	Fresh.
Downing, Lydia Frances	Vicksburg, Miss.	Soph.
Downs, Doyle	Hattiesburg, Miss.	Junior
Downs, William Wilburn	Hattiesburg, Miss.	Senior
Doyle, James L., Jr.	Hattiesburg, Miss.	Junior
Drane, Jerome H.	Hattiesburg, Miss.	Senior
Drennan, Voncile	Soso, Miss.	Soph.
Drummond, Irene	Jackson, Miss.	Senior
DuBose, Carolyn	Laurel, Miss.	Special
Duckworth, Arnol Talmadge	Laurel, Miss.	Junior
Duckworth, Winston E.	Mt. Olive, Miss.	Soph.
Dueitt, Doyle A.	Citronelle, Ala.	Fresh.
Duffie, Charles Everett	Biloxi, Miss.	Junior
Duffie, Joseph James	Biloxi, Miss.	Senior
Dukes, Betty	Hattiesburg, Miss.	Soph.
Duke, Leon Gordon	Long Beach, Miss.	Senior
Dukes, Mrs. Maybelle Arlene	Hattiesburg, Miss.	Fresh.
Dukes, William Francis	Hattiesburg, Miss.	Senior
Dulaney, Gilbert G.	Fulton, Miss.	Junior
Dulin, Benny Dixon	Petal, Miss.	Fresh.
Dumas, Mrs. J. D.	Harrisville, Miss.	Senior
Dunagin, Arthur H.	Hattiesburg, Miss.	Post Grad.
Dunagin, Phyllis Virginia	Hattiesburg, Miss.	Fresh.
Dunaway, Hezzie Ford, Jr.	Columbia, Miss.	Soph.
Duncan, Doris Irene	Columbia, Miss.	Senior
Dunn, Kathryn	Hattiesburg, Miss.	Senior
Dunnam, Bennye	Neely, Miss.	Fresh.
Dupree, Henry N.	Louin, Miss.	Junior
Dutro, Rollin Loyd	Gulfport, Miss.	Fresh.
Dyan, Lynwood Frank	Purvis, Miss.	Fresh.
Dess, Lonnie S., Jr.	Carson, Miss.	Fresh.
Eakes, Gipson	Philadelphia, Miss.	Senior
Early, Jack G.	Quitman, Miss.	Junior
Earp, Mrs. Eugene	Harperville, Miss.	Junior
Earp, Eugen Fredinch	Fairfield, Ala.	Junior
Easley, Gerald T.	Hattiesburg, Miss.	Soph.
East, Percy Dale	Hattiesburg, Miss.	Special
Easterling, Bruce	Richton, Miss.	Senior
Easterling, James Billy	Merrill, Miss.	Soph.
Easterling, Mary Iris	Richton, Miss.	Junior
Eastlering, Talbert, Jr.	Hattiesburg, Miss.	Fresh.
Easterling, Van B., Jr.	Lucedale, Miss.	Junior
Easterling, Vern E.	Petal, Miss.	Fresh.
Eatman, John D.	Hattiesburg, Miss.	Senior
Eckhoff, Mrs. Eva Grace	Lucedale, Miss.	Senior
Eckhoff, Lester William	Lucedale, Miss.	Fresh.
Eckhoff, Mona O'reaste	Wilmer, Ala.	Senior
Eddleman, Talmon	Bay Springs, Miss.	Soph.
Eddy, Sara Jane	Heidelberg, Miss.	Soph.
Edwards, Annie Celeste	Gulfport, Miss.	Senior
Edwards, Frank Stewart	Saucier, Miss.	Fresh.
Edwards, James K.	New Orleans, La.	Senior

Edwards, Mrs. Mae Riggs	Richton, Miss.	Senior
Edwards, Mallie G., Jr.	Hattiesburg, Miss.	Senior
Edwards, Maxine	Roxie, Miss.	Junior
Edwards, Olen	Richton, Miss.	Fresh.
Edwards, Orlean B.	Louisville, Miss.	Senior
Edwards, Patsye Rae	Saucier, Miss.	Senior
Edwards, Richard W.	Leakesville, Miss.	Junior
Ekes, Helen Louise	Laurel, Miss.	Senior
Elam, Emily Elouise	McComb, Miss.	Fresh.
Eley, Winnie Jean	Scooba, Miss.	Senior
Ellender, Vaughn R.	Sulphur, La.	Soph.
Elliott, Elsie H.	Magnolia, Miss.	Senior
Ellis, Kathryn Pauline	Doddsville, Miss.	Junior
Ellzey, Mrs. Bertha	Columbia, Miss.	Senior
Ellzey, Mrs. Lorena D.	Laurel, Miss.	Senior
Ellzey, Mildred	Tylertown, Miss.	Senior
Ellzey, Wessie	Bogalusa, La.	Senior
Ely, Frank Louis	Lucedale, Miss.	Soph.
Enslin, Margaret E.	Hattiesburg, Miss.	Junior
Eppes, Mrs. Mary Ella	Meridian, Miss.	Senior
Ervin, Annie Ruth	Hattiesburg, Miss.	Senior
Espinosh, Maria C.	South America	Fresh.
Estes, James T.	Noxapater, Miss.	Soph.
Estes, Jean	Louisville, Miss.	Senior
Estes, Mary Maxine	Louisville, Miss.	Senior
Estopinal, Scotti	Gulfport, Miss.	Senior
Ethridge, Edwin Malcolm	DeKalb, Miss.	Senior
Ethridge, Neville Dean	Hattiesburg, Miss.	Junior
Eubanks, Ava Elaine	Lumberton, Miss.	Junior
Eubanks, Margaret	Lumberton, Miss.	Senior
Eubanks, Mrs. Vera Cook	Merigold, Miss.	Special
Eure, William Rupert	Hattiesburg, Miss.	Fresh.
Evans, Mrs. Arnice	Edinburg, Miss.	Senior
Evans, Fred L., Jr.	Bude, Miss.	Soph.
Evans, James Robert	Seminole, Ala.	Soph.
Evans, Milton	Hattiesburg, Miss.	Senior
Evans, Robert Bruce	Birmingham, Ala.	Soph.
Everett, Clyde Raymond	Magee, Miss.	Senior
Everett, Mrs. Clyde	Magee, Miss.	Senior
Everett, Mrs. Harmon	Hermanville, Miss.	Junior
Everett, Orland C.	Magee, Miss.	Soph.
Everett, Sidney H.	West Enterprise, Miss.	Fresh.
Everitt, Patrick H., Jr.	Hattiesburg, Miss.	Soph.
Ezelle, Henry Lloyd, Jr.	Little Rock, Miss.	Junior
Ezelle, Peggy Jean	Hattiesburg, Miss.	Junior
Faggard, Norris Olen	Kreole, Miss.	Senior
Fairchild, Mrs. W. E.	Seminary, Miss.	Senior
Fairley, James Lyle	Biloxi, Miss.	Soph.
Fairly, Mrs. Earl	Mt. Olive, Miss.	Junior
Fairly, Mrs. W. T., Jr.	Hattiesburg, Miss.	Senior
Famning, Mrs. Mary E.	Rose Hill, Miss.	Senior
Fancher, Lula Delle	Coffeeville, Miss.	Fresh.
Fancher, Martha Anne	Coffeeville, Miss.	Senior
Fancher, Mary Alice	Coffeeville, Miss.	Senior
Fanning, Mrs. Mary Emma	Rose Hill, Miss.	Senior
Farish, Julius P.	Monroeville, Ala.	Fresh.
Favard, Elam Preston	Saucier, Miss.	Senior
Felkius, Charles C.	Biloxi, Miss.	Senior
Fenasci, Edward Emilo, Jr.	New Orleans, La.	Fresh.
Ferguson, Arthur L.	Mobile, Ala.	Senior
Ferguson, Clarence L.	Weir, Miss.	Fresh.
Ferguson, Daisye	Woodville, Miss.	Fresh.

Ferguson, Fred Warren	Moorhead, Miss.	Soph.
Ferguson, Paul	Batesville, Miss.	Senior
Ferreriro, Agostinho P.	Rio Claro, Brazil	Fresh.
Ferrell, Thomas H.	Hattiesburg, Miss.	Junior
Fikes, Glover Wesley	Lake, Miss.	Senior
Fikes, Myrtle Ruth	Lake, Miss.	Soph.
Fikes, Sybil Strand	Lake, Miss.	Junior
Finch, Paula Fean	Ellisville, Miss.	Junior
Fint, William Cain	Pascagoula, Miss.	Fresh.
Fitzhugh, Katherine W.	Harperville, Miss.	Senior
Fleming, Guy F.	Waynesboro, Miss.	Senior
Flora, Mrs. Ora Lee B.	Long Beach, Miss.	Senior
Flowers, Mary Lee	Jackson, Miss.	Senior
Floyd, Charles M.	Magee, Miss.	Junior
Flurry, Eugene B.	Sumrall, Miss.	Senior
Flurry, Ona Mae	Hattiesburg, Miss.	Fresh.
Flurry, Mrs. R. L.	Pascagoula, Miss.	Junior
Flurry, Shirley	Louisville, Miss.	Junior
Flynt, Mrs. Alex	Mt. Olive, Miss.	Soph.
Flynt, Mrs. Nettye K.	Meridian, Miss.	Junior
Flynt, Thomas Edward	Mt. Olive, Miss.	Soph.
Fooshee, Forrest	Bruce, Miss.	Junior
Forbes, Mrs. Johnie	Columbia, Miss.	Senior
Ford, Ernestine	Columbia, Miss.	Junior
Ford, Faye Liddell	Meridian, Miss.	Fresh.
Ford, Frank Carroll	Hazlehurst, Miss.	Senior
Ford, George T.	Hattiesburg, Miss.	Fresh.
Ford, Jimmy H.	Laurel, Miss.	Senior
Ford, Lawrence Otho	Hattiesburg, Miss.	Senior
Ford, Sanford T.	Petal, Miss.	Fresh.
Ford, Winnie	Meridian, Miss.	Senior
Fore, William Luther, Jr.	Hattiesburg, Miss.	Fresh.
Foreman, Maurice E.	Hattiesburg, Miss.	Junior
Fortenberry, Carolyn	Hub, Miss.	Soph.
Fortenberry, Mrs. Eliza L.	Foxworth, Miss.	Senior
Fortenberry, Harold Allen	Hub, Miss.	Fresh.
Fortenberry, Helen Ruth	Hattiesburg, Miss.	Soph.
Fortenberry, Jack G.	Sandy Hook, Miss.	Senior
Fortenberry, John Lamar	Sumrall, Miss.	Post Grad.
Fortenberry, Oneida	Oakvale, Miss.	Senior
Fortenberry, Ozella	Oakvale, Miss.	Grad.
Foshee, Orville Wright	Seminary, Miss.	Senior
Foxworth, Billly	Foxworth, Miss.	Fresh.
Foy, Mrs. Mary P.	Sumrall, Miss.	Senior
Francis, Donald	Hattiesburg, Miss.	Fresh.
Frank, Lillian Bley	Durant, Miss.	Senior
Frantz, Kenneth L.	Pontotoc, Miss.	Soph.
Frazier, Mrs. Vivian Ezell	Pascagoula, Miss.	Senior
Frederic, Francis J., Jr.	Pascagoula, Miss.	Senior
Frederick, Emily Rose	Oak Ridge, Tenn.	Soph.
Freeman, Claude H., Jr.	Hattiesburg, Miss.	Junior
Freeman, Gertrude Mae	Clara, Miss.	Senior
Freeman, Gaston Howard	Meridian, Miss.	Junior
Freeny, Rebecca Deloris	Carthage, Miss.	Fresh.
Fries, George M., Jr.	Purvis, Miss.	Senior
Fries, Thomas J.	Purvis, Miss.	Fresh.
Frigett, Barbara Lee	Booneville, Miss.	Senior
Frost, Joy	Hattiesburg, Miss.	Junior
Fryant, Gilbert J., Jr.	Jackson, Miss.	Senior
Frye, Mrs. Hattie S.	Hattiesburg, Miss.	Post Grad.
Fulcher, Mrs. Mae Hindman	Louisville, Miss.	Senior
Fuller, Helen Joyce	Quitman, Miss.	Soph.

Fuller, Mrs. James Leon	Hattiesburg, Miss.	Senior
Fullilove, Emily	Winona, Miss.	Senior
Furr, Jerry	Pascagoula, Miss.	Fresh.
Furr, Mrs. L. R.	Pascagoula, Miss.	Junior
Fuson, Peggy Joyce	Hattiesburg, Miss.	Fresh.
Fussell, Barbara Marie	Chickasaw, Ala.	Soph.
Gaddy, Martha Nell	State Line, Miss.	Senior
Gainey, Vernon P.	Tuscolo, Mis.	Senior
Galbreath, Carolyn	Purvis, Miss.	Junior
Gamble, Janie Holcomb	Hattiesburg, Miss.	Junior
Gandy, Benjamin Erskine	Hattiesburg, Miss.	Senior
Gandy, Carolyn Elizabeth	Hattiesburg, Miss.	Senior
Garcia, Marcos O.	Maracaibo, Venezuela	Fresh.
Garlotte, Norman	Gautier, Miss.	Soph.
Garner, Ira Lee	Hattiesburg, Miss.	Senior
Garner, Zelious J.	Columbia, Miss.	Junior
Garraway, Edmund Glenn	Hattiesburg, Miss.	Fresh.
Garraway, Hugh Pearce, Jr.	New Augusta, Miss.	Senior
Garraway, James Floyd	New Augusta, Miss.	Senior
Garrett, Reba	Star, Miss.	Senior
Garretty, Mildred Louise	McComb, Miss.	Fresh.
Garrott, Josephine	Meridian, Miss.	Junior
Gary, Patty Cooper	Meridian, Miss.	Senior
Gaston, James L.	Ackerman, Miss.	Senior
Gaston, John P.	Los Angeles, Calif.	Fresh.
Gatewood, Mrs. Grace	Forest, Miss.	Senior
Gatlin, Dorothy J.	Waynesboro, Miss.	Soph.
Gatlin, Ernestine	Eupora, Miss.	Junior
Gautier, Newton Perry	Gautier, Miss.	Senior
Gay, Joyce Charlene	Magee, Miss.	Junior
Gay, William J.	Forest, Miss.	Senior
Gay, William W.	Hattiesburg, Miss.	Fresh.
Gehn, Howard Andrew	Meridian, Miss.	Junior
Gentry, Sadie L.	Forest, Miss.	Senior
George, Mrs. Retha	Ghalson, Miss.	Senior
George, Romey	DeKalb, Miss.	Senior
George, Thad A.	Philadelphia, Miss.	Junior
Gibbs, Grady Lee	New Augusta, Miss.	Junior
Gibson, Dewey W.	Canton, Miss.	Junior
Gibson, Elizabeth	Collinsville, Miss.	Junior
Gibson, Olive Rae	Collins, Miss.	Senior
Gibson, Pius Olney, Jr.	Belzoni, Miss.	Soph.
Gibson, William Wilson	Monticello, Miss.	Junior
Gifford, Gertrude	Long Beach, Miss.	Senior
Giles, Thomas F.	Waynesboro, Miss.	Senior
Gill, Mrs. J. B.	Toomsuba, Miss.	Junior
Gill, Sarah Lee	Johns, Miss.	Senior
Gill, Thomas Joseph	Puckett, Miss.	Soph.
Gillespie, Hilton Lamar	Sumrall, Miss.	Senior
Gillette, Frank S., Jr.	Clara, Miss.	Junior
Gily, Jackson Lowery	Laurel, Miss.	Soph.
Gipson, Andrew Norman	Philadelphia, Miss.	Senior
Given, Bobbie Koch	Hattiesburg, Miss.	Senior
Given, Charles Donald	Hattiesburg, Miss.	Senior
Godbold, Lily Kathryn	McComb, Miss.	Fresh.
Goff, Ora S.	Pascagoula, Miss.	Senior
Goff, Sherwood S.	Hattiesburg, Miss.	Fresh.
Goff, Willie Elosie	Ocean Springs, Miss.	Senior
Golden, Sara Maude	DeKalb, Miss.	Junior
Goluch, Chester	Chicago, Ill.	Fresh.
Gordon, Mrs. Ada W.	Bucatunna, Miss.	Senior
Gordon, Amorita	Lauderdale, Miss.	Junior
Gordon, Emmett Gaston	Ocean Springs, Miss.	Post Grad.

Gordon, Harold G.	McComb, Miss.	Senior
Gordon, Herman Benton	Prichard, Ala.	Fresh.
Gordon, Martha Ruth	Lauderdale, Miss.	Junior
Gordon, Mattie Sue	Heidelberg, Miss.	Junior
Gordon, Nellie Jean	Decatur, Miss.	Senior
Gordon, Noble A.	Louisville, Miss.	Junior
Gordon, Rachel Carlisle	Hattiesburg, Miss.	Senior
Gordon, Robert Webber	Hattiesburg, Miss.	Soph.
Gordy, Fred Ford	Forest, Miss.	Junior
Gorman, Gertrude B.	Pascagoula, Miss.	Senior
Gough, Mary Katherine	Hattiesburg, Miss.	Junior
Grady, Paul E.	Seminary, Miss.	Senior
Graeser, Amelia Ann	Meridian, Miss.	Soph.
Graham, Albert K.	Sumrall, Miss.	Senior
Graham, Mrs. Alva Cole	Ellisville, Miss.	Junior
Graham, Barbara Jean	Hattiesburg, Miss.	Junior
Graham, Charles V.	Moss, Miss.	Senior
Graham, Mrs. Desmond, Jr.	Gulfport, Miss.	Senior
Graham, Grace	Decatur, Miss.	Special
Graham, Hazel	Poplarville, Miss.	Senior
Graham, James Otis	Ellisville, Miss.	Junior
Graham, Lance L.	Hattiesburg, Miss.	Senior
Graham, Paul Richard	Moss, Miss.	Senior
Graham, Woodham E.	Biloxi, Miss.	Fresh.
Graham, Doris Russell	Sumrall, Miss.	Soph.
Granberry, Clyde Witfred	Hattiesburg, Miss.	Senior
Grant, Mrs. Bertha R.	Meridian, Miss.	Junior
Grant, John A.	Plantersville, Miss.	Soph.
Grantham, Dorothy Frances	Stringer, Miss.	Senior
Grantham, Jeanette Brogan	Stringer, Miss.	Senior
Grantham, Spense P.	Stringer, Miss.	Junior
Grauer, Earl, Jr.	Okolona, Miss.	Fresh.
Graves, Betty Lou	Picayune, Miss.	Fresh.
Gray, Mary Benton	Waynesboro, Miss.	Senior
Grayson, Everett O.	Quitman, Miss.	Junior
Green, Bonnie Lee	Pensacola, Fla.	Senior
Green, Ortus Lanier	Hattiesburg, Miss.	Junior
Green, Samuel Cox	Spring Hill, Ala.	Fresh.
Greene, Mary E.	Bay Springs, Miss.	Soph.
Greenwood, Joseph Earl	Liberty, Miss.	Senior
Greer, Mrs. L. M.	Poplarville, Miss.	Soph.
Greer, Mrs. Mary Myrtle	Carlisle, Miss.	Senior
Gregory, James Edward	Calhoun City, Miss.	Senior
Grice, Eunice Dorman	Meridian, Miss.	Senior
Grice, Rembert Ray	Columbia, Miss.	Senior
Griffin, Garnett	Gulfport, Miss.	Fresh.
Griffin, M. L.	Leakesville, Miss.	Senior
Griffith, Mrs. Linda Forbes	Columbia, Miss.	Senior
Grimes, Harlene	Carthage, Miss.	Senior
Grimes, Marcus Cleveland	Hattiesburg, Miss.	Senior
Grisham, Wesley	Baldwyn, Miss.	Senior
Grove, Wade Hampton, Jr.	Gulfport, Miss.	Soph.
Grubbs, James Wilson	Magee, Miss.	Senior
Grubbs, Julius W.	Hattiesburg, Miss.	Soph.
Guess, James Morgan	Hattiesburg, Miss.	Senior
Guess, Jerome Russell	Hattiesburg, Miss.	Senior
Guidry, Francis W.	Biloxi, Miss.	Soph.
Guiles, A. G.	Hattiesburg, Miss.	Junior
Gunn, Charles Lafayette, Jr.	Hattiesburg, Miss.	Fresh.
Gunnell, Annie Ruth	Ruth, Miss.	Junior
Gunter, Ada	Lucedale, Miss.	Soph.
Gunter, Kathryn	Mize, Miss.	Soph.

Guthrie, Billie M.	Forest, Miss.	Senior
Guthrie, William Lang	Forest, Miss.	Senior
Hass, Eunice Jacamine	Bay St. Louis, Miss.	Junior
Haddon, Martin Earl	Leakesville, Miss.	Senior
Haddox, Lester	Columbia, Miss.	Senior
Haddox, Lois	Columbia, Miss.	Senior
Haggard, Katherine Louise	Philadelphia, Miss.	Junior
Hagler, Dorothy Carolyn	Hattiesburg, Miss.	Soph.
Hague, Hermes G.	Pascagoula, Miss.	Senior
Hailey, Guynell	Preston, Miss.	Fresh.
Hailey, Mrs. Olga M.	Gholson, Miss.	Junior
Halfacre, Rupert Nell	Hattiesburg, Miss.	Soph.
Hall, Edward Emerson	Hattiesburg, Miss.	Junior
Hall, Mrs. G. B.	Mt. Olive, Miss.	Senior
Hall, Helen Marie	Hattiesburg, Miss.	Soph.
Hall, James	Hattiesburg, Miss.	Senior
Hall, Mrs. Jessie Deen	Hattiesburg, Miss.	Junior
Hall, Kervin, R., Jr.	Laurel, Miss.	Senior
Hall, Louis Denby	Petal, Miss.	Senior
Hall, Mrs. Mamie Lou	Foxworth, Miss.	Senior
Hall, Thomas Poe	Hattiesburg, Miss.	Fresh.
Ham, Mrs. C. R.	Magee, Miss.	Senior
Hamilton, Myrtice Alvia	Prentiss, Miss.	Junior
Hamilton, William Hermes	Hurley, Miss.	Senior
Hammack, Walter Glenn	Summit, Miss.	Junior
Hammond, Charles Larue	Columbia, Miss.	Senior
Hammond, Sam C.	Hattiesburg, Miss.	Senior
Hamrick, James Levine	Meridian, Miss.	Junior
Hancock, Clydell	Jackson, Miss.	Fresh.
Hand, Edith G.	Jackson, Miss.	Senior
Hand, Mrs. Edna L.	Collinsville, Miss.	Junior
Hanner, Austin Z.	Wiggins, Miss.	Senior
Hanzo, Albert	New Orleans, La.	Soph.
Harbour, Ladalton	Philadelphia, Miss.	Senior
Harbour, Lola Malinna	Union, Miss.	Senior
Harbour, Nannie Mae	Union, Miss.	Senior
Hardy, Jacqueline Marie	Brookhaven, Miss.	Soph.
Hardy, Mary	Hickory, Miss.	Senior
Harkey, Beryl D.	Panama City, Fla.	Senior
Harkins, Alfred Eugene	Petal, Miss.	Soph.
Harless, Lillian Earle	Moselle, Miss.	Senior
Harleston, Mrs. Mary C.	Columbia, Miss.	Post Grad.
Harmon, Mrs. Mary L.	McComb, Miss.	Senior
Harmon, Norwood Russell	Petal, Miss.	Post Grad.
Harpe, Betty Frances	Pelahatchie, Miss.	Junior
Harper, Cecil J.	Meridian, Miss.	Soph.
Harper, Cecil Lloyd	Hattiesburg, Miss.	Junior
Harper, Miles Douglas, Jr.	Hattiesburg, Miss.	Senior
Harper, Mrs. Esther	Collinsville, Miss.	Junior
Harper, William E.	Meridian, Miss.	Senior
Harrell, Helen	Carthage, Miss.	Senior
Harrell, Mrs. Jessie M.	Pascagoula, Miss.	Senior
Harrell, Moble Hester	Perkinston, Miss.	Senior
Harriel, Sam C.	Perkinston, Miss.	Soph.
Harrington, William Patrick, Jr.	Hattiesburg, Miss.	Soph.
Harris, Mrs. Carrie Lee	Moss Point, Miss.	Senior
Harris, Mrs. Estelle W.	Monticello, Miss.	Senior
Harris, Paul W.	Moselle, Miss.	Junior
Harris, Phil, Jr.	Pascagoula, Miss.	Soph.
Harris, Robert Clayton	Jackson, Miss.	Senior
Harris, Sarah Margaret	Hattiesburg, Miss.	Grad.
Harris, Sibyl Lou	Monticello, Miss.	Junior

Harrison, Burnice Alton	Forest, Miss.	Senior
Harrison, Jerome C.	Chickasaw, Ala.	Fresh.
Harrison, Mrs. Miriam Wilson	Hattiesburg, Miss.	Soph.
Harrison, Tommie W.	Pascagoula, Miss.	Soph.
Harrison, William Lee	Pensacola, Fla.	Fresh
Hart, Earline Ladell	Bond, Miss.	Senior
Hart, Harold G.	Orange, Texas	Junior
Hart, Ira L.	Hattiesburg, Miss.	Soph.
Hart, Pink McCalys	Brookhaven, Miss.	Junior
Harthcock, Herbert Raiford	Pascagoula, Miss.	Senior
Hartley, Mrs. Eula Lee	Lucedale, Miss.	Senior
Hartzrg, Bennie Jeanne	Prentiss, Miss.	Junior
Hartzrg, Felden	Sandy Hook, Miss.	Senior
Harvey, Calvin E.	Silver Creek, Miss.	Junior
Harvey, Daniel	Mt. Olive, Miss.	Junior
Harvey, W. C.	Collins, Miss.	Senior
Harvwell, Gladys Pearl	Quitman, Miss.	Senior
Haskins, Billye Opal	Vicksburg, Miss.	Junior
Hassell, Mrs. Jessica D.	Gloster, Miss.	Senior
Hatch, Mrs. P. E.	Hickory, Miss.	Senior
Hatcher, Gladys W.	Vaiden, Miss.	Senior
Hatcher, Martha Maxine	Louisville, Miss.	Fresh.
Hathorne, Claude	New Hebron, Miss.	Senior
Hatten, Mrs. Ella Wells	Hattiesburg, Miss.	Senior
Hawkins, Donald G.	Forest, Miss.	Junior
Hawkins, Morris Clifton	Hattiesburg, Miss.	Fresh.
Hawkins, William Dale	Hattiesburg, Miss.	Fresh.
Hawley, Obie Earl	Moss Point, Miss.	Soph.
Hayes, Robert E.	Shubuta, Miss.	Senior
Haynes, Eva Jean	Ellisville, Miss.	Senior
Hays, Mrs. Frank	Hazlehurst, Miss.	Junior
Hays, Mrs. Katie M.	Hermanville, Miss.	Junior
Hays, Virgie	Liberty, Miss.	Senior
Haywood, Grover	Stonewall, Miss.	Special
Head, Mary Frances	Gulfport, Miss.	Fresh.
Hearn, Mrs. Thelma O.	Meridian, Miss.	Grad.
Hedegaard, Harvey W.	Lucedale, Miss.	Junior
Hedges, Bonnie Lois	Hattiesburg, Miss.	Special
Hedgpath, Mrs. W. O.	Laurel, Miss.	Junior
Hegwood, Edward	Beaumont, Miss.	Junior
Hegwood, Eugenia	Forest, Miss.	Fresh.
Hegwood, J. K.	Ovett, Miss.	Senior
Hegwod, Tommy G.	Pascagoula, Miss.	Soph.
Helmer, Reese Porter, Jr.	Hattiesburg, Miss.	Soph.
Helmer, Reese Porter, Sr.	Hattiesburg, Miss.	Soph.
Helms, Nancy Joan	Hattiesburg, Miss.	Soph.
Helton, Evans G.	Hattiesburg, Miss.	Soph.
Helton, Walter Thomas	Petal, Miss.	Senior
Hemba, Ira S.	Hattiesburg, Miss.	Senior
Hembree, Wanda W.	Mt. Olive, Miss.	Fresh.
Hemeter, Mrs. Lawrence	Seminary, Miss.	Junior
Hemphill, Carolyn Marie	Oakvale, Miss.	Junior
Henderson, Janell	Richton, Miss.	Fresh.
Henderson, Leonard D.	Richton, Miss.	Junior
Henderson, Luther D., Jr.	Preston, Miss.	Post Grad.
Henderson, Mable C.	Meridian, Miss.	Senior
Henderson, Nancy Claire	Preston, Miss.	Fresh.
Hendron, Charles Daniel	Newton, Miss.	Senior
Hendrich, Edgar Clayton	Enterprise, Miss.	Fresh.
Heninger, Reece Tolbert	Marion, Virginia	Junior
Henley, Fred Eugene	Picayune, Miss.	Senior
Hensarling, Bobbye Sue	Hattiesburg, Miss.	Fresh.

Hensarling, Mrs. M. B.	Seminary, Miss.	Senior
Hernandez, Azucena	Honduras, C. A.	Special
Herrin, Bonnie Merle	Sumrall, Miss.	Fresh.
Herring, Charles W.	Hattiesburg, Miss.	Senior
Herring, Daniel Augusta, Jr.	Laurel, Miss.	Junior
Herring, J. D.	Sandy Hook, Miss.	Senior
Herring, Rhoda F.	Sandy Hook, Miss.	Senior
Herring, Vannie Lee	Sanford, Miss.	Senior
Herrington, Charles Ray	Hattiesburg, Miss.	Soph.
Herrington, Dallas	West Enterprise, Miss.	Junior
Herrington, Ida Frances	Petal, Miss.	Fresh
Herrington, John W.	Collins, Miss.	Senior
Herrington, Lorene J.	Meridian, Miss.	Fresh.
Herrington, Martha Jo	Ellisville, Miss.	Junior
Herrington, Mrs. Oneida M.	Union, Miss.	Senior
Herrington, Robert Lawrence	Hattiesburg, Miss.	Fresh.
Herrington, Robert R.	Hattiesburg, Miss.	Senior
Herrington, Vaden	Laurel, Miss.	Senior
Herron, Richard H.	Manchester, N. H.	Soph.
Hession, Marguerite	Hattiesburg, Miss.	Fresh.
Hesson, Robert Wilton	Hattiesburg, Miss.	Senior
Hester, Clark	Perkinston, Miss.	Senior
Hester, Grace Truma	Mize, Miss.	Senior
Hester, Kurney Mae	Mize, Miss.	Junior
Hewes, Edward	Hattiesburg, Miss.	Soph.
Hewitt, Charles Roger	Summit, Miss.	Senior
Hewitt, Oni Fay	Brookhaven, Miss.	Senior
Hickman, Betty Travis	Hattiesburg, Miss.	Senior
Hickman, Dora N.	Richton, Miss.	Senior
Hickman, Lois Lucille	Wiggins, Miss.	Soph.
Hickman, Yvonne	Philadelphia, Miss.	Senior
Hicks, Katherine Lucile D.	Louin, Miss.	Junior
Hilderbrand, Myrtle	Phoenix, Miss.	Soph.
Hill, Christine	Edinburg, Miss.	Junior
Hill, Clarence D.	Ellisville, Miss.	Senior
Hill, Dalton D.	D'Lo, Miss.	Senior
Hill, Ferrell Glen	D'Lo, Miss.	Senior
Hill, Gene	Ferriday, La.	Junior
Hill, Joseph B.	Booneville, Miss.	Senior
Hill, Mattie Turnage	Prentiss, Miss.	Senior
Hill, Xemon	Beaumont, Miss.	Senior
Hillman, Edna Earl	Walnut Grove, Miss.	Junior
Hillman, Maxine Gunter	Union, Miss.	Senior
Hilton, Troy Stephen	Star, Miss.	Senior
Hindman, Bobbie	Louisville, Miss.	Senior
Hines, Nancy Ann	Hattiesburg, Miss.	Fresh.
Hinton, Elanor K.	Biloxi, Miss.	Senior
Hinton, Joseph E.	Hattiesburg, Miss.	Junior
Hinton, Mrs. Merits W.	Beaumont, Miss.	Junior
Hinton, Ruby Estelle	Wiggins, Miss.	Junior
Hinton, William Hayes	Wiggins, Miss.	Junior
Hirschenhofer, Carl	Vicksburg, Miss.	Senior
Hitt, Dan G.	Slate Springs, Miss.	Junior
Hitt, Doris L.	Hattiesburg, Miss.	Junior
Hittson, Merl Alyada	Hattiesburg, Miss.	Special
Hobbs, Iris Campbell	Bay St. Louis, Miss.	Senior
Hobgood, Mrs. Sudie G.	Meridian, Miss.	Junior
Hoff, Herbert Spencer	Liberty, Miss.	Senior
Hogue, Mrs. Cassie Fane	Walnut Grove, Miss.	Senior
Holaday, Howard	Hattiesburg, Miss.	Senior
Holcomb, Nina	Purvis, Miss.	Senior
Holder, Bobby Clay	Hattiesburg, Miss.	Fresh.

Holder, Carrye Belle	Brooklyn, Miss.	Senior
Holder, Charlene	Bay Springs, Miss.	Fresh.
Holderness, Earl Henry	Hattiesburg, Miss.	Fresh.
Holden, Warren Moddy	Poplarville, Miss.	Junior
Holifield, Dorothy Marie	Laurel, Miss.	Junior
Holifield, George Watson	Ellisville, Miss.	Junior
Holifield, Linnie Ruth	Summerland, Miss.	Fresh.
Holland, James B.	Philadelphia, Miss.	Junior
Holliday, Charla Dana	Poplarville, Miss.	Junior
Holliday, Mary Elaine	Poplarville, Miss.	Senior
Hollingsworth, Mrs. Doris L.	Forest, Miss.	Junior
Hollis, Alvin C., Jr.	Carthage, Miss.	Senior
Hollis, Lavon	Carthage, Miss.	Junior
Hollman, Ethel Mae	Lucedale, Miss.	Junior
Hollaway, Mrs. Betty N.	Sumrall, Miss.	Junior
Holloway, Clifford E.	Daleville, Miss.	Senior
Holloway, Frances Jones	Meridian, Miss.	Senior
Holloway, Mrs. Geneva Harrelson	Laurel, Miss.	Senior
Holloway, Herbert R.	Hattiesburg, Miss.	Junior
Holloway, Isaac Louis	Laurel, Miss.	Senior
Holloway, Mary L.	Hattiesburg, Miss.	Senior
Holman, William B.	Louisville, Miss.	Junior
Holme, William Henry	Tylertown, Miss.	Junior
Holmer, Annie DeLane	McComb, Miss.	Senior
Holmes, Bobby Harold	Tallassee, Alabama	Soph.
Holmes, David Waren, Jr.	Hattiesburg, Miss.	Senior
Holmes, Horace C.	Myrtle, Miss.	Senior
Holmes, Marion Chancy	Hartford, Ala.	Fresh.
Holmes, Mary Margaret	Hattiesburg, Miss.	Soph.
Holmes, Nancy Virginia	Tylertown, Miss.	Fresh.
Holmes, Seeb E.	Tylertown, Miss.	Soph.
Holmes, Mrs. Thelma Hollis	Kokomo, Miss.	Senior
Holston, Earlene Eldora	Wiggins, Miss.	Junior
Honaker, Douglas F.	Bogalusa, La.	Senior
Hood, Charlotte Ann	Hattiesburg, Miss.	Junior
Hord, Robert Lewis	Forest, Miss.	Soph.
Hord, Mrs. Valera H.	Carmichael, Miss.	Soph.
Horn, John Stough	Columbia, Miss.	Fresh.
Horn, Kenneth Arlie	Carthage, Miss.	Junior
Horn, Willie Grace	Magee, Miss.	Senior
Horne, Mrs. Florence A.	Lucedale, Miss.	Senior
Horne, Mrs. Hazel Jean	Noxapater, Miss.	Senior
Horne, Shirly Ann	Booneville, Miss.	Senior
Horton, Virginia Blonzelle	Conehatta, Miss.	Junior
Houston, Roberta Kay	Laurel, Miss.	Senior
Howard, Carl Lamar	Starkville, Miss.	Senior
Howard, James Edward	New Augusta, Miss.	Soph.
Howard, Roy J.	Hub, Miss.	Senior
Howard, Susan Pearl	Gulfport, Miss.	Senior
Howard, Wayne Lucas	Brandon, Miss.	Junior
Howell, Addemae	Amory, Miss.	Fresh.
Howell, Mrs. C. E.	Jayess, Miss.	Junior
Howell, Joseph S.	Collins, Miss.	Soph.
Howell, Leroy Hunter	Bogalusa, La.	Junior
Howell, Lewis, Jr.	McComb, Miss.	Soph.
Howell, Lowery Butler	McComb, Miss.	Post Grad.
Howell, Marion L.	Hattiesburg, Miss.	Junior
Howel, Martha Lee	Silver City, Miss.	Senior
Howell, Mrs. Vivian G.	McComb, Miss.	Fresh.
Howle, Jack	Union, Miss.	Senior
Hubbert, Hewitt E.	DeSoto, Miss.	Senior
Huber, Werner Joe	Gulfport, Miss.	Fresh.

Hudson, Cora	Sumrall, Miss.	Junior
Hudson, Bobby	Purvis, Miss.	Soph.
Hudson, Ena Kay	Waynesboro, Miss.	Junior
Hudson, Mrs. Inzer	Purvis, Miss.	Junior
Hudson, Myrrl L.	Calhoun City, Miss.	Fresh.
Hudson, Roger Wallace	Calhoun City, Miss.	Junior
Hughes, Charles Emmette	West, Miss.	Fresh.
Hughes, Eugene C.	Hattiesburg, Miss.	Junior
Hughes, Gene	Hartford, Ala.	Fresh.
Hughes, Horace O.	Hattiesburg, Miss.	Soph.
Hughes, Mrs. Horace O.	Hattiesburg, Miss.	Soph.
Hughes, Robert Travis	Magee, Miss.	Soph.
Hulsey, Rex Smith	Hattiesburg, Miss.	Junior
Humphries, Burnice Thomas	Louisville, Miss.	Junior
Hunt, Hugh Ogden	Pass Christian, Miss.	Soph.
Hunt, Richard McGowan	Princhard, Ala.	Soph.
Hunt, William	Hattiesburg, Miss.	Soph.
Hunter, Mrs. Allie Corley	Union, Miss.	Senior
Hunter, Donald B.	Louin, Miss.	Junior
Hunter, Eva Nell Pickle	Amory, Miss.	Senior
Hunter, Norma Frances	Lucedale, Miss.	Junior
Hunter, Nina Rhodes	Morton, Miss.	Senior
Huntington, George	Biloxi, Miss.	Soph.
Hurlbert, Joe Hudson, Jr.	Hattiesburg, Miss.	Senior
Hurst, Joseph Lewis	Hattiesburg, Miss.	Senior
Hutcherson, Robert A.	Clara, Miss.	Junior
Hutchins, Miriam	Hattiesburg, Miss.	Fresh.
Hutto, Mrs. Neola Hobdy	Clara, Miss.	Senior
Hutto, Warren	Clara, Miss.	Junior
Hutto, William Bolivar, Jr.	Bay Springs, Miss.	Junior
Hyatt, Ishmael H.	Raymond, Miss.	Senior
Hyatt, Mrs. Katherine S.	Raymond, Miss.	Senior
Hyche, Katie White	Laurel, Miss.	Junior
Hyde, Eleanor	Poplarville, Miss.	Junior
Hynes, Mrs. Alice Giles	Chunky, Miss.	Senior
Ikerd, William George	Long Island, N. Y.	Senior
Imbragulio, Francis	Ellisville, Miss.	Senior
Impson, Zuleika	Monroe, Miss.	Soph.
Ingersoll, Johneen	Biloxi, Miss.	Fresh.
Ingram, Georgia Merle	Seminary, Miss.	Fresh.
Ingram, Ivon	Philadelphia, Miss.	Junior
Irby, Ella Mae	Meridian, Miss.	Junior
Isenberg, Ferdinand Joseph	Palm Beach, Fla.	Junior
Ishee, Dorthy Anna	Bay Springs, Miss.	Senior
Ishee, George Gilmore	Laurel, Miss.	Senior
Ishee, Hannah	Stringer, Miss.	Senior
Ishee, Odelle Horne	Laurel, Miss.	Senior
Israel, George William	Bogalusa, La.	Junior
Jacks, Mrs. Pearl Keen	Bogue Chitto, Miss.	Senior
Jackson, Bradford J.	Hattiesburg, Miss.	Junior
Jackson, Howard O.	Purvis, Miss.	Senior
Jackson, Lacey Jane	Tylertown, Miss.	Senior
Jackson, Walter Ralph	Tylertown, Miss.	Fresh.
Jackson, Wayne Eugene	Purvis, Miss.	Junior
James, Mrs. Adair S.	Decatur, Miss.	Senior
James, Arthur Lee	McComb, Miss.	Junior
James, Bobby Nell	Montrose, Miss.	Soph.
James, Mrs. Elam A.	Hattiesburg, Miss.	Junior
Jerrell, Jack	McLain, Miss.	Soph.
Jarvis, Frances Fulton	Louisville, Miss.	Senior
Jefcoat, James Roy	Union, Miss.	Junior
Jeffcoat, William M.	Union, Miss.	Senior

Jelen, Wilfred Glenn	Sumrall, Miss.	Fresh.
Jenevein, Jacobia H.	New Orleans, La.	Soph.
Jenkins, Mrs. Elaine	Union, Miss.	Senior
Jennings, Jack Stewart	Kosciusko, Miss.	Fresh.
Jiskra, Percy W.	Lima, Peru	Fresh.
Johansson, Gustal Linwood	Moss Point, Miss.	Senior
Johansson, Viola H.	Grand Bay, Ala.	Junior
Johman, Rufus Hallis	Purvis, Miss.	Junior
Johnson, Annie June	Hattiesburg, Miss.	Junior
Johnson, Mrs. A. J.	Purvis, Miss.	Junior
Johnson, Arthur Vance	Carthage, Miss.	Senior
Johnson, Aubrey H.	Jackson, Miss.	Senior
Johnson, Billy James	Hattiesburg, Miss.	Fresh.
Johnson, Celia	Lodi, Miss.	Senior
Johnson, Clifford L., Jr.	Hattiesburg, Miss.	Fresh.
Johnson, Donald Edward	Tylertown, Miss.	Senior
Johnson, Donny Hue	Petal, Miss.	Fresh.
Johnson, Elsie A.	Meridian, Miss.	Senior
Johnson, Ernest	Hattiesburg, Miss.	Junior
Johnson, Gatha Andrew	Magee, Miss.	Senior
Johnson, George M.	Columbia, Miss.	Soph.
Johnson, Glendon F.	Saucier, Miss.	Junior
Johnson, Hilda	Harpersville, Miss.	Senior
Johnson, James R., Jr.	Hattiesburg, Miss.	Senior
Johnson, Jimmie Lee	Lena, Miss.	Junior
Johnson, Jodie	Carthage, Miss.	Junior
Johnson, John Martimer	Meridian, Miss.	Senior
Johnson, Kathryn	Hattiesburg, Miss.	Senior
Johnson, Mattie Sue	Lena, Miss.	Junior
Johnson, Melvin Eugene	Libbock, Texas	Senior
Johnson, Otis Earl	Hattiesburg, Miss.	Senior
Johnson, Oscar Sidney	Purvis, Miss.	Senior
Johnson, Peggy	Hattiesburg, Miss.	Junior
Johnson, Robert Carroll	Hattiesburg, Miss.	Soph.
Johnson, Robert Llyod	Long Beach, Miss.	Senior
Johnson, Mrs. Sarah S.	Hattiesburg, Miss.	Senior
Johnson, Mrs. Thelma	Lena, Miss.	Junior
Johnson, Mrs. Wilma D.	Magee, Miss.	Senior
Johnson, Wilton	Gloster, Miss.	Soph.
Johnston, Austin Elizabeth	Meridian, Miss.	Senior
Johnston, Mrs. Ona W.	Newhebron, Miss.	Soph.
Johnston, Mrs. T. B.	Decatur, Miss.	Senior
Joiner, Connie Mae	Kosciusko, Miss.	Senior
Jolly, Clarence R., Jr.	Prentiss, Miss.	Soph.
Jolly, Mildred Joy	Carthage, Miss.	Junior
Jones, Anthony	Hattiesburg, Miss.	Soph.
Jones, Barbara J.	Richton, Miss.	Soph.
Jones, Betty Lee	Jackson, Miss.	Senior
Jones, Bobby Hammons	Richton, Miss.	Junior
Jones, Bobby E.	Jackson, Miss.	Junior
Jones, Mrs. Earlene Carter	Meridian, Miss.	Senior
Jones, Eddie Bryan	Meridian, Miss.	Senior
Jones, Eddis Mae	Mize, Miss.	Senior
Jones, Elma Myrle	Carson, Miss.	Junior
Jones, Mrs. Fairlye Costley	Meadville, Miss.	Soph.
Jones, Grace Elizabeth	Logtown, Miss.	Senior
Jones, Harry Earl	Biloxi, Miss.	Post Grad.
Jones, Miss John Haysel	Greenville, Miss.	Grad.
Jones, Henry Harrison	Magee, Miss.	Senior
Jones, Hinds Eugene	Mize, Miss.	Senior
Jones, James Burton	Biloxi, Miss.	Fresh.
Jones, Joseph Talmadge	Meridian, Miss.	Senior

Jones, Mrs. Lesine S.	Sandy Hook, Miss.	Senior
Jones, Mrs. Nora Graves	Summerland, Miss.	Junior
Jones, Mrs. Onnie Craft	Magee, Miss.	Senior
Jones, Otis	Bude, Miss.	Post Grad.
Jones, Sylvia Grace	Laurel, Miss.	Senior
Jones, Mrs. Thelma Hemphill	Perkinston, Miss.	Senior
Jones, Evelyn Virginia	Hattiesburg, Miss.	Soph.
Jones, Mrs. W. C.	Mize, Miss.	Junior
Jordan, Billy E.	Collins, Miss.	Soph.
Jordan, Cecil R.	Ellisville, Miss.	Post Grad.
Jordan, Charles K.	Laurel, Miss.	Senior
Jordan, Helen Grace	Hattiesburg, Miss.	Senior
Jordan, Robert L.	Kosciusko, Miss.	Fresh.
Jordan, Robert Morrill	Jackson, Miss.	Senior
Jordan, Isobell Mooney	Collins, Miss.	Senior
Jordon, J. M.	State Line, Miss.	Senior
Jordon, Sonya R.	Columbia, Miss.	Senior
Judge, James Ray	Hickory, Miss.	Junior
Justice, Gordon Vance	Pascagoula, Miss.	Fresh.
Joyner, Bess Pace	Canton, Miss.	Junior
Kalusche, Ralph E.	McComb, Miss.	Soph.
Kauchick, Edward John	Fairchance, Pa.	Junior
Kazar, Justine Evelyne	Tchula, Miss.	Junior
Keel, Beeye Joyce	De Lisle, Miss.	Senior
Keel, Murray Elbert	De Lisle, Miss.	Senior
Keese, Merlin C., Jr.	Washington, Miss.	Junior
Kell, Elizabeth H.	Pascagoula, Miss.	Senior
Kellar, Olivia	Picayune, Miss.	Soph.
Kelly, Carolyn Ann	Hattiesburg, Miss.	Soph.
Kelly, Charles	Seminary, Miss.	Fresh.
Kelly, James Ellis	Seminary, Miss.	Senior
Kelly, Elsie Willis	Hattiesburg, Miss.	Senior
Kelly, Ernest M.	Seminary, Miss.	Junior
Kelly, Mrs. Frank M.	Mt. Olive, Miss.	Junior
Kelly, George P.	Biloxi, Miss.	Soph.
Kelly, Mrs. Hazel Odom	Seminary, Miss.	Fresh.
Kelly, Mrs. Marshall	Seminary, Miss.	Senior
Kelly, Mrs. Mattie Nell	Gulfport, Miss.	Senior
Kelly, Vera Pardue	Lumberton, Miss.	Senior
Kelson, Edward	Pensacola, Fla.	Senior
Kemp, Bobbie	Crandall, Miss.	Junior
Kemp, Mary Ruby	Louisville, Miss.	Senior
Kemp, Mrs. Onida S.	Louin, Miss.	Senior
Kemp, Wilda Pearl	Foxworth, Miss.	Senior
Kemper, Dorothy Eilen	Hattiesburg, Miss.	Fresh.
Kemper, Elmer Eugene	Blytheville, Ark.	Soph.
Kendall, Joyce Mardell	Bay City, Texas	Senior
Kendrick, Nina Faye	Gulfport, Miss.	Fresh.
Kendrick, William Morris	Columbia, Miss.	Fresh.
Kendrick, Shelton	Hattiesburg, Miss.	Fresh.
Kennedy, David Eugene	Magee, Miss.	Junior
Kennedy, Mrs. Elizabeth M.	Port Gibson, Miss.	Junior
Kennedy, Howard Lafayette	Magee, Miss.	Fresh.
Kennedy, James B.	Magee, Miss.	Senior
Kennedy, Ethel Jean	Whitfield, Miss.	Fresh.
Kennedy, Jerelyn R.	Hattiesburg, Miss.	Senior
Kennedy, Katherine Joan	Hattiesburg, Miss.	Senior
Kennedy, Paul S.	Magee, Miss.	Junior
Kennedy, Silas	Sandy Hook, Miss.	Senior
Kern, Thomas N.	Hattiesburg, Miss.	Soph.
Kersh, Grace Virginia	Gulfport, Miss.	Fresh.
Kessler, Dorothy Douglass	Hattiesburg, Miss.	Senior

Keyes, Hilton	Laurel, Miss.	Fresh.
Killingsworth, Gwen	Hattiesburg, Miss.	Junior
Kimbrel, Mrs. Louise	McComb, Miss.	Post Grad.
King, Aletha Ann	Philadelphia, Miss.	Soph.
King, Clara Mae	Lorman, Miss.	Senior
King, Mack J.	Mt. Olive, Miss.	Soph.
King, Sam S.	Mt. Olive, Miss.	Senior
King, Wyvonne E.	Prentiss, Miss.	Soph.
Kingsbery, Robert Wilson	Hattiesburg, Miss.	Senior
Kirby, James David	Philadelphia, Miss.	Junior
Kirkpatrick, Audrey H.	Hattiesburg, Miss.	Senior
Kirkpatrick, Dorothy Erle	Hattiesburg, Miss.	Senior
Kisner, Mrs. Nardene F.	Magee, Miss.	Senior
Kittrell, J. L.	Quitman, Miss.	Junior
Kittrell, Vivian	Richton, Miss.	Junior
Klein, Arnold C., Jr.	New Orleans, La.	Post Grad.
Klein, Doris Freida	Gulfport, Miss.	Fresh.
Klein, Herbert H.	Long Beach, Miss.	Soph.
Klutts, Mrs. Joyce Causey	Hattiesburg, Miss.	Senior
Knight, Mrs. Annie	Mendenhall, Miss.	Senior
Knight, Buddie Joe	Taylorsville, Miss.	Junior
Knight, Edward Aubert	Meridian, Miss.	Junior
Knight, Edwin Garfield	Philadelphia, Miss.	Special
Knight, Evelyn H.	Pascagoula, Miss.	Soph.
Knight, Lonnie, Jr.	Ellisville, Miss.	Junior
Knight, Rose Ella	Little Rock, Miss.	Senior
Knight, Ruby Lee	Laurel, Miss.	Post Grad.
Knisley, Philip	Hattiesburg, Miss.	Senior
Knutson, Howard Noriun	Petal, Miss.	Fresh.
Krohn, Allen Brooks	Wiggins, Miss.	Fresh.
Krohn, Letha	Wiggins, Miss.	Senior
Krohn, Lorenzo A., Jr.	Biloxi, Miss.	Soph.
Kyker, Fannie LaVelle	Hattiesburg, Miss.	Post Grad.
Lack, Drucie	Mize, Miss.	Junior
Lacy, Paul A., Jr.	Gulfport, Miss.	Junior
Ladner, Curtis M.	Poplarville, Miss.	Junior
Laird, Melbourne Hugh	Carson, Miss.	Fresh.
Lamas, Albert A.	Biloxi, Miss.	Soph.
Lambert, Lillie Pauline	Jayess, Miss.	Junior
Lambert, William Russell	Birmingham, Ala.	Fresh.
Lambright, Maxie T.	Houston, Texas,	Senior
Lambuth, Robert W., Jr.	Meadville, Miss.	Senior
Lancaster, Mrs. Bertha B.	Ovett, Miss.	Senior
Land, Comelius Pettus	DeKalb, Miss.	Senior
Land, Mrs. C. P.	DeKalb, Miss.	Senior
Landrum, Bobbie Ruth	Lumberton, Miss.	Junior
Landrum, Carlos W.	Laurel, Miss.	Junior
Landrum, Glenn K.	Gulfport, Miss.	Junior
Landrum, Hollis Taylor	Columbia, Miss.	Junior
Landrum, Stanley Barnett	Meridian, Miss.	Soph.
Landrum, Mrs. Zella R.	Seminary, Miss.	Senior
Lane, Charles E., III	Hattiesburg, Miss.	Soph.
Lane, Jack S.	Homewood, Miss.	Senior
Lane, Lucile E.	Forest, Miss.	Soph.
Lane, Robert Norman	Homewood, Miss.	Junior
Lane, Willie George	Mendenhall, Miss.	Junior
Laney, Audrey Pearl	Nettleton, Miss.	Senior
Laney, Lee Russell	Nettleton, Miss.	Senior
Lang, Bobbie Mary	Magee, Miss.	Senior
Lang, Mary Vance	Conehatta, Miss.	Senior
Langdon, Betty Sue	Magnolia, Miss.	Fresh.
Langenwalter, Dorothy	Gulfport, Miss.	Junior

Langford, Ernest Edwood	Hattiesburg, Miss.	Soph.
Langston, Cowan B.	Oakvale, Miss.	Senior
Langston, Martha Frances	Carthage, Miss.	Fresh.
Langston, James Wallace	Columbia, Miss.	Junior
Langston, Joe Carrol	Oakvale, Miss.	Fresh.
Langston, Mrs. Josephine H.	Columbia, Miss.	Post Grad.
Langston, Winfred Scott	Prentiss, Miss.	Fresh.
Lankford, Glen Lamar	State Line, Miss.	Senior
Larrimore, David	Lucedale, Miss.	Junior
Latimer, Karolyn Joan	Hattiesburg, Miss.	Post Grad.
Lauchley, Kathryn	Liberty, Miss.	Fresh.
Lawrence, Charles Edward	McComb, Miss.	Junior
Lawrence, Johnny Lee	Holmesville, Miss.	Junior
Lawrence, Mildred Pauline	McComb, Miss.	Junior
Leach, Mary Lucille	Gilmer, Texas	Senior
Leake, Huldah Jane	Woodville, Miss.	Senior
Ledbetter, John V.	Lumberton, Miss.	Senior
Leddy, John T., Jr.	McComb, Miss.	Soph.
Lee, Edna Louise	Prentiss, Miss.	Junior
Lee, Edward J.	Brooklyn, Miss.	Junior
Lee, Esther	Biloxi, Miss.	Fresh.
Lee, Everard H.	Hattiesburg, Miss.	Senior
Lee, Helen Frances	Kokomo, Miss.	Senior
Lee, Jackson Cordell	Leakesville, Miss.	Junior
Lee, James Earl	Carrier, Miss.	Fresh.
Lee, Joe	Satartia, Miss.	Senior
Lee, Joseph L.	Sumrall, Miss.	Senior
Lee, Mrs. Julia Dean	Meridian, Miss.	Junior
Lee, Luther Edwin, Jr.	Bellian, Texas	Senior
Lee, Mrs. Marlene	Collins, Miss.	Senior
Lee, Neville J.	Hattiesburg, Miss.	Fresh.
Lee, Oscar C.	Hattiesburg, Miss.	Fresh.
Lee, Robert Douglas	Woodville, Miss.	Soph.
Lee, Thomas Gene	Shivers, Miss.	Senior
Lee, Vernon B., Jr.	Hattiesburg, Miss.	Senior
Lee, Vivian	State Line, Miss.	Senior
Lee, Walter M., Jr.	Hattiesburg, Miss.	Junior
Lee, William D.	Tovington, Ill.	Junior
Lee, William Thomas	Collins, Miss.	Senior
Lee, Mrs. Xer Evans	Eddiceton, Miss.	Senior
Lefebvre, Alton Raymond	Mississippi City, Miss.	Fresh.
Lefeve, Stanley Calvin	Gulfport, Miss.	Senior
Leggett, Mrs. Alene H.	Collins, Miss.	Soph.
Leggett, Helen Jeanette	Dublin, Miss.	Soph.
Leggett, Margaret H.	Magnolia, Miss.	Senior
Leigh, Lorena S.	New Orleans, La.	Soph.
LeGros, John	Mobile, Ala.	Junior
LeGros, Tom Joseph	Mobile, Ala.	Fresh.
Lence, Mrs. Kelly Maxwell	Lamar, Miss.	Senior
Lence, Louis P., Jr.	Ashland, Miss.	Senior
Leonard, Sam H.	Mt. Olive, Miss.	Fresh.
Leonard, William Garland	Mt. Olive, Miss.	Fresh.
Leone, Mrs. Jean	Taylorsville, Miss.	Senior
Lewis, Addie Campbell	Hattiesburg, Miss.	Soph.
Lewis, Dorothy Maxine	Petal, Miss.	Junior
Lewis, Grady L.	Purvis, Miss.	Soph.
Lewis, John Burkett	Collins, Miss.	Junior
Lewis, Joseph Claudius	Hattiesburg, Miss.	Fresh.
Lewis, Kathryn	Hattiesburg, Miss.	Junior
Lewis, Leven	Laurel, Miss.	Senior
Lewis, Lois Brunell	Petal, Miss.	Fresh.
Lewis, Willard M.	Hattiesburg, Miss.	Soph.

Lewis, Winter Ann	Kokomo, Miss.	Fresh.
Lightsey, Beverly A.	Pachuta, Miss.	Senior
Liles, Charles Edward	Highlands, Texas	Junior
Lilly, Sale, Jr.	Belzoni, Miss.	Fresh.
Limbaugh, Ernest Eugene	Hattiesburg, Miss.	Senior
Lindsey, Daniel Ford	Kreole, Miss.	Senior
Lindsey, Sammie J.	Ellisville, Miss.	Senior
Lingle, Edmund Collidge	Pulaski, Miss.	Junior
Lingle, Joyce	Crystal Springs, Miss.	Soph.
Linton, Helen Cecile	Holmesville, Miss.	Senior
Lipscomb, William P., Jr.	New Orleans, La.	Senior
Little, Carl L.	Carrier, Miss.	Senior
Little, Mrs. Grace C.	Monticello, Miss.	Special
Little, Mrs. H. M.	Hattiesburg, Miss.	Senior
Little, Hugh Douglas	Meridian, Miss.	Junior
Little, James Howard	Pinola, Miss	Fresh.
Little, John Walker	Hattiesburg, Miss.	Junior
Little, Robert Louis	Monticello, Miss.	Senior
Little, Samuel Hayt	Hattiesburg, Miss.	Senior
Livingston, Richard G.	Tupelo, Miss.	Fresh.
Locke, Jesse C., Jr.	Wiggins, Miss.	Senior
Locke, Stewart Henry, Jr.	Hattiesburg, Miss.	Junior
Lockler, Harold H.	Jackson, Miss.	Fresh.
Lofton, Mrs. Alma W.	Gulfport, Miss.	Senior
Logan, Edward A.	Carthage, Miss.	Senior
Logan, John S. Jr.	Fayette, Miss.	Senior
Logan, Lucian Luis	Hattiesburg, Miss.	Junior
Lombardo, Calogiaro J.	Brooklyn, N. Y.	Fresh.
London, Dorothy Claire	Hattiesburg, Miss.	Senior
Long, Arthur Roy	Sardis, Miss.	Senior
Long, Leonard L.	Lourin, Miss.	Senior
Longcoy, Velma Ann	Biloxi, Miss.	Fresh.
Langenwalter, Dorothy	Gulfport, Miss.	Senior
Longre, Robin	Hattiesburg, Miss.	Senior
Lott, Mrs. Clyde	Sumrall, Miss.	Fresh.
Lott, Denson William	Collins, Miss.	Senior
Lott, Eva Mae	Seminary, Miss.	Senior
Lott, J. D.	Collins, Miss.	Soph.
Lott, Juanita	Seminary, Miss.	Senior
Lott, Mrs. Leake B.	Sumrall, Miss.	Soph.
Lott, Linwood W.	Wiggins, Miss.	Senior
Lott, Mrs. Maude L. W.	Moselle, Miss.	Senior
Lott, Monroe R.	Sumrall, Miss.	Senior
Lott, Mrs. Ora C.	Seminary, Miss.	Senior
Lott, Robert Allen	Sumrall, Miss.	Fresh.
Lott, Wilford Carnell	Sumrall, Miss.	Senior
Lott, Winfred	Sumrall, Miss.	Soph.
Lott, Woodley	Sumrall, Miss.	Fresh.
Love, Kelly	Yazoo City, Miss.	Fresh.
Lovorn, Hortense	Thomastown, Miss.	Senior
Lovorn, Joyce G.	Decatur, Miss.	Senior
Lovorn, Mildred Louise	Louisville, Miss.	Senior
Lowe, Jack Conrad	Laurel, Miss.	Junior
Lowe, Leta T.	Lumberton, Miss.	Senior
Lowe, Raymond G.	Columbia, Miss.	Senior
Lowery, Frances Helen	Seminary, Miss.	Junior
Lowery, Herlon B.	Seminary, Miss.	Fresh.
Lowery, Peggy Joyce	Hattiesburg, Miss.	Fresh.
Lowry, Montecue J.	Columbia, Miss.	Junior
Lucas, Andelle Robertson	State Line, Miss.	Soph.
Lucas, Betty Vivian	Hattiesburg, Miss.	Junior
Lucas, Clarence A.	Colut, Ala.	Senior

Lucas, Elna	Sumrall, Miss.	Senior
Lucas, Thomas Edward	Sumrall, Miss.	Senior
Lucas, William Harold	Laurel, Miss.	Junior
Lum, Dorothy Elois	Hattiesburg, Miss.	Fresh.
Lumpkin, Elly Nae	McNeill, Miss.	Junior
Lundgren, Elaine Marie	Long Beach, Miss.	Fresh.
Lundgren, Richard M.	Long Beach, Miss.	Junior
Lundy, Therrel, B.	Philadelphia, Miss.	Senior
Lundy, Thomas J., Jr.	Greenville, Miss.	Senior
Lupo, Otha D., Jr.	Hattiesburg, Miss.	Soph.
Lyons, William R.	Biloxi, Miss.	Fresh.
McAlpin, Mrs. Tom	Magee, Miss.	Post Grad.
McBay, Amarylus Doris	Lucedale, Miss.	Fresh.
McBay, Fredna Lavern	Lucedale, Miss.	Soph.
McBeath, Adrion D.	Newton, Miss.	Junior
McBeth, Helen	Union, Miss.	Soph.
McBeth, James M.	Monroe, La.	Junior
McCaa, Jacqueline	Chicora, Miss.	Soph.
McCabe, Lillian	Gulfport, Miss.	Senior
McCaleb, Edward Vernon	Gulfport, Miss.	Soph.
McCaleb, Pearl Taylor	Carlisle, Miss.	Junior
McCallum, Mrs. Allos Rae	Mize, Miss.	Soph.
McCallum, Willie Herbert	Mize, Miss.	Senior
McCarthy, George W.	Hattiesburg, Miss.	Senior
McCarthy, Richard F.	Hattiesburg, Miss.	Senior
McCarty, John George	Gulfport, Miss.	Senior
McCary, Arthur Dale	Baldwyn, Miss.	Senior
McClamroch, David J.	Pascagoula, Miss.	Senior
McCleskey, Ben C.	Okolona, Miss.	Junior
McCleskey, James William	Prichard, Ala.	Soph.
McCombe, James Kenneth	Aberdeen, Miss.	Soph.
McCormack, Mary Ann	Carthage, Miss.	Senior
McCormick, Alton L.	Complete, Miss.	Junior
McCormick, Mrs. Mary Rose	Drew, Miss.	Senior
McCormick, Quinnie, Jr.	Summit, Miss.	Senior
McCraine, Hilda Louise	Centreville, Miss.	Junior
McCraney, Willie Hugh	Newton, Miss.	Senior
McCrary, James Albert, III	Hattiesburg, Miss.	Junior
McCraw, Marshall Edward	Sumrall, Miss.	Fresh.
McCullough, James Victor	Louisville, Miss.	Senior
McCullough, Mrs. Alma M.	Pricedale, Miss.	Senior
McCurley, Nellie Wren	Crosby, Miss.	Senior
McCurley, William Caston	Hattiesburg, Miss.	Senior
McDaniel, Eunice Elizabeth	Gloster, Miss.	Junior
McDaniel, Ralph Conrad	Hattiesburg, Miss.	Fresh.
McDavid, Edward Stanley	Petal, Miss.	Fresh.
McDonald, Mrs. Dorothy T.	Seminary, Miss.	Junior
McDonald, Edith W.	Hattiesburg, Miss.	Junior
McDonald, Mrs. Katie	Columbia, Miss.	Senior
McDonald, Monteel	Crystal Springs, Miss.	Soph.
McDonnieal, Betty C.	Summerland, Miss.	Soph.
McElveen, Floyd Currie	Baxterville, Miss.	Senior
McFarlane, Dora Mae	Moss Point, Miss.	Grad.
McGehee, Anne Vernon	Selma, Miss.	Junior
McGehee, Bobbye Erline	Gulfport, Miss.	Post Grad.
McGehee, George W.	Okolona, Miss.	Junior
McGehee, James K.	McComb, Miss.	Junior
McGehee, Joseph	Hattiesburg, Miss.	Junior
McGowen, Peter Jerome	Hattiesburg, Miss.	Junior
McGraw, Shirley	Woodville, Miss.	Senior
McGraw, Winthrop D.	Hattiesburg, Miss.	Post Grad.
McHann, Julia Mae	Starkville, Miss.	Senior

McIntosh, Gloria Jean	Bay Springs, Miss.	Fresh.
McKay, James E.	Philadelphia, Miss.	Senior
McKee, Kleiser C.	DeKalb, Miss.	Senior
McKee, Robert M.	Picayune, Miss.	Soph.
McKenzie, Dewey Ray	Hattiesburg, Miss.	Senior
McKenzie, Rosa Runnels	Hattiesburg, Miss.	Senior
McKinney, Truel G.	Waynesboro, Miss.	Senior
McKinney, William R. V.	Tupelo, Miss.	Senior
McKissack, Mrs. Marie	Lumberton, Miss.	Senior
McLain, Austin Albert	Lucedale, Miss.	Soph.
McLaughlin, Bobby H.	Magee, Miss.	Junior
McLaurin, Mrs. G. A.	Minter City, Miss.	Senior
McLaurin, Sara Burney	Ellisville, Miss.	Senior
McLean, Mrs. N. D.	Bassfield, Miss.	Senior
McLelland, Charles Creed, Jr.	Hattiesburg, Miss.	Fresh.
McLelland, Charles Gray	Hattiesburg, Miss.	Senior
McLemore, Byron B.	Hattiesburg, Miss.	Special
McLemore, Harry	Hattiesburg, Miss.	Junior
McLeod, Becky	Hattiesburg, Miss.	Soph.
McLeod, Kate	Vernal, Miss.	Junior
McLeod, Will Basil	Leakesville, Miss.	Soph.
McMillan, Betty Carolyn	Booneville, Miss.	Fresh.
McMillan, Raford C.	Biloxi, Miss.	Soph.
McMillan, Mrs. Sallie Ruth	Decatur, Miss.	Junior
McMillon, Juanita	Kosciusko, Miss.	Senior
McMurphy, Mrs. Marguerite H.	Isola, Miss.	Senior
McNair, Joseph Samuel	Magee, Miss.	Fresh.
McNair, Knox	Mt. Olive, Miss.	Senior
McNair, Thomas B.	Laurel, Miss.	Soph.
McNair, Thomas G.	Hattiesburg, Miss.	Fresh.
McNair, Walter S.	Mt. Olive, Miss.	Junior
NcNease, Frank B., Jr.	Bassfield, Miss.	Junior
McNease, Lola Carolyn	Carson, Miss.	Soph.
McNeese, Lawrence A.	Columbia, Miss.	Senior
McNeese, Mary Jo	Foxworth, Miss.	Senior
McNeil, M. L.	Louin, Miss.	Fresh.
McPhail, James H.	Philadelphia, Miss.	Soph.
McPherson, James A.	Moss, Miss,	Senior
McQueen, Mrs. Dorothy B.	Hattiesburg, Miss.	Senior
McRae, Sarah Berdie	Laurel, Miss.	Senior
McRae, Mattie Katherine	Laurel, Miss.	Senior
McRaney, Carolyn Ruth	Mt. Olive, Miss.	Fresh.
McRaney, J. Kelly	Laurel, Miss.	Senior
McRaney, Robert Rex	Collins, Miss.	Junior
McRaney, Will H.	Collins, Miss.	Fresh.
McRee, Troy T.	Richton, Miss.	Junior
McSwain, Harlan B.	Hattiesburg, Miss.	Senior
McSween, Mrs. Fountain	Picayune, Miss.	Post Grad.
McWhorter, Johnny L., Jr.	Decatur, Miss.	Senior
Macha, Domingos	Rio Claio, Brazil	Fresh
Madden, Eli J.	Wiggins, Miss.	Junior
Magee, Ben I.	Tylertown, Miss.	Soph.
Magee, Bennie Joe	Hattiesburg, Miss.	Fresh.
Magee, Bobbye Lou	Columbia, Miss.	Soph.
Magee, Etta	Holmesville, Miss.	Senior
Magee, Herbert Louis	Mt. Olive, Miss.	Senior
Magee, Jo Lynn	Tylertown, Miss.	Senior
Magee, Julius E.	Lake Cormorant, Miss.	Senior
Magee, Joy	Mt. Olive, Miss.	Fresh.
Magee, Mrs. Letha D.	Magee, Miss.	Senior
Magee, Lola Fay	Tylertown, Miss.	Junior
Magee, Ray E.	Mt. Olive, Miss.	Senior

Magee, Mrs. Ottomese	Summit, Miss.	Post Grad.
Magee, William Vernon	Hattiesburg, Miss.	Fresh.
Magers, Mrs. Carlene Allen	Pineville, Miss.	Senior
Magers, Mrs. C. C.	Morton, Miss.	Senior
Majors, Mrs. Naomi C.	Hattiesburg, Miss.	Soph.
Majure, Gussie Mae	Meridian, Miss.	Senior
Majure, Mrs. Ruth B.	Meridian, Miss.	Senior
Mallette, Malcolm T.	Lucedale, Miss.	Senior
Mallette, Marland H.	Ocean Springs, Miss.	Senior
Manasco, Glynn A.	Leakesville, Miss.	Junior
Mangin, John F.	Biloxi, Miss.	Fresh.
Mangum, Arthur J., Jr.	Mendenhall, Miss.	Senior
Mangum, Robert S.	Magee, Miss.	Junior
Mann, Jack Douglas	Sumrall, Miss.	Senior
Manning, Mrs. Mary Bacot	McComb, Miss.	Post Grad.
Mansell, Florence L.	Carthage, Miss.	Senior
Manson, John Douglas	Lumberton, Miss.	Senior
Maples, Dudley Moss	Perkinston, Miss.	Soph.
Maples, Irene Price	Ethel, Miss.	Senior
Marchetich, Carl Raymond	DeLisle, Miss.	Senior
Mardis, Charles E.	Natchez, Miss.	Junior
Maree, Marilyn Marion	Moss Point, Miss.	Soph.
Mars, Mary Frances	Hattiesburg, Miss.	Soph.
Marsalis, Lloyd W.	Meridian, Miss.	Senior
Marsalis, Mrs. Sula J.	Meridian, Miss.	Senior
Marsh, Levi Clarke, Jr.	Natchez, Miss.	Soph.
Marsh, Myrt	Handsboro, Miss.	Senior
Marshall, Edward A.	Gulfport, Miss.	Senior
Marshall, Marion F., III	Natchez, Miss.	Senior
Marsinkus, Harry Paul	Hattiesburg, Miss.	Senior
Martello, James L.	Hattiesburg, Miss.	Soph.
Martello, John T.	Hattiesburg, Miss.	Senior
Martello, Louis E.	Hattiesburg, Miss.	Senior
Martin, Bernice	Hattiesburg, Miss.	Soph.
Martin, Gerald L.	Hattiesburg, Miss.	Junior
Martin, Jess W.	Picayune, Miss.	Junior
Martin, Mrs. J. H.	Tylertown, Miss.	Junior
Martin, Laurence E.	Terry, Miss.	Senior
Martin, Marie	Hattiesburg, Miss.	Fresh.
Martin, Mary Jo	Moselle, Miss.	Fresh.
Martin, Rae Alice	Gulfport, Miss.	Senior
Martin, Ralph L.	Hattiesburg, Miss.	Junior
Martin, Robert W.	Hattiesburg, Miss.	Soph.
Martin, Tillman L.	Pascagoula, Miss.	Senior
Martin, Mrs. T. L.	Clara, Miss.	Senior
Martin, William Emmett, Jr.	Wiggins. Miss.	Senior
Marty, Mrs. Margaret T.	Laurel, Miss.	Senior
Mason, Luther M.	Kenosha, Wis.	Soph.
Massengale,, Donald L.	Collins, Miss.	Fresh.
Massey, William F.	Meridian, Miss.	Senior
Mathews, Mary F.	Utica, Miss.	Senior
Mathis, Charles E.	Beaumont, Miss.	Senior
Mattox, Henry E.	Hattiesburg, Miss.	Soph.
Mauldin, Edith L.	Moss, Miss.	Junior
Mauldin. Jean	Waynesboro, Miss.	Junior
Mawk, James B.	Slate Springs, Miss.	Senior
Maxwell, Kenneth R.	Long Beach, Miss.	Senior
May Arline	Philadelphia, Miss.	Senior
May, Betty Jean	Union, Miss.	Fresh.
May-Brown, Daisy B.	Vicksburg, Miss.	Soph.
May, Gwendolyn L.	Decatur, Miss.	Senior
May, James O.	Duffee, Miss.	Junior

May, Joe D.	Sandy Hook, Miss.	Senior
Mayfield, Martha L.	Columbia, Miss.	Soph.
Mayfield, William McLaurin	Hattiesburg, Miss.	Soph.
Mayo, Mary Ann	Quitman, Miss.	Fresh.
Mayo, William F.	Florence, Miss.	Senior
Mays, Edre	Moss Point, Miss.	Soph.
Maze, Mildred E.	Lena, Miss.	Senior
Meadows, John E.	Magee, Miss.	Senior
Meadows, Mable Z.	Richton, Mis.	Senior
Meadows, Merle S.	Mendenhall, Miss.	Junior
Meadows, Ottis G.	Magee, Miss.	Soph.
Means, Mrs. Eleanor	El Paso, Texas	Senior
Measells, Mrs. D. T.	Morton, Miss.	Senior
Measells, Mrs. W. J., Jr.	Ludlow, Miss.	Junior
Meek, Marian C.	Vicksburg, Miss.	Fresh.
Menasco, James	Shubuta, Miss.	Junior
Merani, John R.	Lima, Peru	Fresh.
Merritt, James P.	Hattiesburg, Miss.	Soph.
Meritt, Jean	Moselle, Miss.	Fresh.
Messer, Donald C.	Sumrall, Miss.	Junior
Miciotto, Gus	Shreveport, La.	Soph.
Middleton, Jim N.	Yazoo City, Miss.	Soph.
Middleton, Julia M.	Roxie, Miss.	Senior
Miechowicz, John G.	Chicago, Ill.	Junior
Miles, Bobbye Jean	Pulaski, Miss.	Junior
Milican, Mrs. Annie B.	Amory, Miss.	Senior
Miller, Birl B.	Glendale, Miss.	Junior
Miller, Darlington A.	Utica, Miss.	Junior
Miller, Dudley W.	Fulton, Miss.	Senior
Miller, Frances M.	Meridian, Miss.	Junior
Miller, George D., Jr.	Long Beach, Miss.	Soph.
Miller, Jean	Carson, Miss.	Junior
Miller, Mrs. Jessie P.	Biloxi, Miss.	Senior
Miller, Marvin K.	Hattiesburg, Miss.	Senior
Miller, Mrs. Mary P.	Purvis, Miss.	Soph.
Miller, Mrs. Neadra T.	Duffie, Miss.	Junior
Miller, O. J.	Seminary, Miss.	Soph.
Miller, Randall J.	Lucedale, Miss.	Fresh.
Miller, Richard C.	Hattiesburg, Miss.	Fresh.
Miller, Tempie	Shubuta, Miss.	Soph.
Miller, Vernon T.	Purvis, Miss.	Soph.
Miller, William Grant	Wiggins, Miss.	Senior
Milling, Clarence L., Jr.	Ruleville, Miss.	Fresh.
Milloy, Ralph M.	Hattiesburg, Miss.	Senior
Mills, Mrs. W. C.	Red Lick, Miss.	Senior
Milner, Ethel M.	Mt. Olive, Miss.	Senior
Milner, William E.	Hillsboro, Miss.	Senior
Minton, Oni Fay	Brookhaven, Miss.	Senior
Mitchell, Mrs. C. H.	Picayune, Miss.	Junior
Mitchell, Dorothy Jean	Nicholson, Miss.	Soph.
Mitchell, Emily P.	Sidor, Miss.	Soph.
Mitchell, Henry L.	Kentwood, La.	Fresh.
Mitchell, Irene	Carriere, Miss.	Senior
Mitchell, Wilton R.	Carriere, Miss.	Junior
Mixon, Christopher J.	Hattiesburg, Miss.	Junior
Moak, Mary Katherine	Philadelphia, Miss.	Senior
Moffett, Juanita	Stonewall, Miss.	Soph.
Moncrief, Winfred H.	Hattiesburg, Miss.	Junior
Monroe, Albert K.	Lawrence, Miss.	Junior
Montague, Barbara J.	Hattiesburg, Miss.	Fresh.
Montague, Richard A.	Hattiesburg, Miss.	Junior
Montgomery, Mrs. Ira C.	Ripley, Miss.	Junior

Montgomery, Mrs. Lillie	Laurel, Miss.	Senior
Montgomery, Shirley J.	Hattiesburg, Miss.	Senior
Moody, Mrs. Dorothy R.	Hattiesburg, Miss.	Fresh.
Moody, Mrs. H. T.	Laurel, Miss.	Senior
Moody, James Orland	Koscuisko, Miss.	Fresh.
Mooney, John M.	Seminary, Miss.	Soph.
Moore Barney L.	McComb, Miss.	Soph.
Moore, Clara M.	Lena, Miss.	Soph.
Moore, James C.	Pine Hills, Miss.	Senior
Moore, James L.	Newton, Miss.	Senior
Moore, Mrs. Margie B.	Chunky, Miss.	Senior
Moore, Martha L.	Seminary, Miss.	Senior
Moore, Naomi C.	Hattiesburg, Miss.	Fresh.
Moore, Opal E.	Perkinston, Miss.	Senior
Moore, Paul	Louisville, Miss.	Senior
Moore, Robert L.	Houston, Miss.	Soph.
Moore, Mrs. Stella C.	Gulfport, Miss.	Junior
Moore, William C.	Long Beach, Miss.	Fresh.
Moore, William H.	Laurel, Miss.	Senior
Moran, Howard A.	Picayune, Miss.	Junior
Moreland, Evelyn M.	Booneville, Miss.	Senior
Morgan, Jerold J.	Hattiesburg, Miss.	Soph.
Morgan, Joseph W.	Port Arthur, Texas	Junior
Morgan, Mrs. Olin R.	Moselle, Miss.	Senior
Morgan, Opal	Morgantown, Miss.	Senior
Morgan, Rayford	Ellisville, Miss.	Junior
Morgan, Thomas H.	D'Lo, Miss.	Fresh.
Moritz, Gladys M.	Denver, Colo.	Soph.
Morren, Henry E.	Hattiesburg, Miss.	Senior
Morris, Byron F.	Columbia, Miss.	Senior
Morris, Dewey C., Jr.	New Augusta, Miss.	Soph.
Morris, Erma L.	Seminary, Miss.	Senior
Morris, Howard Esco	Sumrall, Miss.	Junior
Morris, Lovelle A.	Columbia, Miss.	Senior
Morris, Rosemary	Petal, Miss.	Soph.
Morris, Tommye LaNelle	Gulfport, Miss.	Junior
Morris, Winston C.	Hattiesburg, Miss.	Fresh.
Morrison, Mike H.	Hattiesburg, Miss.	Senior
Morrow, L. Q.	Purvis, Miss.	Junior
Moseley, Beverly F.	Hattiesburg, Miss.	Soph.
Mosley, Dow	Jackson, Miss.	Senior
Mosley, Irvin J.	Jackson, Miss.	Senior
Mosley, Mrs. Roy	Quitman, Miss.	Senior
Moss, Bennie D.	Stringer, Miss.	Junior
Mothershead, William G.	Hattiesburg, Miss.	Fresh.
Mott, Frances C.	Mendenhall, Miss.	Senior
Moulds, Mrs. Edna R.	Rose Hill, Miss.	Post Grad.
Moulds, Mrs. Reba S.	Rose Hill, Miss.	Senior
Moulds, Wyatt B.	Rose Hill, Miss.	Senior
Mozingo, Mary Louise	Hattiesburg, Miss.	Soph.
Mullen, Robert C.	Dublin, Miss.	Soph.
Munn, Jimmy L.	Mendenhall, Miss.	Fresh.
Munson, Elizabeth P.	Hattiesburg, Miss.	Fresh.
Murphy, John R.	Hinton, W. Va.	Junior
Murphy, James O., Jr.	Moselle, Mis.	Senior
Murray, Billie Rose	Summerland, Miss.	Fresh.
Murray, Charles Edwin	Gulfport, Miss.	Junior
Murray, Frances E.	Hattiesburg, Miss.	Post Grad.
Murray, Rachel	Summerland, Miss.	Junior
Murray, Ruth	Brandon, Miss.	Senior
Murray, Mrs. Verna L.	Pascagoula, Miss.	Senior
Musmesi, Phil Paul	New Orleans, La.	Soph.

Musselwhite, Lloyd P.	Canton, Miss.	Grad.
Mussellwhite, Mrs. W. G.	Frentiss, Miss.	Senior
Musser, Orville E.	Purvis, Miss.	Senior
Myers, Alice Ruth	Mobile, Miss.	Senior
Myers, Charlotte A.	New Hebron, Miss.	Junior
Myers, Mrs. Cleo E.	Pelahatchie, Miss.	Soph.
Myers, Dorothy B.	Hattiesburg, Miss.	Senior
Myers, Mrs. Guy	New Hebron, Miss.	Senior
Myers, Hulon W.	Hattiesburg, Miss.	Fresh.
Myers, Laura Joe	Hattiesburg, Miss.	Fresh.
Myers, Travis W.	Meadville, Miss.	Senior
Myers, Truett F.	Magee, Miss.	Junior
Myrick, Robert H.	Hattiesburg, Miss.	Junior
Nagy, Rose P.	Hattiesburg, Miss.	Junior
Nail, Lillie Mae	Duck Hill, Miss.	Junior
Nall, Elizabeth V.	Bay Springs, Miss.	Soph.
Napier, Denson C.	Seminary, Miss.	Soph.
Napier, Irene P.	Mt. Olive, Miss.	Senior
Napier, Joseph	Seminary, Miss.	Senior
Narro, William Morris	Bay Springs, Miss.	Senior
Nation, Warren B.	Brookhaven, Miss.	Senior
Neal, Hollie L.	Foxworth, Miss.	Junior
Neel, Gillie Lou	Leakesville, Miss.	Fresh.
Neely, James H.	Tupelo, Miss.	Fresh.
Nelson, Lorie, R.	Hattiesburg, Miss.	Fresh.
Nelson, Sam J.	Hattiesburg, Miss.	Junior
Nelson, Winton H.	Hattiesburg, Miss.	Fresh.
Netterville, Annie L.	Wilkinson, Miss.	Soph.
Netterville, Richard J.	Wilkinson, Miss.	Fresh.
Netterville, William N.	Wilkinson, Miss.	Junior
Neville, Edwin J.	Hattiesburg, Miss.	Senior
Neville, Mary Gustava	Hurley, Miss.	Senior
Newell, Charles E.	Hickory, Miss.	Junior
Newman, Charles S.	Laurel, Miss.	Senior
Newman, Janie	Magnolia, Miss.	Senior
Newman, Robert E.	Columbia, Miss.	Senior
Newsom, Marylyn	Biloxi, Miss.	Fresh.
Newton, Charles M., Jr.	Hattiesburg, Miss.	Soph.
Newton, Donald W.	Wesson, Miss.	Senior
Newton, Nell Z.	Nettleton, Miss.	Senior
Newton, Nettye Merle	DeSoto, Miss.	Fresh.
Nicholos, Charles R.	Hattiesburg, Miss.	Fresh.
Nicholas, James E.	Athens, Ala.	Soph.
Nicholson, Mrs. Alice W.	McLaurin, Miss.	Junior
Nicholoson, James B.	McLaurin, Miss.	Junior
Nicholson, Jimmie C.	Bentonia, Miss.	Senior
Nichelson, Troy D.	Lucedale, Miss.	Junior
Niles, Jason A.	Kosciusko, Miss.	Junior
Nix, David Lee	Bay Springs, Miss.	Junior
Nixon, Mary W.	Ocean Springs, Miss.	Junior
Nobles, Bennie Ray	Hattiesburg, Miss.	Senior
Nobles, Patricia Ann	Hattiesburg, Miss.	Fresh.
Noblitt, Horace D.	Columbia, Miss.	Senior
Noblitt, Wilbur	Columbia, Miss.	Senior
Norman, Jane	Houlka, Miss.	Junior
Norman, William E.	Purvis, Miss.	Junior
Normand, Richard L.	Gulfport, Miss.	Fresh.
Norrell, John W.	Hattiesburg, Miss.	Fresh.
Norris, Ida L.	Mize, Miss.	Junior
Norris, John H.	Gulfport, Miss.	Soph.
Norton, Sarah R.	Hattiesburg, Miss.	Junior
Nowell, Mary J.	Halls, Tenn.	Fresh.

Null, Wilburn	Meridian, Miss.	Junior
Nunley, Ora	Booneville, Miss.	Senior
Nunnery, Hilton J.	Liberty, Miss.	Senior
Oakes, William C.	New Albany, Miss.	Soph.
O'Dell, Janes C.	Hickory, Miss.	Junior
Oden, George W.	Hattiesburg, Miss.	Fresh.
Odom, Charles G.	Hattiesburg, Miss.	Junior
Odom, J. G.	Hattiesburg, Miss.	Fresh.
Odom, Katherine	Sanatorium, Miss.	Senior
Odom, Mrs. Louise N.	Foxworth, Miss.	Senior
Odom, Tommie J.	Petal, Miss.	Soph.
Odom, Thomas F., Jr.	Sanatorium, Miss.	Junior
Odom, Victor	Hattiesburg, Miss.	Fresh.
Ogletree, Mrs. Frances T.	McDonald, Miss.	Senior
Oliver, Lena H. N.	Meridian, Miss.	Senior
Oliver, William N., Jr.	Kosciusko, Miss.	Soph.
O'Neal, Jack W.	Jackson, Miss.	Fresh.
O'Neil, Mrs. Myra	Meridian, Miss.	Junior
O'Neal, Mrs. Wilma B.	McHenry, Miss.	Junior
Orboleda, Lucila	Manta, Ecuador	Fresh.
Orr, Glenn E., Jr.	Hattiesburg, Miss.	Fresh.
Owen, Mrs. Gertrude	Lumberton, Miss.	Fresh.
Owen, Jim R.	Nowata, Okla.	Senior
Owen, Pauline	Friars Point, Miss.	Fresh.
Owens, A. C.	Mize, Miss.	Junior
Owens, Bidwell A.	Mize, Miss.	Fresh.
Pace, James K., Jr.	Shubuta, Miss.	Senior
Padgett, Capitola C.	Seminary, Miss.	Senior
Page, Emma A.	Hazlehurst, Miss.	Junior
Page, Lyle M.	Biloxi, Miss.	Fresh.
Page, Thomas M.	Bay Minette, Ala.	Fresh.
Palmer, Edward M.	Hattiesburg, Miss.	Junior
Palmer, James H.	Preston, Miss.	Fresh.
Parish, James K.	Mt. Olive, Miss.	Senior
Parish, Paul S.	Mt. Olive, Miss.	Soph.
Parker, Alonzo C., Jr.	Petal, Miss.	Senior
Parker, Algie O.	New Augusta, Miss.	Senior
Parker, Annie L.	Oak Grove, La.	Fresh.
Parker, Arlone L.	Natchez, Miss.	Senior
Parker, Barton E.	Moselle, Miss.	Fresh.
Parker, Mrs. Blanche L.	Moselle, Miss.	Senior
Parker, Bob H.	Laurel, Miss.	Senior
Parker, Dorothea E.	Meridian, Miss.	Junior
Parker, Horace C.	Purvis, Miss.	Junior
Parker, Jack D.	Sumrall, Miss.	Fresh.
Parker, James E.	Senatobia, Miss.	Senior
Parker, Mrs. Jean W.	Laurel, Miss.	Senior
Parker, John W.	Petal, Miss.	Junior
Parker, Lillian N.	Taylorsville, Miss.	Junior
Parker, William H.	Mt. Olive, Miss.	Senior
Parkinson, Mrs. Mabel B.	Brookhaven, Miss.	Post Grad.
Parr, Mrs. Dorothy C.	Bogalusa, La.	Senior
Paschal, Rosa Mae	Bessemer, Ala.	Senior
Patch, Gloria J.	Lumberton, Miss.	Senior
Patch, Frances L.	Lumberton, Miss.	Junior
Patrick, Mrs. Hazel	Hattiesburg, Miss.	Junior
Patridge, Kathryn	Lodi, Miss.	Senior
Patten, Charles Y.	Hattiesburg, Miss.	Senior
Patten, Thomas W., Jr.	Hattiesburg, Miss	Post Grad.
Patterson, Mrs. E.	Mize, Miss.	Junior
Patterson, George L.	Monticello, Miss.	Senior
Patterson, Hershel T.	Mize, Miss.	Senior

Patterson, Joel L.	Sumrall, Miss.	Soph.
Patterson, Joseph J., Jr.	Sumrall, Miss.	Soph.
Patton, Bertie R.	Jackson, Miss.	Senior
Payne, Dorman T.	Winder, Ga.	Junior
Payne, Tommye J.	Louisville, Miss.	Senior
Payne, Mary	Cascilla, Miss.	Junior
Peach, Lurah A.	Saltillo, Miss.	Senior
Peagler, Mrs. W.	Ludlow, Miss.	Junior
Pearce, Theda E.	Brooklyn, Miss.	Junior
Pearson, Alice M.	Perkinston, Miss.	Senior
Pearson, John B.	Meridian, Miss	Junior
Pearson, Lee C.	Nicholson, Miss.	Senior
Pearson, Mrs. Rena D.	Carriere, Miss.	Soph.
Peavy, Annie C.	Meehan, Miss.	Fresh.
Peebles, Mary E.	Meridian, Miss.	Senior
Pendarius, Mrs. Mamie E.	Hattiesburg, Miss.	Senior
Pendergram, Orell B.	Magee, Miss.	Junior
Penin, Carlos S.	Holquin, Cuba	Junior
Penn, Lester A., Jr.	Ludlow, Miss.	Senior
Penticost, Van L.	Hattiesburg, Miss.	Senior
Pepper, Lester C.	Perkinston, Miss.	Soph.
Peraza, Efrain	Caracus, Venezuela	Fresh.
Perkins, Annette H.	Hattiesburg, Miss.	Soph.
Perkins, Joyce	Picayune, Miss.	Soph.
Perkins, Frances	Independence, Miss.	Senior
Perritt, Evan L.	Crandall, Miss.	Junior
Perritt, Johnnie R.	Carmichael, Miss.	Fresh.
Perritt, Mrs. M.	Wesson, Miss.	Senior
Perry, Robert B.	State Line, Miss.	Senior
Perry, Willie Mae	Hattiesburg, Miss.	Post Grad.
Pettius, Mary E.	Shubuta, Miss.	Senior
Pettus, Mrs. J. R.	Eden, Miss.	Senior
Petty, Rev. Oscar H.	Petal, Miss.	Soph.
Peyton, Lockett L.	Jackson, Miss.	Senior
Phillips, Ann T.	Macon, Miss.	Senior
Phillips, Alton B.	Mississippi City, Miss.	Junior
Phillips, Dorothy L.	Meridian, Miss.	Senior
Phillips, D. Hopkins	D'Lo, Miss.	Soph.
Phillips, Henry S., Jr.	Newton, Miss.	Junior
Phillips, John M.	Macon, Miss.	Junior
Phillips, Lilah	Hattiesburg, Miss.	Post Grad.
Phillips, Mittie L.	Laurel, Miss.	Senior
Phillips, Shelley H.	Macon, Miss.	Senior
Phillips, Thomas R.	Purvis, Miss.	Fresh.
Phillips, Tom R., Jr.	Hattiesburg, Miss.	Senior
Phillips, Van A.	Hattiesburg, Miss.	Senior
Pickard, Alton L.	Forest, Miss.	Senior
Pickering, Iva H.	Seminary, Miss.	Senior
Pickle, Eva Nell	Aberdeen, Miss.	Senior
Pierce, Billye Faye	Collins, Miss.	Senior
Pierce, Lyndell	Seminary, Miss.	Fresh.
Pigford, Mary M.	Laurel, Miss.	Senior
Pigott, Clyde, Jr.	Tylertown, Miss.	Soph.
Pigott, Ralph E.	Tylertown, Miss.	Senior
Pinkard, Charles F.	Columbia, Miss.	Senior
Pinzon, Carlos	Colombia, S .A.	Fresh.
Pittman, Addie R.	Lake Como, Miss.	Fresh.
Pittman, Biffle	Mt. Olive, Miss.	Fresh.
Pittman, Bobbie Jo	Hattiesburg, Miss.	Fresh.
Pittman, Janelle	Ellisville, Miss.	Junior
Pittman, Mamie	Hattiesburg. Miss.	Junior
Pittman, Travis D.	Hattiesburg, Miss.	Fresh.

Pitts, Jo	Waynesboro, Miss.	Fresh.
Polk, Alton E.	Sumrall, Miss.	Soph.
Polk, Dixie L.	Mt. Olive, Miss.	Junior
Polk, Mrs. D. L.	Columbia, Miss.	Junior
Polk, Mrs. E. E.	Mt. Olive, Miss.	Junior
Polk, Elise V.	Prentiss, Miss.	Junior
Polk, Jacqueline I.	Prentiss, Miss.	Senior
Polk, Mrs. Jean W.	Mt. Olive, Miss.	Senior
Polk, Louis B.	Prentiss, Miss.	Fresh.
Polk, William H.	Mt. Olive, Miss.	Senior
Pool, Mary	Ellisville, Miss.	Senior
Poole, Verlee G.	Laurel, Miss.	Senior
Poole, William H., Jr.	Hattiesburg, Miss.	Soph.
Pope, Patricia A.	Columbia, Miss.	Senior
Pope, Tommie C.	Columbia, Miss.	Junior
Porter, Mrs. A. L.	Newellton, La.	Special
Porter, Vivian E.	Yazoo City, Miss.	Senior
Portocarrero, Tula E.	Santa Cruz, S. A.	Fresh.
Posey, Mrs. Bernice M.	Forest, Miss.	Senior
Posey, Buford W.	Philadelphia, Miss.	Junior
Potter, Mrs. Melissa	Hattiesburg, Miss.	Senior
Pouncey, Adron A.	Hattiesburg, Miss.	Junior
Pouncey, John P.	Sumrall, Miss.	Senior
Powell, Homer H.	Collins, Miss.	Soph.
Powell, William	Seminary, Miss.	Senior
Powell, William B.	Laurel, Miss.	Senior
Powell, William H.	Lumberton, Miss.	Junior
Poythess, Peggy	Laurel, Miss.	Junior
Pray, Jewel B.	Liberty, Miss.	Senior
Pray, Ray Nell	Liberty, Miss.	Junior
Prentiss, Armande	Biloxi, Miss.	Junior
Prescott, Elizabeth M.	Hattiesburg, Miss.	Senior
Prescott, Evelyn D.	Magnolia, Miss.	Senior
Pressgrove, Doris B.	Grenada, Miss.	Senior
Price, Sara F.	Prentiss, Miss.	Senior
Price, George M.	Laurel, Mis.	Junior
Price, Harvey J.	Foxworth, Miss.	Soph.
Price, Helen D.	Moss Point, Miss.	Senior
Price, Hollis W.	Foxworth, Miss.	Soph.
Price, Ruby I.	Ethel, Miss.	Senior
Price, Mavis W.	Meridian, Miss.	Junior
Pridgen, Mrs. Hazel	Collins, Miss.	Senior
Prime, Florence M.	Columbia, Miss.	Soph.
Prime, Monita	Petal, Miss.	Senior
Prince, Ina L.	Magee, Miss.	Junior
Pruitt, Mrs. Dorothy H.	Meridian, Miss.	Junior
Pucheu, Harvey A.	Gulfport, Miss.	Senior
Pugh, Willie R.	Lucedale, Miss.	Senior
Pulliam, Mrs. R. A.	Hattiesburg, Miss.	Senior
Purnell, Francis G.	Meridian, Miss.	Senior
Purviance, William H.	Jackson, Miss.	Senior
Purvis, Bessie L.	Ovett, Miss.	Junior
Putnam, Beulah L.	Harperville, Miss.	Senior
Pyron, Tom M.	Laurel, Miss.	Senior
Pylant, Hugh S.	Purvis, Miss.	Soph.
Pylant, Thomas Earle	Purvis, Miss.	Junior
Querner, William W.	Vernon, Texas	Soph.
Quin, Hilery B.	Tylertown, Miss.	Soph.
Quin, Jack	Williston, Fla.	Junior
Quin, Kermit W.	McComb, Miss.	Senior
Quin, Rosemary	Columbia, Miss.	Soph.
Quin, Murray	Liberty, Miss.	Junior

Rackley, John Z.	Columbia, Miss.	Senior
Radd, William Y.	Pittsburgh, Pa.	Junoir
Raddin, Ray Paul	Hattiesburg, Miss.	Fresh.
Raddin. Roy David	Hattiesburg, Miss.	Fresh.
Ragsdale, Frank M.	Collinsville, Miss.	Senior
Rainey, Dewey, Jr.	Hattiesburg, Miss.	Soph.
Ramsey, Mrs. Fannie Mae	Mt. Olive, Miss.	Grad.
Ramsay, Margaret Anne	Hattiesgurg, Miss.	Senior
Randle, Allen K.	State Line, Miss.	Senior
Randall, L. S.	Gulfport, Miss.	Senior
Randle, Mrs. Norma	Columbia, Miss.	Senior
Rankin, James O.	Magee, Miss.	Fresh.
Rankin, Joe W.	Columbia, Miss.	Soph.
Rankin, Rossie	Sandy Hook, Miss.	Fresh.
Rasco, Mrs. Laverne	Pascagoula, Miss.	Senior
Ratcliff, Walter R.	Wesson, Miss.	Senior
Rawles, Nannie	Hattiesburg, Miss.	Senior
Rawlings, Agnes	Bonita, Miss.	Junior
Rawls, Paxton	Hattiesburg, Miss.	Junior
Rawls, Virginia Claudine	Shivers, Miss.	Senior
Rawls, Virginia Dale	Bogue Chitto, Miss.	Senior
Rayburn, James F.	Columbia, Miss.	Senior
Ray, J. V.	Drew, Miss.	Senior
Read, Charles	Bay Springs, Miss.	Soph.
Read, Elizabeth Ann	Hattiesburg, Miss.	Senior
Read, Dahlia K.	Louin, Miss.	Junior
Read, Louise	Louin, Miss.	Soph.
Read, Ross N.	Louin, Miss.	Junior
Readman, Patricia	Gulfport, Miss.	Fresh.
Recalde, Fabiola	Quito, Ecuador	Fresh.
Reddell, Robert Henry	Odessa, Texas	Senior
Redding, Charline E.	Biloxi, Miss.	Fresh.
Reed, Homer C.	Natchez, Miss.	Soph.
Reed, Moody	Hattiesburg, Miss.	Fresh.
Reedy, Billy	Tupelo, Miss.	Fresh.
Reedy, Charles	Hattiesburg, Miss.	Junior
Reedy, Sarah Louise	Hattiesburg, Miss.	Senior
Reeves, Mrs. Billye	Hattiesburg, Miss.	Fresh.
Reeves, Clara	Bogue Chitto, Miss.	Special
Reeves, Hopkins H.	Hattiesburg, Miss.	Soph.
Reeves, Mrs. J. E.	Meridian, Miss.	Junior
Reeves, Mary K.	Summit, Miss.	Senior
Reeves, Robert L.	Natchez, Miss.	Senior
Reese, Ruby Louise	Meridian, Miss.	Senior
Reeves, Thomas L.	Lyman, Miss.	Senior
Regan, Paul R.	Magnolia, Miss.	Senior
Renfroe, Donald R.	Pascagoula, Miss.	Fresh.
Renfroe, Virginia Rose	Monticello. Miss.	Senior
Revette, Mrs. Elvira	Moselle, Miss.	Junior
Rexroad, Bayward D.	Rosedale, W. Va.	Junior
Reynolds, Elsie Marie	Osyka, Miss.	Senior
Reynolds, Henry	Starkville, Miss.	Senior
Reynolds, Haley B.	McComb, Miss.	Senior
Reynolds, Myrna	Purvis, Miss.	Senior
Rhoads, Hester T.	Holly Bluff, Miss.	Senior
Rhodes, Dan	Hattiesburg, Miss.	Soph.
Rhodes, Mrs. Melton E.	Meridian, Miss.	Junior
Rhyne, Curtis	Meridian, Miss.	Senior
Rials, Annie Laurie	Jayess, Miss.	Senior
Rials, Edith	Brookhaven, Miss.	Junior
Rice, Mrs. Edith	Lucedale, Miss.	Soph.
Rice, Edna B.	Gulfport, Miss.	Fresh.

Rice, Willard	Lucedale, Miss.	Senior
Richards, Patricia	Ocean Springs, Miss.	Senior
Richardson, Elvin	Gholson, Miss.	Senior
Richardson, Mrs. Clyde E.	Hattiesburg, Miss.	Junior
Richardson, Etna	West Enterprise, Miss.	Special
Richardson, Lanell	Center, Miss.	Senior
Richardson, Lois Dale	Magee, Miss.	Senior
Richmond, Floy	Carthage, Miss.	Junior
Rishey, Ruth	Waynesboro, Miss.	Junior
Ricks, Rubye	Union, Miss.	Senior
Riddle, Mary	Meridian, Miss.	Junior
Riegert, Robert	Buena Vista, Va.	Soph.
Rigby, Mrs. Clara	Morton, Miss.	Special
Rigler, Ava	Philadelphia, Miss.	Senior
Riley, Della	New Hebron, Miss.	Junior
Riley, Earlton	Sumrall, Miss.	Junior
Riley, James A.	Hattiesburg, Miss.	Junior
Riley, Robert V.	New Hebron, Miss.	Fresh.
Risk, Louie	Hattiesburg, Miss.	Soph.
Rilenburgh, Wesley	Hattiesburg, Miss.	Senior
Robou, Enrique	Havana, Cuba	Senior
Robbins, Charline	Columbia, Miss.	Senior
Robbins, Mrs. Ebbie	Columbia, Miss.	Junior
Robbins, Richard	Ellisville, Miss.	Junior
Roberson, Merla A.	Wiggins, Miss.	Fresh.
Roberson, Jancie W.	Perkinston, Miss.	Soph.
Roberson, Willene	Perkinston, Miss.	Junior
Robertson, Robbie	State Line, Miss.	Junior
Robert, Bob	Ocean Springs, Miss.	Fresh.
Roberts, Billie Doris	Monticello, Miss.	Soph.
Roberts, Edwin J.	Gulfport, Miss.	Senior
Roberts, Ella N.	Columbia, Miss.	Special
Roberts, Mrs. Ethel Mae	Richton, Miss.	Special
Roberts, Frank	Hattiesburg, Miss.	Junior
Roberts, Hughlene	Leakesville, Miss.	Soph.
Roberts, Lytle C.	Hattiesburg, Miss.	Fresh.
Roberts, Paul E.	Hattiesburg, Miss.	Fresh.
Roberts, Rex D.	Richton, Miss.	Senior
Robertson, Dorothy J.	Vicksburg, Miss.	Fresh.
Robertson, George E.	Ruleville, Miss.	Fresh.
Robertson, Helen M.	Liberty, Miss.	Senior
Robinson, Charles R.	Mt. Olive, Miss.	Junior
Robinson, Frances	Hattiesburg, Miss.	Senior
Robinson, Herman I.	Atmore, Ala.	Senior
Robinson, Jack E.	Taylorsville, Miss.	Soph.
Robinson, Lucius L.	Memphis, Tenn.	Senior
Robinson, Myrtle Ann	McComb, Miss.	Fresh.
Rochester, Betty L.	Jackson, Miss.	Senior
Rockwell, William E.	Hattiesburg, Miss.	Senior
Rodgers, Byrdie	Laurel, Miss.	Post Grad.
Rodgers, Martha	McComb, Miss.	Senior
Rogers, Mrs. Albert	Taylorsville, Miss.	Junior
Rogers, Bobbie N.	Hattiesburg, Miss.	Senior
Rogers, Mrs. Elsie W.	Seminary, Miss.	Senior
Rogers, Florence E.	Mt. Olive, Miss.	Fresh.
Rogers, Geneva V.	Taylorsville, Miss.	Post Grad.
Rogers, Harlan B.	Purvis, Miss.	Junior
Rogers, Nora S.	Collins, Miss.	Senior
Rogers, Oby	Collins, Miss.	Junior
Rogers, Mrs. Oby	Collins, Miss.	Senior
Rogers, Mrs. R. P.	Taylorsvile, Miss.	Junior
Rosamond, Ivan P.	Pickens, Miss.	Junior

Rosenbaum, Jean C.	Scooba, Miss.	Junior
Rosenbaum, Sid	Meridian, Miss.	Senior
Rosonet, Arthur D.	Biloxi, Miss.	Fresh.
Ross, Mrs. Barbara B.	Gulfport, Miss.	Junior
Ross, Eugene A.	Hattiesburg, Miss.	Junior
Ross, Frederick C.	Hattiesburg, Miss.	Fresh.
Ross, Harry A.	Gulfport, Miss.	Senior
Ross, June	Hattiesburg, Miss.	Senior
Ross, Kathleen E.	Miss. City, Miss.	Senior
Ross, Louise B.	D'Lo, Miss.	Fresh.
Ross, Mary V.	Hattiesburg, Miss.	Senior
Rosso, Samuel W.	Centerville, Miss.	Junior
Rouse, Mrs. G. S.	Gulfport, Miss.	Junior
Rouse, Jimmie B.	Lucedale, Miss.	Junior
Rouse, Karo	Lucedale, Miss.	Fresh.
Rowan, Wilford T.	Miami, Fla.	Senior
Rowzee, Charles R.	Meridian, Miss.	Junior
Ruble, William W., Jr.	Gulfport, Miss.	Senior
Ruiz, Maruja	Hattiesburg, Miss.	Fresh.
Runnels, Johnnie	Laurel, Miss.	Junior
Runnels, Katherine A.	Magee, Miss.	Junior
Runnels, Myrl D.	Laurel, Miss.	Fresh.
Runnels, Mrs. P. S.	Lucedale, Miss.	Junior
Runnels, Virginia	Magee, Miss.	Soph.
Runyan, Mary N.	Collins, Miss.	Junior
Rush, Maxwell V., Jr.	Leakesville, Miss.	Fresh.
Russ, Howell A.	Logtown, Miss.	Senior
Russ, John	Gulfport, Miss.	Junior
Russ, Pauline A.	Bay St. Louis, Miss.	Senior
Russ, Sally	Long Beach, Miss.	Soph.
Russell, Harold L.	Columbia, Miss.	Fresh.
Russell, James M.	Bastrop, La.	Junior
Russell, Jimmie R.	Hattiesburg, Miss.	Soph.
Russell, Mary L.	Frisco, Calif.	Special
Russell, Rubin G.	Union, Miss.	Junior
Russell, Dearl T.	Woodville, Miss.	Fresh.
Rutherford, Mrs. S. S.	Picayune, Miss.	Soph.
Rutland, Delton L.	Mt. Olive, Miss.	Junior
Rutland, Mrs. DeWitt	Seminary, Miss.	Senior
Rutland, Loretta L.	Seminary, Miss.	Senior
Rutland, Willie R.	Columbia, Miss.	Soph.
Rutt, Wiehiima R.	Hattiesburg, Miss.	Post Grad.
Ryan, Anna J.	Laurel, Miss.	Fresh
Ryan, Dorothy J.	Summit, Miss.	Fresh.
Ryan, Theresa P.	Biloxi, Miss.	Junior
Saba, Mitchel E.	Hattiesburg, Miss.	Fresh.
Soboya, Paulo	Rio De Janeiro	Fresh.
Saliba, Anna K.	Hattiesburg, Miss.	Senior
Saliba, Mrs. I. M.	Pascagoula, Miss.	Senior
Salley, Carolyn L.	Columbia, Miss.	Soph.
Salley, Robert L.	Hattiesburg, Miss.	Soph.
Salter, Billy	Hattiesburg, Miss.	Fresh.
Sanchez, Austin	Bogota, Colombia	Fresh.
Sanders, Albert T., Jr.	Baton Rouge, La.	Senior
Sanders, C. B.	Laurel, Miss.	Senior
Sanders, Jack	Hattiesburg, Miss.	Senior
Sanford, Norman L.	Hattiesburg, Miss.	Junior
Sansing, Richard S.	Picayune, Miss.	Senior
Santamaria, Aura	Carrera, Venezuela	Fresh.
Sarg, J. Joseph	Guatemala, C. A.	Soph.
Sartor, Mary N.	Montrose, Miss.	Senior
Saucier, Burline C.	Miss. City, Miss.	Junior

Saucier, Martha A.	Sumrall, Miss.	Senior
Saucier, Forrest E., Jr.	Hattiesburg, Miss.	Senior
Scuggs, Joseph C.	Smithdale, Mis.	Junior
Saulters, Elsie E.	Prentiss, Miss.	Senior
Saulters, Vernon L.	Prentiss, Miss.	Senior
Saxon, Mary J.	Prichard, Ala.	Senior
Scarborough, Georgia F.	Mantee, Miss.	Senior
Schmelling, Edwin A.	Biolxi, Miss.	Senior
Schrader, Mary E.	Hattiesburg, Miss.	Fresh.
Schrader, Cecil	Hattiesburg, Miss.	Senior
Schuck, Charles E.	Hattiesburg, Miss.	Junior
Schuette, Mrs. Undine P.	Buena Vista, Colo.	Senior
Scott, Bettie J.	Carthage, Miss.	Junior
Scott, Chayle K.	Dorville, Miss.	Senior
Scott, Helen G.	Hattiesburg, Miss.	Fresh.
Scovill, Louie E.	Hattiesburg, Miss.	Senior
Scruggs, Joseph C.	Smithdale, Miss.	Junior
Seal, Susanna	Poplarville, Miss.	Junior
Seay, Huston K.	Pascagoula, Miss.	Senior
Sebren, Sidney	Harrisville, Miss.	Senior
Sed, Olga M.	Camaquey, Cuba	Fresh.
Seely, Edgar T.	Hattiesburg, Miss.	Soph.
Sekul, Helen D.	Biloxi, Miss.	Fresh.
Sellers, Mrs. A.	Meridian, Miss.	Junior
Sessions, Austin O.	Forest, Miss.	Senior
Sessions, Eddie J.	Union, Miss.	Senior
Sessions, Mary A.	McCool, Miss.	Junior
Sessions, Emma	Carthage, Miss.	Junior
Sessums, Mrs. Frankie G.	Harperville, Miss.	Senior
Seymour, Joseph C.	Ocean Springs, Miss.	Junior
Shackleford, Mrs. Nina H.	Philadelphia, Miss.	Junior
Sharp, Burton, Jr.	Columbia, Miss.	Senior
Sharpe, William T.	Tupelo, Miss.	Senior
Sharpless, Bruce V.	Lucedale, Miss.	Senior
Shattles, Herschel R.	Hattiesburg, Miss.	Senior
Shattles, Mattie	Brooklyn, Miss.	Senior
Shaw, Sherard R.	Laurel, Miss.	Soph.
Shearer, Daniel D.	Raymond, Miss.	Senior
Shedd, Norma F.	Hattiesburg, Miss.	Soph.
Shelby, Frank M.	Terry, Miss.	Senior
Shelton, John J.	Hattiesburg, Miss.	Fresh.
Shepard, Flora M.	Pass Christian, Miss.	Senior
Shepherd, Herbert	McLeod, Miss.	Senior
Sherman, Brunetta B.	Biloxi, Miss.	Soph.
Sherrell, Floyd L.	Lena, Miss.	Senior
Shiel, James V.	Brookhaven, Miss.	Senior
Shields, Marie C.	Union Church, Miss.	Junior
Shields, Thomas	Hattiesburg, Miss.	Senior
Shipman, Mrs. Clara R. S.	Glen Allen, Miss.	Senior
Shirey, Andrew	Winfield, Ala.	Fresh.
Shirley, Billy B.	Quitman, Miss.	Junior
Shirley, Paul D.	Forest, Miss.	Senior
Shoemake, Bernice M.	Ovett, Miss.	Soph.
Shoemake, Bettye S.	Hattiesburg, Miss.	Junior
Shoemake, Herman R.	Hattiesburg, Miss.	Soph.
Shoemaker, Nathan L.	Waynesboro, Miss.	Soph.
Shoemaker, Ora Hope	Louin, Miss.	Junior
Shotts, Billie J.	Taylorsville, Miss.	Soph.
Shows, Charlotte	Ovett, Miss.	Senior
Shows, Charles R.	Sanford, Miss.	Fresh.
Shows, Mrs. E. J.	McLain, Miss.	Junior
Shows, Mrs. Eddie	Moselle, Miss.	Senior

Shows, Mrs. Helen	Ovett, Miss.	Junior
Shows, Sarah F.	Ovett, Miss.	Fresh.
Shows, Willa D.	Hattiesburg, Miss.	Post Grad.
Shutts, Jack L.	Jackson, Miss.	Junior
Siemon, Beverly A.	Biloxi, Miss.	Fresh.
Sigrest, Bobbie	Enterprise, Miss.	Senior
Simmons, Alberta W.	Harrisville, Miss.	Senior
Simmons, Alice A.	Magnolia, Miss.	Soph.
Simmons, Blanche V.	Moss Point, Miss.	Senior
Simmons, Donald O.	Gulfport, Miss.	Senior
Simmons, Eva F.	Tylertown, Miss.	Soph.
Simmons, Mrs. Flora S.	Hattiesburg, Miss.	Senior
Simmons, Hulon	Brooklyn, Miss.	Junior
Simmons, John E.	Hattiesburg, Miss.	Fresh.
Simmons, Lowery T.	Louin, Miss.	Soph.
Simmons, Mrs. Lowery	Hattiesburg, Miss.	Junior
Simmons, Shelly A.	Hattiesburg, Miss.	Soph.
Simmons, William D.	West Point, Miss.	Soph.
Simpson, Edwin W.	Pensacola, Fla.	Senior
Sims, Harley L.	Hattiesburg, Miss.	Fresh.
Sims, Mary H.	Louin, Miss.	Junior
Sims, Janelle O.	Meridian, Miss.	Fresh.
Sims, Johnie M.	Panama City, Fla.	Senior
Sims, Frances L.	Bay Springs, Miss.	Soph.
Sims, Melvin	Houston, Miss.	Senior
Sims, Rudolph H.	Moselle, Miss.	Senior
Sinclair, Mrs.Rossie	Prentiss, Miss.	Grad.
Singley, Jo	Hattiesburg, Miss.	Senior
Sistrunk, Mrs. Barbara	Waynesboro, Miss.	Junior
Sistrunk, Doris C.	Jayess, Miss.	Senior
Sistrunk, Mrs. Edna	Purvis, Miss.	Senior
Sistrunk, Ellene V.	Jayess, Miss.	Soph.
Sistrunk, Thomas O.	Walnut Grove, Miss.	Senior
Sitts, Annie Ruth	Hazlehurst, Miss.	Junior
Sitts, Mary L.	Hazlehurst, Miss.	Senior
Sivils, Floyd	Forest, Miss.	Senior
Skelton, Zan, Jr.	Basic, Miss.	Soph.
Skipper, Joyce M.	Gholson, Miss.	Senior
Skinner, Caswell L.	Meridian, Miss.	Senior
Slade, Pauline	Lumberton, Miss.	Fresh.
Slade, Philip E.	Hattiesburg, Miss.	Junior
Slade, Lina Mae	Sumrall, Miss.	Senior
Slattery, Jan. T.	Gadsden, Ala.	Junior
Slay, Glyn S.	Hazlehurst, Miss.	Special
Slay, Mrs. Ruth C.	Lena, Miss.	Junior
Slay, Gertrude B.	Pinola, Miss.	Senior
Smith, Albert W.	Gulfport, Miss.	Soph.
Smith, Mrs. A. P., Jr.	Monticello, Miss.	Special
Smith, Bernice A.	Wesson, Miss.	Senior
Smith, Betty Lou	Calhoun City, Miss.	Soph.
Smith, Billy Ray	Pulaski, Miss.	Junior
Smith, Bracie C.	Hattiesburg, Miss.	Senior
Smith, Carl	Lublock, Texas	Senior
Smith, Carl B.	Biloxi, Miss.	Junior
Smith, Charles C.	Hattiesburg, Miss.	Soph.
Smith, Clardon C.	Kendallville, Ind.	Post Grad.
Smith, Mrs D.. G.	Lake, Miss.	Fresh.
Smith, Delous	Poplarville, Miss.	Junior
Smith, Donald P.	Indianapolis, Ind.	Soph.
Smith, Doris N.	Bassfield, Miss.	Senior
Smith, Mrs. D. D.	New Augusta, Miss.	Senior
Smith, Dorothy J.	Laurel, Miss.	Senior

Smith, Douglas F.	Carriere, Miss.	Senior
Smith, Dudley	Carthage, Miss.	Senior
Smith, Duward G.	Lake, Miss.	Junior
Smith, Edith M.	Laurel, Miss.	Soph.
Smith, Edna E.	Leakesville, Miss.	Junior
Smith, Elaine G.	Brookhaven, Miss.	Junior
Smith, Elizabeth	Hattiesburg, Miss.	Soph.
Smith, Mrs. Esco	Poplarville, Miss.	Post Grad.
Smith, Eudora E.	Perkinston, Miss.	Junior
Smith, Evan	Bogue Chitto, Miss.	Junior
Smith, Floy O.	Hattiesburg, Miss.	Senior
Smith, Gaston	Poplarville, Miss.	Senior
Smith, George S.	McComb, Miss.	Junior
Smith, Howard H.	Philadelphia, Miss.	Senior
Smith, Ida Kate	Collins, Miss.	Junior
Smith, Ira J., Jr.	Carriere, Miss.	Post Grad.
Smith, Isaak M.	Union, Miss.	Senior
Smith, Mrs. Isabel F.		Senior
Smith, James L.	Leakesville, Miss.	Senior
Smith, James M.	Petal, Miss.	Senior
Smith, James W., Jr.	Columbia, Miss.	Senior
Smith, Janie R.	Hattiesburg, Miss.	Fresh.
Smith, Jimmye D.	Hattiesburg, Miss.	Senior
Smith, John N.	Tylertown, Miss.	Senior
Smith, John N.	Hattiesburg, Miss.	Senior
Smith, Joyce	Pond, Miss.	Senior
Smith, Joyce J.	Pensacola, Fla.	Junior
Smith, Mrs. Joyce	Carthage, Miss.	Junior
Smith, Julia K.	Lucien, Miss.	Senior
Smith, Mrs. Lavada	Auburn, Miss.	Senior
Smith, Lela	Pond, Miss.	Senior
Smith, Logan S.	Gulfport, Miss.	Soph.
Smith, Lois	Hattiesburg, Miss.	Post Grad.
Smith, Lois C.	Leakesville, Miss.	Senior
Smith, Lois W.	Daleville, Miss.	Junior
Smith, Louie B.	Polkville, Miss.	Junior
Smith, Louis L.	Lyman, Miss.	Junior
Smith, Lyndel	Decatur, Miss.	Fresh.
Smith, Mabel K.	Picayune, Miss.	Junior
Smith, Maggie M.	Beaumont, Miss.	Senior
Smith, Mary L.	Vicksburg, Miss.	Junior
Smith, Manarah	Prentiss, Miss.	Senior
Smith, Milton B.	Gulfport, Miss.	Senior
Smith, Nancy A.	Hazlehurst, Miss.	Junior
Smith, Nancy M.	Collins, Miss.	Senior
Smith, Newton D.	Purvis, Miss.	Senior
Smith, Nelda D.	Hattiesburg, Miss.	Fresh.
Smith, Norris, Jr.	Union, Miss.	Soph.
Smith, Octavia Z.	Purvis, Miss.	Senior
Smith, Patripick J.	Biloxi, Miss.	Soph.
Smith, Mrs. Pearl B.	Waynesboro, Miss.	Senior
Smith, Robert N.	Agricola, Miss.	Junior
Smith, Robert O.	Tupelo, Miss.	Senior
Smith, Roger L.	Hattiesburg, Miss.	Fresh.
Smith, Roy A.	Mart, Texas	Junior
Smith, Mrs. Roy D.	Wesson, Miss.	Soph.
Smith, Mrs. Ruth Mae	Prentiss, Miss.	Soph.
Smith, Samuel O.	Leakesville, Miss.	Senior
Smith, Tessa	Meridian, Miss.	Senior
Smith, Mrs. T.	Meridian, Miss.	Soph.
Smith, Walton F.	Little Rock, Miss.	Junior
Smith, Wheeler E.	Philadelphia, Miss.	Senior

Smith, Wilford L.	Forest, Miss.	Senior
Smith, Willa Lee	Tylertown, Miss.	Senior
Smith, Willard L.	Brookhaven, Miss.	Senior
Smith, William C.	Bassfield, Miss.	Junior
Smith, Mrs. William K.	Walnut Grove, Miss.	Senior
Smith, William T.	Hattiesburg, Miss.	Fresh.
Smylie, Mrs. Vivian	Roxie, Miss.	Junior
Sneed, James Eugene	Jackson, Miss.	Junior
Snell, Mary Kate	Bonita, Miss.	Senior
Snell, Reese H.	Bonita, Miss.	Junior
Snowden, Bernice R.	Collinsville, Miss.	Senior
Sones, Doris Rae	Carriere, Miss.	Senior
Sones, Harry B.	Carriere, Miss.	Senior
Sorey, Honor	Forest, Miss.	Senior
Sorey, Robert M.	Louin, Miss.	Senior
Sorrels, Mrs. Ernestine P.	Gloster, Miss.	Senior
Speights, Juaneese	Carson, Miss.	Senior
Spell, Mrs. Corinne	Columbia, Miss.	Post Grad.
Spence, Jack L.	Purvis, Miss.	Fresh.
Spence, Jane Marie	Ellisville, Miss.	Junior
Spencer, Shirley D.	Lucedale, Miss.	Junior
Spinks, Sam L.	Bogalusa, La.	Senior
Spruell, William L.	Moss Point, Miss.	Senior
Spruill, Franklin H.	Lawton, Okla.	Senior
Stampley, Walter, Jr.	Natchez, Miss.	Senior
Stanford, Eidsel C.	Fulton, Miss.	Junior
Stanford, Georgie K.	Fulton, Miss.	Senior
Stanford, Lura	Fulton, Miss.	Junior
Stanley, Ernest, Jr.	Shubuta, Miss.	Senior
Stanley, James B.	Hattiesburg, Miss.	Senior
Stapleton, Maxine A.	Jackson, Miss.	Fresh.
Starks, James P.	Biloxi, Miss.	Fresh.
Stautehar, John J.	Purvis, Miss.	Soph.
Stauter, Claude L.	Moss Point, Miss.	Senior
Stauter, Richard E.	Moss Point, Miss.	Soph.
Steele, Clovis E.	Fulton, Miss.	Senior
Steele, Floyd B.	Fulton, Miss.	Soph.
Steen, Charles E.	Yazoo City, Miss.	Senior
Stegall, Emma Jeanne	Morton, Miss.	Senior
Stegall, Willie A.	Pelahatchie, Miss.	Soph.
Stein, Charles W.	Chicago, Ill.	Soph.
Stennett, A. J., Jr.	Mize, Miss.	Senior
Stennett, Mrs. A. J., Sr.	Mize, Miss.	Junior
Stennett, Irene	Columbia, Miss.	Senior
Stennett, Mrs. Lila Jean	Mize, Miss.	Senior
Stephens, Olvin L.	Philadelphia, Miss.	Senior
Stevens, Ann E.	Meridian, Miss.	Junior
Stevens, Calvin K.	Monroville, Alla	Fresh.
Stevens, George A.	Hugoton, Kansas	Senior
Stevens, Harold W.	Gulfport, Miss.	Senior
Stevens, Mary Ruth	Brandon, Miss.	Junior
Stevens, Robert E.	Hazlehurst, Miss.	Senior
Stevens, Vera M.	Braxton, Miss.	Junior
Stevens, Wilburn, W., Jr.	Hattiesburg, Miss.	Special
Stevenson, Effie F.	Louisville, Miss.	Junior
Stewart, A. G.	Mize, Miss.	Senior
Stewart, Mrs. A. G.	Mize, Miss.	Soph.
Stewart, Alvah T.	Gulfport, Miss.	Junior
Stewart, Annette	Lumberton, Miss.	Senior
Stewart, Ariel C.	Biloxi, Miss.	Junior
Stewart, Beth	Lumberton, Miss.	Senior
Stewart, Billy B.	Brannon, Miss.	Junior

Stewart, Charles L.	Lakeland, Fla.	Fresh.
Stewart, E. Helen	Hattiesburg, Miss.	Junior
Stewart, Eugene W.	McComb, Miss.	Soph.
Stewart, Floy	Hattiesburg, Miss.	Senior
Stewart, Mrs. Garland E.	Collins, Miss.	Soph.
Stewart, George L.	Harperville, Miss.	Senior
Stewart, Mrs. George	Bogue Chitto, Miss.	Senior
Stewart, Mrs. Jack M.	Picayune, Miss.	Junior
Stewart, Mrs. James E.	Poplarville, Miss.	Senior
Stewart, L. Jack	Poplarville, Miss.	Junior
Stewart, Mrs. P. H.	Auburn, Miss.	Post Grad.
Stewart, Raymond D.	Collins, Miss.	Fresh.
Stewart, Richard A.	Hattiesburg, Miss.	Soph.
Stewart, Ruth E.	Magee, Miss.	Senior
Stewart, Verna I.	Hattiesburg, Miss.	Senior
Stewart, O. Walton	Collins, Miss.	Senior
Stickney, Jere F.	Hattiesburg, Miss.	Soph.
Still, William S.	Lousiville, Miss.	Junior
Stokes, Joseph G. L.	Harold, Fla.	Junior
Stockton, Edna Earl	Aberdeen, Miss.	Junior
Stone, Herman P., Jr.	Hattiesburg, Miss.	Senior
Stone, Mrs. Lula B.	Hattiesburg, Miss.	Junior
Stone, William E.	Hattiesburg, Miss.	Junior
Stonecypher, Bertha A.	Lucedale, Miss.	Senior
Stonecypher, William A.	Lucedale, Miss.	Senior
Stonestreet, J. D.	Hattiesburg, Miss.	Senior
Stonestreet, Lucy C.	Raleigh, Miss.	Soph.
Storie, Dorothy G.	Ocean Springs, Miss.	Fresh.
Storie, Ivye L.	Ocean Springs, Miss.	Senior
Strahan, Marie M.	Collins, Miss.	Post Grad.
Strain, Richard M.	Weatherford, Tex.	Senior
Stribling, Frederick K.	Florence, Miss.	Junior
Stringer, Alma G.	Hattiesburg, Miss.	Senior
Stringer, Glen W.	Hattiesburg, Miss.	Senior
Stringer, James L.	Sumrall, Miss.	Senior
Stringer, Jane M.	Summerland, Miss.	Senior
Stringer, Mrs. Jo Ann M.	Sumrall, Miss.	Fresh.
Stringer, Zula L.	Bay Springs, Miss.	Junior
Strong, Ernest C., Jr.	Greenwood, Miss.	Junior
Stuard, Hilton J.	Magee, Miss.	Senior
Stuart, Dorothy Ann	Hattiesburg, Miss.	Fresh.
Stuart, Hayes L.	Picayune, Miss.	Senior
Stuart, Margaret S.	Poplarville, Miss.	Junior
Stuart, Roger G.	Hattiesburg, Miss.	Soph.
Stuart, William C.	Hattiesburg, Miss.	Fresh.
Stubblefield, Myrle F.	Jackson, Miss.	Fresh.
Stubbs, James C.	Magee, Miss.	Senior
Stubbs, Robert L.	Magee, Miss.	Senior
Stumph, James R.	Laurel, Miss.	Junior
Sturdivast, Ottis	Scooba, Miss.	Senoir
Suarez, Alicia	Havana, Cuba	Senior
Sudduth, Jimmy F.	Batesville, Miss.	Fresh.
Sullivan, Clinton V.	Mize, Miss.	Junior
Sullivan, Crawford W.	Sanford, Miss.	Fresh.
Sullivan, Daniel E.	Hattiesburg, Miss.	Senior
Sullivan, Floyd A.	Wiggins, Miss.	Fresh.
Sullivan, Janey E.	Hattiesburg, Miss.	Grad.
Sullivan, Lois R.	Sanford, Miss.	Soph.
Sullivan, Thomas V.	Mize, Miss.	Fresh.
Summersgill, Elmer F.	Whistler, Ala.	Fresh.
Sumrall, Mrs. A. H.	Hattiesburg, Miss.	Junior
Sumrall, Henry R.	Sumrall, Miss.	Junior

Sumrall, Mrs. I. B.	Hattiesburg, Miss.	Junior
Sumrall, Mrs. L. F.	Richton, Miss.	Soph.
Sumrall, Lamar J.	Ellisville, Miss.	Junior
Sutherland, Dan G.	Hattiesburg, Miss.	Senior
Sutherlin, Edgar W., Jr.	Heidelberg, Miss.	Soph.
Swan, Aubrey E.	Purvis, Miss.	Senior
Swett ,Ethel E.	Brookhaven, Miss.	Grad.
Swinney, Jean C.	Brookhaven, Miss.	Fresh.
Sykes, Annie L.	Crystal Springs, Miss.	Senior
Sykes, William K.	Jackson, Miss.	Senior
Tait, Ida M.	Richton, Miss.	Senior
Tait, Robert L.	Richton, Miss.	Junior
Talbert, Huell G.	Hattiesburg, Miss.	Senior
Tanksley, Carroll	Hattiesburg, Miss.	Fresh.
Tanner, Andrew M.	Hattiesburg, Miss.	Fresh.
Tanner, Mary L.	Laurel, Miss.	Senior
Tarver, Bennie W.	Chitto, Miss.	Senior
Tatom, Lamar P.	Columbia, Miss.	Senior
Taylor, Claude D.	Hickory, Miss.	Senior
Tatum, Rebecca A.	Hattiesburg, Miss.	Soph.
Tatum, Susie B.	Foxworth, Miss.	Senior
Taylor, Dorothy B.	Lauderdale, Miss.	Senior
Taylor, Dorothy M.	Grenada, Miss.	Fresh.
Taylor, Harry L.	Pittsburgh, Texas	Senior
Taylor, Joanne	Philadelphia, Miss.	Senior
Taylor, Margaret	Hattiesburg, Miss.	Senoir
Taylor, Nora S.	Hattiesburg, Miss.	Senoir
Taylor, Mrs. Perry	Decatur, Miss.	Special
Taylor, Roy H.	Meridian, Miss.	Senior
Taylor, Roy H.	Bucatunna, Miss.	Soph.
Tays, Martha C.	Booneville, Miss.	Senior
Taylor, William N.	Laurel, Miss.	Senior
Teetzen, Floyd	Hattiesburg, Miss.	Soph.
Templeton, Marjorie J.	Centreville, Miss.	Fresh.
Terrell, Joe H.	Prentiss, Miss.	Senior
Terrell, Milton D.	Prentiss, Miss.	Senior
Thames, Ina C.	Duffee, Miss.	Senior
Thaxton, Rosemary	Collins, Miss.	Soph.
Theobald, Louis R., Jr.	Hattiesburg, Miss.	Soph.
Therrell, Sarah P.	Florence, Miss.	Junior
Thiac, Natalie J.	Biloxi, Miss.	Junior
Thigpen, Doc	Picayune, Miss.	Junior
Thigpen, Shirley	Picayune, Miss.	Soph.
Thomas, Albert B.	Hattiesburg, Miss.	Junior
Thomas, John D.	Quitman, Miss.	Junior
Thomas, Laura L.	Pulaski, Miss.	Senior
Thomas, Mrs. O. M.	Poplarville, Miss.	Senior
Thomas, Tommy	Jackson, Miss.	Soph.
Thompson, David J., Jr.	Gulfport, Miss.	Senior
Thompson, George K.	Taylorsville, Miss.	Senior
Thompson, Mrs. Homa	Collins, Miss.	Junior
Thompson, Jimmie	Sumrall, Miss.	Fresh.
Thompson, Joyce	Meridian, Miss.	Junior
Thompson, Louis U.	Hattiesburg, Miss.	Senior
Thompson, Mrs. Madie Sue	State Line, Miss.	Junior
Thompson, Rex	Kokomo, Miss.	Fresh.
Thompson, Robert	Columbia, Miss.	Senior
Thompson, Ruth H.	Hattiesburg, Miss.	Fresh.
Thoms, Ettie Lee H.	Richton, Miss.	Junior
Thornhill, Mrs. Addie B.	Sumrall, Miss.	Junior
Thornhill, Dwight	Sandy Hook, Miss.	Senior
Thornhill, Fred G.	Poplarville, Miss.	Senior

Thornhill, Mildren P.	Poplarville, Miss.	Senior
Thornhill, Mrs. Robert E.	Sandy Hook, Miss.	
Thornton, Harries K.	Pascagoula, Miss.	Senior
Thornton, Jannie L.	Smithdale, Miss.	Junior
Thornton, John H.	Hattiesburg, Miss.	Fresh.
Thornton, Mattie		
Thrash, Jack T.	Newton, Miss.	Junior
Thrash, Marie C.	Decatur, Miss.	Senior
Thriff, Jack W.	Tupelo, Miss.	Fresh.
Thurman, Lanon	Oakvale, Miss.	Soph.
Tilghman, Charles R.	Hattiesburg, Miss.	Junior
Tillery, Tully B.	Woodville, Miss.	Fresh.
Tillman, Johnny S.	Ocean Springs, Miss.	Junior
Timbes, Ethel C.	Paden, Miss.	Senior
Tims, Margaret	Poplarville, Miss.	Senior
Tingle, John T.	Meridian, Miss.	Soph.
Tingle, Mrs. Wyndal H.	Carson, Miss.	Senior
Tipton, Raymond E.	Lucedale, Miss.	Junior
Tisdale, Curtis M.	Hattiesburg, Miss.	Soph.
Todd, Dorothy H.	Hattiesburg, Miss.	Soph.
Toland, James K.	Hattiesburg, Miss.	Fresh.
Tolar, Otis L.	Hattiesburg, Miss.	Senior
Toney, R. L.	Shubuta, Miss.	Junior
Touhey, Robert E.	Hattiesburg, Miss.	Junior
Touchstone, Mrs. Myrtis	Poplarville, Miss.	Junior
Townsend, Clyde E.	Gulfport, Miss.	Junior
Townsend, Laura M.	Laurel, Miss.	Senior
Townsend, Myra J.	Lena Miss.	Senior
Tracy, Mrs. J. C.	Hattiesburg, Miss.	Senior
Tracy, Justus C.	Hattiesburg, Miss.	Fresh.
Trigg, Mrs. Jewel K. W.	Seminary, Miss.	Soph.
Trigg, Thomas K.	Richton, Miss.	Senior
Trim, Mrs., Erma E.	Hermanville, Miss.	Junior
Tucker, Alma R.	Ridgeland, Miss.	Grad.
Tudury, Theodore A., Jr.	Bay St. Louis, Miss.	Senior
Tullas, Wyatt	Union, Miss.	Junior
Trumpletter, Ulysses, Jr.	Biloxi, Miss.	Fresh.
Turnage, James E.	Newhebron, Miss.	Fresh.
Turnage, Maude R.	Seminary, Miss.	Senior
Turner, Alpha N.	Leakesville, Miss.	Senior
Turner, Dorothy E.	Hattiesburg, Miss.	Senior
Turner, Mrs. Evie D.	Leakesville, Miss.	Senior
Turner, Fannie V.	Leakesville, Miss.	Senior
Turner, Gamaliel E.	Slidell, La.	Junior
Turner, Geraldine	Amory, Miss.	Fresh.
Turner, Glenn	Richton, Miss.	Senior
Turner, Hershel G.	Harperville, Miss.	Junior
Turner, Mrs. Inez R.	Tupelo, Miss.	Senior
Turner, Jex J.	Waynesboro, Mlss.	Junior
Turner, Lewis I.	Hattiesburg, Miss.	Junior
Turner, Philip R.	Hattiesburg, Miss.	Senior
Turner, Thelma L.	State Line, Miss.	Junior
Turner, Virginia	Leakesville, Miss.	Senior
Turner, Wallace W.	Leakesville, Mis.	Junior
Tynes, Dwight L.	Poplarville, Miss.	Junior
Tynes, William E.	Tylertown, Miss.	Soph.
Tyner, Donzie E.	Poplarville, Miss.	Junior
Tysen, Billie E.	Bude, Miss.	Junior
Ueltschey, Thelma	Morton, Miss.	Junior
Upton, Holland	Kokomo, Miss.	Fresh.
Upton, James E.	Baxterville, Miss.	Soph.
Upton, Mary V.	Walnut Grove, Miss.	Senior

Upton, Ona G.	Meridian, Miss.	Senior
Upton, Paul W.	Collins, Miss.	Fresh.
Upton, Ralph	Jackson, Miss.	Junior
Valdivia, Raul	Lima, Peru	Fresh.
Valentine, Ruth	Newton, Miss.	Senior
Vandevender, Yvonne	Gholson, Miss.	Fresh.
Van Landingham, Willie S.	Vardaman, Miss.	Senior
Vardaman, Vance	Union, Miss.	Senior
Varnado, Mrs. Mattie A.	Perkinston, Miss.	Junior
Vasquez, Ricardo A.	El Salvador	Junior
Vaughn, Van	Picayune, Miss.	Soph.
Velasques, Tgnacio	Colombia, S. A.	Fresh.
Vetrano, Joseph	Neptune, N. J.	Senior
Vick, Shirley L., Jr.	Hattiesburg, Miss.	Senior
Vincent, James O.	Meridian, Miss.	Soph.
Vinnedge, Harlan H.	Hattiesburg, Miss.	Special
Vinson, Lena L.	Hattiesburg, Miss.	Senior
Vinz, Martha Ann	Mississippi City, Miss.	Special
Virden, John S.	Raymond, Miss.	Senior
Virden, Troy H.	Raymond, Miss.	Junior
Wade, Billy Joe	Foxworth, Miss.	Fresh.
Waites, Fred D.	Billingsley, Ala.	Senior
Waits, Frank A.	Hattiesburg, Miss.	Junior
Wakeland, John	Hattiesburg, Miss.	Fresh.
Walden, James R.	Pritchard, Ala.	Fresh.
Waldrup, Flora H.	Mobile, Ala.	Senior
Walker, Mrs. Agnes	McLaurin, Miss.	Junior
Walker, Albert T.	McLaurin, Miss.	Senior
Walker, David D.	Alexandria, La.	Fresh.
Walker, Doris C.	Meridian, Miss.	Junior
Walker, Eula R.	McComb, Miss.	Junior
Walker, James M.	Collins, Miss.	Senior
Walker, Joseph K.	Bourg, La.	Junior
Walker, Lee H.	Drew, Miss.	Senior
Walker, Mrs. Mary S.	Varnado, La.	Senior
Walker, Nanette E.	Drew, Miss.	Senior
Walker, Norman C.	Lucedale, Miss.	Senior
Wallace, John E.	Sanford, Miss.	Soph.
Wallace, Wesley E.	Hattiesburg, Miss.	Senior
Walley, Annie J.	Avera, Miss.	Junior
Walley, Dan	Leakesville, Miss.	Soph.
Walley, Jett W.	Hurley, Miss.	Senior
Walley, Hubert G.	Leakesville, Miss.	Junior
Walley, Will D.	Richton, Mis.	Fresh.
Walsh, Anna L.	Bogalusa, La.	Senior
Walsh, Louis R.	Morton, Miss.	Junior
Walters, Eugene L.	Hattiesburg, Miss.	Fresh.
Walters, Kathryn R.	Decatur, Miss.	Senior
Walters, Robert L.	Ellisville, Miss.	Junior
Walters, Robert N.	Laurel, Miss.	Senior
Waltman, Walter N.	Hazlehurst, Miss.	Senior
Ward, Delma S.	Collins, Miss.	Soph.
Ward, George D.	Jackson, Miss.	Junior
Ward, Glenn T.	Richton, Miss.	Senior
Ward, James W., Jr.	Hattiesburg, Miss.	Fresh.
Ward, Mrs. J. H.	Lena Miss.	Junior
Ward, June M.	Lucedale, Miss.	Senior
Ward, Mrs. Margaret P.	Lena, Miss.	Senior
Ward, Raymond W.	Lucedale, Miss.	Senior
Ward, Richard H.	Columbia, Miss.	Senior
Ward, Vivian C.	Lucedale, Miss.	Senior
Ward, William A.	Columbia, Miss.	Fresh.

Ware, Mrs. Dorothy B.	Carthage, Miss.	Senior
Ware, Jack M., Jr.	Hattiesburg, Miss.	Fresh.
Ware, James T.	Hattiesburg, Miss.	Senior
Ware, Joseph E.	Sanatorium, Miss.	Senor
Warner, Jack	Louisville, Miss.	Senior
Warner, Lionel L.	Louisville, Miss.	Senior
Warner, Ruth C.	Louisville, Miss.	Senior
Warren, Geraldine	Laurel, Miss.	Fresh.
Warren, Jessie M.	Forest, Miss.	Junior
Warren, Mary L.	Wesson, Miss.	Senior
Warwick, Mrs. James P.	Union, Miss.	Senior
Warwick, James P.	Union, Miss.	Senior
Wasson, Thomas A.	Kosciusko, Miss.	Senior
Waters, Frances C.	Laurel, Miss.	Senior
Waters, Fred W.	Benton, Miss.	Junior
Waters, Norma J.	Hattiesburg, Miss.	Fresh.
Watkins, Angus T.	Hattiesburg, Miss.	Senior
Watkins, Mrs. H. C.	Moselle, Miss.	Senior
Watkins, Hilda L.	Moselle, Miss.	Senior
Watkins, James C.	Hattiesburg, Miss.	Fresh.
Watkins, Robert L.	Canton, Miss.	Senior
Watkins, Susie J.	Collins, Miss.	Senior
Watson, Helen C.	Hattiesburg, Miss.	Junior
Watson, Lee O.	Wesson, Miss.	Soph.
Watson, Richard N.	Hattiesburg, Miss.	Junior
Watson, Rosemary	Hattiesburg, Miss.	Junior
Watts, Barbara A.	Moss Point, Miss.	Soph.
Watts, Billy W.	Hattiesburg, Miss.	Grad.
Watts, Hazel S.	Columbia, Miss.	Junior
Watts, James S.	Columbia, Miss.	Junior
Watts, Mrs. Mattie L.	Meridian, Miss.	Senior
Watts, Nannie L.	Picayune, Miss.	Senior
Weatherford, Betty R.	Hattiesburg, Miss.	Fresh.
Weatherford, Mrs. Lela C.	Hattiesburg, Miss.	Junior
Weatherford, Sidney E.	Hattiesburg, Miss.	Soph.
Weathers, Lester P.	Philadelphia, Miss.	Junior
Weathers, Webster L.	Hattiesburg, Miss.	Senior
Weaver, Levi P.	Atmore, Ala.	Senior
Webb, Antoinette	Monticello, Miss.	Senior
Webb, Charles F.	Hattiesburg, Miss.	Soph.
Webb, Daniel T.	Hattiesburg, Miss.	Fresh.
Webb, Earl R.	Sumrall, Miss.	Senior
Webb, Harry H.	Gulfport, Miss.	Fresh.
Webb, Jay C.	Louisville, Miss.	Junior
Webb, Lewis	Pascagoula, Miss.	Junior
Webb, Marcelle	Forest, Miss.	Junior
Webb, Willie R.	Beaumont, Miss.	Junior
Webster, Frederic W.	St. Petersburg, Fla.	Senior
Webster, Warren M.	Hattiesburg, Miss.	Fresh.
Wedel, Erwin R.	Jackson, Miss.	Senior
Weeks, David	Laurel, Miss.	Junior
Weeks, James W.	Moselle, Miss.	Senior
Weeks, Robert	Winfield, Ala.	Fresh.
Weeks, T. Lavell	Purvis, Miss.	Senior
Weeks, Thomas D.	Laurel, Miss.	Senior
Weems, Billy	Lena, Miss.	Junior
Weems, Ray	Hazlehurst, Miss.	Senior
Weil, Aubrey J.	New Orleans, La.	Fresh.
Weir, Opal	Garlandville, Miss.	Senior
Weisinger, Ada G.	Jackson, Miss.	Senior
Welborn, Edsel E.	Harperville, Miss.	Junior
Welborn, Marguerite	Laurel, Miss.	Senior

Welborne, Robert A.	Laurel, Miss.	Senior
Welch, Alvin G.	Mendenhall, Miss.	Soph.
Welford, Winnie F.	Lucedale, Miss.	Soph.
Wells, Tyman H., Jr.	Hattiesburg, Miss.	Senior
Wells, Vernon E.	Kreale, Miss.	Senior
Welsch, Alvin G.	Mendenhall, Miss.	Soph.
Welsch, Helen E.	Hattiesburg, Miss	Soph.
Welsch, Laurin	Hattiesburg, Miss.	Junior
Wentworth, Margaret	Laurel, Miss.	Post Grad.
West, Carolyn R.	Hattiesburg, Miss.	Soph.
West, Kendall G.	Hattiesburg, Miss.	Fresh.
West, Robert T.	Waynesboro, Miss.	Senior
West, Mrs. Ruby	Mize, Miss.	Senior
Westbrook, Julius A.	Trenton, Miss.	Junior
Westbrook, Mrs. Virginia W.	Collins, Miss.	Senior
Westerfield, Paul A.	Jackson, Miss.	Junior
Wheeler, James A.	Ellisville, Miss.	Senior
Wheeler, Mrs. Opal E.	Fulton, Miss.	Senior
Wheless, Sabra M.	Hattiesburg, Miss.	Senior
Whinery, Floyce D.	Edinburg, Miss.	Junior
White, Alonzo T.	Sumrall, Miss.	Soph.
White, Edwin H.	Kokomo, Miss.	Senior
White, Mrs. Gertrude C.	Bailey, Miss.	Soph.
White, Harold T.	Perkinston, Miss.	Senior
White, Hazel R.	Ocean Springs, Miss.	Senior
White, Jack D.	Ocean Springs, Miss.	Senior
White, Jacob W.	Hattiesburg, Miss.	Fresh.
White, John U.	Canton, Ohio	Senior
White, Lamar L.	Jackson, Miss.	Senior
White, Mrs. Marguerite	Philadelphia, Miss.	Senior
White, Sara C.	Philadelphia, Miss.	Soph.
Whitehurst, William K.	Ellisville, Miss.	Junior
Whitelaw, Jim A.	Hattiesburg, Miss.	Junior
Wiggins, Wallace M.	Philadelphia, Miss.	Senior
Wiles, Willie D.	Kosciusko, Miss.	Junior
Wilkerson, Buford H.	Gulfport, Miss.	Senior
Wilkerson, Frances D.	Forest, Miss.	Senior
Wilkerson, Oscar G.	Lake, Miss.	Senior
Wilkes, Eugene B.	Petal, Miss.	Junior
Wilkes, Sam T.	Petal, Miss.	Soph.
Wilkinson, Mrs. J. A.	Pascagoula, Miss.	Senior
Wilks, Mrs. Leslie	Columbia, Miss.	Junior
Williams, Billie C.	Hattiesburg, Miss.	Fresh.
Williams, Billie Ruth	Bond, Miss.	Junior
Williams, Billy S.	Osyka, Miss.	Senior
Williams, Charles B., Jr.	Meridian, Miss.	Senior
Williams, Cylde A.	Carthage, Miss.	Senior
Williams, Mrs. C. T.	Quitman, Miss.	Junior
Williams, Dolores Melba	Petal, Miss.	Soph.
Williams, Mrs. Eileen G.	Lawrence, Miss.	Senior
Williams, Mrs. Ethel M.	Leakesville, Miss.	Senior
Williams, Geraldine	West Enterprise, Miss.	Junior
Williams, Howard S.	Seminary, Miss.	Fresh.
Williams, James R.	Soso, Miss.	Senior
Williams, John W.	Hattiesburg, Miss.	Fresh.
Williams, Mary Jean	Hattiesburg, Miss.	Soph.
Williams, Mary Tom	Pinola, Miss.	Soph.
Williams, Max N.	Leakesville, Miss.	Fresh.
Williams, Ollie P.	Newton, Miss.	Senior
Williams, Patricia R.	Columbia, Miss.	Junior
Williams, Quitman L.	Saucier, Miss.	Soph.
Williams, Robert A.	Montrose, Miss.	Senior

Williams, Robert E.	Collins, Miss.	Fresh.
Williams, Robert J.	Pascagoula, Miss.	Fresh.
Williams, Roy L.	Meridian, Miss.	Junior
Williams, Royce W.	Meridian, Miss.	Junior
Williams, Ted R.	Hattiesburg, Miss.	Junior
Williams, Vera Mae	Columbia, Miss.	Senior
Williams, Walter C., Jr.	Bogalusa, La.	Fresh.
Williams, Wilma Nell	Varden, Miss.	Senior
Williamson, Herston, Jr.	Oakvale, Miss.	Senior
Williamson, Mrs. Lois A.	Forest, Miss.	Junior
Williamson, Robert D.	Columbia, Miss.	Soph.
Williamson, Wiley L.	Collins, Miss.	Junior
Williamson, Mrs. Willie M.	Weathersby, Miss.	Senior
Willingham, Mrs. Golden F.	Beaumont, Miss.	Junior
Willis, Annie Lee	Decatur, Miss.	Senior
Willoughby, Emogene	Jayess, Miss.	Junior
Willoughby, James E.	Carson, Miss.	Senior
Wilson, Bonnie F.	Oakvale, Miss.	Fresh.
Wilson, Mrs. Cammie	Ocean Springs, Miss.	Junior
Wilson, Fred C.	Tupelo, Miss.	Fresh.
Wilson, Howard A.	Jackson, Miss.	Senior
Wilson, Mrs. J. E.	Bogalusa, La.	Senior
Wilson, Jimmie Q.	Bay Springs, Miss.	Junior
Wilson, Lloyd J.	Magnolia, Miss.	Soph.
Wilson, Margaret J.	Hattiesburg, Miss.	Junior
Wilson, Merrie J.	Hattiesburg, Miss.	Soph.
Wilson, Mrs. Myrna S.	Tylertown, Miss.	Junior
Wilson, Mrs. Woodrow	Lyman, Miss.	Senior
Wiltshire, Mary E.	Magnolia, Miss.	Senior
Windham, Betty J.	Louin, Miss.	Fresh.
Windham, Bradys O.	Taylorsville, Miss.	Senior
Windhaw, Charles H., Jr.	Mize, Miss.	Junior
Windham, Mrs. Emmett	Seminary, Miss.	Senior
Windham, Henry D., Jr.	Ellisville, Miss.	Senior
Wingo, Bill H.	Hattiesburg, Miss.	Junior
Winnige, Patricia	New Orleans, La.	Fresh.
Winstead, Helen G.	Carson, Miss.	Senior
Winstead, Howard D.	Jackson, Miss.	Senior
Winstead, Ollie J.	Burns, Miss.	Fresh.
Winstead, Mrs. V. P.	Morton, Miss.	Junior
Winstead, W. B.	Hattiesburg, Miss.	Senior
Wolverton, Jack K.	Sebastopol, Miss.	Junior
Womack, Ina E.	Utica, Miss.	Senior
Wood, George N.	Hazlehurst, Miss.	Senior
Wood, Hutchen T.	Louisville, Miss.	Junior
Wood, James T.	Hattiesburg, Miss.	Fresh.
Wood, John H.	Hattiesburg, Miss.	Soph.
Wood, Lucy M.	Hattiesburg, Miss.	Senior
Woodall, Robert E.	Bogue Chitto, Miss.	Senior
Woodham, Mrs. Robert C.	Brooklyn, Miss.	Soph.
Woodham, Robert C.	Brooklyn, Miss.	Senior
Woods, Albert H., Jr.	Gulfport, Miss.	Soph.
Woods, Clarence W., Jr.	Hattiesburg, Miss.	Senior
Woods, Paul S.	Hattiesburg, Miss.	Fresh.
Woods, Roderick D.	Hattiesburg, Miss.	Fresh.
Woodward, Ernest G.	Hattiesburg, Miss.	Fresh.
Woodward, Guy E.	Long Beach, Miss.	Fresh.
Woodward, Mrs. Nancy L.	Union, Miss.	Junior
Woodward, Mrs. Vera	Ovett, Miss.	Senior
Wooley, James H.	Oxford, Miss.	Junior
Wooley, Mrs. Nancy M.	Polkville, Miss.	Senior
Word, Martha L.	Pascagoula, Miss.	Senior

Wright, Alfred	Gulfport, Miss.	Junior
Wright, Charles V.	Ellisville, Miss.	Senior
Wright, James B.	Water Valley, Miss.	Senior
Wright, Vernon E.	Ellisville, Miss.	Junior
Wylie, Mrs. Stella G.	Picayune, Miss.	Junior
Yaconetti, Emilio A.	Bronx, N. Y.	Soph.
Yarrow, Walter H.	Hattiesburg, Miss.	Junior
Yates, Mrs. Alice	Polkville, Miss.	Fresh.
Yates, John P.	Hamilton, Texas	Junior
Yates, Robert L.	Polkville, Miss.	Soph.
Yeager, Gus H.	Hattiesburg, Miss.	Soph.
York, John W.	Hattiesburg, Miss.	Fresh.
Young, Betty G.	Morton, Miss.	Junior
Young, Fannie L.	Smithdale, Miss.	Senior
Young, Glenn G.	Hattiesburg, Miss.	Senior
Young, Harold A.	Ruth, Miss.	Senior
Young, Helen L.	Sumrall, Miss.	Soph.
Young, Henry C.	Neshoba, Miss.	Senior
Young, Lawrence B. H.	Hattiesburg, Miss.	Soph.
Young, Marjorie	Smithdale, Miss.	Junior
Young, Mrs. Naomi E.	Meridian, Miss.	Senior
Young, Robert J.	McComb, Miss.	Senior
Young, William C.	New Augusta, Miss.	Fresh.
Youngblood, Julia A.	Fayette, Miss.	Senior
Zachry, Mrs. Aline Y.	Stonewall, Miss.	Soph.
Zehnder, Lawrence P.	Hattiesburg, Miss.	Soph.

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